

## MEMORANDUM

February 20, 2023

TO: Board Members

FROM: Millard L. House II  
Superintendent of Schools

SUBJECT: **DECEMBER 2022 STAAR END-OF-COURSE PERFORMANCE**

CONTACT: Allison Matney, Ed.D., (713) 556-6700

The Houston Independent School District (HISD) has received the results for the December 2022 administration of the State of Texas Assessments of Academic Readiness End-of-Course (STAAR EOC) exams. These exams are a graduation requirement and were given to eligible students who did not meet the satisfactory level of performance in previous administrations (retesters), as well as students who completed a course and tested for the first time.

Under House Bill 5 (HB 5), passed by the 83rd Texas Legislature and signed by the governor, high school students are required to pass five STAAR EOC assessments to meet the graduation requirements. These five assessments include Algebra I, English I (combined reading/writing), English II (combined reading/writing), Biology, and U.S. History.

### **Key findings include:**

- The participation rate ranged from 85 percent (Algebra I and Biology) to 87 percent (English I), falling below the federal requirement of 95 percent (Table 1, Appendix p.1).
- The percentage of students performing at or above the Approaches Grade Level Standard range from 18 percent (English I) to 28 percent (U.S. History) (Table 1, Appendix p. 1).
- The percentage of students performing at or above the Approaches Grade Level Standard has decreased across all subjects compared to December 2021 (Table 2, Appendix p. 1).
- Most of the students who retested in December did so for Algebra I and English I (Figure 1, Appendix p. 2).
- Of the 19,710 STAAR EOC tests administered in December 2022, 20 percent (4,029) were taken by ninth-grade students, 40 percent (7,787 tests) were taken by tenth-grade students, 27 percent (5,361 tests) were taken by eleventh-grade students, and 13 percent (2,527 tests) were taken by twelfth-grade students. (Table 3, Appendix p. 3)

### **Administrative Responses to the December 2022 STAAR EOC results:**

The December End-of-Course (EOC) assessment focused primarily on retesting students who required additional support to meet the graduation performance standards. The number and needs of retesting students were determined through initial instruction and testing, which varied by campus.

The School's Office has reviewed the December EOC results and is now working with each campus to analyze the data and develop plans for the second semester. These meetings provide an opportunity for campuses to identify and implement targeted interventions that address areas where students did not demonstrate mastery during the fall administration. Data-Driven Instructional Specialists will be utilized to help determine the necessary interventions and reduce the number of first-time testers who require retesting in December 2023.

The Research and Accountability Department is currently conducting an evaluation of the impact of the interventions implemented in Fall 2022 on December 2022 EOC student outcomes. The results of this analysis, along with qualitative feedback from campuses, will inform future efforts to refine first-time and multi-time intervention strategies. Finally, the Student Assessment team is working with campus testing coordinators to ensure compliance with federal summative assessment participation requirements.

Should you have any further questions, please contact Allison Matney in Research and Accountability at 713-556-6700.

 MLH

Attachments

cc: Superintendent's Direct Reports  
Assistant Superintendents

## Appendix

**Table 1** provides a summary of STAAR EOC results (number of tests administered and the percent at or above the Approaches, Meets, and Masters Grade Level standards for all students (first time and retesters combined)) by subject.

**Table 1. HISD STAAR EOC Results for December 2022 (Fall Administration)  
All Students Tested – includes First-Time and Retested Students  
Percent Met Various Standards**

HISD STAAR EOC Results, December 2022: All Students % of students at or above Approaches, Meets, or Masters Grade Level Standards							
STAAR EOC	# Tested	% Participation Rate	% At or Above Approaches	% At or Above Meets	% Masters	# Failed	% Failed
Algebra I	4,793	85	24	3	1	3,638	76
Biology	3,493	85	22	2	0	2,741	78
English I	5,897	87	18	5	0	4,849	82
English II	4,337	86	21	7	0	3,423	79
U.S. History	1,190	86	28	6	2	861	72

Source: TEA-ETS summary report, January 2023  
Excludes STAAR Alt. 2 Tests.

**Table 2** provides a year-over-year comparison of STAAR EOC results (number of tests administered, percent performing at or above the Approaches Grade Level standard for all students (first time and retesters combined)) by subject.

