



Condit Elementary School

Q4 Meeting Date: 5.21.2024

Attendance: Dan Greenberg, Nicole Dobbs, Juanita Plancarte, Steven Vaughan, Sarah Rogers, Kaylen Janecek, Marbeline Sanchez, Faith Knudsen, Shuba Grewal

1. Welcome
2. Safety Committee Updates
 - a. Report: Branch near the patio is dangling, and needs to be removed; the school will call that in to have it removed
3. Review 2023-2024 Campus Action Plan
 - a. Mr. Greenberg reviewed the action plan goals that have been on the SDMC agenda all year. Middle of the year (MOY) results were shared at the last SDMC meeting in February; since end of year (EOY) testing hasn't been completed yet, nor have STAAR results been released, Mr. Greenberg is unable to determine if the school met its goals.
4. Feedback on 2024-2025 Campus Action Plan
 - a. The four areas that school will focus on the following key actions:
 - i. Improving special education instruction and service delivery
 - ii. Ensure high quality math instruction in grades k-5
 - iii. Ensure high quality reading instruction in grades k-5
 - iv. Improve campus culture
 - b. The first three goals all have MOY, EOY, and STAAR connected goals; the last key action relies on Leader in Me MRA data
5. 2024-2025 program changes
 - a. Mr. Greenberg shared the budget numbers for this coming year; the campus is being funded \$74,000 less than last year and that is due, in large

part, to a decrease in attendance rate. The campus is also scheduled to lose 3 positions that were ESSER grant funded and the grant expires at the end of this school year: Wraparound Specialist, PreK teaching assistant, and Teacher Specialist. When you factor those three positions into the equation, it is a \$207,000 loss in funding/staff.

- b. Mr. Greenberg shared that each year the administration attempts to balance the needs of the students with the available budget resources, and this coming year is no different. As a result the campus need assessment, Condit will fund all 3 of the positions (Wraparound Specialist, PreK teaching assistant, and Teacher Specialist for Dyslexia/IAT), however the campus will go down to a 4 teacher rotation for Enrichment instead of the customary 5; we will not have a STEAM enrichment for the 2024-2025 school year.
- c. Question: when will families learn about this information? Mr. Greenberg shared that it was important to have this conversation in SDMC, and get feedback, before sharing that information with the broader community. SDMC minutes posted after this meeting and Mr. Greenberg will address it during PTO meeting on May 31, 2024.
- d. A teacher mentioned that some of the STEAM activities might take place in the library through makerspace. Additionally, Mr. Greenberg mentioned that we will have a science lab that teachers can sign up and use for classroom science labs next year, as we did several years ago.

6. POSSIP Survey Results

- a. Mr. Greenberg shared the six week trend of general responses; the percentage of parents happy with Condit at this time rose to 92% from 85% last month, with 5% indicating that they were mostly happy, and 1% not happy. Mr. Greenberg shared that 5% last month indicated some concern, so it was good to see the percentage go back down.
- b. Mr. Greenberg shared the highlight quotes praising teachers and administration.

- c. Mr. Greenberg shared specific topic responses, 5 total, all with just one comment; there were only 57 respondents to the May POSSIP survey, one of the lowest months of the year.

7. Questions for SDMC feedback

- a. Parent posts to social media about the school under an anonymous account
 - i. Suggestion: don't take action as a school if/when negative posts are made by anonymous sources, often these issues are self policed and the conversation resolves itself. There isn't much a school can do in these situations.
- b. Should students 'know' if they belong to a special population like GT/ESL/etc.?
 - i. Feedback: through the lens of autism, it's often helpful for a student to know that they can have some advocacy around what they need. In some cases, like when students are pulled for testing, they want to know why (ESL for example).
 - ii. Feedback: Some parents choose to tell their children if they belong to a special population and students come to school and share. It is also sometimes a conversation that parents have with their children to help understand why they might feel different.
 - iii. Feedback: Condit classes are diverse, so everyone should be proud of what they bring to the community. The goal is to make sure that students get what they need, in a way that is respectful, and not overt.
 - iv. Feedback: one parent liked how the GT expo this year was work that looked like the students completed it on their own.
 - v. Feedback: there is a way to have a class project with different requirements for different students, that could challenge the more advanced students in different ways. Bringing any projects into the classroom connects it more closely with their authentic learning.

8. HISD Defined Autonomy Vision

- a. Mr. Greenberg shared the district's vision for defined autonomy.
 - i. There are some requirements that all schools, regardless of level, will need to remain inline with, including district calendar, start/end times, PD days, districtwide assessments, and teacher appraisal system.
 - ii. Condit is scheduled to be a campus with level 3 autonomy, this includes the control in determining which curriculum is used, how campus budget is allocated, which lesson delivery model is employed, what the daily schedule looks like, how a campus is staffed, and which vendors are used.

9. Comments, concerns, & questions

- a. Will summer school still be required for students who didn't score well on NWEA? No. If there is space available students might be invited.

Thank you for your service this year on SDMC!