

## SDMC Meeting 5: May 22, 2023

### ATTENDEES

Name	Role
Eden Bass	Principal
Krystal Perkins	Assistant Principal
Jalesia Cousin	Wraparound Resource Specialist
Ruth Robbins	Teacher
Melina Hebert	Teacher
Mary Oceana-Guy	Parent
Katia Mackintosh	Parent
Coach Cooper	Teacher
Tim Slater	Parent
Benjy Mason	Parent

### AGENDA & MINUTES

#### Spark Park Renovation Project

- **Review of Current State of the Park - Cheryl Huffman**
  - Field has many divots that impede safe play
  - Play structure and dome are in safe working condition
  - Stage has broken boards
  - Castle requires additional coating
  - Water pump is currently broken
- **Review of Renovation Options & Cost**
  - Field cost estimate is between \$50,000 - \$150,000
    - \$50,000 will fix divots, irrigation, and includes reseeding. It also includes soccer goals.
    - Committee leans towards the \$50,000 cost to ensure safety, but believe that upkeep of more substantial updates is unlikely to be sustainable and worth the cost.
  - Addition of a larger castle would cost about \$25,000
  - Replacing the deck could cost \$50,000
  - Cost of a new playground structure to replace the current one would be about \$200,000
  - Addition of a 2-5 yr old focused structure would be about \$65,000
  - Chill spinners would cost about \$10,000
  - Gaga pit would cost approx \$5,000 for the kit and can be installed by volunteers
  - Installation of swings would cost about \$15,000
  - Jumpers would cost about \$15,000
- **Committee Agreement on Priorities**
  - Field renovation - \$50,000
  - Installation of swings - \$15,000

- Expand cement padding around the checkerboard area to allow for multipurpose use including four square - Community volunteer project
- Add larger castle and repair current smaller version - \$25,000
- Demolish deck - \$5,000
- \$ chair spinners - \$12,000
- Gaga pit kit - \$5,000
- Install jumpers for obstacle course - \$15,000
- Install obstacle course - \$80,000
- **Next Steps**
  - Ms. Huffman will draft a plan with the priorities listed.
  - Ms. Ownby will provide an updated fundraising goal estimate.
  - Bass will communicate fundraising goal to the community.

FALL PARENT FEEDBACK SURVEY

<b>WELCOMING ENVIRONMENT 4.5</b>	<b>3</b>
<b>PROBLEM SOLVING 4.1</b>	<b>6</b>
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<b>OVERALL GLOWS</b>	<b>13</b>
<b>OVERALL GROWS</b>	<b>20</b>

My child(ren) is(are): / Mis hijo(s) son:

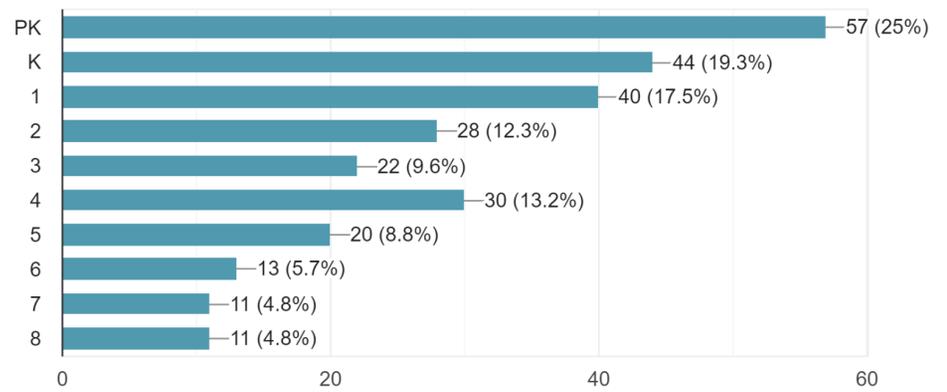
214 responses



- African American/ Afro Americanos
- Asian American/ Asiaticos Americanos
- White/ Blanca

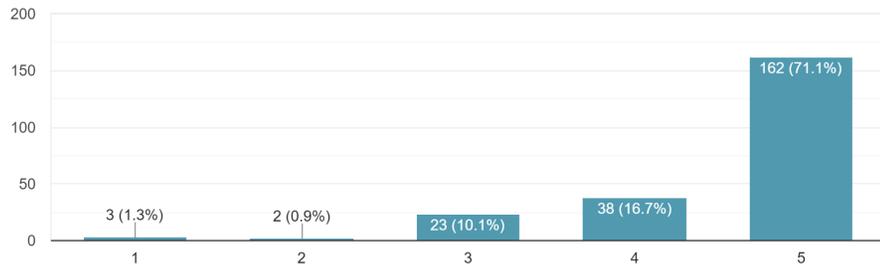
What grade level is(are) your child(ren) in?/ ¿En qué grado esta su(s) hijo(s)?

228 responses



When I call the school, I feel welcome. /Cuando llamo a la escuela me siento bienvenido.

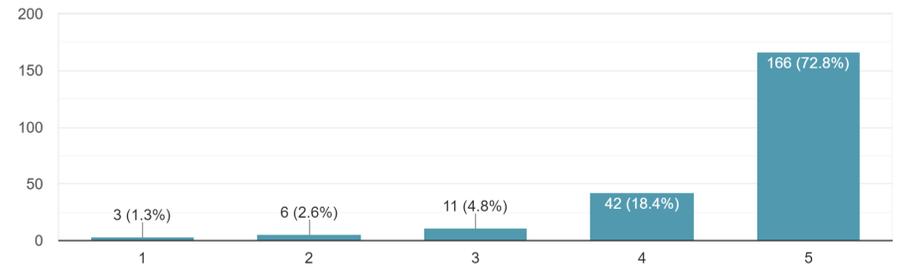
228 responses



4.6

I am treated with respect at this school./Me tratan con respeto en la escuela.