**Table 2. HISD STAAR EOC Results for December 2021 and 2022 (Fall Administrations)  
All Students Tested – includes First-Time and Retested Students  
Percent At or Above Approaches Grade Level Standard**

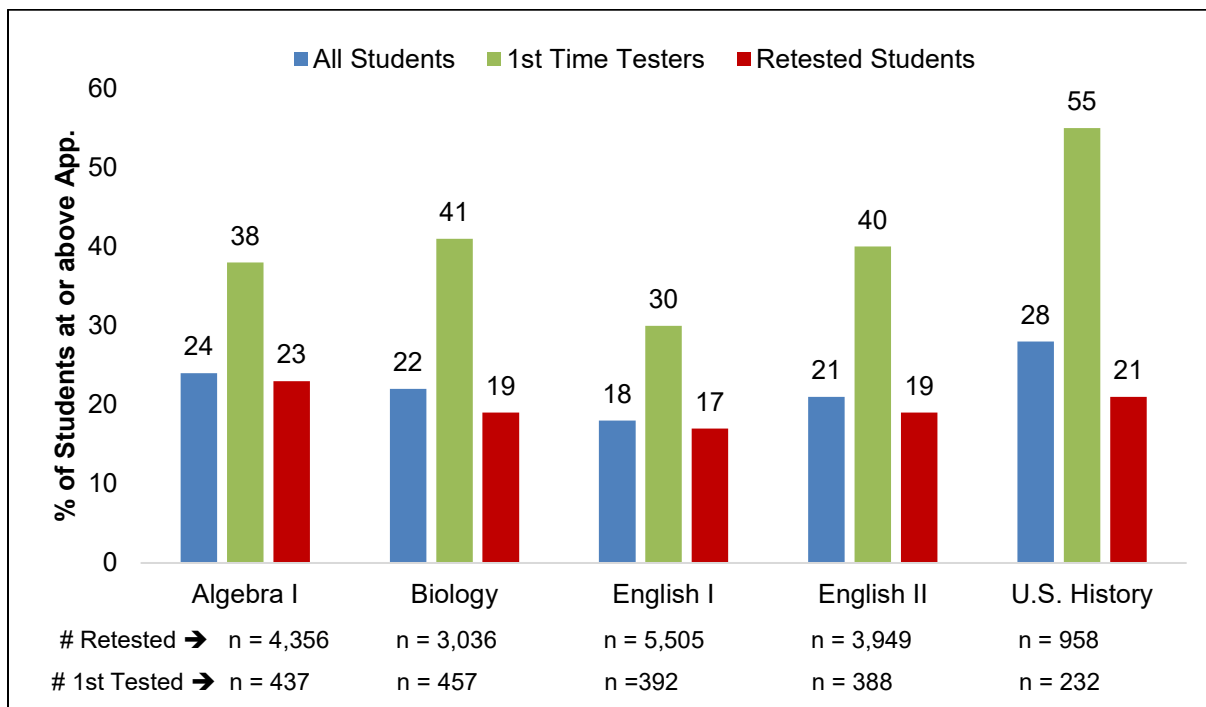
STAAR EOC	December 2021		December 2022		1-Year Change
	# Tested	% Approaches	# Tested	% Approaches	
Algebra I	4,623	37	4,793	24	13 %pt. decrease
Biology	3,381	37	3,493	22	15 %pt. decrease
English I	5,177	27	5,897	18	9 %pt. decrease
English II	4,127	29	4,337	21	8 %pt. decrease
U.S. History	1,906	51	1,190	28	23 %pt. decrease

Sources: TEA-ETS summary report, January 2023, TEA-ETS 2022 Student Data Files  
Excludes STAAR Alt. 2 Tests

Figure 1 provides a summary of STAAR EOC results for the three testing groups:

- All students (includes first-time and retested students combined)
- First-time tested students
- Retested students

**Figure 1. HISD STAAR EOC Results for December 2022s (Fall Administration)**  
**All Students Tested – Performance by Testing Group**  
**Percent At or Above Approaches Grade Level Standard**



Source: TEA-ETS summary report, January 2023

Note: Excludes STAAR Alt. 2 Tests.

**Table 3** provides a summary of STAAR EOC results for all students (first time and retesters combined) by subject and grade level.

