

Members Present

In-Person

Catherine Quinn: 3rd Grade

Leslie Hokanson: CCR

Allison Sendejas: 4th Grade

Danielle McCormick: Parent Rep

Bryan Berry: Admin

Eileen Hairel: Parent Rep

Online

Jiminez: 1st grade

Bennet: 5th grade

Angelica Lopez: Parent Rep

Hairel: Parent Rep

Missing

Pre-K

Kinder

2nd Grade

Music

- New member added: Parent Representative and 4th Grade (Allison Sendejas)
- Chavis Mitchell is reviewing agenda with members, discussing if we will need any new members
- Bryan Berry is sharing previous meeting's minutes (5/16/23)
- Membership updates: Mejia (Pre-K) needs to be filled, Castillo is filled, but on maternity leave, Hamilton (2nd grade) needs to be filled, and Sciavolino (Music) needs to be filled. Bascom was replaced by Quinn, Chili was replaced by Hokanson and Allen was replaced by Sendejas. We can reach out to Katy Rodgers, Joy Stalnaker, Colleen Cummins, or possibly Susan Schafer to fill community member position.
- Previous minutes were approved by SDMC Committee

Enrollment and Projection Updates:

- We're in good standing. Projection was 850, we're hovering at 880, exceeding projection. We now keep the current budget. Traditionally, we would inherit additional budget, CM is hearing we will not receive additional funding for the additional students. Budget meetings have been canceled at the moment while the board/superintendent plan. Budget meetings typically are held in December. As long as we maintain projection, we will maintain the current budget. CM will give updated budget at the next meeting. CM will send via email so we can review and pose questions.
- Member asked about T.A.'s. CM discussed that we have ESSER funds to help fund T.A. position. We still have two TA positions to be filled, our new administrative assistant should start 10/2/23, and we have offered a verbal offer to a new prospective 2nd Grade ELA teacher. Member has asked about the hiring freeze. CM has explained that it does not affect this current 2nd grade position.
- Snapshot Day is tentatively October 6th.

New Evaluation System

- By 9/29, NES has to be shared with staff and feedback can be given via survey.
- CM is going over objectives for NES
- Not only growing teachers, but also growing administrators
- Observing campus, principals, and assistant principals to make sure coaching is helping to meet goals.
- CM goes over scale for appraisal and four effectiveness areas (quality of instruction, action plan, student achievement, and special education).
- Quality of instruction(30%): 4 campus walkthroughs from division leaders (10 classrooms will be visited each time). ED/Team will conduct the walkthroughs (minimum of 40). Member has asked how they choose the 10 teachers. CM explains in the past that principals would choose in the past, but it may be different this year. Key Dates: Sept-Oct: 10 campus walkthroughs with ED will be visit 1. Nov-Dec: 10 campus walkthroughs with ED will be visit 2. Jan-March is visit #3 and April-May will be visit #4. ED does not have to let CM know when she is coming.
- Action Plan(15%): Each Campus was required to create an action plan. It has been given to SDMC members. Same component of State of the School, just in a different format. Ours was already submitted for final approval. Developed using campus needs and created using our prior school action plan. ED assesses action plan against indicators in action plan rubric. Key Dates: Aug-principals submit, Sept- principals receive feedback and nov-dec- progress monitoring and MOY feedback.
- Student Achievement (35%): This will be different this year. Grades 3,4,5 will have an overall state accountability score (STAAR) as well as NWEAMAP testing for all grade levels. NWEAMAP will be used to track progress from MOY to EOY. CM is sharing more info about student achievement and “closing the gap”. 8% of principal’s eval is based on mid-year academic growth. 12% of principal’s eval is based on the end-of-year academic growth of the school’s students. 10% of a principal’s student achievement score will be derived from the state accountability data (Overall rating/overall score/”closing the gap”). McCormick is asking about logistics- difficulty of test? Accommodations? Technology logistics with various devices?
- Special Education (20%): Superintendent wants to make sure campuses are in compliance and that SpEd students are growing as well. Generally on our campus, we score 20% higher than counterparts and are in the range of 98% in regard to compliance. CM shares slide with SpEd pyramid. Our focus is achievement. Member asked about the weight of the MOY. CM reviews compliance components. Member has asked a question about NWEAMAP & CM has confirmed that kinder/1st are doing Dibbles for reading and bilingual kinder/1st are doing Lectura for reading, but everyone is doing NWEAMAP for Math.
- Member is now reading slide about NWEAMAP. It is a national normed test. Superintendent wants to compare our scores to national standards. Tests given will be math, reading, and science. Member asked if this is replacing a test, or is it an additional test. CM explained that it is replacing Renaissance testing.
- EOY Eval:CM shared based on previous scores across the district, most principal’s will fall into proficient 1. Member has asked if admin team will all receive the same score, or if it’s individualized. CM has answered that your team that each admin appraises will

impact individual scores for admin. member has asked if this will evaluate all administrators or just CM. CM has confirmed that it is to evaluate all admin.

- CM has reached the end of NES slides and provided QR codes for feedback forms. This will be sent to SDMC members.
- Member asked if teachers receive feedback in walkthroughs typically. CM has confirmed that if it will impact immediate practice, or “spot” checks, then yes feedback is given. Teachers also now get a 60 minute observation once a year with feedback, as well as sporadic pulse checks given daily.
- CM is sharing Congruence Calculation

High Points of Campus Action Plan

- CM explains how we have chosen action areas.
- We have our STAAR data and this was used to create action plan.
- Looking at SpEd Data- Action #1, we wanted to ensure we are implementing IEPs/accommodations/modifications in grades 3-5. We also want to make sure they are practiced across the board and on paper. Conversations were had with SpEd team to ensure new teachers had necessary support to carry this out.
- CM shares goals and priorities- Action item #1 is that 100% of classrooms will implement IEPs with consistency to ensure an increase by 3% at meets from 47-50% and at the masters level from 5%-8%. We need to also make sure accommodations are up to date and work for students currently. Students are always growing, accommodations need to reflect this.
- CM reviews action #2 which is for high quality instruction by raising the level of tier 1 instruction with focus on LO/DOL alignment and small group instruction.
- Last key action #3 is to increase bilingual reading instruction to impact student achievement outcomes on TELPAS and STAAR. We want to ensure we want to “close the gap” on our subpopulations/special populations such as EB’s.
- Member has asked about early identification with students who may need additional supports. CM has answered by sharing we have dyslexia screener, Member confirms that staff and Heather Grosso also help with identification to ensure students have support in place by 3rd grade for testing.
- CM confirms we do not have any other questions or feedback. If we do not have any other questions or feedback then we will move forward with the campus action plan.
- Member has asked about campus events/auditorium reservations. Owens has created an electronic form where requests can be submitted.
- Member has asked about cross coordinating with MPVA for evening events.
- Our meeting is adjourned at 5:04 PM