



**HOUSTON INDEPENDENT SCHOOL DISTRICT
STEPHEN F. AUSTIN SENIOR HIGH SCHOOL**

1820 S. Lockwood Dr. Houston, TX 77023-3195

P: (713)-924-1600 F:(713)-924-1619

SDMC Agenda

September 10, 2021 – Quarter I

- Welcome
- Staff Updates
- COVID19 Updates
- School Improvement Plan (SIP) – Review Executive Summary Goals
- Vote on SIP Goals
- Questions / Comments / Concerns



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SDMC Minutes

September 10, 2021 – Quarter I

- Staff Updates:
 - Added a new math teacher to teach Statistics and Algebra 2 to address overflow and ensure leveling off → Ms. Dane begins on Sept. 13. with a transition plan for students starting Sept. 20th.
 - Depending on enrollment number
- COVID19 Updates:
 - Temporary Online Learning (TOL) – 10-day quarantine for COVID+ or exposed students; system is still being developed by district, campus just enrolls and monitors students' progress.
 - Concern: TOL Teacher of Records with grades and attendance, and it's impact on our students
 - Need for potential additional support/resources to enroll TOL
 - Identification of students – contact tracing led by teachers; seating charts are vital for contact tracing.
 - Currently 221 TOL students from Austin due to exposure or potential positive cases.
 - Clinic has expanded into D138 for Student Holding Isolation Protocol (SHIP) room with a curbside pick-up of students, minimizing the exposure to inside of the building, supported by the leadership team.
 - Nurse Falcon and Nurse Scurlock lead the Clinic with support from Clerk Luna in SHIP room
- School Improvement Plan (SIP) – Review Executive Summary Goals:
 - The goals from 2021-2022 School Improvement Plan for Austin High School are the following:
 - Goal 1 – The students will achieve the following goals in ELA I approaches 51%, meets 28%, masters 3% and ELA II: Increase growth in approaches 60%, meets 35%, and masters 10%.
 - Goal 2 – Students will achieve the following goals on Algebra 1 EOC: approaches 79%, meets 46%, and masters 22%.
 - Goal 3 – Emerging Bilingual (EB) Students will achieve the minimum progress in their TELPAS to meet or exceed 42%.

- Goal 4 - By Spring of 2022, students at Austin High School will increase their ADA attendance by 2% to 97%.
 - Goal 5 - By the end of the 2021-2022 school year, the completion of Financial Aid (FAFSA/TAFSA) and College Applications will increase by 10% to 65% Financial Aide Completion and 75% of College Applications.
 - Goals 6 - 75% of the graduating class of 2022 will gain a College & Career Readiness credit with an overall graduation rate increase of 90%.
- Vote on SIP: Members voted with the Ayes, in agreement with the SIP Goals listed above.
- Questions / Comments / Concerns
 - Comments during meeting:
 - Mr. Runnels: I think we can do it. As long as we are doing things like today with Feel Good Friday, we keep kids showing up
 - Ms. Ramos: We need to remind students they must also pass 5 STAAR exams to graduate.
 - Ms. Clary: Yep, it does help to make them feel comfortable enough to Want to be in class.
 - Mr. Reyna stated that welcoming environment which challenge the students into becoming learners will help us reach the said goals. Routines and procedures will help support the students in gaining the goals. School and staff culture really does make a difference, it will lead us to becoming an A campus by welcoming our students and having them feel welcomed and supported.
 - Precise praise focused on welcoming language and tone as noticed by campus visitors such as SSO and Assistant Supe.
 - Ms. Clary stated that teachers' focus on helpful reminders such as hand sanitization stations, etc., students appreciated the caring tone, makes the students feel safer.
 - Mrs. Varela-Pena said that Principal Reyna's focus on TELPAS and understanding of importance of TELPAS really helps with the growth in TELPAS scores.
 - Mr. Burrows: I agree, all of these goals are attainable. From a teachers perspective, I don't think the school is asking too much of us. Social Studies is willing to help out ELA.
 - Ms. Fremin: Yes SS is definitely here to bring in ELA strategies. I know US has already rolled out AVID strategies on our readings and are including writing to help build up our EB's.
 - Ms. Baker celebrated the TELPAS scores increasing with a, "Shout out to Pena, Veronica P & Ms. Rodriguez for their leadership around TELPAS."
 - Ms. Ramos added the celebration by stating: Ms. Cortez does an amazing supporting TELPAS writing samples and assisting teachers as well,
 - Mr. Reyna opened up the floor for any current or upcoming concerns:
 - Mrs. Khan asked about comparable numbers for schools with similar demographics in regards to COVID19 numbers.

- Mr. Reyna replied: the numbers are their numbers are at 5% while ours are at approximately 18%. Some reflection from Austin includes how we contact trace, the TOL learning platform impact, but direction from HISD is to continue our protocols which are in place.
- Mrs. Khan asked for booster shot set up and flu shot on campus over two days, A & B days so all teachers can participate with multiple communications/reminders.
 - Mr. Reyna said this will be a collaborative ask with Nurse and will work on creating a similar plan
- Dr. Asoy asked that we have Nurse Falcon here more than part-time basis; especially helpful for life skills student with needs.
 - Mr. Reyna stated due to nurses' shortage and Nurse Falcon being retired part-time, she has to support other campuses, but she has chosen to come to Austin and support here as much as possible; she is supplemental support and is currently doing us a huge favor attending to Austin's need as much as she does.
- Reyna stated more announcements on blue forms (SES forms) and grad walk information to come.