



Condit Elementary School

Meeting Date: 9.20.2022

2022-2023 SDMC Members: **Dan Greenberg, Rachel Auwarter, Derek Sirmans, Faith Knudsen, Lindsey Andress, Amisha Dalwadi, Judy Harwell, Cesar Godina, Debbie Sotomayor, Juanita Plancarte**

1. Welcome & Purpose of SDMC

- a. Mr. Greenberg shared that the purpose of SDMC is to act as an advisory committee to the principal; while there are some meetings scheduled quarterly, there may be times when we need to meet for specific purposes in addition to the scheduled meeting times.

2. Introductions

- a. The SDMC is made up of parents, teachers, special education teachers, campus professionals, business representatives, community representatives, and our pto president.

3. Title 1

- a. Mrs. Nieto shared the school receives Title 1 funds, how those funds are allocated. Condit spends its funding on two part time interventionists and on parent engagement activities (meetings, training, etc.). The committee reviewed the Parent and Family Engagement Policy for 2022-2023. The group provided feedback and asked clarifying questions. Questions included topics for meetings, the requirements around being a Title 1 school (35% free and reduced lunch for targeted assistance, 40%+ for schoolwide), and required number of activities each year.
- b. Mrs. Nieto shared the School-Parent-Student Compact and received feedback on the goal and roles. This will be shared on the website and on

class dojo in English and Spanish. The committee provided feedback on some language and word choice.

- c. Mrs. Nieto asked for topics for this year's title 1 meetings: managing behaviors at home, managing testing anxiety, child technology use, helping special education students academically at home, helping parents understand school processes around struggling students, getting your child ready to take the STAAR test, the goal of specific subjects at school, helping your children through transitions.
- d. Mrs. Nieto asked about ideas for spending the \$2,000 that campus has for parent engagement - committee shared that having food and materials for parents would be useful and could attract more participation. For example: if the school is talking about managing behaviors by using visual schedules, the school could provide sample visual schedules for use at home.

4. Safety Committee Updates

- a. Blinds are being purchased for the cafeteria for lockdowns.
- b. The school has requested a second intercom system for an alternate location in the case an alert needs to be issued and the office is inaccessible.
- c. The front window is being measured for window tinting so the front office can see out, but someone outside cannot see in. Committee suggested looking into graphics that HISD printshop can create to allow the same visual access and looks nice.
- d. Looking at making the doorbell accessible to everyone, including those folks who are unable to reach the height of the camera.

5. Enrollment Projection vs. Actual and impact on school budget

- a. Schools project enrollment in the spring and their budgets are built around that projection. In the fall, when enrollment snapshot takes place, schools either get additional funds if they exceed their projection, or they need to pay money back for the enrollment shortfall. Condit is currently 4 students over their projection of 730 students.

6. School Improvement Plan Goals

- a. Mr. Greenberg shared the school improvement goals for 2022-2023 and received feedback from the committee.
- b. Feedback on Board Goal 2 - consider 30 hours instead of 30 lessons as some lessons are time consuming for struggling students.
- c. Question about the number of intervention hours - the recommended time was reduced by the district this year, moving from 90/120 minutes to 60/90 minutes for tier2/tier3 students.

7. POSSIP

- a. HISD has started a snapshot survey program and Condit has opted in - parents receive text messages that they can respond to and access the quick survey. Mr. Greenberg shared what the feedback looks like on the school side.
- b. The data is mostly qualitative so it can be difficult to summarize - this past report was 30 pages long. Perhaps using a term search would help identify trends. Once the school gets another few response reports trends will likely emerge.
- c. Mr. Greenberg shared its importance that parents have a consistent place to share concerns. Perhaps this will take the place of the voice of concern form that SDMC is currently using..

8. SDMC Voices of Concern Google Form

- a. Concern 1 - Condit should have uniforms. Response: As discussed in previous SDMC meetings, there currently isn't an issue with dress code or any identified need to move to uniforms. Introducing this change would mean allocating school resources to providing uniforms for all students who need it, and allocating time to enforce the policy.
- b. Concern 2 - Concerns around spelling, vocabulary, and homework. Response: this is a question best discussed with the teacher, there is a homework policy that can be found in the Student Guidelines and each class does word study which can be explained by the teacher to the parent.

- c. Concern 3 - Suggestions for projects - extending the overhang on the dropoff area to protect from the weather and covering the playground on the field. Response: these are good spots to look at for future school fundraisers.
 - d. Concern 4 - Limited space in iKids means some families are not able to participate. Response: Mr. Greenberg will speak with iKids about the opportunity to expand and offer more spots, he was not sure if it was a space issue or a staffing issue.
 - e. Concern 5 - Do kids go outside during air quality alert days? Response: Yes. Unless the district indicates otherwise, all students have recess.
 - f. Concern 6 - Breakfast time. Response: The district program is breakfast in the classroom, so that arrival time doesn't impact opportunity for healthy breakfast. Condit uses grab and go, so all children have the chance to get a breakfast on their way to their classroom. Teachers have plans for how the students in their class eat breakfast.
 - g. Concern 7 - Morning arrival and children sitting on the floor. Response: we don't have the space or the seating to provide a table or chair to every child who arrives at 7:10-7:30. If a parent has a concern about this plan, they are able to drop their child off at 7:30am and they would walk directly to class, thus avoiding the waiting areas in the MPR and cafeteria.
 - h. Concern - How can the school share information about enrichment rotation with parents, specifically the new STEAM lab? Response: We are going to identify a PTO meeting or create a dojo post that shares what each enrichment class does so that parents are aware.
9. Follow up items
- a. None at this time.
10. Comments, concerns, & questions
- a. Open House - there was a suggestion to rethink how Open House is structured, perhaps leaving more time in the classrooms and scheduling meeting times for individual parents with teachers. Mr. Greenberg shared

that any changes should be mindful of the time requirement that would be put on teachers. Regarding the timing, teachers felt the 3rd week of school was fine, just avoid the day after a holiday.