<b>Table 3. HISD STAAR EOC Results for December 2022 by Grade Level</b> % of students that performed at or above Approaches, Meets, and Masters Grade Level Standards					
EOC Subject	Grade	# Tested	% Approaches	% Meets	% Masters
Algebra I	8	6	66.7	0.0	0.0
	9	1,412	17.8	2.4	0.9
	10	2,279	24.1	2.0	0.4
	11	976	32.4	3.6	0.6
	12	120	27.5	5.0	0.0
	<b>Total</b>	<b>4,793</b>	<b>24.1</b>	<b>2.5</b>	<b>0.6</b>
Biology	9	962	19.2	2.9	0.2
	10	1,612	22.7	2.4	0.2
	11	768	21.1	1.6	0.3
	12	151	25.8	4.6	2.0
	<b>Total</b>	<b>3,493</b>	<b>21.5</b>	<b>2.4</b>	<b>0.3</b>
English I	9	1,457	11.1	3.1	0.1
	10	2,997	19.5	5.1	0.1
	11	1,273	21.5	6.8	0.3
	12	170	17.1	5.3	0.0
	<b>Total</b>	<b>5,897</b>	<b>17.8</b>	<b>5.0</b>	<b>0.1</b>
English II	9	190	11.6	4.2	0.0
	10	817	19.5	6.9	0.1
	11	2,059	21.3	7.8	0.3
	12	1,271	23.2	5.7	0.1
	<b>Total</b>	<b>4,337</b>	<b>21.1</b>	<b>6.8</b>	<b>0.2</b>
U.S. History	9	8	0.0	0.0	0.0
	10	82	30.5	2.4	0.0
	11	285	28.8	7.7	1.8
	12	815	27.2	6.5	1.6
	<b>Total</b>	<b>1,190</b>	<b>27.6</b>	<b>6.5</b>	<b>1.5</b>

Source: TEA-ETS EOC data files, January 2023

\* Masked: n < 5

Excludes Alternate 2 Results

**Table 4a. HISD STAAR December 2022 by EOC Subject Student Group - All Students**  
**Percent of Students that Met Various Passing Standards**

Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
<b>All Students</b>	4,793	24	3	1	3,493	22	2	0	1,190	28	6	2
<b>Asian</b>	92	33	11	8	92	18	5	0	24	17	8	4
<b>Black or African American</b>	1,344	24	2	0	763	23	2	0	297	28	5	1
<b>Hispanic/Latino</b>	3,022	23	2	0	2,456	21	2	0	804	26	5	1
<b>White</b>	253	34	5	3	133	32	11	2	51	55	37	10
<b>Econ. Disadv.</b>	4,137	23	2	0	3,168	21	2	0	1,060	25	5	1
<b>NOT Econ. Disadv.</b>	343	33	3	1	318	30	6	0	124	46	23	5
<b>Emergent Bilingual</b>	1,987	21	2	1	2,046	17	1	0	626	21	3	1
<b>Students with Disabilities</b>	687	18	1	0	494	16	1	0	211	12	1	0
<b>At-Risk</b>	4,263	24	2	0	3,174	21	2	0	1,089	25	4	1
<b>NOT At-Risk</b>	428	28	6	3	239	38	9	2	73	67	38	10

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
<b>All Students</b>	5,897	18	5	0	4,337	21	7	0
<b>Asian</b>	106	6	3	0	88	20	10	2
<b>Black or African American</b>	1,466	21	5	0	1,044	22	6	0
<b>Hispanic/Latino</b>	4,056	16	5	0	3,017	20	6	0
<b>White</b>	198	27	12	1	157	45	26	3
<b>Econ. Disadv.</b>	5,351	17	5	0	3,894	20	6	0
<b>NOT Econ. Disadv.</b>	539	26	9	1	437	30	15	2
<b>Emergent Bilingual</b>	3,027	12	2	0	2,318	14	3	0
<b>Students with Disabilities</b>	926	12	2	0	690	13	4	0
<b>At-Risk</b>	5,411	17	5	0	4,066	20	6	0
<b>NOT At-Risk</b>	380	27	11	1	216	41	23	2

Source: TEA-ETS summary report, January 2023

Note: Excludes students testing with STAAR Alternate 2 tests.

\* <5 Students Tested

**Table 4b. HISD STAAR December 2022 by EOC Subject Student Group - First-Time Tested Students**  
**Percent of Students that Met Various Passing Standards**

Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
<b>All Students</b>	437	38	13	5	457	41	14	2	232	55	26	6
<b>Asian</b>	48	48	21	15	46	28	9	0	10	40	20	10
<b>Black or African American</b>	108	34	6	0	95	28	9	0	44	64	30	9
<b>Hispanic/Latino</b>	218	34	13	5	251	41	14	3	146	49	18	3
<b>White</b>	51	53	20	14	49	53	29	4	24	83	71	21
<b>Econ. Disadv.</b>	367	35	11	5	398	38	12	2	185	50	19	5
<b>NOT Econ. Disadv.</b>	65	55	20	9	56	64	30	2	44	75	57	14
<b>Emergent Bilingual</b>	196	34	13	6	231	26	8	1	101	37	15	3
<b>Students with Disabilities</b>	33	42	4	0	33	33	12	3	14	29	7	7
<b>At-Risk</b>	302	33	11	4	351	36	12	2	174	48	20	5
<b>NOT At-Risk</b>	110	50	20	10	83	64	25	5	47	81	53	15

