

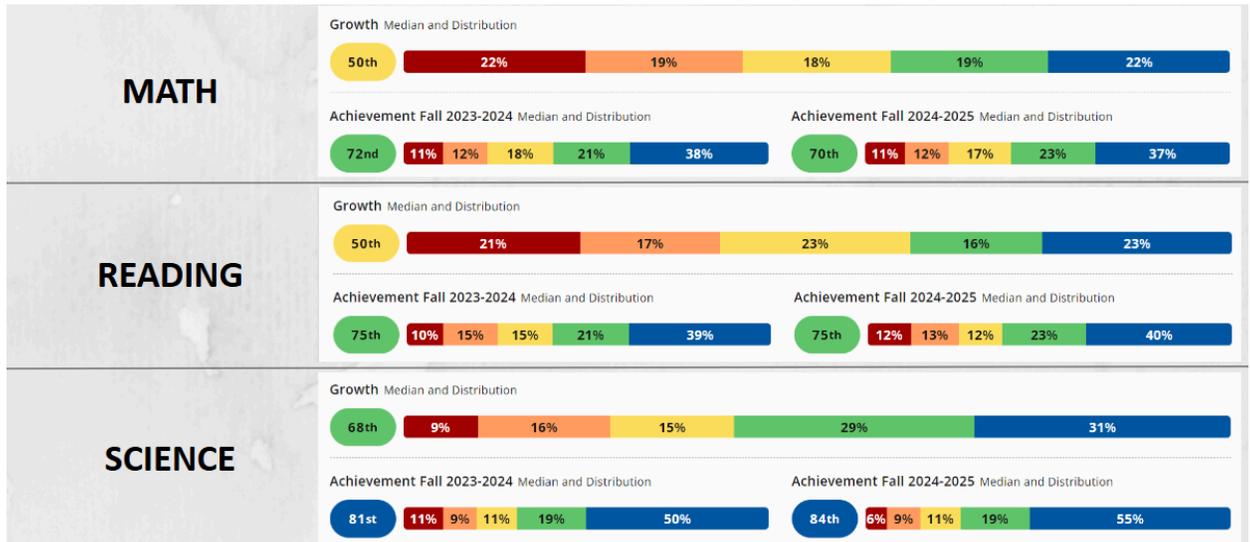
# Ella J. Baker Montessori



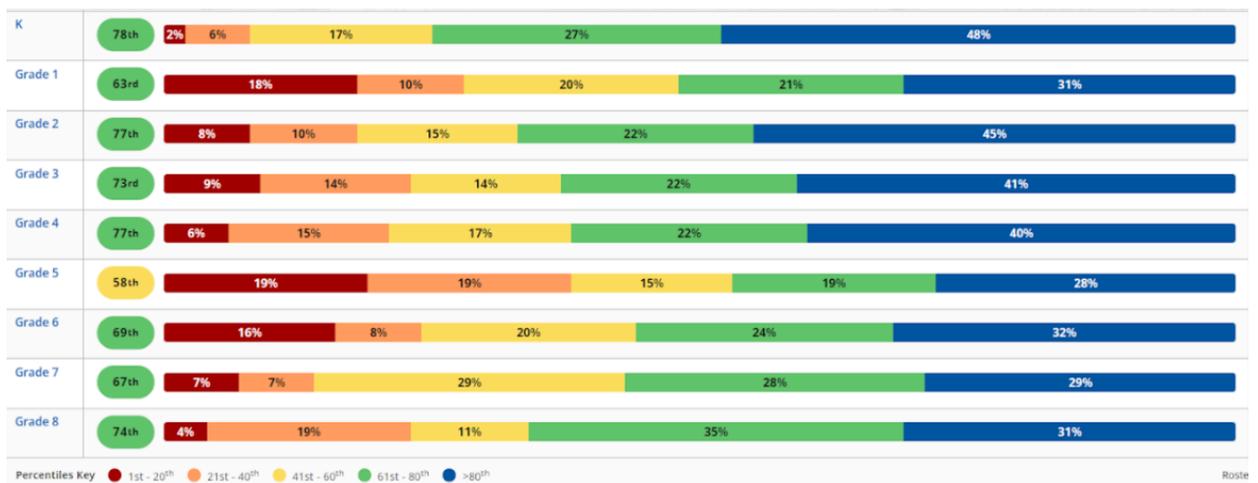
SDMC Open Meeting: September 6, 2024

## AGENDA & MINUTES

- **Beginning of the Year MAP Assessment Results**
  - Overall Growth & Achievement from Fall 2023 - Fall 2024

