**Lamar High School**

**SDMC Meeting**

**11/21/24**

**Meeting Called to Order: 7:30am**

Principal Graves called the meeting to order.

Attendees present: Rita Graves, Billy Craven, Keri King, Shelby Hicks, Katie Watson, Jeffrey Shalin, Joyce Ballard, Benito Toscano, Beth Lane, Jessica Evans, Francis Kwofie, Matthew Jefferson and Aabha Brown.

**Agenda:**

* A motion was made by Katie Watson to approve the agenda.

Seconded by Jeffery Shalin

Agenda approved unanimously.

**Previous SDMC Meeting Minutes Approval:**

* A motion was made by Keri King to approve the previous SDMC minutes

Seconded by Beth Lane

Agenda approved unanimously

**Possip Survey:**

Respondents shared [**praise**](https://www.weeklypossip.com/schools/2589/reports/53145?week_ending=11%2F17%2F2024#praise) for:

* *The strong support for seniors and their college application process*
* *Ms. Graves's leadership and dedicated teachers and staff*
* *The top-notch Special Education team*

Respondents shared the following [**feedback, questions, or needs**](https://www.weeklypossip.com/schools/2589/reports/53145?week_ending=11%2F17%2F2024#feedback):

* *Feedback about safety measures and communicating safety issues with families*
* *Need for teachers to update students' grades more periodically*
* *Questions about the school's standing with NES*
* *Comments about teacher and administrative timeless in responding to family inquiries*

**Campus Action Plan:**

**Needs related to student achievement data**

Students taking Algebra 1 continue to pass STAAR EOC at lower rates that other STAAR EOC exams. While our passing rate continues to improve, there is more gain to make. Algebra 1 retesters passing rate for midyear testing increased from 23% in December 2022, to 28% in June 23, 30% for December 2023 and to 45% in April 2024. For first time testers, passing rates improved from 70% in 2023 to 82% in 2024.  While we are thrilled to see improvement, we have more gains to make. We did not meet the 2023 Target of 38% Meets GL standard in Closing the Gaps and will need to grow from 30% for all-students to 48% for our next Interim Target in 2027-28.

From 2023 STAAR Performance tables, current special education students are passing STAAR EOC for RLA at 44% while the all-student group is passing at 78%, presenting an achievement gap of 34 percentage points.  For mathematics, special education students are passing at 40% while the all-student group is passing at 69%, presenting an achievement gap of 29 percentage points. Noted in the C5 report card data, 91 students identified for in-class support under special education failed 266 classes

**Needs related to improving the quality of instruction**

Over the course of semesters 1 and 2, teachers at Lamar are receiving the point on Spot Observations at lower rates for two of Domain 2 indicators: 1) providing multiple opportunities for students to communicate with teacher and peers (MRS) (53%); and 2) adjusts instruction and activities based on monitoring student responses, to maintain engagement (37%).

Special Education students who qualify for in-class support in general education are failing courses at higher rates than peers. Classroom teachers and special education co-teachers continue to struggle to strengthen the learner experience and ensure improved outcomes. A focus on improving scaffolding to support success is necessary.

**System evaluation (**philosophy, processes, implementation, capacity)

**Attendance Rates**

Lamar continues to lag with respect to bouncing back from COVID attendance rates. Pre-COVID rates were steadily 95-96%, with a 2019-20 rate of 97%. Our final ADA YTD rate is 93.9%, up from 92.8% in 2022-2023. The increase in absenteeism is costing Lamar school funding and incurring additional costs for credit appeal and credit recovery.

**Reduction in Services Related to Budget Cuts**

We will be reducing services previously funded with extra duty pay for teachers, including but not limited to schoolwide tutorials and credit appeal. Schoolwide tutorials will be reduced from 12.5 hours weekly to 2 hours weekly. We will continue to offer tutorials 1 day per week for each subject during the lunch period. We will also be reducing the opportunities for credit appeal to 6 Saturdays during the 2024-25 school year. A new process will need to be developed to ensure students are taking advantage of the support provided, and able to recover credit not earned due to excessive absences.

**Key Action One**

Grow staff capacity to plan for and provide high quality first line instruction that meets the Lamar Instructional Cycle – flipped lesson design with 90-minute apprenticeship using a facilitated guided practice to develop complex understanding and an independent practice to demonstrate mastery of the lesson objective before the end of the class period.

**Key Action Two**

Improve CCMR outcomes for students by providing high quality academic advising, instruction that specifically aligns for stronger performance in Algebra 1, Industry Based Certifications and TSI readiness through Texas College Bridge or other avenues of demonstrating TSI Readiness.

**Key Action Three**

Improve academic outcomes and close achievement gaps by providing additional time in English and/or Math as needed for individual students who qualify.

**Key Action Three**

Improve the average daily attendance rate greater than or equal to 94.5% to reduce the need for credit appeal. The current ADA is 93.9%.

**IB Evaluation:**

* Dedicated time for MYP Unit work
* TIBS Consultant for Fine Arts
* Deep Dive into Standards and Practices
* Self-Study Standards and Practices Review and Assessment
* Submission of all Documents

Spring Evaluation Visit

**Alumni Association Capital Campaign:**

$1.2M Intent to Donate

Press Release

**School Naming Email :**

Principal Graves went over the email sent to the community, staff and PTO regarding school naming.

Meeting was adjourned at 8:20am

Next SDMC meeting: 11/21/24