



SHARPSTOWN
INTERNATIONAL SCHOOL
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Shared Decision-Making Committee Meeting Agenda

Date: June 6th, 2024

Time: 8:00 am -8:30 am

1. Welcome

- a. Dr. Landa greeted all attendees and moved into the agenda that focused on the campus Action Plan, EOY performance, and moving into the next year.

2. Test Performance Review

- a. Prior to reviewing data, the committee reviewed our action plan. The areas we did well in were high quality instruction which centered around our IRT scores, highest in the West and student academic accomplishments, special education, and attendance. We needed to do better in building IB capacity amongst all staff members and 7th grade discipline. Procedures such as assigned seating in the cafeteria would continue as a result. Recent STARR and NWEA MAP data was also reviewed. Although we have one more round of testing, re-testers in June, our HS EOC scores looked good. English I, II, Algebra I, Biology and US History were within a point or two from last year. We suspect that after the second round of testing, scores will be the same if not better. English I so far reached 77% approaches, 65% meets, and 19% masters. English II achieved 86% approaches, 70% meets and 8% masters. Algebra achieved 94% approaches, 82% meets and 62% masters, Biology achieved 96% approaches, 73% meets, and 24% masters. Lastly, US History achieved 99% approaches, 87% meets and 55% masters. 6th grade also showed improvement in comparison to last year. There were small drops in 7th and 8th grade performances, though the cohorts performed similarly as last year. Our focus will continue to build on literacy skills including reading, writing, listening, and speaking. All NWEA MAP assessments including math, English, and science move up terms of achievement from the MOY to EOY. 6th, 7th, and 8th grade math ranked 60th, 49th, and 50th in the nation, respectively. Algebra I ranked 91st in the nation. 6th, 7th, and 8th grade English ranked 51st, 45th, and 48th in the nation, respectively. 6th, 7th and 8th grade science ranked 64th, 63rd, and 65th in the nation, respectfully. Again, every tested subject progressed in the latest round of testing.



3. Budget

- a. Dr. Landa shared there were budgetary constraints for the upcoming year that led to some very difficult decision with staffing. Though he did not go into detail out of respect for those staff members, he did share that several positions were being cut or not filled as staff members resigned to pursue other opportunities. In addition, it was shared that SDMC input would be needed at the beginning of year to outline ways the campus could save additional funds for the upcoming school year.

4. Personnel

- a. As of the SDMC meetings, all positions were fully staffed. A few resignations, however, were received on the that same day, but have since been filled.

5. Vision/ Mission

- a. Dr. Landa shared that both the Vision and Mission of the campus would need to be reviewed as we came back at the beginning of the school year. SIS will begin planning the upcoming year to be an Early College High School, while maintaining its IB Diploma Program for 11th and 12th grade students. Being and Early College HS will allow students to earn college credit for select courses beginning their freshman year and potentially earning and associate degree as they graduate with their diploma.

6. Early College/ IB

- a. Much of this was shared in the previous bullet on the agenda. As mentioned, SIS will begin planning the upcoming year to be an Early College High School, while maintaining its IB Diploma Program for 11th and 12th grade students. Being and Early College HS will allow students to earn college credit for select courses beginning their freshman year and potentially earning and associate degree as they graduate with their diploma.

7. Autonomy

- a. Dr. Landa shares that moving into the 24-25 school year, our campus has been designed with Level 4 autonomy, which is the highest level of autonomy given by our district. This means that our campus will be provided autonomy with its programming, curriculum, budget expenditures, instructional deliver model, district professional development, and master schedule. In addition, SIS will have autonomy with staffing, a teacher evaluation system that aligns with its programming, a pay for performance compensation for teachers beginning in the 25-26 school year, and various aspects of the testing calendar and engagement with vendors. All SDMC members and staff were emailed



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the entire school autonomy handbook. This was also discussed in core GLC's prior to closing out the school year. Parents, additionally, attended a recent community meeting at Carnegie High School that also reviewed the autonomy for SUS, separate and unique, campuses for the upcoming school year.

8. Q& A

- a. There were no questions following the meeting. We were running short on time to meet with all staff members in room E7.