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
<b>All Students</b>	392	30	18	2	388	40	25	2
<b>Asian</b>	26	4	4	0	17	47	29	12
<b>Black or African American</b>	95	34	20	1	93	40	22	0
<b>Hispanic/Latino</b>	233	30	17	1	235	35	21	0
<b>White</b>	34	44	32	6	39	72	59	10
<b>Econ. Disadv.</b>	333	27	15	1	325	34	19	0
<b>NOT Econ. Disadv.</b>	56	52	34	4	62	71	55	11
<b>Emergent Bilingual</b>	178	10	4	0	153	14	4	0
<b>Students with Disabilities</b>	35	26	17	3	38	18	8	0
<b>At-Risk</b>	304	26	15	1	306	34	20	1
<b>NOT At-Risk</b>	72	50	32	4	73	71	49	7

Source: TEA-ETS summary report, January 2023

Note: Excludes students testing with STAAR Alternate 2 tests.

\* <5 Students Tested

**Table 4c. HISD STAAR December 2022 by EOC Subject Student Group - Retested Students**  
**Percent of Students that Met Various Passing Standards**

Student Group	Algebra I				Biology				U.S. History			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
<b>All Students</b>	4,356	23	2	0	3,036	19	1	0	958	21	2	0
<b>Asian</b>	44	16	0	0	46	9	2	0	14	0	0	0
<b>Black or African American</b>	1,236	23	2	0	668	21	0	0	253	21	1	0
<b>Hispanic/Latino</b>	2,804	22	2	0	2,205	18	1	0	658	21	2	0
<b>White</b>	202	30	1	0	84	19	0	0	27	30	7	0
<b>Econ. Disadv.</b>	3,770	22	2	0	2,770	18	1	0	875	20	1	0
<b>NOT Econ. Disadv.</b>	581	30	2	0	262	22	1	0	80	30	4	0
<b>Emergent Bilingual</b>	1,791	19	1	0	1,815	15	0	0	525	18	1	1
<b>Students with Disabilities</b>	354	16	1	0	461	15	0	0	197	11	1	0
<b>At-Risk</b>	3,961	23	2	0	2,823	19	1	0	915	20	1	0
<b>NOT At-Risk</b>	318	20	1	0	156	24	1	0	26	42	12	0

KEY:
90-100%
70-89%
60-69%
< 60%

Student Group	English I				English II			
	# Tested	App.	Meets	Mast.	# Tested	App.	Meets	Mast.
<b>All Students</b>	5,505	17	4	0	3,949	19	5	0
<b>Asian</b>	80	6	3	0	71	14	6	0
<b>Black or African American</b>	1,381	21	4	0	951	20	5	0
<b>Hispanic/Latino</b>	3,823	15	4	0	2,782	18	5	0
<b>White</b>	164	24	8	0	118	36	15	0
<b>Econ. Disadv.</b>	5,018	16	4	0	3,569	19	5	0
<b>NOT Econ. Disadv.</b>	483	23	6	0	375	23	8	0
<b>Emergent Bilingual</b>	2,849	12	2	0	2,165	14	3	0
<b>Students with Disabilities</b>	891	11	1	0	652	12	3	0
<b>At-Risk</b>	5,107	17	4	0	3,760	19	5	0
<b>NOT At-Risk</b>	308	22	6	0	143	26	9	0

Source: TEA-ETS summary report, January 2023

Note: Excludes students testing with STAAR Alternate 2 tests.

\* <5 Students Tested



Table A-1

**HISD STAAR EOC by Campus and Subject: December 2021 and 2022 (Fall Administration)**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**All Students - Algebra I and Biology**

