

SDMC Notes

May 4, 2023

Glows

5 scholarship recipients

- 4 are GENESYS Works students (worked with TPC since Austin)

Floral students providing arrangements for the luncheon.

Growth Areas

- Ms. Rabe: Awareness for students regarding sleep
- Mr. Lakeman: Student tardies

Comments about Drug Use and Educating Students

- Can we ask counselors, wrap around or CASE about providing students and parents with information about rehab and/or a program for students. - Ms. Gage
- Dr. Afroz- use advocacy to educate students and provide information about rehab programs.

Agenda

1. Restroom Doors

- a. A and B have been locking RR doors upstairs the last few days
- b. Have been opened during transition and advocacy.
- c. Second Floor RR Doors will be kept closed Mrs. Martinez will send email to staff.

2. Safety

- a. Person at front is the initial contact with visitors.
 - i. Changes prior to buzzing parents/visitors/students in- use the intercom to speak to the person(s) to determine purpose.
 - ii. Students who leave campus and return: We are vigilant and at doors to receive students. We will search because student walked off campus.
 - iii. DAEP is not accepting for current year, but if we have documentation, we can submit for start of year.
 - iv. Ms. Mallet- can we send parent communication in all languages and are we clear about district policy or are parents aware of the policy with searching students.
 - v. Ms. Williams: Has had entire class searched. I have called admin to search because I suspected student of vaping.

- vi. Ms. Gage- Title I- document for purposes of Title I with Ms. Winfrey and the Parent Letters.
- vii. Mr. Oliver- Does campus know that allowing someone into building (our problem is not necessarily front door, but the other doors) Do students know it is a safety issue. Students need to know the severity of the safety concern by opening doors and allowing other students in.
- viii. Ms. Gage-I don't let staff in that I don't recognize including maintenance personnel that are not coming in through the front door.
- ix. Failed the audit in the area of teachers keeping doors locked.
- x. Staff will be strategically stationed in areas to support with transition/safety.
- xi. Question about announcing the intruder (if this is not a district requirement) could we have IDs with codes.

3. Dress Code 2023-2024

- a. Student IDs- Material has been ordered.
 - i. Should be visible.
 - ii. Should not cover pictures.
 - iii. Plan for students who lose/forget ID.
 - iv. Teachers/staff need to be aware of IDs so we can address students who aren't wearing one.
 - v. Can we place the student Admin/Cohort/Academy on Front

b. Dress

- i. Proposal
 - 1. POLOs good (gray, blue, black)
 - 2. T-shirts with school emblem only or spirit shirts
 - 3. Pants: Jeans or Khakis/no tights/no black pants
 - 4. Belt?
- ii. Mr. Oliver- pushback with students wanting to have some freedom of choice in high school.
- iii. Pushback about cost
- iv. We must remain consistent.
- v. What are the consequences-what is the process for addressing dress code issues.
- vi. Positive reinforcement- kids can have Fridays.

c. Backpacks/bags: We need to address sling bags.

d. Hoodies

4. Advocacy

- a. Will continue at the same time during the day.
- b. How can we ensure it is impactful: Dr. A proposed teachers selecting their students.
- c. 10th grade advocacy will be used for MYP projects.
- d. Can time be used for clubs & tutorials? (Ms. Mallet)

- e. Can we roll same kids next year?
- 5. Bell Schedule change A Day is 1-4 and b day is 5-8.
 - a. Rotation is always AB throughout all week.