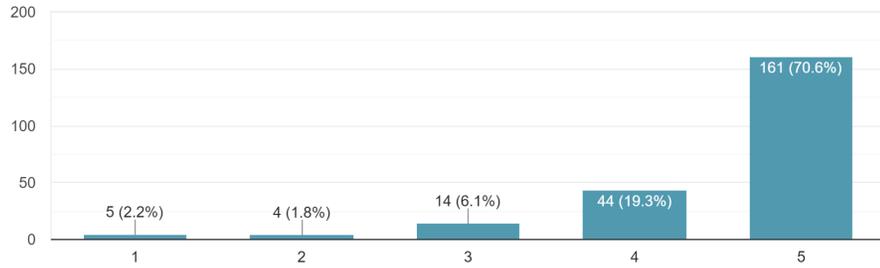
228 responses



4.6

Students at my child's school are treated fairly no matter what their racial or cultural background is.  
/Los estudiantes de la escuela de mi hijo son tratad... sin importar cuál sea su origen racial o cultural.

228 responses



4.5

GROWS

GROWS

- We are blessed to call Baker home.
- School staff and teachers are great!
- Front office staff has been awesome and **makes us feel welcome**. Last year we were treated horribly.
- **Always feel welcome**, no complaints at all.
- All the faculty staff and our child's teachers are **wonderful and respectful**.
- Community is a value that Baker instills
- The office staff has improved in being **welcoming** lately!
- We love the **diversity of our community**
- Thank you for making **parents feel welcome** on campus this year!
- Fellow adults who are present may need support with working with students who may not have similar backgrounds. We remain grateful for Baker Montessori and our child's teacher who truly sees her students for their individuality. Thank you!!
- Teachers could be a little more **cautious in regard to student food allergies**.
- Thanks for all your **kindness**
- Our child's teacher works so hard to support our child. She's incredibly **patient with my inquiries** and my son absolutely adores her.
- We have found nothing but **positive support** here
- Thank you for all of your amazing work.
- Truly a blessing to have my child at Baker

- *Front office staff* should speak to others with respect and not be **rude** most of the time. *Edited for anonymity.*
- **Front office staff is rude**
- Front reception needs retraining on providing good "**customer service**," particularly at peak hours and in stressful situations.
- Office staff could definitely improve with their customer service.
- One of the **front desk staff is super rude** and her customer service is seriously lacking. I always regret when I have to speak with her - it makes for a terrible experience. Please teach your staff to be kind. It takes just as much energy to be rude as it does to be nice. The **Principal is also not friendly** - she treats my kids like they are not worth her time.
- *Translation:* The **other principal was nicer** to the parents and greeted us.
- The **treatment of kids varies** from class to class at Baker. In my observation, kids whose parents are active on campus have an advantage in terms of how they are treated and the opportunities afforded them.
- **I believe concerns raised by families should be addressed**, at least individually. I am very concerned that an issue about inappropriate language used by an upper elementary teacher toward a student in their classroom has not been addressed (three weeks after this issue was raised in writing.) Crude language used toward students is never acceptable.
- *Translation:* I would like the **quality of the food** to improve and so much food waste by the students to be avoided...I wish you could organize a better eating plan, that's all, thank you. *Edited for brevity.*
- There should be **responsive communication from administration** when a parent communicates with them about a concern they have for their child.

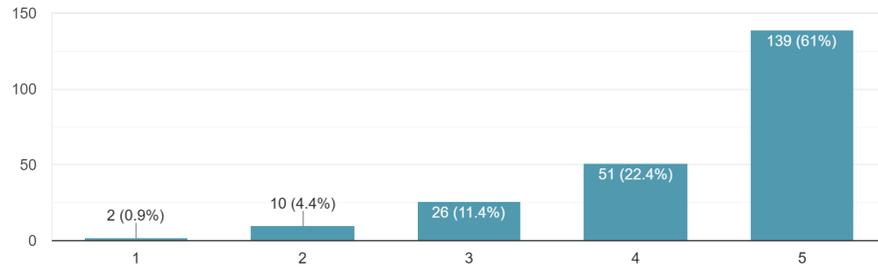
Lack of communication is not a professional way to lead a school.

- **Morning drop-off on Windsor is precarious.** I've seen parents park right in front of the door , leave their car door open, walk around the car, open their child's door, get them out of the car, and wait for their child to enter the building. *Edited for brevity.*
- **Opportunities to purchase event tickets online close too early.**
- Had **3 incidents early in school career** at Wilson/baker where **racist things were said** to my child **by other students**
- I have heard of incidents where black children were disciplined more than other kids.
- He's been **bullied** and haven't had **nothing done** about it
- I think there could be **better community resources.** There is no transportation in the area for the kids that live near Lanier that could actually need it. Also I think there could be **more parental involvement** with things, such as the school play. We could hold more fundraisers for costumes or help with props.
- I would like my 2nd grader to **have a teacher assigned** to her class
- The **tardy and absent policy** could use some revision

## PROBLEM SOLVING 4.1

I have a good relationship with my child's teacher. /Tengo una buena relacion con los maestro(s) de mi(s) hijo(s)

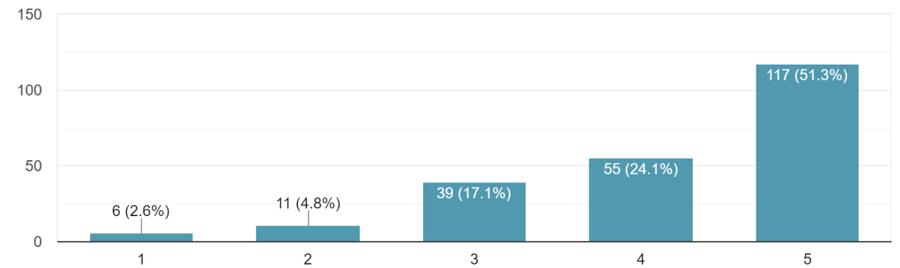
228 responses



**4.4**

When I have the need, I am able to talk to the school principal. /Cuando tengo la necesidad, puedo hablar con el director de la escuela.

