



Alameda Elementary School SDMC Meeting Minutes-Quarter 2

Location: Virtual (TEAMS)

Date: Wednesday November 15, 2023

Attendees: Ian Olmstead, Alanda Phillips, Tamika Roberson, Sonya Curtis, Michael Miller, Crystal Radtke, Jonathan Taylor, Tracey Sherman, Jacqueline Snowden, Beldy Lozano, Yoani Flores, Maria Quintanilla, Juanita Almanza, Chandra Richardson, Deandra Waters

Time: 3:15p.m.-4:15p.m.

Agenda items

- I. Welcome to SDMC for 2023-2024 school year by Principal
- II. **November CIP Formative Review:**
 - a) Key Action 1: Indicators of Success
 - i) ELA Goals-Meets 35% to 42%
 - ii) Masters 11% to 16%
 - b) Key Action 2: Indicator of Success
 - i) Math Goals-Meets from 38% to 43%
 - ii) Masters-11%-16%
 - iii) Effective on grade level instruction through Eureka Math Curriculum to close achievement gaps
 - c) Key Action 3: Indicators of Success
 - i) Special Populations-Increase teacher capacity to design and tailor high quality in special populations with a key focus on Special Education.
 - (1) Sped Students-80% will grow on Map Assessments
 - (2) ESL Students-Increase from 6%- to 8% at the advanced high level on TELPAS.
 - (3) Goal is to exit more ESL students out of TELPAS by tracking student achievement on common assessments, MAP testing and Demonstrations of learning.
 - d) Key Action 4: Indicators of Success
 - i) Increase teacher capacity to design and tailor high quality, engaging instruction across all content areas.
 - (1) Goal is to see 80% of teachers receiving two points on Domain One.
 - (2) 100% of teacher classrooms will receive informal walk-throughs weekly and 1 formal walkthrough monthly.

- (a) Q & A about CIP-No questions in regards to CIP

III. State of the Schools:

a) STAAR Results from 2022-2023

i) Strengths:

- (1) 3rd Spanish reading decreased DNM by 17% and increase Masters by 11%
- (2) Math went up in 1% in approaches and meets
- (3) Science improved by 2% in approaches and 4% in meets
- (4) Decreased DNM in Science for SPED students by 21%
- (5) TELPAS-Changed 4th grade to Transition/early exit
- (6) Attendance is currently at 95.6% year to date

ii) Areas of Opportunities 2022-2023

- (1) ELA data decreased
- (2) Math Masters decreased by 5%
- (3) Science Master decreased by 1%
- (4) Mastery for SPED students in all content areas has been below standard
- (5) TELPAS
 - (a) 21-22----46% Progress Rate
 - (b) 22-23----32% Progress Rate
- (6) Attendance went down 1% from 92.9% to 97.1%

iii) Demographics

- (1) At 796 students total this semester
 - (a) African American-25% population
 - (b) Hispanic-73% population
 - (c) White/Asian/Other-0.6% of population
 - (d) At-Risk-50.4%
 - (e) EB/EL-48.6%
 - (f) Eco-Dis:94.5%(Title I Campus)
 - (g) Special Ed-11.1%
 - (h) GT-2.1%
 - 1. Goal is to identify more GT students

iv) Goals for 2023-2024 for campus to receive an “A” Grade rating for Accountability by grade level & teacher breakdown

- (1) Approaches-82%
 - (2) Meets-53%
 - (3) Masters-23%
- v) 21-22 school year we were at a “B” rating school
- vi) We will focus on Comprehensive Student Tracker for each grade level to track progress on all testing and attendance throughout the school year.

IV. Open Issues (OI)

- a) PTO President-We should have a parent involvement night where parents receive information on how to help students at home. The event should be welcoming to parents and food should be provided.
- b) Our goal is to have parent events and have parents feel welcome on campus and at events
- c) Pastor Taylor would like to host ESL classes at Abiding Faith Church and invite Alameda parents to attend.
- d) Ms. Serrano is working on starting ESL & GED classes for parents.
- e) Goal for the PTO is to have a Awning put in at the school so events can be covered. Tax Donations and fundraisers can pay for awning.
- f) PTO is also looking to what the staff may need on campus
 - i) A Staff survey can be created to assess staff needs

V. Adjournment-Meeting was closed out by Principal Olmstead

VI. Next Meeting announced for Thursday March 28, 2024 at 3:15p.m.-4:15p.m.