Key	
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #FFD700; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #FF69B4; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Algebra I										Biology									
2021					2022					2021					2022				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change	
<b>HSO</b>																			
Austin HS	168	26	4	0	188	28	6	1	2	107	12	1	0	141	25	2	0	13	
Bellaire HS	179	36	3	1	226	21	0	0	-15	119	61	18	3	114	25	4	0	-36	
Carnegie HS	1	*	*	*	9	78	67	44	*	1	*	*	*	2	*	*	*	*	
Challenge EC HS	25	92	28	12	3	*	*	*	*	11	91	27	9	2	*	*	*	*	
Chavez HS	168	17	1	0	145	30	2	0	13	155	28	6	1	168	14	0	0	-14	
DeBakey HS	20	100	65	30	0	---	---	---	---	28	93	79	50	0	---	---	---	---	
East EC HS	7	100	57	14	3	*	*	*	*	0	---	---	---	0	---	---	---	---	
Eastwood Acad HS	15	87	47	33	0	---	---	---	---	2	*	*	*	0	---	---	---	---	
ENERGIZED FOR STEM	22	9	5	0	8	25	0	0	16	32	13	0	0	24	54	4	0	41	
Energy Inst HS	21	71	14	0	7	43	14	0	-28	7	57	29	0	3	*	*	*	*	
Furr HS	132	51	8	1	94	32	1	0	-19	104	21	6	0	146	25	2	0	4	
HAIS HS	21	76	29	14	4	*	*	*	*	0	---	---	---	1	*	*	*	---	
Heights HS	243	41	5	2	162	31	4	1	-10	169	51	20	4	64	25	2	0	-26	
Houston MSTC HS	288	39	2	1	372	24	1	0	-15	204	26	5	0	301	17	2	0	-9	
HSLJ	19	89	42	11	4	*	*	*	*	4	*	*	*	2	*	*	*	*	
Jones HS	14	7	0	0	15	33	0	0	26	11	18	9	0	13	23	15	0	5	
Kashmere HS	33	27	3	3	87	37	2	1	10	31	16	0	0	63	21	0	0	5	
Kinder HSPVA	7	29	0	0	3	*	*	*	*	1	*	*	*	2	*	*	*	*	
Lamar HS	227	37	6	2	174	24	1	0	-13	118	51	24	5	63	30	5	3	-21	
Liberty HS	26	27	0	0	20	35	5	0	8	31	13	0	0	43	2	0	0	-11	
Madison HS	200	17	1	1	299	14	0	0	-3	125	29	5	0	188	15	0	0	-14	
Middle College HS - Frag	5	80	0	0	2	*	*	*	*	2	*	*	*	1	*	*	*	*	
Middle College HS - Gulft	15	47	7	0	11	18	0	0	-29	11	18	9	0	10	60	0	0	42	
Milby HS	85	60	19	4	97	28	2	0	-32	82	18	1	0	142	16	0	0	-2	
Mount Carmel Acad HS	15	80	33	7	8	38	0	0	-42	12	67	8	0	8	13	0	0	-54	
North Houston EC HS	10	80	20	0	4	*	*	*	*	2	*	*	*	4	*	*	*	*	
Northside HS	151	27	3	1	143	13	1	0	-14	83	16	5	0	83	18	0	0	2	
Scarborough HS	110	15	0	0	151	12	0	0	-3	106	24	0	0	127	14	0	0	-10	
Sharpstown HS	229	34	4	0	293	17	1	0	-17	222	28	3	0	221	18	1	0	-10	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.

Table A-1

**HISD STAAR EOC by Campus and Subject: December 2021 and 2022 (Fall Administration)**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**All Students - Algebra I and Biology**

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

		Algebra I									Biology								
		2021				2022					2021				2022				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
	South EC HS	22	64	5	0	4	*	*	*	*	6	50	33	0	3	*	*	*	*
	Sterling HS	154	30	6	0	209	20	2	0	-10	126	20	1	0	169	22	1	0	2
	Waltrip HS	172	35	1	0	226	36	7	0	1	96	34	7	0	113	25	2	0	-9
	Washington HS	65	49	12	2	59	29	12	0	-20	52	23	8	0	46	13	0	0	-10
	Westbury HS	296	42	8	2	253	26	4	1	-16	231	28	8	1	214	22	3	1	-6
	Westside HS	238	30	4	0	265	26	3	1	-4	149	50	21	4	112	24	6	0	-26
	Wisdom HS	216	26	2	1	275	21	5	3	-5	205	18	3	0	402	17	3	0	-1
	Worthing HS	57	39	2	0	70	11	0	0	-28	44	20	0	0	48	13	0	0	-7
	Yates HS	91	22	3	0	134	26	1	0	4	41	29	2	0	69	25	0	0	-4
	Community Services	14	7	0	0	17	12	0	0	5	11	27	9	0	10	30	10	0	3
	Harper DAEP	0	---	---	---	22	5	0	0	---	0	---	---	---	16	0	0	0	---
	JJAEP	1	*	*	*	2	*	*	*	*	1	*	*	*	2	*	*	*	*
	Leland YMCPA	8	25	0	0	15	33	13	0	8	6	33	0	0	9	44	0	0	11
	Long Acad	3	*	*	*	3	*	*	*	*	3	*	*	*	7	29	0	0	*
	Sharpstown Intl	57	79	19	2	4	*	*	*	*	9	33	11	0	11	36	0	0	3
	TCAH	541	53	17	6	446	28	1	0	-25	444	81	42	11	183	47	13	1	-34
	YWCPA	4	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	High School Office Total	4,395	38	7	2	4,536	24	3	1	-14	3,204	38	13	3	3,350	21	2	0	-17
MSO																			
	Pin Oak MS	3	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Stevenson MS	1	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	---
	High School Ahead Acad	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---
	Secondary DAEP	18	0	0	0	0	---	---	---	---	14	14	0	0	0	---	---	---	---
	Middle School Office To	22	18	14	14	5	60	0	0	42	14	14	0	0	0	---	---	---	---
RISE																			
	North Forest HS	102	10	1	0	177	26	2	0	16	69	32	10	3	77	23	3	0	-9
	Wheatley HS	106	24	2	0	77	19	1	1	-5	92	14	4	1	67	24	1	1	10
	RISE Office Total	208	17	1	0	254	24	2	0	7	161	22	7	2	144	24	2	1	2

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Middle and Combined Schools not listed had no December EOC tests.





