Arabic Immersion Magnet SChool
Q2 SDMC Agenda
May 24, 2022

- **School Start Time Waiver (5 min)**
  - 87% of staff surveyed want to maintain the ES start/end time

- **Survey Feedback and Next Steps (25min)**
  - Success Areas:
    - Teaching kids cultural diversity and inclusiveness, welcoming environment, parents feel comfortable sharing concerns with teachers, providing unique experiences and opportunities to students, communication with parents for students who are struggling academically or behaviorally, communication regarding important events
  - Growth Opportunities:
    - Teacher/parent communication for tier 1 opportunities, Communication regarding academic expectations for students consistently throughout the year (specifically regarding Arabic), clearly outlining the ESL/GT/SPED programing at AIMS and presenting to the parent community, clearly communicate the process for addressing behavioral issues with parent community

- **PK/K Self-Contained Immersion Model Input (30 min)**
  - Due to campus funding/staffing, we are exploring the possibility of moving to a self-contained model of immersion in PK/K based on input/feedback from PK/Kinder teachers
    - Pros: Fewer transitions for students leading to improved classroom management, teachers can build stronger relationships with students and better support their SEL needs
    - Cons: Staffing, students know the teachers speak Arabic and English, Concerns around teachers breaking language during the Arabic portion of the day
  - Principal proposed moving to an 80/20 model to lay a stronger foundation of Arabic in the lower grades in a self contained classroom. The committee was overwhelmingly in favor of this for a self contained model.
  - Parent members communicated that a reprioritizing the Arabic program over STAAR is wanted in the parent community.
  - The committee agreed that we need to have a campus reset of Arabic language expectations from teachers as we are coming out of Covid.

- Committee will meet during the summer to come up with ways to motivate teachers to utilize Arabic 100% of the time.