



# Luther Burbank Middle School

"Achieving Success as a Team - 110%, No Excuses"



## SDMC Meeting

Tuesday, September 6, 2016 (*Library at 3:45 pm*)

- Presentation of 2016-17 SIP Goals
- SDMC vote for approval of SIP

*Minutes - SDMC Voted to approve  
2016-17 SIP 100% in favor.*

[illegible]

# SCHOOL IMPROVEMENT PLAN 2016-2017

## Luther Burbank Middle School

<b>Goal 1:</b>	By May 2017, increase STAAR Reading Level 2 performance from 78% to 81%, in order to achieve distinction and meet system safeguards for Special Education students.
<b>Goal 2:</b>	By May 2017, increase STAAR Math Level 2 performance from 85% to 87% in order to achieve distinction and meet system safeguards in Special Education.
<b>Goal 3:</b>	By May of 2017, Burbank will meet system safeguards for special education and ELL students for all accountability areas.
<b>Goal 4:</b>	By May 2017, student attendance will maintain at 98% or higher.
<b>Goal 5:</b>	By May 2017, Burbank will reduce the amount of discipline referrals by 1% to improve safety, public support, and public confidence.
<b>Goal 6:</b>	By May 2017, Burbank will improve safety and public confidence by increasing security and training staff.
<b>Goal 7:</b>	By May 2017, the amount of parental involvement and participation will increase by 100% through the addition of 8 parent meetings to the currently scheduled 8 in order to improve campus climate and student achievement.
<b>Goal 8:</b>	By May 2017, Burbank will increase the percent of students reaching their Fitness Gram goal by 5%.
<b>Goal 9:</b>	Burbank will create a learning environment and systems that will address and serve the needs of special populations (Special Education, ELL, At-Risk and Dyslexic students are addressed in prior sections in the SIP.)



## EXECUTIVE SUMMARY

### SCHOOL IMPROVEMENT PLAN: SCHOOL YEAR 2016-2017

Below, please provide an executive summary of the School Improvement Plan (SIP) for your campus. This summary is submitted to the HISD Board of Education as part of the public hearing, at which time the Board votes on approval of the SIP.

**Campus Name:** Luther Burbank Middle School

#### Executive Summary

##### Demographic Data Analysis

Burbank's enrollment has steadily increased over the last five years and is approximately 1450 students. The school population is 93% Hispanic, 6% African American 1% white or other. Burbank serves a population of 30% LEP, 95% Free or Reduced Lunch, 26% Gifted & Talented, 10% Special Education, and 100% Title I.

##### Performance Data and Areas of Improvement

Burbank Middle School's strengths in student achievement of level II on the STAAR test include above district and state results for Reading, Math, Science, Social Studies and Writing. Burbank met standards in all four indexes in the state accountability system, including student progress, closing performance gaps, post-secondary readiness, and academic achievement. Special Education system safeguards were not met in Reading, Math, Science, Social Studies, and Writing. Preliminary data suggests ELL Safeguards were not met in Social Studies. Burbank increased performance from 2015 in the areas of Math, Science, and Social Studies. Combined Reading results stayed consistent at 78%. 7<sup>th</sup> Grade Writing, while increased in Level 3 performance, decreased in Level 2 performance by 9%. Of upmost importance is building momentum on improving the alignment of curriculum, instruction, and assessment for safeguard purposes in the areas of Special Education and ELL. In addition, a primary need for improvement is performance in 7<sup>th</sup> Grade Writing, while above district and state average, was the lowest performing STAAR accountability area. Burbank met all system safeguards for ethnic subgroups. Root Causes for below level standards or decrease on STAAR can be contributed to the following: higher phase-in standards for Level 2 performance, level of knowledge of English of ELL students, incoming student's grade level abilities, teacher quality, and time for learning. 95% of Burbank students are economically disadvantaged.

##### List of Measurable Objectives

Some areas of improvement include: increasing the percent of students meeting Level II performance on STAAR reading and STAAR math, increase parental involvement, increase or maintain our student attendance, and decrease the number of Level 3 or higher offenses on campus.

During this school year, Burbank Middle School will focus on the following goals:

1. By May 2017, increase STAAR Reading Level 2 performance from 78% to 81%, in order to achieve distinction and meet system safeguards for Special Education students.
2. By May 2017, increase STAAR Math Level 2 performance from 85% to 87% in order to achieve distinction and meet system safeguards in Special Education.
3. By May of 2017, Burbank will meet system safeguards for special education and ELL students for all accountability areas.

4. By May 2017, student attendance will maintain at 98% or higher.
5. By May 2017, Burbank will reduce the amount of discipline referrals by 1% to improve safety, public support, and public confidence.
6. Burbank will create a learning environment and systems that will address and serve the needs of special populations.
7. By May 2017, the amount of parental involvement and participation will increase by 100% through the addition of 8 parent meetings to the currently scheduled 8 in order to improve campus climate and student achievement.
8. By May 2017, Burbank will increase the percent of students reaching their Fitness Gram goal by 5%.
9. Burbank will create a learning environment and systems that will address and serve the needs of special populations (Special Education, ELL, At-Risk and Dyslexic students are addressed in prior sections of the SIP).

## SIP APPROVAL 2016-2017

**School Name:** Luther Burbank Middle School

**Principal Name:** David Knittle

This School Improvement Plan (SIP) for **Luther Burbank Middle School** was developed according to the procedures described in this document. The final draft of the plan was submitted to the Shared Decision Making Committee (SDMC) on 9/6/2016 as evidenced by the SDMC agenda. Through the SDMC, the SIP was reviewed with parents, community members, and the school's professional staff. The plan was presented to the professional staff for a vote of approval by secret ballot on 9/9/2016. The plan received at least two-thirds approval. I attest that if this school is under a designation as Required Improvement, Focus, or Priority, an on-site needs assessment has been conducted in compliance with [TEC §39.106\(b\)](#) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Principal

Date

*Signatures below indicate review and approval of this document.*

PTO/PTA or other Parent Representative

Date

SDMC Teacher Representative

Date

School Support Officer

Date

Chief School Officer

Date

Professional Service Provider (for IR, Focus, or Priority Schools)

Date