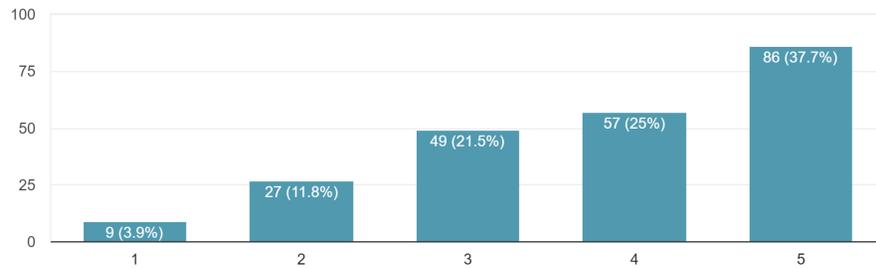
228 responses



**4.2**

This school has a clear process for addressing my concerns. /Esta escuela tiene un proceso claro para abordar mis preocupaciones.

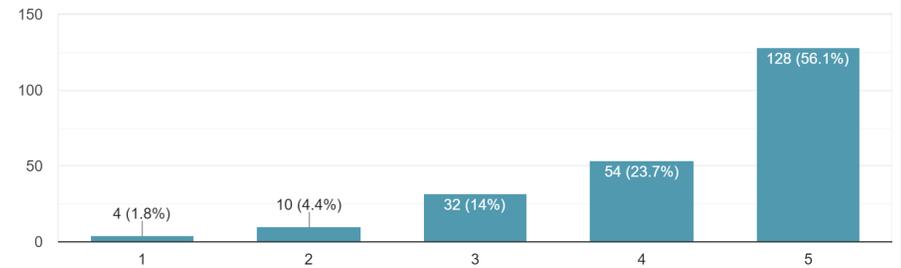
228 responses



**3.8**

If staff members at this school cannot help me, I know that they will refer me to someone who can. /Si los miembros del personal de esta escuela no ...udarme, sé que me remitirán a alguien que pueda.

228 responses



**4.3**

## GLOWS

- 1. My son enjoys his time with his teacher. He feels **welcomed, heard and valued**. She has helped him to find a place in the classroom, share his interests and challenges him to learn new things. Her **weekly emails** helps me to have school-home conversations about his learning and fun. 2. I'm unsure of the formal process to address concerns or where to find this information.
- I **rarely have a concern that cannot be addressed** with our teacher, front office staff, or the campus leadership team.
- My children have flourished thanks to Baker
- I've **never had to speak with the principal since she started**, but presume that I'd be able to based on my experience
- We like and appreciate our child's teacher. We would like to see more communication via ClassTag. She has been communicating more lately and that has been great!!
- I feel the new principal would listen to my concerns and take action to address them. I like the fact that Ms Bass not only **explains procedures but also explains "why" procedures are necessary**, for example child pick up procedure.
- **Above and beyond**, this has been an amazing experience for the 10 years we have attended
- I know that I will be **directed to the right person** to answer my questions, but I am not certain that there is information available on websites or a clear description of certain processes. I usually just call the front desk and go from there.

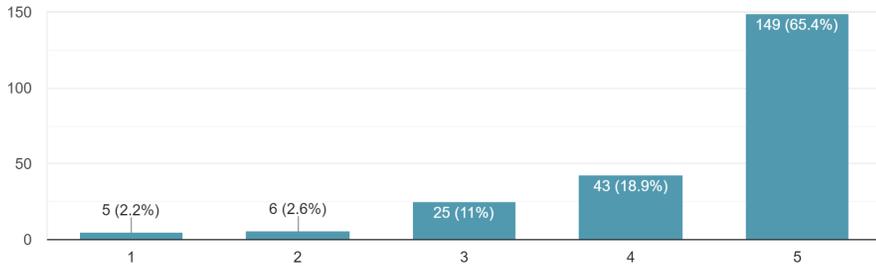
## GROWS

- Our teacher frequently doesn't respond to emails or messages on ClassTag. I have **little knowledge of what is happening in the classroom**.
- When going to the office to speak to the principal I feel like the staff tries every way to get me to just email the principal instead. I feel I am always given a **blanket statement with all email responses from principal and vice principal**.
- I don't know if there is a **process for handling parent concerns**. It hasn't been communicated to parents.
- Sometimes you have to dig for connection at Baker. I always find higher level admin team and principal very open and willing to talk. **But it's hard to get to them sometimes for some families**.
- It took **several attempts before we could book an appointment with my son's teacher** to address his performance in math.
- I am **routinely ignored** and unable to get answers to even basic questions
- **HISD information in general is not user friendly**. There is a lot of conflicting, contradictory, or simply confusing content throughout the HISD site and related school sites.
- **Haven't felt open to talk to principal**. Pre-recorded phone messages previous principal left for parents helped me feel more connected.
- I don't know what the current process is for addressing concerns, so I can't give a valid response.
- Again some front desk staff and the principle need to **work on their customer service skills**.
- I always feel like the staff members are scowling at me.

### COMMUNICATION 3.9

The school communicates consistently and effectively about important events happening on campus or within the district. /La escuela se comunica de manera consistente y efectiva sobre eventos importantes que ocurren en el campus o dentro del distrito.

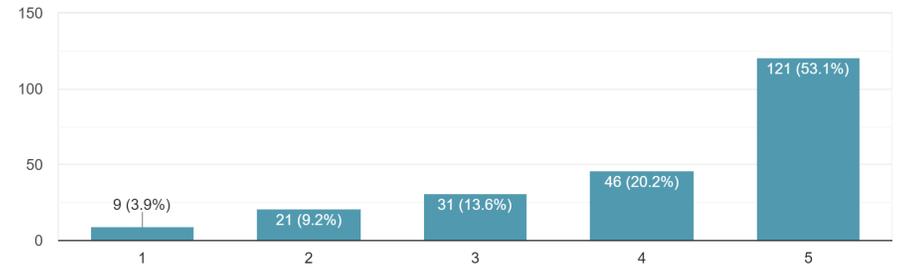
228 responses



4.0

My child's teacher keeps me well informed about how my child is doing behaviorally. /El maestro de mi hijo me mantiene bien informado sobre cómo le está yendo a mi hijo de manera conductual.

