

SDMC Meeting  
Love Elementary  
October 22<sup>nd</sup> at 3:15pm



**Attendees:**

- Eden Bass, Principal
- Brenda Munoz-Hernandez, Teacher Specialist
- Kendra Berglund-Lee, Counselor
- Lynne Sustala, 5<sup>th</sup> Grade Teacher
- Ashley Krus, Kindergarten Teacher
- Sylvia Medina, 4<sup>th</sup> Grade Teacher
- Sandy Rea, Enrichment Teacher
- Carl Ruiz, PK Teacher
- Edward Garcia, Parent
- Lucila Medina, 1<sup>st</sup> Grade Teacher
- Diana Mijares, SLL Teacher
- Maria Fuller, Kindergarten Teacher

Agenda	Minutes
Introductions & Minutes	All members introduced themselves Ms. Lee and Ms. Bass recorded the minutes of the meeting.
1 <sup>st</sup> 6 weeks feedback	Teachers provided feedback during yesterday's faculty meeting including concerns about the need for additional cleaning supplies.
Contingency Plan for Closures	<ul style="list-style-type: none"> <li>• Over 12 campuses closed this week due to COVID-19 or presumed COVID-19 exposure.</li> <li>• Option:               <ul style="list-style-type: none"> <li>○ If we are closed down for a day, we can maintain our current schedule where virtual and in-person students are taught simultaneously twice a day.</li> </ul> </li> </ul>
School Improvement Plan	<p>Student Achievement</p> <ul style="list-style-type: none"> <li>• An average of 37% of students across grade levels will perform at or above "meets" standard on the 2020 Reading STAAR.</li> <li>• An average of 43% of students across grade levels will perform at or above "meets" standard on the 2020 Math STAAR.</li> <li>• 22% of students will perform at "meets" or above standard on the 2020 Science STAAR.</li> <li>• An average of 40% of 4th grade students will perform at or above "meets" standard on the 2020 Writing.</li> </ul> <p>Concerns:</p> <ul style="list-style-type: none"> <li>- Likelihood of not taking STARR due to COVID-19</li> <li>- 4<sup>th</sup> grade Instructional time is limited – especially for writing and science. In 4<sup>th</sup> writing, we are using data from 2 years ago when 4<sup>th</sup> grade wasn't yet dual language. Data might be hard to replicate due to new time constraints. We might need to revisit the schedules in the 3<sup>rd</sup> 6 weeks.</li> </ul>



**Strategies**

Weekly PLCs focused on backwards planning using Lead4ward resources and consulting student data. Consistent exit tickets and formative assessments. Small group intervention. Data tracking with teachers and students.

Strategic planning of writing instruction across contents. Implement peer review structure for student writing. Consistent personal narrative assessment opportunities in addition to DLA.

Attendance

- Increase student attendance from 95.9 to 98%.
- Team would like to follow up regarding attendance incentives.

**Strategies**

Maintain regular communication with parents. Weekly newsletters from the principal posted on Mondays via ClassDojo in English and Spanish. Weekly newsletters posted by teachers in the HUB on Fridays by 5pm.

Track student attendance in virtual and in-person settings and respond to the data in weekly Student at the Center meetings.

Front office will make daily attendance calls before attendance has officially been taken for the day.

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	<div style="border: 1px solid black; width: 100%; height: 30px; margin-bottom: 10px;"></div> <p>Special Education</p> <ul style="list-style-type: none"> <li>• 100% compliance on all ARD processes.</li> </ul> <div style="background-color: #fff9c4; padding: 5px; margin-bottom: 10px;"><b>Strategies</b></div> <p>Consistent communication with Special Education staff and ongoing monitoring of IEPs.</p> <p>Weekly special education department meetings to discuss student progress and IEP compliance. Consistent administrator assigned to each case. Consistent days assigned for ARDs to ensure availability.</p>
<p>Gifted &amp; Talented Services</p>	<ul style="list-style-type: none"> <li>• For the 2nd 6 weeks of school, Gifted &amp; Talented students will be provided virtual and in-person services by our librarian, Ms. Hardin.</li> <li>• Tentative: These classes will be approximately 45 min two times a week.</li> <li>• Students will use the Renzulli and Ms. Hardin will facilitate.</li> </ul>
<p>Upcoming Events</p>	<ul style="list-style-type: none"> <li>• NEXT WEEK: Spirit Week             <ul style="list-style-type: none"> <li>○ Mon: Dress to Impress</li> <li>○ Tues: Time Machine Tuesday</li> <li>○ Wed: Wacky Wednesday</li> <li>○ Thurs: I am the Future (career)</li> <li>○ Fri: Storybook Character Day</li> </ul> </li> </ul> <p>Academic Bootcamps</p> <p>SDMC Meetings will take place monthly on Thursdays.</p>