



Alameda Elementary School

SDMC Meeting Minutes-Quarter #2-TES Framework

Location: Virtual (TEAMS)

Date: Wednesday January 15, 2025

Attendees: Ian Olmstead, Tamika Roberson, Julia Reyes, Jessica Gonzalez, Maria Quintanilla, Barbara Carter, Ana Acosta, Johnmark Thomas, Naressa Bailey, Crystal Radkte, Yoana Flores, Juanita Almanza, Beldy Lozano, Deandra Waters, Ivy Chagolla,

Time: 4:15p.m.-5:15p.m.

Agenda items

I. Welcome to the SDMC for 2024-2025 school year by Principal Olmstead

II. Possible Framework Teacher Evaluation System (TES) Slides 1-12

a) For Reference: Current T-TESS

i) 3 components of Quality of Instruction add up to 65% in T-Tess current state

- (1) Student Achievement 34%
- (2) SPOT 33%
- (3) Formal Observation 22%
- (4) Domain 4: Professional Practices & Responsibilities 11%

b) SDMC TES Framework-12 minute Video

i) Quality of Instruction-Required Component

- (1) Current in T-TESS
 - (a) Monthly average of SPOT observations
 - (b) One 45 minute observation with T-Tess rubric
- (2) Proposal for TES
 - (a) Monthly average of SPOT observations
 - (b) One optional 45 minute observation with SPOT observation

ii) Planning and Professionalism-Required Component

- (1) Current in T-TESS
 - (a) Performance on EOY T-TESS Domain 4 Rubric
- (2) Proposal for TES
 - (a) Performance on EOY HISD-created Planning & Professional Rubric

iii) Campus Action Plan-Potential Component

- (1) Current in T-TESS
 - (a) Not Included (Principal Appraisal System only)
- (2) Proposal for TES
 - (a) Points awarded to teachers based on school's performance on Campus Action Plan

iv) Student Survey (about teacher)-Potential Component

- (1) Current in T-TESS
 - (a) Not Included
- (2) Proposal for TES
 - (a) Points awarded to 3rd-12th grade teachers based on EOY Panorama student survey

c) After looking at the 6 Options-A, B, C, D, E or F(Create Own). What are your opinions as a SDMC member on the Campus Action Plan and Student Survey.

- i) SDMC Member#1- I do not think the weight of the Student Survey and Campus Action Plan
- ii) SDMC Member #2-I do not think the survey can work for the students as some of them may not comprehend or understand what we are asking in person as a teacher in class so allowing them to appraise a teacher may not be a good option. The bilingual students may not fully understand what is being asked.
- iii) SDMC Member #3-I will not feel comfortable allowing a 3rd grade student to have a say or plan in my teacher evaluation.

d) Question to SDMC members-Does anyone want to include the survey in the Option choice as we vote

- i) No members wanted to include the survey as a option.
- ii) All SDMC members agreed that Option A, B, or C will be a final option to vote for and not include the Survey.
- iii) All SDMC members voted in the Chat on Option A, B, or C
 - (1) Option B had the most votes with 9 (this will be our 1st choice on the exit ticket)
 - (2) Option A=2 votes
 - (3) Option C=2 Votes
 - (a) A 2nd vote was taken to see out of Option A and C which would be our 2nd choice because they were both ties with 2 votes a piece
 - (b) Our 2nd choice will be Option A
 - (c) Our 3rd Choice will be Option C
 - (i) Does anyone have any questions or would like to create our own Option and change the weights?

1. No Questions from SDMC members and everyone was in agreement with Options by placing in the chat and or coming off of mute.

Adjournment-Meeting was closed out by Principal Olmstead

- III. Next Meeting announced for Wednesday February 12, 2025, at 4:15p.m.-5:15p.m.