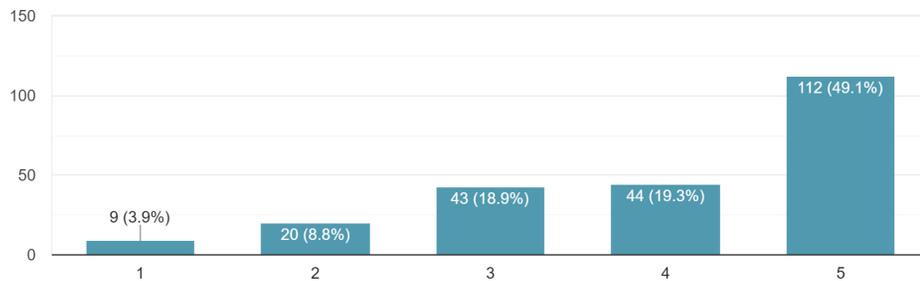
228 responses



4.1

My child's teacher keeps me well informed about how my child is doing academically. /El maestro de mi hijo me mantiene bien informado sobre cómo está mi hijo académicamente.

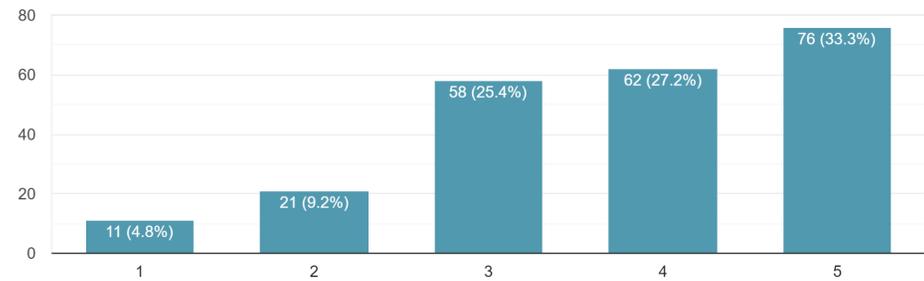
228 responses



4.0

Staff at this school talk with other families and with me before making important decisions. /El personal de esta escuela habla con otras familias y conmigo antes de tomar decisiones importantes.

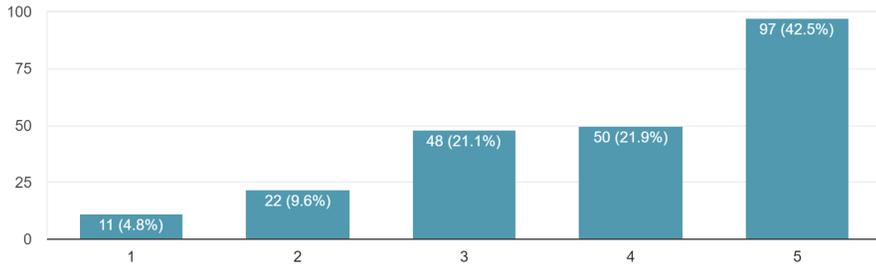
228 responses



3.8

I understand the academic standards my child is supposed to meet. /Entiendo los estándares académicos que mi hijo debe cumplir.

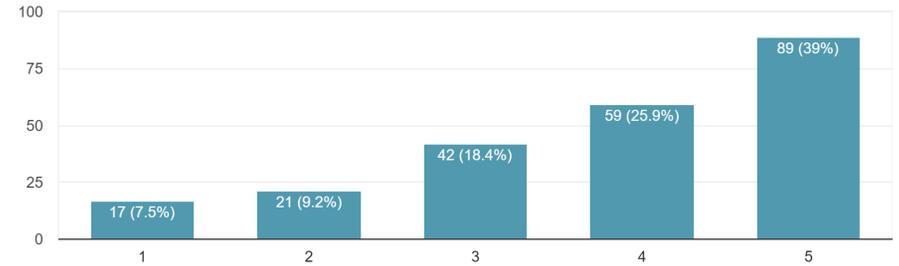
228 responses



3.9

My child's teacher and this school give me useful information about how to improve my child's progress./El maestro de mi hijo y esta escuela me ...ón útil sobre cómo mejorar el progreso de mi hijo.

228 responses



3.8

### GLOWS

- We very much appreciate all the efforts of the teachers and the administration, and **hope to continue to improve the dialogue at about the students' performance** and how we can work together to make a baker one of the best schools in HISD.
- 1. I'm taking the approach that no news is good news when it comes to his behavior and academics. 2. I'm not sure what important decisions means
- We have an amazing teacher. I know he has a lot of kids in the class and does his best to communicate.
- We are **very happy with our teacher**. She's kind and fun, but also firm and sets clear expectations. She encourages her students to push themselves while giving them the tools to succeed. My **child loves going to school** every day and I trust our teacher to help her keep growing and learning.
- Our team has worked so hard to support my child, we are meeting all of our goals
- I think my kids are doing well so it hasn't been an issue I have had to keep up with

### GROWS

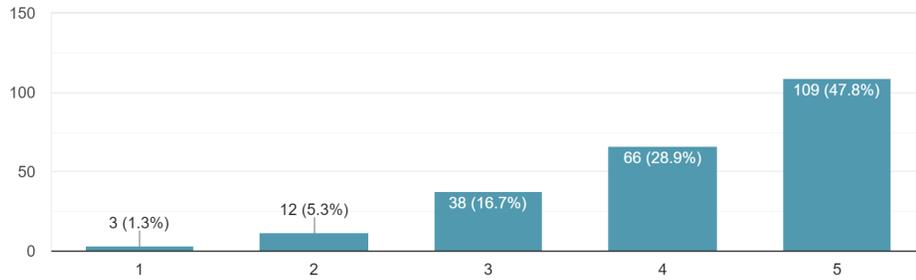
- I have had several conversations with teacher and co-teacher about increasing their communication with me. **If I do not check in with them, I am not alerted about anything.** Whether it be behavior or academics. There are certain serious behaviors from other kids which I feel should have been communicated to all parents of the class but wasn't. I am not happy with the communication at all this year.

