SDMC Notes

Nov. 12, 2019

1. Budget Update
   1. Demographics
      1. 54% at risk
      2. 49% eco. disadvantaged
      3. 36% GT
      4. 2% homeless
      5. 26% LEP
      6. 6% immigrant
      7. 6.8% 504
      8. 6.3% SpEd
      9. 3% dyslexia
   2. Projection vs. Actual
      1. Projected 796, at 805
      2. Will receive about $30,000 extra for technology plan, like Clever Boards
   3. PUA
2. Safety Drills
   1. Monthly Fire Drills
      1. Entire building is cleared in 3 min.
      2. Fire drills are obstructed or unobstructed
   2. Shelter in place
      1. For significant weather events, like a tornado
      2. We also might ne “shelter in place” for chemical spills/bad air quality outside, which just means we stay inside, no outdoor activities
   3. Intruder/Lock Down
      1. Intruder is a suspicious person/actual intruder on campus
      2. Lock down would be a suspicious person or activity in the neighborhood and we need to lock down in the building, not go in to hiding
      3. Will look for clarity on this during risk management training
      4. We will have an intruder drill this semester
      5. We need a Safety Meeting with Mr. Paulus our Safety Captain
      6. Risk Management is training teachers at faculty meeting tomorrow
   4. Playground gates have been installed!
3. Arrival Time
   1. Tardy Time
      1. Amount of students coming after 7:30am is staggering
      2. Is 7:30 for “tardy” too early?
      3. CURRENT PLANS IN PLACE:
         1. Order signs to remind parents of times
         2. Magnet and Dual language program students have tardy contracts
         3. Home visits
      4. Current issues:
         1. Zoned students who have no real consequence for arriving tardy
         2. Need more clarity/uniformity for students and teachers
         3. Breakfast still being held for tardy students
   2. Committee? – Ideas we came up with
      1. Over 10 tardies, hold their report card
      2. PTO availability to help open car doors to get more kids unloaded before 7:30/7:35am
      3. Have an official tardy time for teachers to use
      4. Check on tardies within our grade levels to see why students say they are arriving late
4. New Business/Concerns/Questions
   1. Next meeting we will vote on a tardy time and determine a plan of action for reducing the amount of tardies in our zoned students
   2. Playground issues: loose stones, writing under the stairs, e-mail Ms. Gordon about ant piles, pool noodles to wrap around black poles that are easy for kids to bump in to
   3. How come HISD has adopted Neuhaus for dyslexia when Region4 has developed reading by design?
   4. Could we establish a Mental Health Support Group/Awareness for teachers on campus?
      1. Ms. Andrews suggested, Ms. Rosenfield supported