Excludes STAAR Alt. 2 test version.

Table A-1



HISD STAAR EOC by Campus and Subject: December 2021 and 2022 (Fall Administration)

Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology									
2021					2022					2021					2022				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change		
<b>Special Education</b>																			
SOAR Center	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---	
<b>Special Education Total</b>	<b>0</b>	---	---	---	<b>1</b>	*	*	*	---	<b>0</b>	---	---	---	<b>1</b>	*	*	*	---	
<b>District Total</b>	<b>4,625</b>	<b>37</b>	<b>7</b>	<b>2</b>	<b>4,796</b>	<b>24</b>	<b>3</b>	<b>1</b>	<b>-13</b>	<b>3,379</b>	<b>37</b>	<b>13</b>	<b>3</b>	<b>3,495</b>	<b>22</b>	<b>2</b>	<b>0</b>	<b>-15</b>	

 High School Middle School Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.

Table A-2

**HISD STAAR EOC by Campus and Subject: December 2021 and 2022 (Fall Administration)**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**All Students - English I and English II**

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English I										English II									
2021					2022					2021					2022				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	1 Year Change	
<b>HSD</b>																			
Austin HS	225	16	4	0	240	9	2	0	-7	156	13	4	0	200	17	4	0	4	
Bellaire HS	143	34	20	1	186	18	4	0	-16	171	56	33	8	141	24	9	1	-32	
Carnegie HS	2	*	*	*	2	*	*	*	*	1	*	*	*	1	*	*	*	*	
Challenge EC HS	15	60	47	13	6	17	17	0	-43	5	80	40	20	3	*	*	*	*	
Chavez HS	320	16	6	0	334	20	7	0	4	245	18	4	0	255	25	4	0	7	
DeBaKey HS	62	100	97	50	0	---	---	---	---	26	100	96	62	0	---	---	---	---	
East EC HS	3	*	*	*	1	*	*	*	*	3	*	*	*	1	*	*	*	*	
Eastwood Acad HS	7	57	29	14	2	*	*	*	*	3	*	*	*	2	*	*	*	*	
ENERGIZED FOR STEM	57	11	2	0	54	19	2	0	8	18	22	11	0	28	7	0	0	-15	
Energy Inst HS	14	64	36	0	5	20	0	0	-44	25	56	40	0	11	45	18	0	-11	
Furr HS	164	12	7	1	154	9	3	0	-3	105	16	7	1	144	8	3	0	-8	
HAIS HS	0	---	---	---	1	*	*	*	---	2	*	*	*	0	---	---	---	---	
Heights HS	181	35	19	3	209	26	11	0	-9	113	46	27	4	135	24	6	0	-22	
Houston MSTC HS	336	21	8	0	422	19	6	0	-2	293	19	9	0	312	20	6	0	1	
HSLJ	4	*	*	*	6	33	17	17	*	2	*	*	*	2	*	*	*	*	
Jones HS	22	32	0	0	27	22	0	0	-10	15	20	7	0	17	35	0	0	15	
Kashmere HS	73	8	1	0	128	17	2	0	9	58	16	3	0	87	15	1	0	-1	
Kinder HSPVA	2	*	*	*	5	20	20	0	*	1	*	*	*	2	*	*	*	*	
Lamar HS	178	33	16	1	117	25	8	0	-8	99	27	13	3	131	31	12	0	4	
Liberty HS	15	7	7	0	10	10	0	0	3	39	0	0	0	60	13	2	0	13	
Madison HS	229	17	4	0	365	19	4	0	2	163	16	7	0	274	17	5	0	1	
Middle College HS - Frag	10	20	10	10	3	*	*	*	*	2	*	*	*	6	50	0	0	*	
Middle College HS - Gulf	22	14	5	0	27	44	11	0	30	11	18	0	0	19	37	26	5	19	
Milby HS	181	17	6	0	236	19	5	0	2	165	21	11	0	163	19	6	0	-2	
Mount Carmel Acad HS	17	41	18	0	21	19	10	0	-22	20	20	15	0	14	50	7	0	30	
North Houston EC HS	7	43	29	14	5	20	20	0	-23	2	*	*	*	7	71	43	0	*	
Northside HS	131	15	2	0	184	18	4	0	3	117	22	8	0	140	19	3	0	-3	
Scarborough HS	146	16	5	0	192	13	5	0	-3	91	8	2	0	117	19	5	0	11	
Sharpstown HS	229	14	7	0	282	6	1	0	-8	242	21	10	0	135	13	4	0	-8	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.