- **Dialogue about behavior and grades varies from class to class.** Some teachers are great about it, some are completely non communicative. Current classroom teacher does a good job.
- **More clarification is needed about use of digital resources** provided by HISD to supplement/enhance instruction.
- **I don't feel like grades are imputed in a timely manner,** therefore problems cannot be addressed BEFORE report cards. I've reviewed progress reports with 1 or 0 grades for a subject. I also thought there was a minimum amount of grades per subject. Also, if there is only 1 summative assessment per subject, at more %, doesn't seem like accurate representation for a subject.
- **The shift to Canvas has been very difficult for teachers, students, and parents.** We still don't have a clear understanding of the system which often makes helping challenging.
- **Sending the Pawprint earlier would be helpful**
- I have **never received information on my child's academic progress**
- **We know very little about what is happening in class.** However, our teacher is new and communication is ticking up, which is great.
- Don't know if my child is being pushed to excel. It feels like the community aspect of Baker is higher than the academic excellence .
- **Information regarding students progress was vague.**
- Based on this question about whether our teachers update us on academic progress, I just remembered to go log into the parent portal. I am surprised now to see my kid currently shows a NP in social studies. I had not heard that yet from her teacher, and I am unsure if my kid is aware either. There are only two days left in this grading period. Yikes.
- I think there **should be scheduled parent teacher conferences.**
- I do like class tag, but I have **no idea what's going on with my kid** or if they're making progress, unless their failing.
- Regarding school and district communications, we find that the district over-communicates/duplicates information (phone call, emails, etc) which creates “alarm fatigue”, while **our school typically under communicates information from the classroom level.**
- I have found since starting at Baker in 2018 that **we need to take initiative to solicit specific information about our child's academic progress and behavior from the teacher.** Without soliciting, we would receive the report card home quarterly, but there is rarely dialogue. On one occasion there was email about a concerning issue, but otherwise we don't receive feedback about behavior, positive or negative. I also am uncertain about how to help my child improve academically without using the computer-based recommendations.
- We are uncertain how the Montessori curriculum and the state testing standards are being instructed in parallel and often are **confused about learning expectations**

## SATISFACTION 4.2

The admin team makes decisions that are in the best interests of the students. /El equipo de administración toma decisiones que son en el mejor interés de los estudiantes.

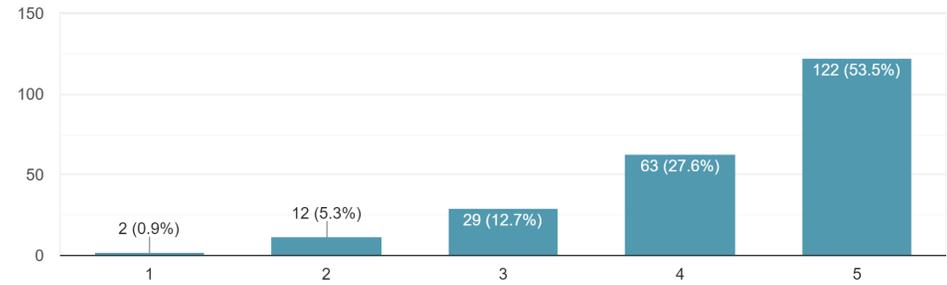
228 responses



4.2

I am satisfied with the quality of this school. /Estoy satisfecho con la calidad de esta escuela.

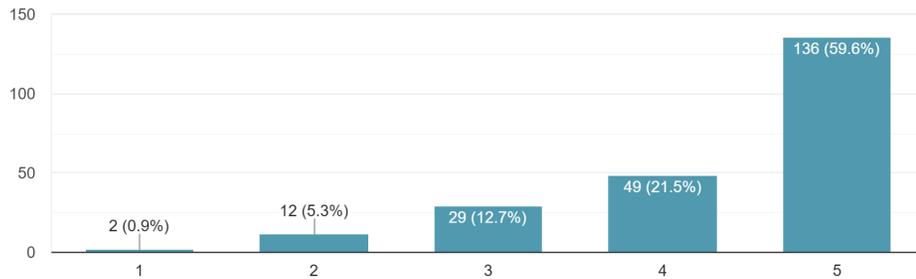
228 responses



4.3

I would recommend this school to family and friends with children. /Recomendaría esta escuela a la familia y amigos con niños.

228 responses



4.3

## OVERALL GLOWS

The newsletter helps remind me of important events and dates.	Communication
Helpful newsletter and report card	Communication
Communicating with parents	Communication
Effective communication about events and important dates	Communication
Updating PowerSchool with current information and the weekly letters with projects coming up.	Communication
Good Communication via ClassTag	Communication
Excellent communication and opportunities for parent involvement.	Communication
Communicating	Communication
The school and teachers consistently communicate with parents via email and ClassTag for updates, questions or concerns. Mrs. Hoang is always sending home work for me to reinforce what my son is learning in the class room. This has really helped increase his vocabulary and confidence to speak.	Communication
keep me informed when the kids are not doing ok grade wise .	Communication
The weekly newsletter is very helpful. Excellent way to keep up with what is going on in the week.	Communication
Excellent with communication via classtag.	Communication
Send out notifications in classtag	Communication
Good communication, Activities, Kindness	Communication
Classtag communication is one thing that the school is doing well.	Communication
Most helpful to me as a parent is communicating school activities.	Communication
Parents are well informed of events that are happening at the school.	Communication
Frequent communication from principal, PTO, and teacher	Communication
Great communication	Communication

Constant updates	Communication
ClassTag has been helpful because all communication is on one platform.	Communication
The paw print for updates	Communication
The classtag portal	Communication
Having excellent front office folks, awesome counselor, overall school emails/communication, paw print. My child loves the new principal and changes she has made	Communication
Better communication from previous	Communication
Keeping is informed and involved	Communication
Keeping parents informed	Communication
Classtag has been very useful in terms of communicating with teachers and receiving weekly if not daily information from the school.	Communication
The communication from the principal on a weekly basis is very helpful. My child's teacher is always willing to meet for a conference.	Communication
Always letting parents know what is going on with the school and my student.	Communication
Very detailed newsletter with upcoming dates.	Communication
I like the ClassTag and s'more info	Communication
newsletter	Communication
School Calendar, Paw Print flyer	Communication
Communication. I like the app that's used!	Communication
Using class tag to share student activities and events (clear communications)	Communication
Weekly reports	Communication
Classtag	Communication
Weekly newsletter helps me stay organized.	Communication
Paw print	Communication
The Communication between the school and parents is very good.	Communication

