



Alameda Elementary School

SDMC Meeting Minutes-Quarter 4

Location: Virtual (TEAMS)

Date: Wednesday May 29, 2024

Attendees: Ian Olmstead, Tamika Roberson, Beldy Lozano, Crystal Radkte, Tracey Sherman, Jacqueline Snowden, Alanda Phillips, LeHuyen Tran, Sonya Curtis, Dr. Chandra Richardson, Maria Quintanilla, Yoana Flores, Juanita Almanza, Barbara Carter

Time: 3:15p.m.-4:15p.m.

Agenda items

- I. **Welcome to SDMC Meeting** by Principal Olmstead

- II. **School Action Plan 2024-2025-In looking forward to next school year, we have created our Action plan for 2024-2025.** We are awaiting our STAAR and MAP data from this Spring so data could change. If we observe some trends when we review the incoming data, we will make changes to our action plan for next year by adding different indicators of success or different actions to address changes in data.
 - a) **Key Action #1-**Improve reading proficiency through good first instruction with differentiated supports to increase mastery level of achievement and close achievement gaps.

- i) **Indicators of Success**

- Based on Reading STAAR data from 2023-2024 school year, students performing at, or above grade level will increase by:
 - Meets- from ___% to ___%
 - Masters- from ___% to ___%

- Based on the IRT data from 2023-2024, 85% of teachers will receive 5 out of 8 points in Domain II

- Based on the IRT data from 2023-2024 the campus quality of instruction will improve from proficient I to proficient II.

- For NWEA from BOY to MOY, reading classes will score above the 60th percentile.

- The average percentile growth of students in NWEA reading will exceed 6 percentile points.

- 85% of students will show progress (___) on the DIBELS/Lectura and circle assessments.

The data will change once we receive results.

Specific Actions-School Leaders

- School leaders will train teachers, in depth, in the internalization process of district reading curriculum during pre-service days and meet with the Reading vertical team once a month to provide continued curriculum support that aligns to the school's reading plan. Professional development calendar, agendas, and sign-in sheets will note trainings.

Specific Actions-Teachers

- Teachers will ensure LO, first instruction, student activities, DOL and assessments are aligned and on grade level.

b.) Key Action #2-To Improve Math proficiency through good first instruction with differentiated supports to increase mastery level of achievement and close achievement gaps.

I. Indicators of Success

- Based on math STAAR data from 2023-2024 school year, students performing at, or above grade level will increase by:
 - Meets- from ___% to ___%
 - Masters- from ___% to ___%
- Based on the IRT data from 2023-2024, 85% of teachers will receive 5 out of 8 points in Domain II.
- Based on the IRT data from 2023-2024 the campus quality of instruction will improve from proficient I to proficient II.
- For NWEA, from BOY to MOY, math classes will score above the 60th percentile.
- The average percentile growth of students in NWEA math will exceed 6 percentile points.
- 85% of students will show progress (___) on the circle assessments.

The data will change once we receive results.

Specific Actions-School Leaders

- School leaders will train teachers, in depth, in the internalization process of district math curriculum during pre-service days and meet with the math vertical team once a month to provide continued curriculum support that aligns to the school’s math plan. Professional development calendar, agendas, and sign-in sheets will note trainings.

Specific Actions-Teachers

- Teachers will ensure LO, first instruction, student activities, DOL and assessments are aligned and on grade level.

c.) Key Action #3-To Improve science proficiency through good first instruction with differentiated supports to increase mastery level of achievement and close achievement gaps.

I. Indicators of Success

- Based on the 5th grade science STAAR data from 2023-2024 school year, students performing at, or above grade level will increase by:
 - Meets- from ___% to ___%
 - Masters- from ___% to ___%
- Based on the IRT data from 2023-2024, 85% of teachers will receive 5 out of 8 points in Domain II.
- Based on the IRT data from 2023-2024 the campus quality of instruction will improve from proficient I to proficient II.
- For NWEA, from BOY to MOY, science classes will score above the 60th percentile.
- The average percentile growth of students in NWEA science will exceed 6

percentile points.

- The percentage of students in our campus have a Conditional Growth Index (CGI) of XX or higher on NWEA MAP in Science will increase from XX% in May 2024 to YY% in May 2025.

The data will change once we receive results.

Specific Actions-School Leaders

- School leaders will train teachers, in depth, in the internalization process of district science curriculum during pre-service days and meet with the science vertical team once a month to provide continued curriculum support that aligns to the school's science plan. Professional development calendar, agendas, and sign-in sheets will note trainings.

Specific Actions-Teachers

- Teachers will ensure LO, first instruction, student activities, DOL and assessments are aligned and on grade level.

d.) **Key Action #4**-To Improve instruction and achievement for students in special populations.

I. Indicators of Success

- Special education students will grow by 4 percentage points in math, reading, and science on the NWEA assessment.
- EB students will grow by 6 percentage points in math, reading, and science on the NWEA assessment.
- EB Students composite score will increase from 6% to 8% at the advanced high level on the TELPAS exam.
- For NWEA, from BOY to MOY, EB students will score in math, reading, and science above the 60th percentile.

Specific Actions-School Leaders

- Administration will provide in depth internalization of the district reading, math, and science curriculum during pre-service days and meet with the vertical teams once a month to provide continued curriculum support that aligns to the school's instructional plans. Professional development calendar, agendas, and sign-in sheets will note trainings.

Specific Actions-Teachers

- Teachers will ensure LO, first instruction, student activities, DOL and assessments are aligned and on grade level.

III. Other Testing Updates

a) AI will be grading the STAAR test this year so the results may be given back quicker.

IV. Staffing Updates/Vacancies 24-25

- a) We have begun to clear out the library area for the Teams center.
- b) Next year 2nd and 3rd grade will switch classrooms so 3rd grade is closer to the Team Center and 2nd grade is not disrupted.
- c) DYAD classes will be stationary and Ancillary teachers will have to push in to classrooms.
- d) We had 33 vacancies due to NES staffing increase
 - i) We only have 14 vacancies as of May 29th
 - ii) NES- Vacancies Remaining
 - (1) Classroom Teachers
 - (a) 2nd grade Science teacher
 - (b) 2 Elective teachers
 - (c) PK ESL teacher
 - (2) Special Education
 - (a) 2 Resource teachers
 - (b) Para
 - (c) SLC teacher
 - (3) Support Staff
 - (a) 3 teacher apprentices
 - (b) 2 learning coaches
 - (4) Admin
 - (a) Nurse
 - (b) Assistant Principal
 - (5) **Question** (Lozano)-For PK will this be a bilingual PK position or Regular
 - (a) **Answer** (Olmstead)-Regular ESL PK classroom vacancy

V. Open Issues

- a) Special Thank You to our PTO President and for the Abiding Church donations throughout the
- b) We are in need of more donations for the SPARK Park initiative.
 - i) Flyers will be sent home again on Friday to encourage donations from families and staff.
 - ii) Incentives will be given to staff and students of free dress pass for making a donation.

VI. Adjournment-Meeting ended at 4:00 by Principal Olmstead