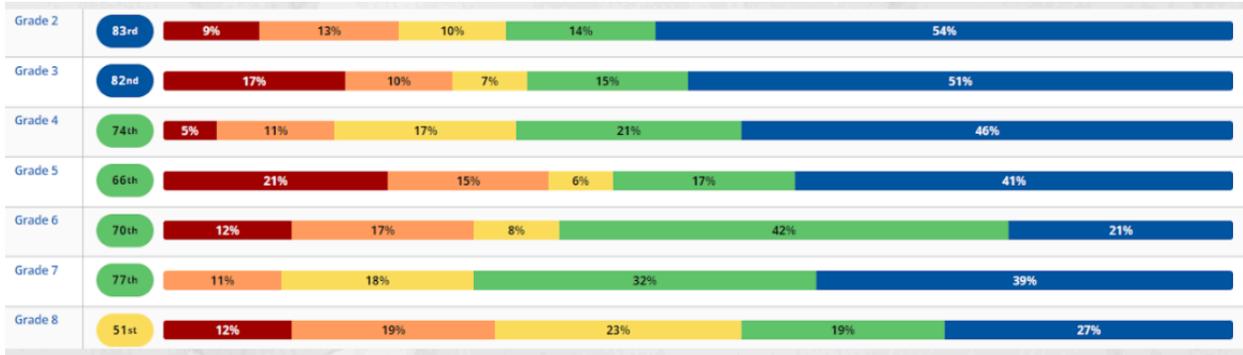


- Results by Grade Level - Math

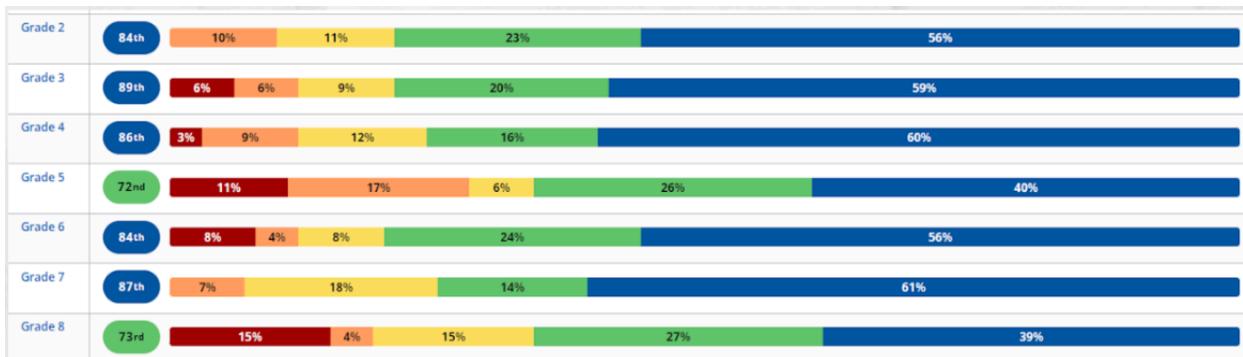


- Results by Grade Level - Reading

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## ○ Results by Grade Level - Science



## ● School Projected Accountability Rating

- State: TEA has been blocked from releasing accountability ratings for the past 2 years.
  - 2022 - 2023 - Due to assessment changes and accountability formula.
  - 2023 - 2024 - Due to the use of AI grading of student writing.
- District: HISD calculated campus ratings using TEA's accountability formulas.

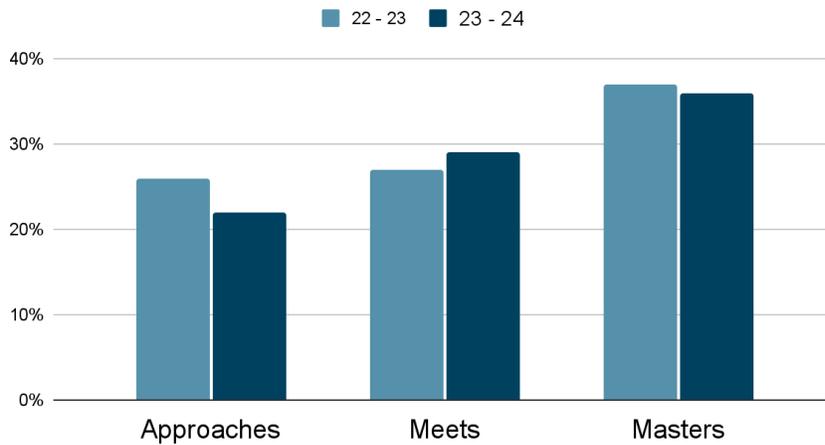
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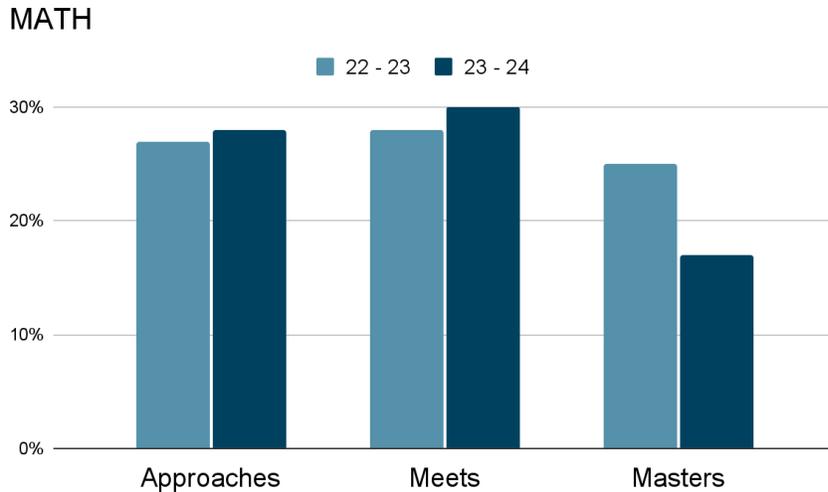