Communication	Communication
Newsletter	Communication
Communication about events and child progress.	Communication
well communicated	Communication
Open Communication	Communication
Newsletter	Communication
Instill community	Communication
Reporting my son's progress	Communication
Communication	Communication
I love Class tag! It is my way to find all the happenings in the school and the way to communicate with the teachers.	Communication
Weekly paw print and class tag	Communication
Great communication from the school, especially the Principal. For example, the school sent notification of HISD closure (on the day following the Astros win) before the HISD superintendent announcement came out.	Communication
The ClassTag app facilitates communication. Coffee with the principle has also been very helpful	Communication
Constant communication via email & Class tag. Seeing the principal every morning welcoming the kids in is very welcoming & heartwarming. Makes me worry a bit less knowing the entire staff cares about our children.	Communication
Weekly informative newsletters that I can easily access online!	Communication
Ample communication from admin/PTO	Communication
Great, consistent communication. I am very happy with the teachers and school staff. I feel a part of a community.	Communication
Conferencias para saber el progresó de mi hija.	Communication
Keeping me informed of important events	Communication
SDMC, parent feedback is heard, admin is accessible and is proactive, advocates for Montessori, improved communication from office	Communication

I appreciate regular updates online	Communication
La comunicaciòn con los Padres.	Communication
Communication is good, if a little repetitive and spread across multiple platforms. It's difficult to determine what's important.	Communication
Informed about various things happening well ahead of time	Communication
Better communication and more organized than last year.	Communication
The paw print, the meeting with the principles are very helpful.	Communication
The Tag system	Communication
Teacher communication is most important to me. Ms. Martha does an excellent job of informing me of my students academic progress.	Communication
Communication	Communication
Communication via the paw print has been so helpful and consistent this year	Communication
Constant communication via ClassTag is helpful.	Communication
Answer any question I have regarding my son.	Communication
ClassTag communication	Communication
The app is very helpful. And having set times we can speak with the teacher also helps	Communication
Communication is great.	Communication
Newsletters	Communication
The communication between teacher and parent has been incredible since his kindergarten days. Tutoring sessions last year were a great tools for my son to have greater comprehension of math skills.	Communication
Sending info via ClassTag	Communication
Informing me about things via classtag	Communication
Keeping us updated daily on ClassTag	Communication
Class tag	Communication
Communication	Communication

Like the paw print and great socially. Very inclusive.	Communication
keeping parents informed on what's going on at school throughout the week	Communication
We love the emphasis on community and the fact that parents are encouraged to help and to stay involved. We greatly appreciate the excellent communication. We love that the teachers feel empowered, trusted, and cared for. When the teachers and staff are being cared for, are well-trained, and are happy, our kids thrive.	Communication
There's a consistent line of communication between staff and families/parents.	Communication
Progress reports and communication about events & opportunities	Communication
Communicating Effectively.	Communication
ClassTag communication to keep the community in the know.	Communication
Paw print messages	Communication
Good communication, involving the community	Communication
The pawprints are very detailed and thorough.	Communication
Trying to improve communication with parents	Communication
The Paw Print is very helpful, as is ClassTag	Communication
Paw print is really great way to have all reminders and key links in one place	Communication
Thursday folder	Communication
The weekly paw print is the way I am aware of school events/happenings	Communication
Reminders are sent for school related events, PTO mtgs, etc.	Communication
Having special Ed and teacher of the deaf is key in supporting me and my child.	Community
Community engagement with many events and highly supportive responsive teachers	Community
They build a sense of community	Community
Making it feel like a community	Community
The community & support it provides	Community
It is a community of people that work together	Community

Friendly community.	Community
The community is wonderful	Community
Fostering community	Community
Making a community	Community
Parent involvement after school hours	Community
Parent involvement	Community
All events in school	Extracurriculars & Events
Art & science teachers are dedicated and love teaching. They make a valuable impact.	Extracurriculars & Events
I like the intimacy/relationship building that happens here; Montessori approach to learning; Amazing ART CLASS	Extracurriculars & Events
After school activities	Extracurriculars & Events
Different activities and volunteer opportunities help me learn a lot about school processes	Extracurriculars & Events
Good and compassionate care, rigorous but welcoming environment	General
Everyone is very loving with our children and make them feel safe	General
Overall development	General
Keeping Mrs. Jessica around!!	General
My daughter is happy. That is very important to me.	General
Educating my son in a safe and positive environment!	General
Everyone seems to have a genuine interest in the success of each child	General
Giving him an education	General
Providing a learning environment that I feel safe and happy to send my son to.	General
Teachers are amazing. Ms. Jessica and Ms Lety both go above and beyond my expectations as educators and challenge my children fo do and learn more every day.	General

Helping my child read and be a kind human!	General
The most important skill Baker can impart, which our students cannot get from families or the internet alone, is social and emotional intelligence. Modeling and teaching respectful, empathetic communication, and helping kids learn to recognize and resolve conflict in healthy ways is powerful. From kinders showing PKs, to third graders teaching first graders, to sixth graders collaborating with fourth graders, to middle school service projects, and student council, and clubs and more, Baker can give our kids opportunities to learn to lead with empathy. From group projects to club sports to recess, kids need opportunities to recognize and resolve conflict with gentle words, too. And since kids learn best what they see in real life, that means teachers and admins and parents must also lead with empathy.	General
I like the way the school promotes independent learning and exploration.	General
Caring about the quality of education my child receives	General
Teachers at the school is very caring and help student ls to grow independently	General
Baker school is my daughter's second family.	General
Providing a safe and welcoming environment for learning to occur	General
The needs of my children are considered in all aspects of learning.	Individualization
Attending to my childrens unique individual needs academically. I have great trust in my kids teachers.	Individualization
Da la oportunidad de obtener tutorías para mis hijos	Individualization
Keeping my kids safe	Safety
Giving my child a safe, nurturing place to learn.	Safety

