

MEMORANDUM

August 17, 2023

TO: F. Mike Miles
Superintendent of Schools

FROM: Allison Matney, Ed.D.
Executive Director
Assessment, Accountability, and Compliance

SUBJECT: **STAAR END-OF-COURSE, SPRING 2023**

CONTACT: Allison Matney, Ed.D., Executive Director (713) 556-6700

This spring, Houston Independent School District (HISD) students took over 79,000 STAAR end-of-course (EOC) assessments in the following five subjects: Algebra I, Biology, English I, English II, and U.S. History. In general, students must pass the five STAAR EOC assessments to earn a high school diploma from a Texas public or charter school, as required in Texas Education Code (TEC) 39.025.

The attached report provides an overview of the STAAR EOC assessment, Spring 2023 results with historical context, and campus tables divided by school division. The report also provides a link to a corresponding dashboard with district STAAR EOC five-year trends and individual campus level results. A summary of key findings is listed below.

Key Findings Include:

- The performance gap between the district and state has decreased across all proficiency levels on the Algebra I EOC assessment. However, for all other assessments at the Meets Grade Level standard, the gap has increased.
- The English I and II assessments have the lowest percentage of students meeting the minimum passing standards, but a higher percentage of students meet the grade level standards compared to the Algebra I and Biology EOC assessments. U.S. History continues to have the highest performance levels across all proficiency standards.
- Meets Grade Level performance on the English I EOC is higher than pre-COVID levels. However, for all other assessments, Meets Grade Level performance remains lower than pre-COVID levels, with Algebra I showing the largest gap to pre-pandemic performance (15 percentage points).
- The Meets Grade Level standard performance gap between African American and non-African American students has decreased for Algebra I, English I, and U.S. History, but increased for English II.
- The Meets Grade Level standard performance gap between Hispanic and non-Hispanic students has increased across all assessments, with a double-digit equity gap observed in all assessments except Algebra I. These gaps are particularly pronounced for non-economically disadvantaged Hispanic students.

Should you have further questions, please contact Allison Matney in Assessment, Accountability, and Compliance at (713)556-6700.

_____FMM

Attachments



RESEARCH

Educational Program Report

**STAAR END-OF-COURSE
SPRING 2023**



2023 BOARD OF MANAGERS

Audrey Momanaee, Esq.
President

Ric Campo
Vice-President

Angela Lemond Flowers
Secretary

Cassandra Auzenne Bandy
Michelle Cruz Arnold, Ph.D.
Janette Garza Lindner
Rolando Martinez
Paula Mendoza
Adam Rivon

F. Mike Miles
Superintendent of Schools

Allison Matney, Ed.D.
Executive Director
Assessment, Accountability, and Compliance

Minh-Hao Tran
Research Specialist

B. Robert Reeves
Senior Research Manager

Houston Independent School District
Hattie Mae White Educational Support Center
4400 West 18th Street Houston, Texas 77092-8501

www.HoustonISD.org

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, political affiliation, sexual orientation, gender identity and/or gender expression in its educational or employment programs and activities.

District and School State of Texas Assessments of Academic Readiness (STAAR) End-of-Course, Spring 2023

Introduction

Texas has offered a statewide student assessment since 1980. In the spring of 2012, Texas students began taking the State of Texas Assessments of Academic Readiness (STAAR) exams. The Texas Education Agency (TEA), in collaboration with the Texas Higher Education Coordinating Board (THECB) and Texas educators, developed the STAAR program in response to requirements set forth by the 80th and 81st Texas legislatures. STAAR is an assessment program designed to measure the extent to which students have learned and are able to apply the knowledge and skills defined in the state-mandated curriculum standards, the Texas Essential Knowledge and Skills (TEKS); and to focus on increasing postsecondary readiness of graduating high school students.

This spring, Houston Independent School District (HISD) students took over 79,000 STAAR end-of-course (EOC) assessments in the following five subjects: Algebra I, Biology, English I, English II, and U.S. History. In general, students must pass the five STAAR EOC assessments to earn a high school diploma from a Texas public or charter school, as required in Texas Education Code (TEC) 39.025. House Bill 999, enacted by the 2021 legislature of the state of Texas, suspended these requirements for all 12th grade students for the 2020–21 school year if an individual graduation committee determines that a student is qualified for graduation.

STAAR Exam Versions

There are two versions of the STAAR exams offered to students taking high school courses:

- **STAAR** is available to all students who do not qualify for the STAAR Alternate 2 assessment. Accessibility features and designated supports are included for students designated as needing accommodations.
- **STAAR Alternate 2 (STAAR Alt. 2)** is an assessment for students with significant cognitive disabilities receiving special education services.

STAAR Administrations

All five STAAR EOC assessments required for graduation—Algebra I, Biology, English I, English II, and U.S. History—are administered at the end of the first semester (fall), at the end of the second semester (spring), and in the summer, giving students three testing opportunities each year.

The STAAR EOC assessments calendar below displays the various districtwide tests administered during the spring of 2022. All STAAR tests have a four-hour time limit; however, students who meet eligibility criteria may have accommodations for extra time or an extra day.

State Accountability Impact

Results presented in this report provide an indication of the impact STAAR EOC exams will have on district and campus accountability ratings. Several features of the accountability system (e.g., snapshot day enrollment, EB exclusions) will be applied to the STAAR data before domain scores are calculated. Therefore, this report should not be used to estimate domain scores.

Performance Results for the State, District, and Campuses

Table 1 (p. 3) displays the percentages of students at or above the various proficiency standards for HISD and the State for first-time tested students and all students tested in 2019 and 2022 for all STAAR EOC subjects. **Tables 2a and 2b (p. 4–5)** present the gap analyses by student group for first-time testers comparing the 2022 and 2023 administrations. **Figure 1 (p. 7)** compares district and state performance at or above the Meets Grade Level standard for all students tested from 2018 to 2022. **Figure 2 (p. 7)** displays the percentages of HISD students at or above the Meets Grade Level standard separately for first-time testers, retesters, and all students tested, for all STAAR EOC subjects, from 2019 to 2023. Campus performance in 2022 and 2023 can be found in **Tables A**. A summary of key findings is listed below. A corresponding [dashboard](#) with district STAAR EOC five-year trends is available to explore individual campus level examination of various student demographics.

Key Findings

- The performance gap between the district and state has decreased across all proficiency levels on the Algebra I EOC assessment. However, for all other assessments at the Meets Grade Level standard, the gap has increased.
- The English I and II assessments have the lowest percentage of students meeting the minimum passing standards, but a higher percentage of students meet the grade level standards compared to the Algebra I and Biology EOC assessments. U.S. History continues to have the highest performance levels across all proficiency standards.
- Meets Grade Level performance on the English I EOC is higher than pre-COVID levels. However, for all other assessments, Meets Grade Level performance remains lower than pre-COVID levels, with Algebra I showing the largest gap to pre-pandemic performance (15 percentage points).
- The Meets Grade Level standard performance gap between African American and non-African American students has decreased for Algebra I, English I, and U.S. History, but increased for English II.
- The Meets Grade Level standard performance gap between Hispanic and non-Hispanic students has increased across all assessments, with a double-digit equity gap observed in all assessments except Algebra I. These gaps are particularly pronounced for non-economically disadvantaged Hispanic students.

Table 1. HISD and Texas STAAR EOC Performance 2022 and 2023 Spring Administrations
Percent At or Above Approaches, Meets, and Masters Grade Level Standard – First-Time and All Students Tested – All Grade Levels

| First-Time Tested | Spring 2022 | | | | Spring 2023 | | | | 1-year Change | | |
|------------------------------|--------------------|--------------|---------------|---------------|--------------------|--------------|---------------|---------------|----------------------|---------------|---------------|
| | #Tested | %App. | %Meets | %Mast. | #Tested | %App. | %Meets | %Mast. | %App. | %Meets | %Mast. |
| HISD Algebra I | 13,304 | 69 | 40 | 26 | 13,368 | 76 | 42 | 22 | +7%pt. | +2%pt. | -4%pt. |
| Texas Algebra I | 416,688 | 80 | 52 | 34 | 419,723 | 84 | 51 | 28 | +4%pt. | -1%pt. | -6%pt. |
| HISD Biology | 13,388 | 77 | 49 | 18 | 13,139 | 84 | 48 | 16 | +7%pt. | -1%pt. | -2%pt. |
| Texas Biology | 407,991 | 87 | 62 | 25 | 422,421 | 92 | 62 | 24 | +5%pt. | 0%pt. | -1%pt. |
| HISD English I | 13,848 | 62 | 49 | 12 | 13,346 | 68 | 53 | 13 | +6%pt. | +4%pt. | +1%pt. |
| Texas English I | 417,166 | 71 | 56 | 13 | 421,834 | 79 | 64 | 17 | +8%pt. | +8%pt. | +4%pt. |
| HISD English II | 12,507 | 72 | 59 | 11 | 13,092 | 72 | 54 | 9 | 0%pt. | -5%pt. | -2%pt. |
| Texas English II | 382,194 | 78 | 64 | 10 | 404,567 | 81 | 64 | 10 | +3%pt. | 0%pt. | 0%pt. |
| HISD U.S. History | 11,811 | 88 | 69 | 42 | 11,822 | 94 | 67 | 36 | +6%pt. | -2%pt. | -6%pt. |
| Texas U.S. History | 365,720 | 91 | 74 | 46 | 367,585 | 96 | 74 | 40 | +5%pt. | 0%pt. | -6%pt. |

