



Condit Elementary School

Q1 Meeting Date: 11.16.2023

SDMC Members in attendance: Dan Greenberg, Faith Knudsen, Shuba Grewal, Nicole Dobbs, Sarah Rogers, Steven Vaughan, Debbie Sotomayor, Kaylen Janecek, Juanita Abrego

1. Welcome and Introductions
2. Upcoming Meeting Dates
 - a. Mr. Greenberg reviewed the remaining two meeting dates
3. Safety Committee Updates
 - a. The school is waiting for 3 items to be completed in order for the school to pass the City of Bellaire inspection:
 - i. Fire Extinguisher recertification - HISD sets up this inspection annually.
 - ii. Knox Box lock for emergencies - this is a key box that needed to be relocated due to the construction of the security cage at the front of the building. HISD is acquiring the new lock.
 - iii. Gas Line Inspection - HISD has set up this inspection twice and it has not been completed, a new date has been scheduled for all parties to be on campus to complete the inspection.
4. Review Campus Action Plan Goals
 - a. Mr. Greenberg reviewed the 23-24 action plan goals from last meeting
 - i. Ensure the implementation of High-Quality Instruction (HQI) and appropriate aligned accommodations for Special Education (SPED) students.
 - ii. Ensure effective implementation of HQIM through Eureka Math instruction in grades K-5.
 - iii. Utilize PLCs to analyze data, identify trends in achievement, and create plans for intervention.

5. School Improvement Plan Review

- a. The West Division used the campus action plan and additional requested data to create the 23-24 school improvement plan (SIP); Mr. Greenberg reviewed the Key Actions listed on the SIP:
 - i. Employ Multiple Response Strategies (MRS) in each classroom to strengthen the reading, writing, listening, and speaking skills of our Emergent Bilinguals.
 - ii. Provide opportunities for staff to provide their voice and input around school decisions.
 - iii. Ensure an effective transition from ECSC to the Condit SLC classroom.
 - iv. Ensure there are no barriers to participating in campus events for all families.
- b. There were no suggestions for edits by the committee. The actions were agreed upon and the signature sheet was completed.

6. Title 1 with Ms. Nieto

- a. Ms. Nieto shared information around being a targeted Title 1 school, which Condit has been designated for the past several years based upon our percentage of students who qualify for free and reduced lunch. Ms. Nieto asked the committee to review the Parent Engagement Policy and the School/Family Compact and to provide input around the speakers/topics for this year's Title 1 meetings.
- b. The committee offered feedback around the content and the format of the documents. The committee provided suggestions on how to change it to be more readable online and in print versions. Suggestions were made around providing a link to PowerSchool in the compact.
- c. Regarding suggestions for topics for Title 1 meetings for this year and next year the committee shared that the more teachers are involved, the better parent attendance will be.

7. Student Guidelines - Lunch Policy Review

- a. Mr. Greenberg shared that the current policy allows parents to drop lunches off, but there is no specific guidance around the time it needs to be dropped and sometimes lunches get missed. Mr. Greenberg asked for recommendations for a specific time that lunches must be dropped and/or if dropping off lunches should be permitted, considering that lunch is free for all students.
- b. Committee feedback: Start with phasing it in - begin with 10am end time for lunches to be dropped each day, and then possibly no lunch drops next year depending on how things go the second semester. All lunches need a first and last name - the school should provide a tag. The exception would be a drop for a student with strict dietary restrictions and that should be on file with the nurse. The committee suggested checking to see what the cafeteria offers in terms of vegetarian/halal/kosher/etc.

8. POSSIP Survey Results

- a. Mr. Greenberg shared POSSIP survey feedback presentation from the 10/22/2023 survey that included the following information:
 - i. District Feedback - questions/concerns around changes to the district as a whole.
 - ii. Curriculum Feedback - suggestions around Spanish and computers as an enrichment.
 - iii. Communication Tools - concerns about streamlining communication.
 - iv. Communication Frequency - suggestion to have one daily digest from class dojo.
 - v. Academic Praise - leadership, kinder curriculum, special education services.
 - vi. Teacher Praise - general and specific teacher praise.
 - vii. General Praise - overall experience
 - viii. Social/Community/Culture Praise - diverse community, administration, 7 habits
 - ix. Operations Praise - communication
 - x. Academic Feedback - concerns around grading and the new math curriculum - the content is rigorous but the grading doesn't seem to honor multistep problems; how parents can help prepare their

students for assessments like STAAR and NWEA.

xi. Social/Community/Culture Feedback - concerns about the Bellaire community and the overemphasis on fund raising by PTO.

xii. Operations Feedback - parents need more lead time for events, more vegetarian lunch options, city left-turn restriction signs, frustrations over the attendance policy.

b. Based on the survey feedback, the committee mentioned that there are always opportunities for PTO leadership and participation for all parents who are interested; sometimes positions and committee member spots go unfilled. It was suggested that the last Title 1 meeting spend time recruiting to encourage inclusivity.

9. Follow up items

a. None at this time

10. Comments, concerns, & questions

a. If you're picking your child up you are in the carpool lane in your car, or you are parked in a spot. Do not park in the carpool lane at any time, even after hours.

b. In the morning, drop your child off in a carpool lane, not somewhere else to circumvent the line.

c. Can we make School Pay an option for field trips? Mr. Greenberg and Ms. Plancarte shared that we could make that an option, but it wouldn't be a requirement in case some families need cash.

d. Enforcing dress code question - how are those enforced? Mr. Greenberg shared that teachers are usually the first to see students in the morning and they are the people who recognize and respond to dress code violations. When that happens, parents are called to bring up a change, or we will provide a change if we have the proper size.

Our next SDMC Meeting is scheduled for Tuesday February 27, 2023