



## **SDMC Meeting Notes**

September 27, 2023

- Introductions of committee members
- Principal McKinnies reviews the purpose and objective of the meeting
  - New Leader Evaluation System
- LEAD
  - Rigorous principal appraisal system designed to focus on campus success and student achievement
  - Places appropriate attention on outcomes
- Effectiveness areas: Student Achievement 35%, Quality of Instruction 30%, Special Education 20%, School Action Plan 15%
  - Student Achievement - How is it measured?
    - Student Achievement Assessments: NWEA Map, STAAR
  - Quality of Instruction - How is it measured?
    - Class observations
    - Coaching teachers
  - Special Education - How is it measured?
    - NWEA MAP assessments in reading and math
    - Compliance documentation
  - School Action Plan - How is it measured?
    - Accountability of campus goals
- Target Distribution
  - Anticipate proficient level for principals but we are always aiming for higher.
- Congruence Metric
  - Student achievement growth measured from BOY to MOY and MOY to EOY



September 27, 2023  
4:15 in the PLC Rm  
SDMC Meeting Agenda

- Meeting Introductions (Committee Members)
- Purpose of the Meeting (SDMC- Shared Decision Making Committee)
- Discuss New Leader Evaluation System
- Campus Concerns
- Questions

#### **SDMC- Shared Decision Making Committee**

Established at each district campus to review the Districts Educational goals, objectives, and major district wide classroom instructional program. Each committee shall be designed to involve professional staff, non-professional staff, parents, community members and business representatives in establishing academic and other performance objectives of the school for each academic excellence indicator adopted in the Texas Education Code.

#### **LEAD- Leader Effectiveness and Development**

This is HISD's New Principal evaluation system. The goal is to increase Principal effectiveness in raising student achievement, raising the quality of instruction, assessing the Principal's ability to grow and maintain teacher effectiveness and also use Data appropriately to align professional development.

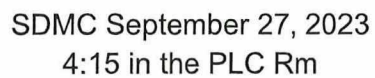
**Campus Concerns-** NES-A, activities, etc. (How can we help? What can we adjust? Any ideas or solutions?)

#### **Questions**

Meeting End Time 5:45

### Questions/Concerns Discussed:

- What is our enrollment currently?
  - 457 - We ended the school year 2022-2023 with 511 students
- Is the decrease in student enrollment due to NES-A?
  - Most students leaving Robinson were to move to Idea School down the road. Idea Schools were telling incoming families of 6th grade students that in order for them to be enrolled there, they had to enroll all younger siblings too.
  - Idea School provides transportation
- Does NES-A support implementing Dual Language/Bilingual Programs?
  - The goal is to push towards the English language. Teachers are pushing and switching languages from unit to unit.
- What are your plans to get enrollment up?
  - Staying on top of attendance by reaching out to parents of students with frequent absences to see how we can help to get students to school.
- What apartments are zoned to Robinson?
  - Community member shared that they are about to do a needs assessment of 11 apartment complexes and will help with sending students to enroll at Robinson.
- What is the expectation for methods of communication between teachers and parents?
  - Teachers may use Remind101, ClassDojo, and phone calls.
- Parents are picking up “walker” students on the side of the road on Woodforest. This is hazardous for walking students. Police officers are never visible in the community even when they are called for concerns. School zones are not respected and reported matters are not tended to.



Print Name	Signature
Katy Bonilla	Katy Bonilla
SYDNEY LAJANIE	Sydney Lajunie
Luelean B. DIXON	Luelean B. Dixon
Shamaine St. Julien	Shamaine St. Julien
Magaly Alejandre	Magaly Alejandre
Susana M. Perez	Susana M. Perez
Corti Davis	Corti Davis
Jilnell Smith	Jilnell Smith
Vilma H. Gomez	Vilma H. Gomez
Olga E. Hernandez	Olga E. Hernandez