| All Students Tested | Spring 2022 | | | | Spring 2023 | | | | 1-year Change | | |
|--------------------------------|--------------------|--------------|---------------|---------------|--------------------|--------------|---------------|---------------|----------------------|---------------|---------------|
| | #Tested | %App. | %Meets | %Mast. | #Tested | %App. | %Meets | %Mast. | %App. | %Meets | %Mast. |
| HISD Algebra I | 16,252 | 61 | 33 | 21 | 16,886 | 67 | 34 | 18 | +6%pt. | +1%pt. | -3%pt. |
| Texas Algebra I | 473,672 | 74 | 46 | 30 | 476,740 | 78 | 45 | 24 | +4%pt. | -1%pt. | -6%pt. |
| HISD Biology | 15,624 | 71 | 43 | 15 | 15,738 | 77 | 40 | 13 | +6%pt. | -3%pt. | -2%pt. |
| Texas Biology | 446,155 | 82 | 57 | 23 | 461,494 | 89 | 57 | 22 | +7%pt. | 0%pt. | -1%pt. |
| HISD English I | 17,468 | 53 | 40 | 10 | 17,882 | 57 | 41 | 10 | +4%pt. | +1%pt. | 0%pt. |
| Texas English I | 499,921 | 63 | 48 | 11 | 517,385 | 71 | 54 | 14 | +8%pt. | +6%pt. | +3%pt. |
| HISD English II | 15,122 | 64 | 50 | 9 | 16,429 | 62 | 44 | 7 | -2%pt. | -6%pt. | -2%pt. |
| Texas English II | 441,811 | 71 | 57 | 9 | 469,424 | 74 | 56 | 9 | +3%pt. | -1%pt. | 0%pt. |
| HISD U.S. History | 12,703 | 85 | 65 | 39 | 12,528 | 92 | 63 | 34 | +7%pt. | -2%pt. | -5%pt. |
| Texas U.S. History | 380,591 | 89 | 71 | 44 | 380,317 | 95 | 71 | 39 | +6%pt. | 0%pt. | -5%pt. |

Sources: 2023 TEA-Cambium district summary reports, June 30, 2023

2022 TEA-Cambium Student Data Files, Texas Assessment Management System Analytic Portal, June 30, 2023

Note: Excludes STAAR Alt. 2 Tests. Two-year comparisons should not be made for all students tested.

Table 2a. HISD STAAR EOCs Comparing 2022 and 2023 (Spring Administration)
First-Time Tested Students ONLY – All Grade Levels
Percent At or Above Meets Grade Level Standard
Gap Analysis by Economically Disadvantaged Status

| EOC Subject | 2022 % At or Above Meets | | | 2023 % At or Above Meets | | | One Year Change 2022 to 2023 |
|--|-----------------------------|-----------|-------------------------|-----------------------------|-----------|-------------------------|---------------------------------|
| | Non Af. Amer. | Af. Amer. | Percentage Point Gap | Non Af. Amer. | Af. Amer. | Percentage Point Gap | |
| Algebra I | 44 | 28 | -16 | 45 | 31 | -14 | 2%pt. decrease |
| Biology | 52 | 41 | -11 | 50 | 39 | -11 | No change |
| English I | 51 | 42 | -9 | 54 | 47 | -7 | 2%pt. decrease |
| English II | 60 | 54 | -6 | 56 | 48 | -8 | 2%pt. increase |
| U.S. History | 70 | 63 | -7 | 68 | 63 | -5 | 2%pt. decrease |
| Economically Disadvantaged Students | | | | | | | |
| EOC Subject | Non Af. Amer. | Af. Amer. | Percentage Point Gap | Non Af. Amer. | Af. Amer. | Percentage Point Gap | One Year Change 2022 to 2023 |
| Algebra I | 39 | 25 | -14 | 39 | 28 | -11 | 3%pt. decrease |
| Biology | 45 | 36 | -9 | 43 | 35 | -8 | 1%pt. decrease |
| English I | 44 | 37 | -7 | 46 | 42 | -4 | 3%pt. decrease |
| English II | 54 | 50 | -4 | 48 | 43 | -5 | 1%pt. increase |
| U.S. History | 64 | 59 | -5 | 61 | 58 | -3 | 2%pt. decrease |
| Non-Economically Disadvantaged Students | | | | | | | |
| EOC Subject | Non Af. Amer. | Af. Amer. | Percentage Point Gap | Non Af. Amer. | Af. Amer. | Percentage Point Gap | One Year Change 2022 to 2023 |
| Algebra I | 60 | 41 | -19 | 63 | 46 | -17 | 2%pt. decrease |
| Biology | 75 | 62 | -13 | 73 | 57 | -16 | 3%pt. increase |
| English I | 76 | 64 | -12 | 80 | 70 | -10 | 2%pt. decrease |
| English II | 80 | 71 | -9 | 79 | 70 | -9 | No change |
| U.S. History | 86 | 78 | -8 | 86 | 78 | -8 | No change |

Sources: 2022 and 2023 TEA-Cambium Student Data Files

Note: Excludes STAAR Alt. 2 Tests

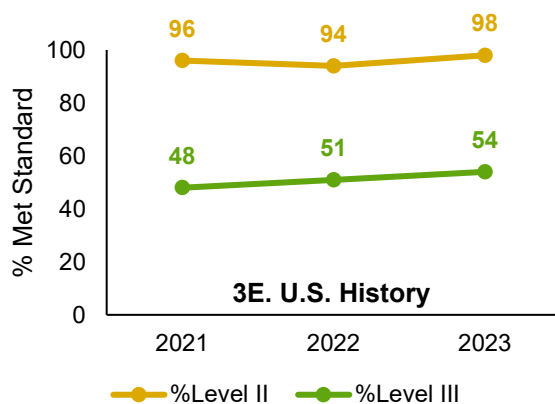
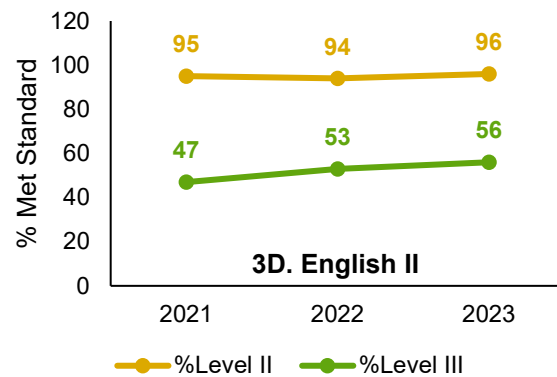
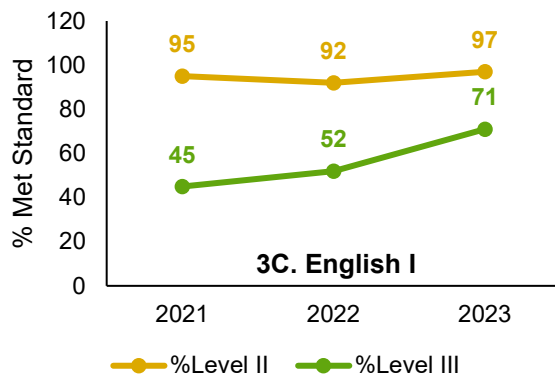
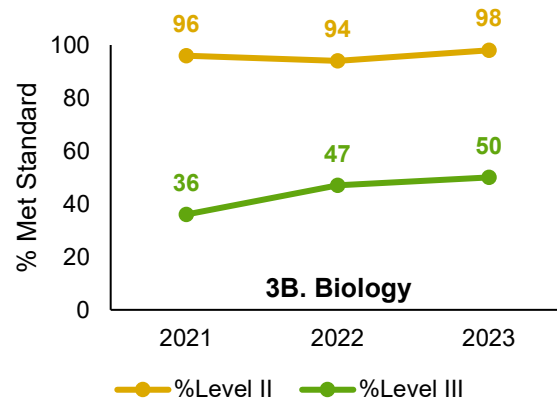
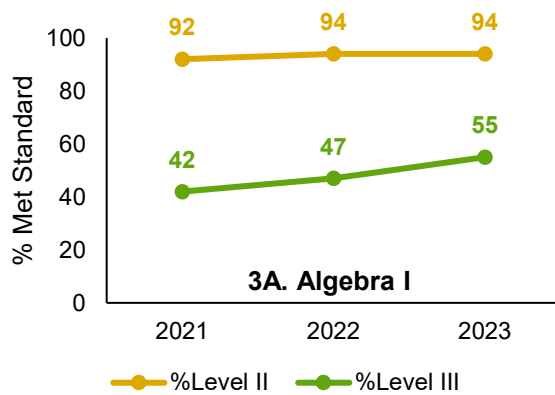
Table 2b. HISD STAAR EOCs Comparing 2022 and 2023 (Spring Administration)
First-Time Tested Students ONLY – All Grade Levels
Percent At or Above Meets Grade Level Standard
Gap Analysis by Economically Disadvantaged Status

