



Scarborough High School

SDMC Qtr 2

January 24, 2024

# AGENDA

- ☐ Welcome SDMC Members.....
- ☐ Demographics.....
- ☐ Action Plan Updates.....
- ☐ Winter Graduation.....
- ☐ Proposed 24-24 HISD Academic Calendar(s).....

Notes



# SCARBOROUGH HIGH SCHOOL

## 2023 - 2024 ACTION PLAN

LILLY RINCON, PRINCIPAL

4141 Costa Rica • Houston, TX • 77092-5202

Phone: (713) 613-2200 • Fax: (713) 556-2324

### KEY ACTION ONE

#### Key Action

Increase the level of student engagement, through the use of multiple response strategies to demonstrate active student learning based on Classroom Spot Observations.

#### Indicators of success

- During classroom observations, approximately every 8 minutes, students will respond to teachers using at least one multiple response strategy by December 2023. And approximately every 4 minutes by Spring 2024.
- Monthly tracking for 100% of teacher ratings in the area of Instruction based on Classroom Spot Observations with a focus on Multiple Response Strategies reflecting in a campus average of 5 points (63%) on Domain 2: Instruction by December 2023 and 6.5 points (81%) by May 2024 .
- Out of 56 classrooms with spot observations, 60% (34) of teachers will be tiered as Medium or higher by December 2023 based on the North Division Teacher Tiering Spreadsheet on Engagement (MRS) Domain 2.5. This number will increase to 85% (48) by May 2024.

#### Specific actions – school leaders

- School leaders will prepare and train 100% of teachers on 8 multiple response strategies.
- Demo Days will have an instructional focus of a specific MRS for the week providing modeling and on the spot coaching for teachers during the demo as well as the classroom.
- Appraisers will track 100% of teacher ratings in the area of Engagement (MRS ) Domain 2.5 on spot observations using Quality Summary Tab in SPOT Observation tracker.
- School leaders will conduct at least 2 spot observations per month for each teacher, with emphasis on multiple response strategies and provide on the Spot Coaching and feedback in order to meet the MRS goals stated above. This will be documented in spot observation form.
- School leaders will conduct instructional calibration walks to ensure alignment amongst the leadership team and teachers on how multiple response strategies should look and sound in the classroom.

#### Specific actions – staff

- Teachers will attend the campus' pre-service professional development focusing on multiple response strategies and model understanding to peers and appraiser.
- Teachers will collaborate and conduct Demos with colleagues during PLCs to gain understanding execute MRS with precision, while appraiser provides coaching to enhance engagement.
- Teachers will implement feedback provided by the appraiser and be observable in the next class period.





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### KEY ACTION TWO

#### Key Action

Increase campus overall CCMR accountability for 2024 graduates by 18 percentage points focusing on student tracking systems and increasing staff capacity.

#### Indicators of success

- 100% of AP students will complete AP modules and AP practice tests every 12 weeks which will lead students earning AP exam score of 3+ by 50%.
- TSIA2 Fall exam results will increase the number of students attaining college readiness via Accuplacer by 25% from previous year. TSIA Spring exam results will increase the number of students attaining college readiness via Accuplacer by 50% from the previous year.
- CTE certification exams in the Fall will demonstrate 25% of students meeting mastery. CTE certification practice exams in the Spring will demonstrate 80% of students meeting mastery.

#### Specific actions – school leaders

- Utilize district and campus CCMR tracker to identify students CCMR credits.
- Cohort APs and counselor review transcripts to schedule students accordingly aligned to CTE program of study, AP courses, and College Bridge courses.
- Access College Board AP Classroom Administrator Reporting for potential student scheduling of AP courses and effectively use Pre-AP Shared Principles to support student access to grade level content and support teachers delivering strong instructional practices.
- Attend College Bridge training to understand instructional model, instructional platform, progress monitoring, and accurate PEIMS coding.
- Schedule SAT and TSIA bootcamps for Sophomores, Juniors, and Seniors each semester.

#### Specific actions – staff

- Provide training on campus CCMR tracker and student data analyzer to review and monitor student CCMR status.
- Participate in monthly PLCs focused on College Board AP Classroom tools/resources to assess student understanding and determine areas of support; practice exams, practice self-scoring on FRQs.
- College Bridge teachers attend training to understand and successfully facilitate instructional delivery.
- Administer TSIA practice quizzes every six weeks and provide intervention feedback.



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### KEY ACTION THREE

#### Key Action

- Improve proficiency in student writing across content areas as measured by Short Constructed Responses STAAR rubric for SCRs that will reflect Spring EOC composite results, the number of students who perform at Approaches will be at 60%, Meets at 25%, and Masters at 10%.

#### Indicators of success

- English I, II and Algebra I module assessments will demonstrate 50% of students meeting STAAR standards for SCRs in the Fall semester. English I, II and Algebra I module assessments will demonstrate 75% of students meeting STAAR standards for SCRs in the Spring semester.
- 50% of students will demonstrate mastery of SCR by earning a rating of 2 on SCR rubric across core content areas as evidenced by Fall Semester Finals.
- 70% of students will demonstrate mastery of SCR by earning a rating of 2 on SCR rubric across core content areas as evidenced by Spring Semester Finals.

