

**Northside High School**  
**Shared Decision-Making Committee 2024-2025**  
**AGENDA**

**Date:** Monday, January 13, 2025

**Time:** 4:45-5:30 PM

**Location:** Conference Room

- **Welcome & Norms:**

- Goals of SDMC:
  - Gather and compile feedback and input
  - Advisory group for the Principal
- Remain within the SDMC scope:
  - Pin in subsequent matters that come up and relay accordingly
  - Discuss agenda items, not specific students
- Relay minutes to your PLC, Grade, Floor, Department, etc.

- **TES Feedback**



- The SDMC reviewed all TES materials, reflected, discussed, and decided on submitting our own percentage recommendations to the District.
- We weighed out the components of each piece and came up with:
  - **Quality of Instruction, 45%**
  - **Student Achievement, 30%**
  - **Student Survey 5%**
  - **Planning & Professionalism, 15%**
  - **CAP, 5%**

- **Campus-Level Planning**

- Floor/Areas Admin:
  - 3rd Floor: Ms. Morgan
  - 2nd Floor Main Hall: Mr. Leal
  - 2nd Floor North Building: Dr. Marzell
  - 1st Floor Main Hall: Mr. Fernandez\*
    - **We need more coverage in Fine Arts. Peek into Fine Arts.**
    - **Can the staff have the newest Admins' Phone #s?**
  - Commons: Mr. Rodriguez
- Laptops
  - Currently managed by Mr. Hernandez, but he has a class. Developing a plan for new enrollees to ensure they get a laptop timely, but keep in mind that Mr. Hernandez teaches, too.

- NOTE: New enrollees to the District do not appear in the laptop system for 1-2 business days after they've enrolled in PowerSchool.
  - **Pending: What is the protocol when a student loses or breaks their laptop?**
    - **Are there any forms or Google Forms we can share about lost or damaged laptops?**
  - **Idea: Ask other NES campuses how they handle these procedures?**
- Weapon Detection
  - Community meeting will be this Wednesday after Demo Day
- **Staffing**
  - Vacancies:
    - Counselor
    - Marching Band
    - Geometry
    - Special Education Teacher
    - Special Education TA
  - Vacancy filled: English Department
- **Budget / Enrollment**
  - Current enrollment: **1044**
    - We are at 65% building capacity (1,608)
  - **Any questions or concerns for the 2025-2026 budget**
- **Professional Development**
  - Reflection on last PD (structure, pacing, needs, etc.)
  - Wish list for February 14 PD
    - **CCMR Refresher + CAP Highlight**
    - **Groupings: Handling pairing elective departments together and tailoring the sessions to the many different options and implications for their diverse content areas.**
      - **This is going to require some pre-PD preparation on how the content can be presented in a way for the various content areas who don't have slides prepared**
      - **Idea: Group based on the need for "how do I implement this?"**
        - **Fine Arts and CTE all have different subjects**
      - **Idea: Bring in working time for lab-style learning**
        - **Making the exit tickets usable deliverables that teachers can take home directly to their classes**

- Direct feedback, guided practice on how this looks up in the next week's lesson, DOL is visible, tangible, and taken back to the classroom
- Idea: A choice session based on need
  - Google Form for February
- Calendar/Upcoming
  - For this week, Demo Day will be Wednesday (1/15)
    - Location TBD
  - Interim STAAR Testing
    - 1/22: Algebra 1
    - 1/23: English 1
    - 1/24: English 2

  Parking Lot of what comes up