| EOC Subject | 2022 % At or Above Meets | | | 2023 % At or Above Meets | | | One Year Change 2022 to 2023 |
|--|-----------------------------|----------|-------------------------|-----------------------------|----------|-------------------------|---------------------------------|
| | Non Hisp. | Hispanic | Percentage Point Gap | Non Hisp. | Hispanic | Percentage Point Gap | |
| Algebra I | 38 | 39 | 1 | 46 | 40 | -6 | 5%pt. increase |
| Biology | 52 | 46 | -6 | 54 | 44 | -10 | 4%pt. increase |
| English I | 54 | 45 | -9 | 60 | 48 | -12 | 3%pt. increase |
| English II | 64 | 55 | -9 | 62 | 49 | -13 | 4%pt. increase |
| U.S. History | 72 | 65 | -7 | 74 | 62 | -12 | 5%pt. increase |
| Economically Disadvantaged Students | | | | | | | |
| EOC Subject | Non Hisp. | Hispanic | Percentage Point Gap | Non Hisp. | Hispanic | Percentage Point Gap | One Year Change 2022 to 2023 |
| Algebra I | 28 | 38 | 10 | 33 | 38 | 5 | 5%pt. decrease |
| Biology | 40 | 43 | 3 | 40 | 41 | 1 | 2%pt. decrease |
| English I | 41 | 42 | 1 | 46 | 45 | -1 | No change |
| English II | 53 | 52 | -1 | 48 | 46 | -2 | 1%pt. increase |
| U.S. History | 63 | 63 | 0 | 63 | 60 | -3 | 3%pt. increase |
| Non-Economically Disadvantaged Students | | | | | | | |
| EOC Subject | Non Hisp. | Hispanic | Percentage Point Gap | Non Hisp. | Hispanic | Percentage Point Gap | One Year Change 2022 to 2023 |
| Algebra I | 58 | 47 | -11 | 66 | 50 | -16 | 5%pt. increase |
| Biology | 76 | 61 | -15 | 76 | 60 | -16 | 1%pt. increase |
| English I | 79 | 63 | -16 | 84 | 69 | -15 | 1%pt. decrease |
| English II | 81 | 69 | -12 | 85 | 66 | -19 | 7%pt. increase |
| U.S. History | 87 | 78 | -9 | 89 | 78 | -11 | 2%pt. increase |

Sources: 2022 and 2023 TEA-Cambium Student Data Files

Note: Excludes STAAR Alt. 2 Tests

**Table 3A-3E. HISD STAAR EOC Performance STAAR Alternate 2 Only by subject
2021–2023 (Spring Administration)
Percent Met Satisfactory (Student) and Accomplished Standards
Students Receiving Special Education Services – All Grade Levels All Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; various years. Spring administration results are used. All points reflect the most current data available and may differ slightly from data previously reported.
Note: Excludes STAAR Alt. 2 Tests.

Figure 1
HISD and State STAAR EOC by Subject: 2019–2023 (Spring Administration)
Percent At or Above Meets Grade Level Standard
All Students Tested (includes 1st time and retesters combined) - All Grade Levels

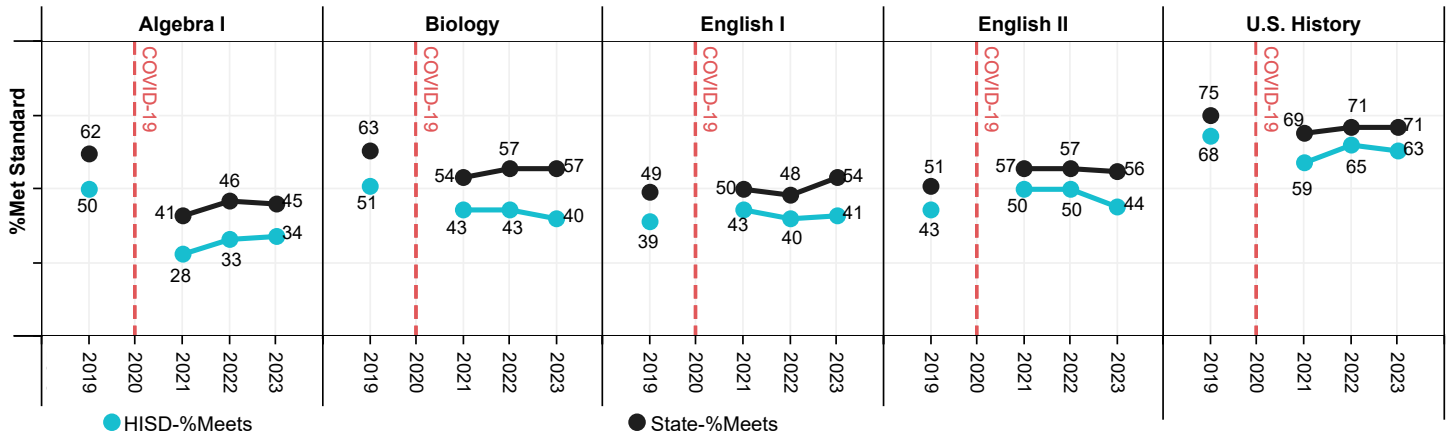


Figure 2
HISD STAAR EOC Performance by Testing Group: 2019–2023 (Spring Administration)
Percent At or Above Meets Grade Level Standard
All Students Tested (includes 1st time, retested, and combined) - All Grade Levels

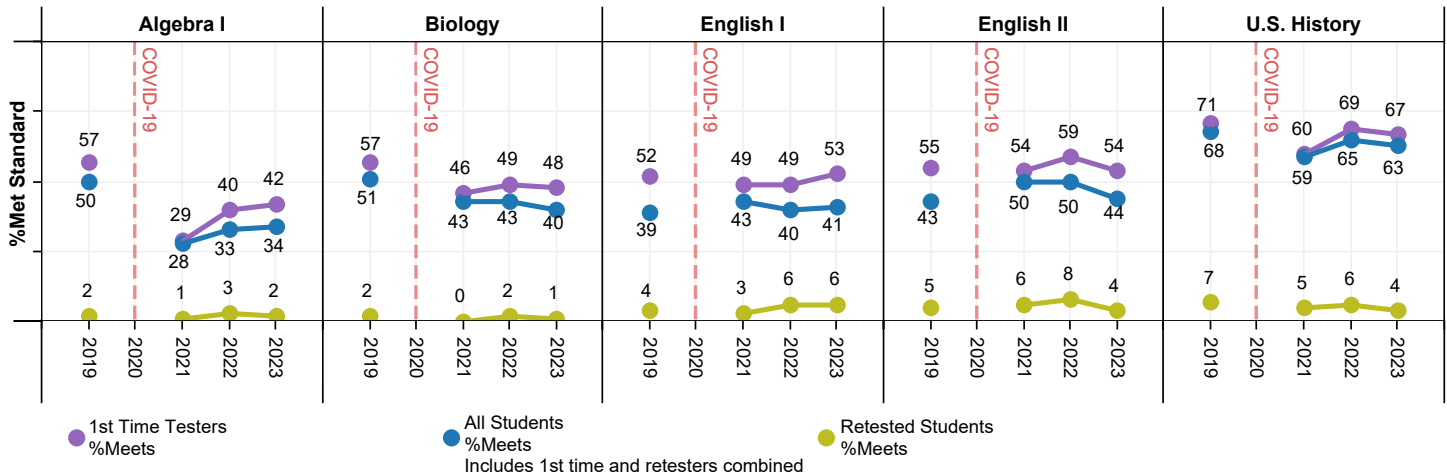


Table 3
HISD STAAR EOC by Testing Group: 2019–2023 (Spring Administration)
Number of Students Tested
All Students Tested (includes 1st time, retested, and combined) - All Grade Levels

