



# Fonville Middle School

725 E Little York Rd, Houston, TX 77076

713-696-2825 (Phone) | 713-696-2829 (Fax)

Principal, Karol Galindo

Fonville Norms:

1. Be Ready
2. Be Respectful
3. Be Responsible

## SDMC Meeting: February 12, 2025

<u>Topic</u>	<u>Notes/Next Steps</u>
<p>1. Teacher Excellence System (TES)</p>	<p><b>Goals for today:</b></p> <p>Provide three types of feedback to help us improve our first draft:</p> <ol style="list-style-type: none"> <li>1. Overall feedback</li> <li>2. Feedback on the Planning &amp; Professionalism draft rubric</li> <li>3. Feedback on the Distinguished Teacher Review draft rubric</li> </ol> <p><b>TES Draft Framework</b></p> <ul style="list-style-type: none"> <li>● Last meeting we voted on TES Framework.</li> <li>● This is the draft TES Framework that was selected by a majority of SDMCs!</li> <li>● Don't forget to check out draft guidebook online on the HISD website.</li> </ul> <div data-bbox="662 1102 1133 1339" style="border: 1px solid #ccc; padding: 5px;"> <p><b>Planning &amp; Professionalism Rubric [draft]- Your Role</b></p> <p>SDMC members have the opportunity to review and provide feedback on the rubric.</p> <p>Your insights will ensure the rubric reflects the planning, collaboration, and professionalism that drive success.</p> <p>We want to hear: What works? What needs refining? How can we make it meaningful?</p> <p><b>Steps:</b></p> <ol style="list-style-type: none"> <li>1. Please take time to review the draft rubric</li> <li>2. Discuss amongst your group and offer feedback</li> <li>3. Discuss Whole group takeaways</li> <li>4. More feedback? Submit individual exit ticket with your feedback by 2/19 EOD! [see slide 16]</li> </ol> </div> <div data-bbox="662 1360 1141 1570" style="border: 1px solid #ccc; padding: 5px;"> <p><b>Distinguished Teacher Overview</b></p> <p>DTR Recognizes educators who go above and beyond</p> <p>Teachers can earn up to 20 points through DTR, elevating their effectiveness level to Prof II or higher</p> <p>Key areas: Leadership, Lifelong learning, Contributions to the profession, and Student Impact</p> <p>Applications will be required</p> </div>
<p>2. Next School Year Ideas</p>	<p>Topics brought up:</p> <ul style="list-style-type: none"> <li>● Allow students to wear black jeans in addition to blue jeans.</li> <li>● Master schedule: 6th grade last period (electives) and 7th BC days</li> <li>● Levels of stamina for students in writing needs to increase.</li> <li>● Clusters of students heterogeneously grouped by age, gender, and scores</li> <li>● Provide support schedules for elective teachers' off-period</li> <li>● Ensure athletes have gym, even in 8th grade</li> <li>● In order to have PE in 8th grade, you will need a physical (considering it)</li> <li>● Get more girls in PE</li> <li>● MAP Testing incentives for EOY</li> </ul>

### 3. Questions

These are the questions that SDMC members asked:

1. Regarding the TES Draft Framework, how will the five percent from the campus action plan look like? How will it be fairly enforced campus to campus?
2. How will collaboration be rewarded or incentivized, when some teachers may refuse to collaborate so that they can earn higher scores than the other teachers they work with?
3. What are the growth and achievement metrics for teachers under TES?
4. How was the TES rubric designed, and why is the student survey being kept off of TES?