Table A-2

**HISD STAAR EOC by Campus and Subject: December 2021 and 2022 (Fall Administration)**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**All Students - English I and English II**

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

		English I									English II								
		2021				2022					2021				2022				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change
South EC HS	10	50	40	0	7	57	14	0	7	7	57	57	0	4	*	*	*	*	
Sterling HS	195	16	6	1	248	21	4	0	5	157	20	9	1	193	23	7	0	3	
Waltrip HS	157	27	9	1	204	16	2	0	-11	149	28	11	1	171	20	7	0	-8	
Washington HS	106	18	8	1	96	8	3	0	-10	97	16	8	0	89	18	4	0	2	
Westbury HS	332	23	9	0	325	20	4	0	-3	248	19	8	0	279	20	7	0	1	
Westside HS	260	37	22	3	244	21	7	0	-16	156	46	29	6	151	26	11	0	-20	
Wisdom HS	321	8	3	0	532	8	3	0	0	236	6	3	0	414	13	4	0	7	
Worthing HS	95	13	5	0	149	16	5	0	3	64	13	6	2	68	15	6	0	2	
Yates HS	110	28	11	1	155	15	3	0	-13	80	18	8	3	85	11	2	0	-7	
Community Services	12	0	0	0	16	25	6	0	25	0	---	---	---	7	43	29	0	---	
Harper DAEP	0	---	---	---	16	6	0	0	---	0	---	---	---	12	0	0	0	---	
JJAEP	2	*	*	*	3	*	*	*	*	2	*	*	*	0	---	---	---	---	
Leland YMCPA	9	33	11	0	24	33	4	0	0	4	*	*	*	15	27	7	0	*	
Long Acad	6	50	50	0	12	17	8	0	-33	12	33	25	0	4	*	*	*	*	
Sharpstown Intl	29	52	24	0	46	17	2	0	-35	32	44	31	9	18	33	6	0	-11	
TCAH	470	74	57	12	289	35	14	1	-39	480	78	59	11	204	49	26	2	-29	
YWCPA	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
High School Office Total	4,910	27	15	2	5,590	18	5	0	-9	3,917	30	18	3	4,121	21	7	0	-9	
MSO																			
Pin Oak MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Stevenson MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
High School Ahead Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Secondary DAEP	17	12	0	0	0	---	---	---	---	8	13	0	0	0	---	---	---	---	
Middle School Office To	17	12	0	0	0	---	---	---	---	8	13	0	0	0	---	---	---	---	
RISE																			
North Forest HS	125	13	6	0	175	18	3	0	5	111	21	8	0	131	18	4	0	-3	
Wheatley HS	126	21	8	0	137	27	7	0	6	92	23	14	0	91	26	8	0	3	
RISE Office Total	251	17	7	0	312	22	5	0	5	203	22	11	0	222	21	5	0	-1	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

\* if fewer than 5 students tested.





All data reflect the most current data available and may differ slightly from data previously reported.


Middle and Combined Schools not listed had no December EOC tests.


Excludes STAAR Alt. 2 test version.


Table A-2


HISD STAAR EOC by Campus and Subject: December 2021 and 2022 (Fall Administration)  
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
 All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I										English II									
2021					2022					2021					2022				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	1 Year Change
<b>Special Education</b>																			
 SOAR Center	1	*	*	*	1	*	*	*	*	2	*	*	*		0	---	---	---	---
<b>Special Education Total</b>	<b>1</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>1</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>2</b>	<b>*</b>	<b>*</b>	<b>*</b>		<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>
<b>District Total</b>	<b>5,179</b>	<b>27</b>	<b>14</b>	<b>2</b>	<b>5,903</b>	<b>18</b>	<b>5</b>	<b>0</b>	<b>-9</b>	<b>4,130</b>	<b>29</b>	<b>17</b>	<b>3</b>		<b>4,343</b>	<b>21</b>	<b>7</b>	<b>0</b>	<b>-8</b>

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.