| Number of Students Tested | All Students Tested | | | | | 1st Time Testers | | | | | Retesters | | | | |
|---------------------------|---------------------|------|--------|--------|--------|------------------|------|--------|--------|--------|-----------|------|-------|-------|-------|
| | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 |
| Algebra I | 14,737 | | 12,207 | 16,256 | 16,886 | 12,794 | | 11,496 | 13,306 | 13,368 | 1,943 | | 711 | 2,950 | 3,518 |
| Biology | 14,724 | | 12,452 | 15,626 | 15,738 | 13,186 | | 11,716 | 13,389 | 13,139 | 1,538 | | 736 | 2,237 | 2,599 |
| English I | 17,055 | | 12,872 | 17,469 | 17,882 | 12,617 | | 11,222 | 13,849 | 13,346 | 4,438 | | 1,650 | 3,620 | 4,536 |
| English II | 16,596 | | 12,465 | 15,123 | 16,429 | 12,636 | | 11,218 | 12,508 | 13,092 | 3,960 | | 1,247 | 2,615 | 3,337 |
| U.S. History | 12,136 | | 10,976 | 12,704 | 12,528 | 11,610 | | 10,857 | 11,882 | 11,822 | 526 | | 119 | 822 | 706 |

Source: TEA-ETS-Cambium STAAR Student Data Files; various years
All points reflect the most current data available and may differ slightly from data previously reported.
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

Figure 3
HISD STAAR EOC Performance by Subject: 2019–2023 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
First-Time Tested - All Grade Levels All Students

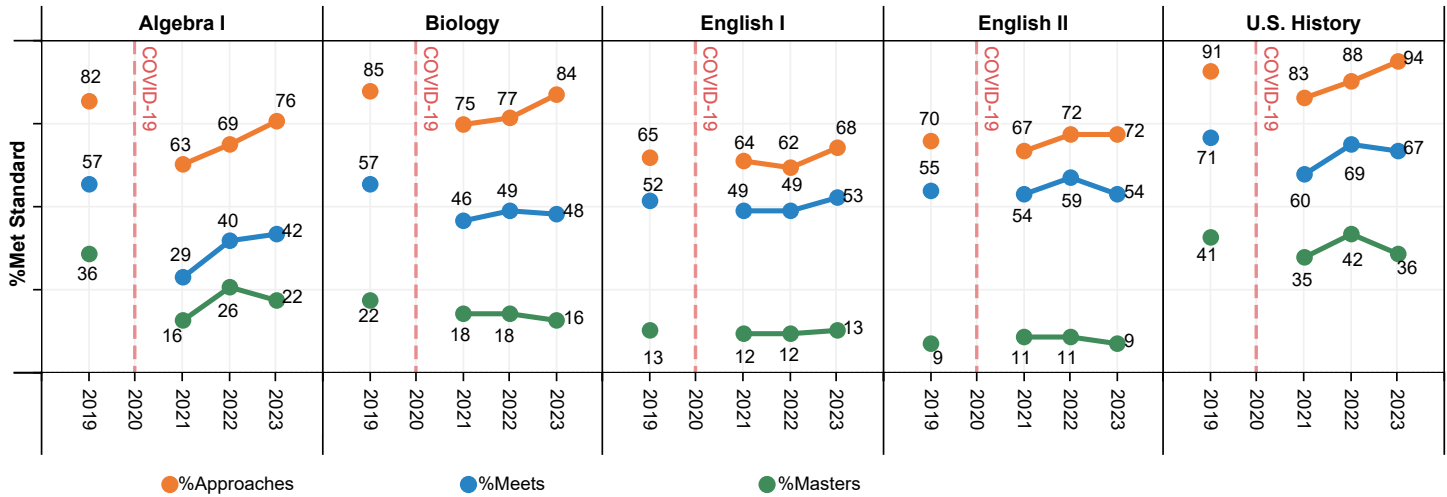
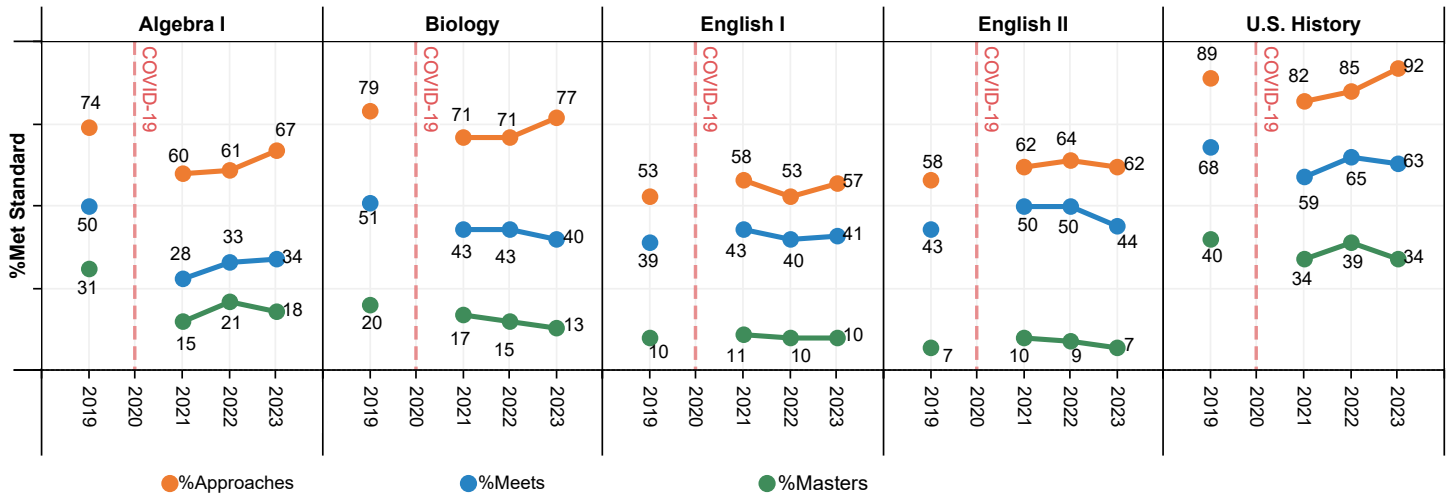


Figure 4
HISD STAAR EOC Performance by Subject: 2019–2023 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students



Source: TEA-ETS-Cambium STAAR Student Data Files; various years
All points reflect the most current data available and may differ slightly from data previously reported.
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

Table A-1

HISD STAAR EOC by Campus and Subject: 2022 and 2023 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
First-Time Testers - Algebra I and Biology

| Key | |
|---|------------|
| | 90% – 100% |
| | 70% – 89% |
| | 60% – 69% |
| | < 60% |