#### Specific actions – school leaders

- School leaders will train each department on the campus using the Restate, Answer, Cite, and Explain (RACE) writing strategies for short constructed responses.
- School leaders will train each department on the campus wide writing strategy (Short Constructed Response Rubric).
- The Principal will conduct Instructional PLCs monthly with appraisers to discuss the progress of teacher implementation of the SCR Rubric using student authentic writing samples (0,1,2) based on unit assessments.

#### Specific actions – staff

- Teachers will meet in Professional Learning Communities to collaborate on the best ways to implement and teach the department wide writing strategy. School leaders will be present to help with that collaboration and ensure teachers know the expectations that come along with the implementation of the writing strategy.
- Teachers will include SCRs on DOLs, common assessments and Final Exams across all core contents that measure the understanding of the writing strategy aligned to STAAR/EOC.
- Teachers will calibrate the scoring process of SCRs for alignment and teacher understanding of expectations.





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### KEY ACTION FOUR

#### Key Action

Increase the academic achievement of students that receive Special Education support services as specified on their IEP.

#### Indicators of success

- 100% of established special education students will reflect 100% IEP and eligibility compliance as measured by OSES weekly compliance reports.
- 100% of teachers will implement student's accommodations and meet all compliance documentation in the prescribed time frame (every six weeks).
- 85% of special education students with access to the general education core content will demonstrate IEP goal mastery for English/Math goals as tracked by EasyIEP Wizard reports every six weeks.
- 60% of students with an IEP will obtain Approaches or higher STAAR performance standard as monitored on module assessments.

#### Specific actions – school leaders

- Special Education Chair and Special Education Administrator will create and monitor ARD calendars to ensure annual ARDS are completed and recorded in EASYIEP within the time frame required.
- IEPs will be reviewed by Special Education Chair and provided to ARD committee 5 days prior to meeting.
- Provide OnTrack access to case managers for student data monitoring.
- Monitor consistent and effective use of student designated supports in the classroom.

#### Specific actions – staff

- Teachers will review, implement and document student IEPs via Teacher PowerPro.
- Core content teachers will attend and be prepared to discuss student achievement at scheduled ARDs.
- Case managers will track and monitor students' performance via OnTrack assessments.

Scarborough High School

1. Leonardo Ballester Roque
2. Arianna Michelle Covington
3. David Humberto Cruz
4. Jazlyn Naveah Martinez
5. Jonathan Abiu Parra
6. Zeke Israel Perez Cavazos
7. Jordi Jovanny Sillero
8. Jennifer Velazquez

# HOUSTON INDEPENDENT SCHOOL DISTRICT

## 2024-2025 YEARLY CALENDAR A

JUNE 2024						
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JULY 2024						
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DECEMBER 2024						
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JUNE 2025						
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### SCHOOL DAY START AND END TIMES

7:30 – 3:00 Elementary  
8:30 – 4:00 K-8 and Middle School  
8:30 – 4:00 High School

### 5TH QUARTER (SUMMER 2025)

Voluntary summer courses  
2024 – Jun. 17 – Jul. 19  
2025 – Jun. 16 – Jul. 23  
[Mandatory for some students]

### RECESS (NO CLASSES)

Thanksgiving – Nov. 25 – 29  
Winter Recess – Dec. 23 – Jan. 3  
Spring Recess – Mar. 10 – 14

### POSSIBLE MAKE-UP DAYS

June 6 – June 12

### STAFF PD (NO CLASSES)

Jun. 14, Sep. 3, Oct. 10, Nov. 8, Jan. 6,  
Feb. 14, Apr. 25, Jun. 5, Jun. 13



### FIRST DAY OF SCHOOL

August 12, 2024

### LAST DAY FOR STUDENTS

June 4, 2025

### LAST DAY FOR TEACHERS

June 5, 2025

### INSTRUCTIONAL DAY START AND END TIMES: NES or NES-Aligned Schools

8:00 – 3:30 PK – 1  
8:00 – 3:30 2<sup>nd</sup> grade  
8:00 – 4:00 3-5<sup>th</sup> grade  
8:30 – 4:30 6<sup>th</sup> – 12<sup>th</sup> grade

### HOLIDAY (NO CLASSES)

Jul. 4 – Independence Day  
Sep. 2 – Labor Day  
Oct. 11 – Fall Holiday  
Nov. 28 – Thanksgiving  
Jan. 1 – New Years Day  
Jan. 20 – MLK Jr. Day  
Feb. 17 – President's Day  
Mar. 31 – Chavez Huerta Day  
Apr. 18 – Spring Holiday  
May 26 – Memorial Day  
Jun. 19 – Juneteenth

### GRADING CYCLES (No. of Days)

TBD

### REPORT CARD

### SCHOOL LEADERS' INDUCTION AND PREPARATION

July 22 – July 29 – Principals and APs

### NEW STAFF INDUCTION

July 30 and July 31 – Staff New to HISD

### ALL STAFF INDUCTION AND PREPARATION

Aug. 1 – Aug. 9 – All staff



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### ALL STAFF INDUCTION AND PREPARATION

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