#### OVERALL GROWS

Homework	Academic Program & Support
Tutoring	Academic Program & Support

Focus on the language skills of the kid	Academic Program & Support
The only struggles we have experienced is in math. That is not a stronghold for my child. I truly believe that is because of the pressures that STARR and other state testing has put on our students.	Academic Program & Support
I would like to see more focus on GT students in the classes as a parent I want my GT student to be pushed as far as possible to excel in his academics. It would be nice to see effort in accepting siblings and zoned students into Pre K 3/ 4 as we are soon to have a Pre K 3 student of a sibling and zoned student apply for Pre K at Baker. In the past years I see so many students get into Pre K and then leave as Baker needs to make more effort in accepting siblings.	Academic Program & Support
More challenging work when she has mastered her level.	Academic Program & Support
After school tutorials	Academic Program & Support
Integrate more Montessori learning	Academic Program & Support
Provide opportunity for more Spanish resources.	Academic Program & Support
Practicing writing skills.	Academic Program & Support
I wish my son have more Montessori lessons	Academic Program & Support
Curriculum/schedule of academics	Academic Program & Support
Pay specific attention to each child.	Academic Program & Support
Bring back tutoring sessions	Academic Program & Support
Tutoring especially kids affected by the pandemic. More firmness & reward (stickers on work or notes hood or bad)	Academic Program & Support
Less in class videos and more active learning	Academic Program & Support
In early childhood more focus and time spent on basics such as reading writing and mathematics	Academic Program & Support
A little more one on one on subject the student is struggling on	Academic Program & Support

The Montessori teaching method has been rewarding in that we see our child genuinely enjoy learning and seems to be making good progress educationally. However, a concern for us is with the eventual transition from Montessori into the conventional educational system. We would wish that the school provides students with more practice on standardized testing and grading with A's, B's, C's or numerical grades instead of HP/MP/LP. While real learning is most important to us, we do wish our school ranking and student test scores mirror the great work being done at Baker Montessori!	Academic Program & Support
Que agreguen tutorías en las mañanas.	Academic Program & Support
Consistency across classrooms. We love our child's teacher and feel incredibly grateful to have her as our son's teacher. I would not feel the same if we were in some other classrooms.	Academic Program & Support
Let parents know in advance if there child need additional help besides what the school in providing.	Communication
Hold parent-teacher conferences at least twice a year. Especially if a student is not passing or missing assignments.	Communication
Tell me more about my kids learning progress besides the report card	Communication
Parent-Teacher conferences even if your child is making good grades.	Communication
More guidance from teacher as to how we can help our child succeed in class	Communication
A weekly update to let parents know what our kids are working on so we can reinforce it at home.	Communication
Parent/teacher conferences	Communication
For families that don't have a strong grasp of the montessori process, some ideas can seem new and different (like student-led conferences, or the break-up of grades) so a brief video could be helpful. A lot of what you find using google ends up being promotional for montessori-inspired private daycare and school, which doesn't stick to the curriculum entirely.	Communication
More communication about academic work and ways we can support, would even like a worksheet or something to work on at home?	Communication
Mandatory parent teacher conferences in the fall, haven't had one in years	Communication
More communication between teacher and the parents	Communication
More one on one but I also get that can be hard	Communication
Knowing more about my kid's progress	Communication

A more "open door" and transparent policy in communicating with teacher and principal will help.	Communication
Informing of lessons being taught in Prek4	Communication
More teacher parent meetings.	Communication
Open house where kids show parents the work they do. We used to have an open house which helped me understand what my kids were talking about when they describe the work they do.	Communication
I do wish we would get a bit more info on how my child is progressing academically	Communication
One on one teacher parent meeting	Communication
Scheduled parent teacher conferences.	Communication
I find teacher communication to be sporadic and hard to follow. Grades are often recorded late, so academic progress is difficult to monitor	Communication
Updates on what the kids are learning in school	Communication
Weekly call outs about weekly events	Communication
Respond to an email or phone call	Communication
We wish there was more engagement between teachers and parents, and specific feedback about how our student is doing and what they could do to further their academic excellence.	Communication
I don't see that there is transparency regarding some decision making	Communication
At Pre-K level, I would like to know what my child is working on and how I can help.	Communication
More insight into what kids are learning about each day so we can better assist at home	Communication
Communication	Communication
Regular meeting with teacher and parents to update the good and weak part of child	Communication
I don't know what the children's learning objectives/goals are this year for the class	Communication
Better communication from my child's teacher would be appreciated	Communication
Communicate more with us.	Communication

I'd like to know exactly what they're expected to know by semester and how to help support that. I want the stay ahead nor just address when there's a problem. I also don't like the inconsistencies between classes at the same grade level, how some are allowed parties, free dress, costume/pj days, celebration of life and others are not. They're still elementary age, why not promote more fun activities like this to get them excited about school and the opportunity to share about themselves.	Communication
More parent session to learn how to help their child	Communication
Give parents specifics/details on what they work on at school so we can ask specific and relevant, meaningful questions at home and have meaningful engaging discussions about school when at home	Communication
Better communication with parents	Communication
Maybe a little more feedback about how my child is doing besides just a progress report/report card	Communication
Send announcements about special days, like pajama day, earlier than the day before	Communication
Communicate the educational expectations for the grade and our student. It's hard to align the results of the standardized placement tests (moderate to concerning) with the process report results (excellent).	Communication
keep grading standards consistent	Communication
Earlier communication about events at the school and their timing	Communication
We need to know what our child is doing academically and how to support them.	Communication
Be transparent	Communication
Provide clear information about the new electronic systems such as Canvas, Power School, and On track and how they are used. We've spent so much time trying to understand the new system and it's been very frustrating.	Communication
More communication about academic progress and how to support Montessori principles at home	Communication
More communication re: grades and school work	Communication
One form of communication	Communication
We are satisfied with the instruction she is receiving. I'd like some clarification on what kind of discretion Baker has vs. what are HISD or state requirements.	Communication