Table A-3

HISD STAAR EOC by Campus and Subject: December 2021 and 2022 (Fall Administration)  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## All Students - U.S. History

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

		U.S. History								
		2021				2022				1 Year Change
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	
<b>HSD</b>										
	Austin HS	88	33	10	8	62	15	3	0	-18
	Bellaire HS	96	66	28	11	26	31	4	4	-35
	Carnegie HS	3	*	*	*	1	*	*	*	*
	Challenge EC HS	4	*	*	*	0	---	---	---	---
	Chavez HS	114	34	10	4	86	21	2	0	-13
	DeBakey HS	3	*	*	*	0	---	---	---	---
	East EC HS	2	*	*	*	0	---	---	---	---
	Eastwood Acad HS	1	*	*	*	0	---	---	---	---
	ENERGIZED FOR STEM	1	*	*	*	2	*	*	*	*
	Energy Inst HS	6	83	50	0	3	*	*	*	*
	Furr HS	77	48	14	0	71	13	1	0	-35
	HAIS HS	0	---	---	---	0	---	---	---	---
	Heights HS	68	62	31	13	28	64	18	0	2
	Houston MSTC HS	108	30	5	1	89	25	2	2	-5
	HSLJ	1	*	*	*	0	---	---	---	---
	Jones HS	8	25	0	0	4	*	*	*	*
	Kashmere HS	18	6	0	0	29	28	3	0	22
	Kinder HSPVA	0	---	---	---	0	---	---	---	---
	Lamar HS	59	53	20	7	41	22	5	0	-31
	Liberty HS	17	35	6	0	7	29	0	0	-6
	Madison HS	63	41	6	2	54	19	4	2	-22
	Middle College HS - Frag	1	*	*	*	0	---	---	---	---
	Middle College HS - Gulf	5	40	20	0	6	67	17	0	27
	Milby HS	60	43	5	0	57	26	2	0	-17
	Mount Carmel Acad HS	14	100	64	43	6	50	0	0	-50
	North Houston EC HS	0	---	---	---	0	---	---	---	---
	Northside HS	52	52	13	0	36	17	0	0	-35
	Scarborough HS	35	43	9	0	24	25	13	8	-18
	Sharpstown HS	61	33	10	3	27	7	0	0	-26
	South EC HS	9	67	33	0	4	*	*	*	*
	Sterling HS	65	35	6	2	42	33	5	0	-2
	Waltrip HS	54	41	2	0	43	35	7	0	-6
	Washington HS	49	69	14	2	16	25	6	0	-44
	Westbury HS	98	46	7	1	79	24	4	3	-22
	Westside HS	87	57	33	10	60	48	25	3	-9
	Wisdom HS	106	20	5	1	120	16	3	0	-4
	Worthing HS	31	16	3	0	17	41	0	0	25
	Yates HS	26	35	4	0	19	26	0	0	-9
	Community Services	3	*	*	*	5	60	20	0	*
	Harper DAEP	0	---	---	---	0	---	---	---	---
	JJAEP	0	---	---	---	0	---	---	---	---
	Leland YMCPA	0	---	---	---	0	---	---	---	---
	Long Acad	10	60	10	0	1	*	*	*	*
	Sharpstown Intl	7	71	14	14	4	*	*	*	*
	TCAH	298	91	73	36	64	64	31	9	-27

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.

Table A-3

HISD STAAR EOC by Campus and Subject: December 2021 and 2022 (Fall Administration)  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students - U.S. History									
U.S. History									
2021					2022				
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	1 Year Change	
YWCPA	0	---	---	---	0	---	---	---	---
<b>High School Office Total</b>	<b>1,808</b>	<b>51</b>	<b>23</b>	<b>9</b>	<b>1,133</b>	<b>28</b>	<b>7</b>	<b>2</b>	<b>-23</b>
<b>MSO</b>									
Pin Oak MS	0	---	---	---	0	---	---	---	---
Stevenson MS	0	---	---	---	0	---	---	---	---
High School Ahead Acad	0	---	---	---	0	---	---	---	---
Secondary DAEP	2	*	*	*	0	---	---	---	---
<b>Middle School Office To</b>	<b>2</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>
<b>RISE</b>									
North Forest HS	54	44	13	0	40	18	0	0	-26
Wheatley HS	43	49	12	0	18	39	0	0	-10
<b>RISE Office Total</b>	<b>97</b>	<b>46</b>	<b>12</b>	<b>0</b>	<b>58</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>-22</b>
<b>Special Education</b>									
SOAR Center	0	---	---	---	1	*	*	*	---
<b>Special Education Total</b>	<b>0</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>1</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>---</b>
<b>District Total</b>									
<b>District Total</b>	<b>1,907</b>	<b>51</b>	<b>23</b>	<b>9</b>	<b>1,192</b>	<b>28</b>	<b>6</b>	<b>2</b>	<b>-23</b>

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Fall Administration Only

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Middle and Combined Schools not listed had no December EOC tests.

Excludes STAAR Alt. 2 test version.