| Algebra I | | | | | | | | | | Biology | | | | | | | | | |
|--------------------------|--------|--------|---------|-----|--------|--------|---------|---------------|-----|----------|--------|--------|---------|-----|--------|--------|---------|---------------|--|
| 2022 | | | | | 2023 | | | | | 2022 | | | | | 2023 | | | | |
| # Tested | % App. | % Meet | % Mast. | # | % App. | % Meet | % Mast. | 1 Year Change | | # Tested | % App. | % Meet | % Mast. | # | % App. | % Meet | % Mast. | 1 Year Change | |
| Central | | | | | | | | | | | | | | | | | | | |
| Austin HS | 350 | 49 | 22 | 10 | 285 | 63 | 13 | 2 | 14 | 369 | 66 | 34 | 3 | 200 | 87 | 50 | 9 | 21 | |
| Carnegie HS | 43 | 98 | 81 | 56 | 57 | 96 | 75 | 46 | -2 | 196 | 100 | 98 | 71 | 196 | 100 | 94 | 58 | 0 | |
| Challenge EC HS | 61 | 97 | 70 | 52 | 74 | 99 | 80 | 46 | 2 | 115 | 99 | 87 | 48 | 122 | 100 | 89 | 48 | 1 | |
| DeBakey HS | 52 | 94 | 69 | 52 | 92 | 97 | 83 | 37 | 3 | 210 | 100 | 96 | 82 | 276 | 100 | 97 | 67 | 0 | |
| East EC HS | 56 | 98 | 93 | 88 | 76 | 100 | 91 | 62 | 2 | 87 | 95 | 87 | 26 | 123 | 98 | 66 | 6 | 3 | |
| Eastwood Acad HS | 56 | 96 | 79 | 48 | 49 | 100 | 76 | 31 | 4 | 100 | 98 | 87 | 37 | 89 | 100 | 76 | 20 | 2 | |
| Furr HS | 242 | 51 | 19 | 4 | 252 | 60 | 18 | 4 | 9 | 289 | 48 | 21 | 2 | 287 | 71 | 25 | 3 | 23 | |
| HAIS HS | 69 | 93 | 62 | 29 | 72 | 96 | 43 | 24 | 3 | 117 | 97 | 91 | 34 | 113 | 99 | 84 | 42 | 2 | |
| Heights HS | 429 | 67 | 30 | 13 | 436 | 75 | 37 | 12 | 8 | 345 | 89 | 68 | 29 | 490 | 93 | 70 | 27 | 4 | |
| HSLJ | 68 | 91 | 72 | 41 | 77 | 87 | 44 | 13 | -4 | 103 | 94 | 75 | 19 | 112 | 95 | 64 | 20 | 1 | |
| Kinder HSPVA | 85 | 93 | 76 | 52 | 83 | 95 | 67 | 33 | 2 | 201 | 99 | 93 | 64 | 186 | 99 | 95 | 69 | 0 | |
| Lamar HS | 527 | 64 | 22 | 9 | 540 | 70 | 27 | 9 | 6 | 766 | 88 | 58 | 19 | 769 | 92 | 57 | 19 | 4 | |
| Leland YMCPA | 62 | 69 | 18 | 6 | 38 | 97 | 45 | 16 | 28 | 65 | 91 | 54 | 12 | 31 | 94 | 48 | 0 | 3 | |
| Middle College HS - Frag | 24 | 100 | 96 | 71 | 23 | 96 | 74 | 43 | -4 | 29 | 100 | 79 | 24 | 26 | 100 | 69 | 19 | 0 | |
| Northside HS | 254 | 59 | 28 | 13 | 230 | 60 | 17 | 7 | 1 | 174 | 73 | 38 | 11 | 287 | 82 | 42 | 9 | 9 | |
| YWCPA | 62 | 97 | 71 | 35 | 78 | 94 | 50 | 23 | -3 | 71 | 99 | 87 | 28 | 73 | 99 | 67 | 10 | 0 | |
| Baker Montessori | 6 | 100 | 100 | 100 | 10 | 100 | 100 | 80 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| BCM Biotech Acad at Rus | 25 | 100 | 96 | 80 | 45 | 100 | 82 | 49 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Gregory-Lincoln PK-8 | 27 | 81 | 48 | 30 | 19 | 100 | 63 | 32 | 19 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Hamilton MS | 112 | 93 | 72 | 48 | 92 | 99 | 87 | 63 | 6 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Hogg MS | 78 | 100 | 100 | 97 | 86 | 100 | 99 | 93 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Holland MS | 21 | 95 | 76 | 71 | 28 | 100 | 86 | 68 | 5 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Lanier MS | 152 | 100 | 99 | 99 | 247 | 100 | 98 | 89 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Marshall MS | 45 | 87 | 58 | 36 | 28 | 100 | 71 | 32 | 13 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| McReynolds MS | 15 | 93 | 60 | 33 | 15 | 100 | 67 | 13 | 7 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Navarro MS | 32 | 100 | 94 | 53 | 39 | 100 | 92 | 54 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Pershing MS | 94 | 100 | 100 | 91 | 140 | 100 | 88 | 59 | 0 | 57 | 100 | 100 | 98 | 60 | 100 | 98 | 90 | 0 | |
| Rice School PK-8 | 28 | 100 | 96 | 86 | 27 | 100 | 89 | 48 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Secondary DAEP | 49 | 12 | 0 | 0 | 1 | * | * | * | * | 41 | 37 | 2 | 0 | 0 | --- | --- | --- | --- | |
| Wharton K-8 | 32 | 97 | 69 | 50 | 38 | 87 | 50 | 24 | -10 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |

High School

Middle School

Combined School

Source: TEA-Cambium STAAR Student Data Files; Spring Administration Only





* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.


Excludes STAAR Alt. 2 test version.


Table A-1


HISD STAAR EOC by Campus and Subject: 2022 and 2023 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
First-Time Testers - Algebra I and Biology

| Key | |
|---|------------|
|  | 90% – 100% |
|  | 70% – 89% |
|  | 60% – 69% |
|  | < 60% |

| | Algebra I | | | | | | | | | Biology | | | | | | | | |
|------------------------|-----------|--------|--------|---------|----------|--------|--------|---------|---------------|----------|--------|--------|---------|----------|--------|--------|---------|---------------|
| | 2022 | | | | 2023 | | | | | 2022 | | | | 2023 | | | | |
| | # Tested | % App. | % Meet | % Mast. | # Tested | % App. | % Meet | % Mast. | 1 Year Change | # Tested | % App. | % Meet | % Mast. | # Tested | % App. | % Meet | % Mast. | 1 Year Change |
| Chrysalis MS | 39 | 100 | 100 | 95 | 47 | 100 | 91 | 66 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Edison MS | 21 | 100 | 100 | 86 | 27 | 100 | 100 | 78 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Fleming MS | 21 | 81 | 76 | 38 | 37 | 95 | 43 | 3 | 14 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Wheatley HS | 154 | 68 | 26 | 9 | 136 | 70 | 24 | 6 | 2 | 200 | 74 | 31 | 6 | 152 | 78 | 35 | 5 | 4 |
| Central Division Total | 3,391 | 73 | 46 | 31 | 3,524 | 82 | 50 | 28 | 9 | 3,535 | 84 | 62 | 28 | 3,592 | 92 | 64 | 27 | 8 |
| North | | | | | | | | | | | | | | | | | | |
| Harper DAEP | 5 | 0 | 0 | 0 | 21 | 14 | 0 | 0 | 14 | 5 | 0 | 0 | 0 | 28 | 54 | 11 | 0 | 54 |
| Houston MSTC HS | 629 | 54 | 16 | 6 | 616 | 59 | 16 | 5 | 5 | 736 | 66 | 31 | 6 | 697 | 78 | 29 | 5 | 12 |
| Kashmere HS | 195 | 51 | 14 | 5 | 158 | 68 | 13 | 2 | 17 | 155 | 65 | 23 | 5 | 190 | 76 | 26 | 2 | 11 |
| North Houston EC HS | 52 | 92 | 71 | 40 | 60 | 97 | 88 | 58 | 5 | 111 | 95 | 68 | 10 | 121 | 99 | 72 | 11 | 4 |
| Scarborough HS | 148 | 37 | 8 | 3 | 168 | 41 | 3 | 0 | 4 | 181 | 58 | 25 | 3 | 204 | 66 | 19 | 2 | 8 |
| Waltrip HS | 363 | 50 | 19 | 9 | 314 | 69 | 22 | 7 | 19 | 399 | 72 | 46 | 11 | 387 | 83 | 44 | 12 | 11 |
| Washington HS | 191 | 73 | 45 | 19 | 184 | 55 | 18 | 3 | -18 | 233 | 79 | 47 | 10 | 210 | 74 | 27 | 7 | -5 |
| Black MS | 75 | 100 | 99 | 89 | 229 | 100 | 90 | 63 | 0 | 62 | 100 | 100 | 82 | 46 | 100 | 100 | 91 | 0 |
| Burbank MS | 142 | 100 | 99 | 87 | 132 | 100 | 92 | 73 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Clifton MS | 19 | 89 | 63 | 26 | 28 | 100 | 86 | 54 | 11 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Fonville MS | 39 | 87 | 46 | 31 | 39 | 87 | 54 | 28 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Forest Brook MS | 22 | 73 | 36 | 23 | 29 | 90 | 48 | 24 | 17 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Garden Oaks | 0 | --- | --- | --- | 10 | 100 | 90 | 70 | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| High School Ahead Acad | 12 | 100 | 17 | 8 | 18 | 78 | 22 | 11 | -22 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Henry MS | 26 | 100 | 96 | 85 | 24 | 79 | 42 | 17 | -21 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Key MS | 19 | 100 | 95 | 68 | 22 | 100 | 95 | 55 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| North Forest HS | 252 | 41 | 12 | 6 | 200 | 64 | 32 | 7 | 23 | 290 | 72 | 39 | 6 | 229 | 78 | 34 | 4 | 6 |
| Williams MS | 33 | 100 | 73 | 39 | 47 | 100 | 72 | 19 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| North Division Total | 2,222 | 60 | 31 | 19 | 2,299 | 70 | 35 | 18 | 10 | 2,172 | 71 | 39 | 9 | 2,112 | 78 | 35 | 8 | 7 |

 High School

 Middle School

 Combined School

Source: TEA-Cambium STAAR Student Data Files; Spring Administration Only





* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.