| Domain   | 2022-23       | 2023-24       | Grade    |
|--|---------------|---------------|----------|
| <b>Overall</b>   | 85            | 78            | <b>C</b> |
| <b>Domain 1: Student Achievement</b>                     | 85            | 79            | <b>C</b> |
| a. STAAR (component) ⓘ                                   | 56            | 52            | NA       |
| b. College, Career, and Military Readiness (component) ⓘ | Not Available | Not Available | NA       |
| c. Graduation Rate (component)                           | Not Available | Not Available | NA       |
| <b>Domain 2: School Progress</b>                         | 79            | 76            | <b>C</b> |
| a. Academic Growth                                       | 79            | 76            | NA       |
| b. Relative Performance                                  | 77            | 69            | NA       |
| <i>Economically Disadvantaged students:</i>              | 37.0%         | 33.4%         | NA       |
| <b>Domain 3: Closing the Gaps</b>                        | 86            | 75            | <b>C</b> |

- Achievement Comparison

## READING





- **Campus Action Plan & Goals**

KEY ACTION 1: Improve English proficiency for Emerging Bilingual students.

- Goal 1: By June 2025, at least 49% of students will make one year's growth as measured by TELPAS. *TELPAS 2023 - 2024, showed a 31.6% progress rate.*
- Goal 2: By June 2025, Emerging Bilingual students as a whole will fall into the 55th growth percentile or higher from the BOY NWEA MAP to the EOY NWEA MAP reading assessments.
- Action: Oversee the consistent usage of Summit K-12 for all Emerging Bilingual students in grades 2 - 8.

KEY ACTION 2: Successfully implement high-quality supplemental math curriculum components in conjunction with Montessori-aligned math lessons.

- Goal 1: By June 2025, all students as a whole will fall into the 50th growth percentile or higher from the BOY NWEA MAP to the EOY NWEA MAP math assessments.
- Goal 2: By June 2025, the percent of students who meet grade level standard or above on STAAR math will increase by at least 10%. *47% Meets or Above → 57% Meets or Above*
- Action: Implementation and strategic planning for StemScopes Math curriculum

KEY ACTION 3: Ensure IEPs are written effectively, staff are provided relevant portions of the IEP, and accommodations/modifications are documented in PowerSchool.

- Goal: By June 2025, students receiving Special Education services as a whole will fall into the 55th growth percentile or higher from the BOY NWEA MAP to the EOY NWEA

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MAP reading and math assessments.

- Action: Increased accommodation implementation oversight and additional alignment between services and classroom instruction

KEY ACTION 4: Monitor the data and instructional practices for specific accountability group prioritizing Black and Hispanic students to improve performance in achievement.

- Goal: Meet state goals for each specific population resulting in a 9%+ increase in students who achieve “Meets Grade Level Standard” or higher.
- Action: Progress monitoring and targeted interventions
- **Defined Autonomy Update**
  - Our autonomy level will remain at the same level - Level 3.
  - This is the highest level of autonomy of any campus with a neighborhood zone
  - *What are the major differences between autonomy level 2 and 3?*
    - *School must use vetted supplemental curriculum and aligned formative assessments*
    - *Additional oversight on instructional minutes to selected curriculum*
  - Key excerpts from the district’s defined autonomy guidebook
    - *“In order to change the level of autonomy, the campus must sustain the rating that corresponds to the new level for two consecutive rating periods.”*
    - *“No assignment of a level of autonomy can remove or significantly change a magnet program. Only the Board may approve changes to a magnet program.”*
- **Important Reminders**
  - **Supply Fees**
    - All students in all grades are asked to pay a \$75 supply fee (or submit a waiver) by 9/4/24.
    - 66% of student supply fees have been paid so far!
  - **PTO Fall Fundraiser**
    - Start the year strong by giving generously to our back to school fundraiser!
    - This is the big Fall Fundraiser for Baker Montessori with the goal of raising \$30,000.
    - \$7,300 Raised - 33 Sponsors - 24 Days to Go!
  - **Gifted & Talented Testing**
    - If you would like your student tested to see if they qualify as Gifted & Talented, you must do so by September 16, 2024, using the GT Testing

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[Request Link](#) (see QR code to the right or link in Paw Print).

- *Please note that parents and families of second grade students or students who have previously been identified as Gifted and Talented in both math and reading do not need to request additional testing.*