



Condit Elementary School

SDMC Members in Attendance: Dan Greenberg, Marbeline Sanchez, Juanita Plancarte, Sarah Rogers, Kaylen Janecek, Shuba Grewal

Q4 Meeting Date: 5.22.2025

1. Safety Committee Updates
 - a. No updates from last safety committee meeting to report
2. Review 2024-2025 Campus Action Plan
 - a. Mr. Greenberg reviewed the results, to date, of the 2025-2026 action plan indicators of success. There were three indicators that were met fully, and two that made significant progress, and one that is awaiting TELPAS results.

> The average score for Special Education teachers in the Planning domain on the SPOT Observation form will be 1.0 at MOY, improving to 1.5 at EOY (end of year).	> EOY Average 1.80
> The average special education teacher score in the Engage and Deliver domain on the Spot Observation form will be 3.5 at MOY, improving to 4.5 at EOY.	> EOY Average 3.91
> The average teacher score in the Monitor & Adjust domain on the SPOT Observation form will be 2.5 at MOY, improving to 3.5 at EOY.	> EOY Average 2.99
> The average teacher score in the Engage & Deliver domain on the SPOT Observation form will be 3.5 at MOY, improving to 4.5 at EOY.	> MOY Average 4.51
> By June 2025, 49% of students will grow at least one level of proficiency, as defined as SY23-24 composite to SY24-25 composite on TELPAS.	> Preliminary TELPAS released 5/22/205 - still going through data

> By May 2025, 60% of EB teachers will score 8/10 or higher in Domain 2 (Monitor & Adjust and Engage & Deliver) as measured by the monthly average spot score for the second semester.	> 67% fo SPOTs scored 8 or higher in domain 2
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3. Feedback on 2025-2026 Campus Action Plan

- a. **80%** of the teachers will average 6 points or higher on **Engage and Deliver and Monitor and Adjust** as defined by MOY SPOT averages by January 2026; that point average will increase to 7 points by May 2026.
- b. **55%** or more students in **Math & Reading will receive a .6 growth** as defined by NWEA MAP MOY.
- c. By the end of the first semester, **100% of campus ARDs** are held on or before the deadline.
- d. By the end of the academic year, the principal will ensure that **100% of IEPs** include **specific, clear, and measurable goals** tailored to each student's unique needs, as verified through random quarterly reviews.
- e. By the end of the academic year, **Spot scores of campus Bilingual instruction** teachers will **meet or exceed 11.0**
- f. **55%** or more **EB Students in Math & Reading, grades 2-5**, will receive a **.6 growth** as defined by NWEA MAP MOY.

4. 2025-2026 budget updates

- a. Mr. Greenberg shared that the district increased the PUA by \$75 and to help offset the increase in the average teacher salary, which rose by \$2,000. Additionally, the district projected Condit enrollment to drop from 734 to 714. All of those factors created a decreased overall budget for this coming year. Mr. Greenberg shared that when snapshot happens in late October the school will receive the additional funds for any additional students beyond the projected 714, so the impact will be relatively minimal. Condit is used to running a very tight budget due to very limited funding sources and not being Schoolwide Title 1 or having a magnet program.

5. POSSIP Survey Results

- a. Mr. Greenberg shared the POSSIP results for the past 6 months, with overall results remaining steady at 90% or more happy with their Condit experience. There were no issues of concern that Mr. Greenberg brought to the attention of the group for input.

6. Comments, concerns, & questions

- a. Mr. Greenberg shared an email regarding Kindergarten end of the year celebrations. The concern was a request for a larger celebration for kindergarten students. Mr. Greenberg shared that aside from the 5th grade promotion ceremony that takes place in the afternoon on the second to last day of school, all other grade level celebrations are held at the classroom level. Mr. Greenberg shared that the district has emphasized that 'graduation' is reserved for high schools only, and that the term 'promotion' should be used at all other grade levels. Mr. Greenberg shared that the 5th grade promotion ceremony is more about celebrating and reflecting on finishing their time at Condit more than simply passing 5th grade and moving to 6th. Feedback included: kinder has more gathering events throughout the year for parents to come up including open house, leadership day, kinder musical, end of year celebration, thanksgiving feast, and winter holiday rotations.
- b. Teacher concerns about the copy machine. Can we have more than one? A suggestion was made to have a copy machine training for teachers by Felicita or by the Ricoh representative. Is there another spot in the building that can support a copier? We would need to have a dedicated outlet wired to a server room.
- c. Can we have one color printer per grade level? Last year the campus spent 38K on ink for printers around the building. Is there a way to repurpose those funds into another copier and associated wiring costs? Mr. Greenberg will gather printer information for review. Perhaps the solution is to have one color printer per grade level and that might raise the accountability around using it.