Excludes STAAR Alt. 2 test version.


Table A-1


HISD STAAR EOC by Campus and Subject: 2022 and 2023 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
First-Time Testers - Algebra I and Biology

| Key | |
|---|------------|
|  | 90% – 100% |
|  | 70% – 89% |
|  | 60% – 69% |
|  | < 60% |

| Algebra I | | | | | | | | | | Biology | | | | | | | | | |
|-----------|--------|--------|---------|----------|--------|--------|---------|---------------|----------|---------|--------|---------|----------|--------|--------|---------|---------------|-----|--|
| 2022 | | | | | 2023 | | | | | 2022 | | | | | 2023 | | | | |
| # Tested | % App. | % Meet | % Mast. | # Tested | % App. | % Meet | % Mast. | 1 Year Change | # Tested | % App. | % Meet | % Mast. | # Tested | % App. | % Meet | % Mast. | 1 Year Change | | |
| | | | | | | | | | | | | | | | | | | | |
| | 482 | 77 | 46 | 24 | 464 | 80 | 45 | 20 | 3 | 583 | 68 | 37 | 7 | 518 | 82 | 32 | 4 | 14 | |
| | 75 | 95 | 73 | 56 | 86 | 92 | 59 | 24 | -3 | 133 | 100 | 92 | 48 | 147 | 98 | 84 | 40 | -2 | |
| | 52 | 77 | 31 | 10 | 66 | 77 | 32 | 9 | 0 | 65 | 88 | 42 | 12 | 75 | 85 | 51 | 7 | -3 | |
| | 469 | 55 | 18 | 8 | 395 | 63 | 26 | 9 | 8 | 572 | 70 | 39 | 7 | 472 | 77 | 34 | 6 | 7 | |
| | 434 | 80 | 43 | 18 | 443 | 73 | 25 | 8 | -7 | 503 | 76 | 44 | 8 | 502 | 75 | 32 | 9 | -1 | |
| | 55 | 91 | 73 | 45 | 71 | 76 | 39 | 17 | -15 | 80 | 99 | 74 | 25 | 102 | 95 | 56 | 12 | -4 | |
| | 349 | 45 | 17 | 9 | 269 | 61 | 22 | 9 | 16 | 429 | 60 | 30 | 7 | 310 | 75 | 33 | 10 | 15 | |
| | 225 | 60 | 13 | 3 | 171 | 52 | 10 | 1 | -8 | 256 | 70 | 31 | 5 | 192 | 74 | 31 | 3 | 4 | |
| | 209 | 52 | 18 | 8 | 158 | 61 | 21 | 9 | 9 | 242 | 60 | 26 | 6 | 178 | 70 | 27 | 3 | 10 | |
| | 76 | 100 | 89 | 63 | 52 | 96 | 83 | 60 | -4 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| | 19 | 79 | 21 | 11 | 29 | 59 | 10 | 3 | -20 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| | 31 | 100 | 97 | 77 | 38 | 97 | 97 | 55 | -3 | 31 | 90 | 74 | 13 | 53 | 100 | 91 | 34 | 10 | |
| | 87 | 98 | 85 | 61 | 88 | 98 | 78 | 44 | 0 | 1 | * | * | * | 0 | --- | --- | --- | --- | |
| | 26 | 100 | 100 | 85 | 98 | 98 | 63 | 27 | -2 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| | 9 | 100 | 67 | 33 | 20 | 100 | 95 | 55 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| | 121 | 97 | 75 | 55 | 128 | 100 | 81 | 40 | 3 | 113 | 100 | 92 | 50 | 129 | 100 | 92 | 49 | 0 | |
| | 45 | 100 | 91 | 76 | 47 | 100 | 100 | 94 | 0 | 25 | 96 | 72 | 12 | 40 | 100 | 58 | 18 | 4 | |
| | 20 | 100 | 85 | 35 | 23 | 100 | 96 | 61 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| | 10 | 100 | 90 | 70 | 20 | 100 | 95 | 40 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| | 2,794 | 71 | 39 | 22 | 2,666 | 75 | 40 | 18 | 4 | 3,033 | 72 | 42 | 11 | 2,718 | 80 | 41 | 11 | 8 | |

 High School

 Middle School

 Combined School

Source: TEA-Cambium STAAR Student Data Files; Spring Administration Only





* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.


Excludes STAAR Alt. 2 test version.


Table A-1


HISD STAAR EOC by Campus and Subject: 2022 and 2023 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
First-Time Testers - Algebra I and Biology

| Key | |
|---|------------|
|  | 90% – 100% |
|  | 70% – 89% |
|  | 60% – 69% |
|  | < 60% |

| Algebra I | | | | | | | | | Biology | | | | | | | | | |
|-----------|--------|--------|---------|----------|--------|--------|---------|---------------|----------|--------|--------|---------|----------|--------|--------|---------|---------------|--|
| 2022 | | | | 2023 | | | | | 2022 | | | | 2023 | | | | | |
| # Tested | % App. | % Meet | % Mast. | # Tested | % App. | % Meet | % Mast. | 1 Year Change | # Tested | % App. | % Meet | % Mast. | # Tested | % App. | % Meet | % Mast. | 1 Year Change | |
| West | | | | | | | | | | | | | | | | | | |
| 493 | 62 | 32 | 21 | 526 | 75 | 35 | 13 | 13 | 690 | 86 | 65 | 39 | 666 | 88 | 64 | 38 | 2 | |
| 2 | * | * | * | 2 | * | * | * | * | 1 | * | * | * | 2 | * | * | * | * | |
| 27 | 52 | 11 | 0 | 54 | 72 | 30 | 15 | 20 | 46 | 37 | 11 | 2 | 69 | 57 | 12 | 0 | 20 | |
| 55 | 85 | 45 | 29 | 54 | 85 | 39 | 7 | 0 | 50 | 84 | 60 | 18 | 38 | 89 | 39 | 5 | 5 | |
| 26 | 50 | 23 | 19 | 16 | 38 | 0 | 0 | -12 | 26 | 69 | 42 | 8 | 18 | 78 | 17 | 0 | 9 | |
| 426 | 42 | 15 | 8 | 431 | 54 | 14 | 2 | 12 | 458 | 66 | 30 | 6 | 494 | 66 | 24 | 4 | 0 | |
| 167 | 99 | 87 | 65 | 165 | 98 | 87 | 62 | -1 | 201 | 94 | 69 | 26 | 178 | 99 | 75 | 19 | 5 | |
| 558 | 65 | 31 | 16 | 484 | 75 | 32 | 11 | 10 | 595 | 69 | 32 | 7 | 612 | 79 | 32 | 5 | 10 | |
| 520 | 63 | 30 | 15 | 483 | 82 | 35 | 11 | 19 | 691 | 88 | 64 | 29 | 668 | 90 | 58 | 17 | 2 | |
| 543 | 51 | 19 | 9 | 627 | 52 | 17 | 7 | 1 | 570 | 47 | 23 | 7 | 617 | 56 | 21 | 3 | 9 | |
| 42 | 100 | 100 | 88 | 40 | 100 | 100 | 85 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| 12 | 100 | 83 | 75 | 17 | 94 | 76 | 41 | -6 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| 28 | 100 | 100 | 100 | 29 | 100 | 100 | 97 | 0 | 30 | 100 | 100 | 100 | 24 | 100 | 100 | 100 | 0 | |
| 69 | 100 | 100 | 94 | 58 | 100 | 91 | 59 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| 20 | 100 | 100 | 100 | 21 | 100 | 100 | 71 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| 241 | 100 | 98 | 90 | 224 | 100 | 95 | 75 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| 39 | 97 | 67 | 26 | 66 | 97 | 82 | 47 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| 72 | 100 | 99 | 90 | 124 | 100 | 99 | 95 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| 50 | 100 | 90 | 72 | 38 | 100 | 95 | 79 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| 56 | 95 | 61 | 45 | 52 | 77 | 19 | 2 | -18 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| 138 | 93 | 66 | 51 | 144 | 98 | 71 | 43 | 5 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| 25 | 100 | 80 | 52 | 22 | 100 | 100 | 91 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| 3,609 | 69 | 42 | 30 | 3,677 | 75 | 43 | 24 | 6 | 3,358 | 74 | 47 | 20 | 3,386 | 78 | 42 | 15 | 4 | |

 High School

 Middle School

 Combined School

Source: TEA-Cambium STAAR Student Data Files; Spring Administration Only





* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.