Progress reports on behavior and areas that we as parents can help our child at home.	Communication
Be more specific about expectations of children, and keep parents informed of progress and strengths and weaknesses.	Communication
inform parents or off Montessori materials for work that can be completed outside of school	Communication
Share more information about what my child is doing in the classroom	Communication
Provide more way to implement the Montessori style at home to aid with learning	Communication
Provide details of what the kid's activities are daily so we can build on it. He is still young and can't describe what he did in school. I would like a few songs or books that were read or learning activities that he was involved in so we can have a discussion about how his day went.	Communication
Would like more specifics in how my child is doing behaviorally and academically. We've received no parent teacher conference invitations	Communication
Be more transparent about the curriculum and expectations for the students.	Communication
Grades inputted more up to date. Some type of homework mandatory for everyone. I had 2 LE students that had a lot of HW, but I knew what they were working on. I feel like ZERO HW for UE, don't need a lot, just something.	Communication
Parents need more Montessori training courses once every year to react well with their kids in Montessori way	Communication
More insight to GT, what is GT, some of the questions on GT testing and why its important/what opportunities it can give. I always find out last minute, or only if I ask. There is a vanguard program on GT and how to "train your brain for GT".	Communication
More info about child's learning objectives. I need information and/or resources on how I can help my child academically at home.	Communication
Tal vez quisiera más orientación sobre como apoyar en casa los procesos académicos de nuestros hijos.	Communication
perhaps a clearer understanding of standards our children need to meet including for Gifted and Talented students - last year was our first year with a student in Gifted and Talented and I did not understand the requirements	Communication
Learning experience is great due to the teachers we currently have. Administration is missing the big picture and brining the school together as a community. Administration is cold and seem to be more focused on numbers and school compliance rather than community and safety.	Community

Address the PTOs dysfunction. They are 'clickish' and exclusionary	Community
Offer Spanish. This is essential in Texas.	Extracurriculars & Events
Offering music classes	Extracurriculars & Events
Form a sport team and practice/compete	Extracurriculars & Events
Offer a foreign language. Offer after school music/sports.	Extracurriculars & Events
More focus on learning about technology during Computer ancillary. Seems like they just play games.	Extracurriculars & Events
I wish there was a GT program that students went to once a week for enrichment	Extracurriculars & Events
piano lesson	Extracurriculars & Events
Field trips for LE	Extracurriculars & Events
More ancillaries. Right now it happens every other week. Last year they had music, science, art, pe, and computer science once a week.	Extracurriculars & Events
To have a strong sport program	Extracurriculars & Events
Team sports. Minimum 2	Extracurriculars & Events
Offering higher quality enrichment classes.	Extracurriculars & Events
Variación en clases extracurriculares para que desarrollen habilidades musicales , artísticas o deportivas...	Extracurriculars & Events
More extra curricular activities, before school.	Extracurriculars & Events
Maybe more parental involvement, or more clubs, like Lanier. Its hard for me to not want my kids to go to Lanier with all the clubs before and after school.	Extracurriculars & Events
Offer more sports or extra curricular activities that were school sponsored rather than only offering very expensive 3rd party options. An example being the sewing classes at a ridiculous price vs another sewing lesson option for 1/5th the price in the area...	Extracurriculars & Events
It's already improving	Misc

When kids leave Baker, their next schools will expect them to move independently from class to class amidst seas of other kids. Inside our walls, Baker must give kids more autonomy to move independently, whether to go mentor kids in a younger grade, or run errands for teachers, or even go to the bathroom. While EC kids certainly need an older buddy, many/most lower el and upper el kids are more than capable of following directions and getting themselves safely to other parts of our school. More importantly, the self knowledge and confidence they build doing so will serve them well in middle and high school. Montessori education requires independence, bodily autonomy, and life skills as well as academic autonomy.	Misc
Less HISD negative intervention.	Misc
Snack time	Misc
More recess	Misc
Planning of classes from beginning of year	Misc
After school care	Misc
Different project other than invention convention.	Misc
I love Baker and so do my children. My issue has more to do with HISD and there admission policy for the early childhood process. It is confusing and the timing is horrible.	Misc
I'm not sure that Bass embraces the culture. It would be better if she seemed interested in the students and teachers.	Misc
Curious about what happens with G&T testing for kinder. Will we hear back about results at some point? Minor wish!	Misc
Better school lunches.	Out of Scope
Lunch options	Out of Scope
Get rid of standardized testing.	Out of Scope
No more staar - trust your teachers stop micromanaging teachers	Out of Scope
Not put the grades together, it's too complicated	Out of Scope
Add more working hours	Out of Scope

There is a solid curb along the Yupon St side of the school which makes it hard to use wheeled devices. I wish there were a small slope down to the street. The sidewalk does have a ramp near the corner with Fairview St, but this does not help much because the sidewalk itself is so bumpy	Safety
I have concerns on the open water that is in the side yard of the school, it is always smelly and I am afraid those vapors aren't safe for the kids. More over during summer is a great place for mosquitoes to hatch.	Safety
More on site emotional support options for kids	SEL
Help with social emotional, bullying	SEL
There are occasionally kids who have discipline issues that do not meet Montessori standards. I wish those issues were addressed a little more rapidly.	SEL
Social emotional support by grade level for bullying, anxiety	SEL
Hire a permanent educator for our class	Staffing
Hire more teachers. Backup in case some one else quits (example Padilla)	Staffing
Better teacher/child ratio	Staffing
One thing the school can improve is have smaller class sizes.	Staffing
Need of staff	Staffing
Better teacher to student ratio	Staffing
The issue with not having a class teacher has been stressful and frustrating. The new teacher is non-communicative and the academic goals for our child are vague, at best.	Staffing
I wish, as a Montessori school, all lead teacher would have a Montessori certification	Staffing
Making sure the teachers have the support they need to manage the children overall.	Teacher Training & Support
Provide support to teachers so they can handle the kids in the class that are causing problems. We complain and nothing happens - admin doesn't appear to care.	Teacher Training & Support
Support for the teachers. I think the school does a good job, but this is always a need.	Teacher Training & Support

TRAIN TEACHERS in classroom management basics; Better observation of classroom lessons (verify that lead teachers are using Montessori teaching METHODS); ORFF music education

Teacher Training & Support