

**Patterson Elementary SDMC Meeting
11.11.2020**

Members in Attendance:

**L. Saenz
C. Reed
E. Quinones
R. Gonzalez
D. Amador
A. Johnson
T. Deschenes
K. Siddiqui
M. Vicente
D. Bentley
C. Torres
B. Smoot
M. Jannise
C. Catalon
H. Ramos
J. Perry**

Member not in attendance:

Rev. Kevin Barefield

Meeting started at 3:30.

Attendance

Virtual students should be logged on for at least 30 minutes and or turn in assignments to qualify to be marked as present each day.

Budget

We did not meet enrollment projection in 2020-21. Enrollment on Snapshot Day was 876. Projection was 915. Requests for purchases is extremely limited at this time. Mr. Saenz asked the committee if there were any questions regarding the budget. There were no questions.

Staffing

At this time we do not have enough available staff to cover teachers who are absent. Faculty and Staff attendance was discussed and Mr. Saenz asked if at all possible everyone would try to report to work each day.

Curriculum

We will be participating in Academic Boot Camp (7 days during our holiday breaks)

Instruction will be from 7:30 am- 2:00 p.m. Academic Boot Camp will be conducted virtually for invited Tier 2 and 3 students.

Please ensure that all students take their technology home during the holiday breaks.

HB3 Reading academies are currently taking place.

Accountability Domains

We are currently a B (83%) rated campus.

Domain 1 - Addresses Approaches, Meets and Masters level performance

Domain 2- Addresses student growth of at least 1 academic year on the STAAR assessment

Domain 3- Addresses closing the achievement gaps of the Special Populations (Sub groups)

Socioeconomic Forms need to be returned as soon as possible.

A parent representative suggested that we begin to use the Docu Form as a method to assist parents in submitting their forms virtually.

Parents can text, email or sign a paper version of the Socioeconomic forms.

The deadline has been extended for forms to be submitted.

We possibly can provide the forms to parents outside during dismissal period.

Vontoure Learning

3rd and 4th grade teachers are reporting that the program is going well.

The Vontoure program is designed for face to face instruction more than for virtual learning.

4th grade teachers enjoy the lessons and training. The team is using OnTrack as the assessment tool.

Summit K-12 Science

4th and 5th grade students are using the product and are pleased with the program.

IB

We are currently at a stand still with the planning and reflection portion of the program.

All grade levels have the option to teach 2-3 units for the 2020-2021 school year per the COVID-19 flexibility policy provided by the IB.

Our current focus is on our synchronous and asynchronous instruction and targeting our Tier 2 and Tier 3 learners.

Winter Program

Dr. Langton, Ms. Coats and Ms. Henry is coordinating the winter program. The program will be recorded and students will be able to view the program during the Winter Holiday break. The theme of the program will be based on holiday events around the world.

Instructional Rounds

Instructional rounds were conducted on Friday, November 6, 2020.

The problem of practice is based around technology challenges as they are creating instructional challenges.

Glow Included:

Teachers were viewed utilizing the HUB and PearDeck and reinforcing vocabulary. Reading strategies were implemented as well as good questioning techniques. SEL was addressed by teachers in the classroom. Virtual and face to face instruction was clearly visible.

Grows Included:

The level of rigor should be increased across the campus.

Utilizing appropriate reading levels for our students during reading lessons.

Small group instruction was not evident in some classrooms. Visitors could not understand which phase of the lesson cycle was taking place.

Instructional time was not maximized overall. There were a few glitches with technology. How are teachers checking for understanding when students have their cameras off? It was clear that some teachers took the time to plan instruction.

The admin team was asked to create an action plan during the instructional rounds to address the glows/grows. (1) Campus administrators will spend up to an 1 hour with teachers in need of receiving additional hybrid learning support. (2) The virtual TADS rubric will be reviewed during PLC to support virtual learning. (3) Virtual/in-person learning classroom checklist will be drafted and shared with teachers.

Holiday Luncheon

We are currently receiving bids to receive plated lunch for the faculty and staff to receive on November 20, 2020.

Mr. Saenz asked the committee if they are interested in the idea.

Golden Corral \$10-15 a plate

Includes

- 1 piece of bread
- Meat
- 2 sides

Grade level concerns:

Prek -Teachers do not have access to the paper or ink.

No other concerns were brought up.

Meeting Concluded at 4:42 pm