Excludes STAAR Alt. 2 test version.


Table A-1

HISD STAAR EOC by Campus and Subject: 2022 and 2023 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 First-Time Testers - Algebra I and Biology

| Key | |
|---|------------|
|  | 90% – 100% |
|  | 70% – 89% |
|  | 60% – 69% |
|  | < 60% |

| Algebra I | | | | | | | | | Biology | | | | | | | | |
|-----------|--------|--------|---------|----------|--------|--------|---------|---------------|----------|--------|--------|---------|----------|--------|--------|---------|---------------|
| 2022 | | | | 2023 | | | | | 2022 | | | | 2023 | | | | |
| # Tested | % App. | % Meet | % Mast. | # Tested | % App. | % Meet | % Mast. | 1 Year Change | # Tested | % App. | % Meet | % Mast. | # Tested | % App. | % Meet | % Mast. | 1 Year Change |
| | | | | | | | | | | | | | | | | | |
| 21 | 5 | 0 | 0 | 11 | 36 | 0 | 0 | 31 | 19 | 21 | 0 | 0 | 18 | 67 | 0 | 0 | 46 |
| 190 | 93 | 67 | 46 | 127 | 97 | 75 | 35 | 4 | 209 | 94 | 67 | 18 | 156 | 97 | 74 | 28 | 3 |
| 0 | --- | --- | --- | 20 | 100 | 90 | 80 | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| 31 | 100 | 97 | 94 | 30 | 100 | 100 | 83 | 0 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| 52 | 94 | 54 | 29 | 67 | 60 | 9 | 0 | -34 | 59 | 92 | 44 | 12 | 82 | 68 | 20 | 0 | -24 |
| 989 | 64 | 30 | 18 | 946 | 70 | 29 | 12 | 6 | 998 | 89 | 54 | 14 | 1,074 | 93 | 51 | 12 | 4 |
| 5 | 0 | 0 | 0 | 1 | * | * | * | * | 5 | 40 | 20 | 0 | 1 | * | * | * | * |
| 1,288 | 69 | 37 | 24 | 1,202 | 73 | 35 | 17 | 4 | 1,290 | 89 | 55 | 15 | 1,331 | 92 | 51 | 13 | 3 |
| | | | | | | | | | | | | | | | | | |
| 13,304 | 69 | 40 | 26 | 13,368 | 76 | 42 | 22 | 7 | 13,388 | 77 | 49 | 18 | 13,139 | 84 | 48 | 16 | 7 |

 High School

 Middle School

 Combined School

Source: TEA-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table A-2

HISD STAAR EOC by Campus and Subject: 2022 and 2023 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
First Time Testers - English I and English II

| Key | |
|---|------------|
| | 90% – 100% |
| | 70% – 89% |
| | 60% – 69% |
| | < 60% |

| English I | | | | | | | | | | English II | | | | | | | | | |
|--------------------------|--------|--------|---------|-----|--------|--------|---------|---------------|-----|------------|--------|--------|---------|-----|--------|--------|---------|---------------|-----|
| 2022 | | | | | 2023 | | | | | 2022 | | | | | 2023 | | | | |
| # Tested | % App. | % Meet | % Mast. | # | % App. | % Meet | % Mast. | 1 Year Change | | # Tested | % App. | % Meet | % Mast. | # | % App. | % Meet | % Mast. | 1 Year Change | |
| Central | | | | | | | | | | | | | | | | | | | |
| Austin HS | 391 | 47 | 34 | 2 | 338 | 48 | 28 | 2 | 1 | 305 | 58 | 42 | 1 | 356 | 58 | 35 | 1 | 0 | |
| Carnegie HS | 215 | 100 | 99 | 67 | 210 | 100 | 98 | 68 | 0 | 224 | 100 | 100 | 62 | 207 | 100 | 100 | 48 | 0 | |
| Challenge EC HS | 113 | 96 | 88 | 35 | 115 | 100 | 96 | 37 | 4 | 108 | 96 | 92 | 20 | 119 | 97 | 88 | 24 | 1 | |
| DeBakey HS | 232 | 100 | 99 | 69 | 291 | 99 | 97 | 59 | -1 | 222 | 100 | 98 | 55 | 188 | 100 | 99 | 48 | 0 | |
| East EC HS | 112 | 99 | 95 | 35 | 124 | 94 | 84 | 19 | -5 | 110 | 98 | 94 | 25 | 110 | 98 | 93 | 22 | 0 | |
| Eastwood Acad HS | 99 | 98 | 90 | 31 | 90 | 99 | 98 | 39 | 1 | 96 | 98 | 93 | 26 | 95 | 98 | 93 | 16 | 0 | |
| Furr HS | 284 | 41 | 30 | 3 | 282 | 50 | 26 | 2 | 9 | 267 | 57 | 43 | 2 | 266 | 56 | 35 | 3 | -1 | |
| HAIS HS | 124 | 98 | 94 | 36 | 110 | 100 | 93 | 33 | 2 | 113 | 99 | 96 | 27 | 126 | 99 | 98 | 20 | 0 | |
| Heights HS | 604 | 74 | 62 | 15 | 626 | 83 | 69 | 17 | 9 | 684 | 84 | 73 | 11 | 603 | 83 | 64 | 11 | -1 | |
| HSLJ | 109 | 95 | 87 | 20 | 116 | 91 | 84 | 22 | -4 | 124 | 98 | 92 | 17 | 104 | 96 | 85 | 11 | -2 | |
| Kinder HSPVA | 205 | 98 | 94 | 43 | 196 | 99 | 97 | 58 | 1 | 204 | 99 | 97 | 43 | 193 | 97 | 93 | 43 | -2 | |
| Lamar HS | 779 | 81 | 65 | 15 | 781 | 85 | 69 | 16 | 4 | 765 | 81 | 68 | 11 | 783 | 85 | 67 | 9 | 4 | |
| Leland YMCPA | 66 | 58 | 35 | 2 | 41 | 88 | 66 | 5 | 30 | 68 | 74 | 60 | 4 | 41 | 85 | 54 | 7 | 11 | |
| Middle College HS - Frag | 28 | 89 | 68 | 11 | 29 | 90 | 86 | 14 | 1 | 32 | 81 | 63 | 6 | 33 | 97 | 70 | 0 | 16 | |
| Northside HS | 286 | 50 | 35 | 4 | 281 | 58 | 41 | 3 | 8 | 275 | 64 | 49 | 1 | 269 | 65 | 42 | 1 | 1 | |
| YWCPA | 71 | 99 | 97 | 32 | 74 | 99 | 92 | 22 | 0 | 40 | 100 | 100 | 35 | 63 | 100 | 97 | 25 | 0 | |
| Baker Montessori | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | --- |
| BCM Biotech Acad at Rus | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | --- |
| Gregory-Lincoln PK-8 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | --- |
| Hamilton MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | --- |
| Hogg MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | --- |
| Holland MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | --- |
| Lanier MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | --- |
| Marshall MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | --- |
| McReynolds MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | --- |
| Navarro MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | --- |
| Pershing MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | --- |
| Rice School PK-8 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | --- |
| Secondary DAEP | 53 | 15 | 9 | 0 | 0 | --- | --- | --- | --- | 25 | 36 | 20 | 0 | 0 | --- | --- | --- | --- | --- |
| Wharton K-8 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | --- |
| Chrysalis MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | --- |

High School

Middle School

Combined School

Source: TEA-Cambium STAAR Student Data Files; Spring Administration Only





* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.


Excludes STAAR Alt. 2 test version.


