



## SDMC Virtual Meeting Minutes

### Frank Black Middle School

April 20, 2021

SDMC Agenda Item	Discussion/Action Items	Responsible Person
2021 STAAR Waiver Days	<ul style="list-style-type: none"> <li>• Provided committee with STAAR Waiver dates</li> <li>• Suggestion to clarify "Online testers must take assessment on campus."</li> </ul>	
21-22 Master Schedule	<ul style="list-style-type: none"> <li>• <b>Proposed Schedule:</b> <ul style="list-style-type: none"> <li>*10 Classes</li> <li>*A/B Days</li> <li>*Double-Blocked in all core classes</li> <li>*Flex Day (see all 10 classes on Mon or Fri)</li> <li>*6<sup>th</sup> &amp; 7<sup>th</sup> Grade = 4 Electives</li> <li>*8<sup>th</sup> Grade – 2 Electives</li> <li>*3 Lunches</li> <li>*Enrichment Period (need to define this time)</li> <li>*Ms. Dean presented the Bell Schedule to the Committee</li> </ul> </li> <li>• <b>Pros of Proposed Schedule:</b> <ul style="list-style-type: none"> <li>*Longer class periods (72 min classes)</li> <li>*Seeing students everyday in <u>core</u> classes will Assist with filling learning gaps from previous 2 years due to the pandemic.</li> <li>*8<sup>th</sup> Grade students will have specialized in specific electives; Can participate in electives after school.</li> </ul> </li> <li>• <b>Cons of Proposed Schedule:</b> <ul style="list-style-type: none"> <li>*8<sup>th</sup> Grade students only have 2 electives</li> <li>*Specific Populations of students could possibly not get an Arts-Athletic elective due to interventions or services.</li> </ul> </li> <li>• <b>IPC will be offered for 8<sup>th</sup> Grade</b> <ul style="list-style-type: none"> <li>*For students who do not qualify for Biology</li> <li>*Prep for high school Chemistry</li> <li>*Counts towards school accountability</li> </ul> </li> <li>• <b>Biology/Geometry Cohort – 8<sup>th</sup> Gr</b> <ul style="list-style-type: none"> <li>*Students who qualify for Geometry in 8<sup>th</sup> Grade will take Biology</li> </ul> </li> <li>• <b>Algebra Placement for 2021-2022</b> <ul style="list-style-type: none"> <li>*40 lessons of Imagine Math Pathway</li> <li>*STAAR could play a factor</li> <li>*Interim Assessment</li> </ul> </li> </ul>	



	<p>*Interview Component</p> <p>*Must complete lessons before the Placement Assessment (in 3 weeks)</p> <p>*Concerns with Imagine Math include:</p> <ul style="list-style-type: none"> <li>- Not fun for students</li> <li>- Boring</li> <li>- Students have to retake lessons if they fail one</li> </ul> <p>• <b>Suggestion to assist incoming 6<sup>th</sup> graders and for Algebra Placement include:</b></p> <p>*Summer Bridge Program for Pre-Algebra to help prepare students</p> <p>*We will have more time to complete next year</p>	
<b>21-22 Positions</b>	<ul style="list-style-type: none"> <li>• Adding an 8<sup>th</sup> Gr Social Studies Position</li> <li>• Adding a counselor for 7<sup>th</sup>/8<sup>th</sup> Grade</li> <li>• Changing a teacher specialist position to an Assistant Principal position</li> <li>• Will not have Communities in School next year due to budget. TSL grant will not pay for the position in 2021-22, so schools will have to pay out of their budget (\$60K).</li> <li>• The campus has a population of students with Anxiety and ADHD. PTO has offered to assist with contracted social work (if needed) for the 2021-22 school year.</li> </ul>	
<b>Projected Differentiated PUA Cuts</b>	Update: The district will not cut campus budgets for the 2021-2022. The campus received additional \$178K in budget for the 2021-2022 school year.	