Table A-2


HISD STAAR EOC by Campus and Subject: 2022 and 2023 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 First Time Testers - English I and English II

| Key | |
|---|------------|
|  | 90% – 100% |
|  | 70% – 89% |
|  | 60% – 69% |
|  | < 60% |

| | English I | | | | | | | | | English II | | | | | | | | |
|------------------------|-----------|--------|--------|---------|----------|--------|--------|---------|---------------|------------|--------|--------|---------|----------|--------|--------|---------|---------------|
| | 2022 | | | | 2023 | | | | | 2022 | | | | 2023 | | | | |
| | # Tested | % App. | % Meet | % Mast. | # Tested | % App. | % Meet | % Mast. | 1 Year Change | # Tested | % App. | % Meet | % Mast. | # Tested | % App. | % Meet | % Mast. | 1 Year Change |
| Edison MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Fleming MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Wheatley HS | 195 | 44 | 31 | 3 | 152 | 55 | 35 | 3 | 11 | 149 | 52 | 32 | 1 | 175 | 64 | 34 | 1 | 12 |
| Central Division Total | 3,966 | 74 | 63 | 21 | 3,856 | 80 | 68 | 23 | 6 | 3,811 | 81 | 71 | 18 | 3,731 | 82 | 67 | 15 | 1 |
| North | | | | | | | | | | | | | | | | | | |
| Harper DAEP | 3 | * | * | * | 30 | 13 | 7 | 0 | * | 2 | * | * | * | 29 | 28 | 17 | 0 | * |
| Houston MSTC HS | 761 | 46 | 33 | 4 | 710 | 55 | 35 | 5 | 9 | 583 | 58 | 40 | 2 | 690 | 55 | 35 | 2 | -3 |
| Kashmere HS | 233 | 43 | 29 | 1 | 181 | 48 | 28 | 3 | 5 | 173 | 51 | 34 | 1 | 188 | 57 | 26 | 1 | 6 |
| North Houston EC HS | 112 | 95 | 84 | 31 | 124 | 98 | 92 | 31 | 3 | 117 | 95 | 85 | 26 | 125 | 98 | 87 | 18 | 3 |
| Scarborough HS | 190 | 32 | 19 | 2 | 191 | 43 | 29 | 4 | 11 | 174 | 48 | 29 | 1 | 203 | 47 | 29 | 0 | -1 |
| Waltrip HS | 408 | 58 | 40 | 7 | 392 | 69 | 52 | 9 | 11 | 362 | 70 | 56 | 7 | 385 | 71 | 55 | 4 | 1 |
| Washington HS | 235 | 47 | 29 | 3 | 221 | 51 | 33 | 2 | 4 | 178 | 58 | 35 | 2 | 224 | 58 | 30 | 2 | 0 |
| Black MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Burbank MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Clifton MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Fonville MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Forest Brook MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Garden Oaks | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| High School Ahead Acad | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Henry MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Key MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| North Forest HS | 274 | 44 | 30 | 2 | 228 | 51 | 28 | 3 | 7 | 234 | 50 | 32 | 1 | 250 | 62 | 34 | 2 | 12 |
| Williams MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| North Division Total | 2,216 | 49 | 34 | 5 | 2,077 | 57 | 39 | 6 | 8 | 1,823 | 60 | 43 | 4 | 2,094 | 61 | 39 | 3 | 1 |

 High School

 Middle School

 Combined School

Source: TEA-Cambium STAAR Student Data Files; Spring Administration Only





* if fewer than 5 students tested.




















All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.


Table A-2


HISD STAAR EOC by Campus and Subject: 2022 and 2023 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 First Time Testers - English I and English II

| Key | |
|---|------------|
|  | 90% – 100% |
|  | 70% – 89% |
|  | 60% – 69% |
|  | < 60% |

| South | | English I | | | | | | | | | English II | | | | | | | | |
|---|-----------------------------|--------------|-----------|-----------|----------|--------------|-----------|-----------|----------|---------------|--------------|-----------|-----------|----------|--------------|-----------|-----------|----------|---------------|
| | | 2022 | | | | 2023 | | | | | 2022 | | | | 2023 | | | | |
| | | # Tested | % App. | % Meet | % Mast. | # Tested | % App. | % Meet | % Mast. | 1 Year Change | # Tested | % App. | % Meet | % Mast. | # Tested | % App. | % Meet | % Mast. | 1 Year Change |
|  | Chavez HS | 599 | 52 | 36 | 4 | 546 | 61 | 45 | 6 | 9 | 520 | 62 | 47 | 6 | 537 | 69 | 47 | 4 | 7 |
|  | Energy Inst HS | 149 | 98 | 91 | 37 | 154 | 91 | 84 | 28 | -7 | 180 | 96 | 90 | 24 | 148 | 97 | 93 | 24 | 1 |
|  | Jones HS | 74 | 68 | 51 | 9 | 81 | 68 | 48 | 7 | 0 | 81 | 85 | 77 | 7 | 78 | 82 | 60 | 5 | -3 |
|  | Madison HS | 554 | 47 | 29 | 2 | 450 | 56 | 36 | 4 | 9 | 460 | 51 | 32 | 1 | 485 | 58 | 36 | 2 | 7 |
|  | Milby HS | 528 | 63 | 45 | 6 | 545 | 60 | 44 | 7 | -3 | 528 | 76 | 62 | 7 | 502 | 71 | 50 | 4 | -5 |
|  | South EC HS | 84 | 90 | 79 | 15 | 101 | 91 | 80 | 14 | 1 | 111 | 96 | 86 | 8 | 92 | 95 | 79 | 10 | -1 |
|  | Sterling HS | 386 | 47 | 36 | 3 | 305 | 60 | 39 | 6 | 13 | 346 | 63 | 45 | 4 | 350 | 58 | 32 | 1 | -5 |
|  | Worthing HS | 262 | 45 | 29 | 3 | 198 | 50 | 31 | 3 | 5 | 184 | 65 | 39 | 2 | 215 | 58 | 29 | 0 | -7 |
|  | Yates HS | 245 | 44 | 31 | 4 | 168 | 56 | 36 | 1 | 12 | 214 | 61 | 43 | 3 | 218 | 55 | 34 | 1 | -6 |
|  | Baylor College MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
|  | Cullen MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
|  | Hartman MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
|  | Lawson MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
|  | Ortiz MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
|  | Reagan Ed Ctr PK-8 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
|  | Stevenson MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
|  | Attucks MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
|  | Deady MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
|  | Thomas MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | South Division Total | 2,881 | 55 | 40 | 6 | 2,548 | 62 | 45 | 7 | 7 | 2,624 | 67 | 52 | 6 | 2,625 | 66 | 45 | 4 | -1 |

 High School

 Middle School

 Combined School

Source: TEA-Cambium STAAR Student Data Files; Spring Administration Only





* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.


Table A-2


HISD STAAR EOC by Campus and Subject: 2022 and 2023 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 First Time Testers - English I and English II

| Key | |
|---|------------|
|  | 90% – 100% |
|  | 70% – 89% |
|  | 60% – 69% |
|  | < 60% |

| | | English I | | | | | | | | | English II | | | | | | | | |
|-------------|----------------------------|--------------|-----------|-----------|-----------|--------------|-----------|-----------|-----------|---------------|--------------|-----------|-----------|-----------|--------------|-----------|-----------|----------|---------------|
| | | 2022 | | | | 2023 | | | | | 2022 | | | | 2023 | | | | |
| | | # Tested | % App. | % Meet | % Mast. | # Tested | % App. | % Meet | % Mast. | 1 Year Change | # Tested | % App. | % Meet | % Mast. | # Tested | % App. | % Meet | % Mast. | 1 Year Change |
| West | | | | | | | | | | | | | | | | | | | |
| | Bellaire HS | 802 | 77 | 67 | 25 | 824 | 79 | 69 | 27 | 2 | 675 | 81 | 71 | 20 | 772 | 84 | 72 | 26 | 3 |
| | JJAEP | 1 | * | * | * | 2 | * | * | * | * | 0 | --- | --- | --- | 1 | * | * | * | --- |
| | Liberty HS | 36 | 6 | 3 | 0 | 187 | 12 | 4 | 0 | 6 | 58 | 14 | 12 | 2 | 37 | 14 | 5 | 0 | 0 |
| | Long Acad | 50 | 76 | 62 | 6 | 40 | 65 | 55 | 5 | -11 | 30 | 90 | 83 | 3 | 48 | 79 | 69 | 0 | -11 |
| | Middle College HS - Gulft | 27 | 48 | 30 | 4 | 18 | 50 | 22 | 0 | 2 | 21 | 48 | 43 | 5 | 22 | 59 | 41 | 0 | 11 |
| | Sharpstown HS | 482 | 38 | 25 | 4 | 493 | 43 | 30 | 4 | 5 | 375 | 42 | 26 | 1 | 449 | 37 | 21 | 0 | -5 |
| | Sharpstown Intl | 193 | 78 | 61 | 8 | 177 | 87 | 73 | 11 | 9 | 165 | 94 | 85 | 13 | 188 | 91 | 71 | 5 | -3 |
| | Westbury HS | 603 | 49 | 35 | 5 | 543 | 57 | 39 | 3 | 8 | 552 | 64 | 49 | 5 | 556 | 62 | 41 | 2 | -2 |
| | Westside HS | 700 | 73 | 57 | 12 | 683 | 79 | 65 | 18 | 6 | 753 | 80 | 69 | 12 | 661 | 79 | 64 | 9 | -1 |
| | Wisdom HS | 635 | 26 | 18 | 2 | 648 | 29 | 18 | 2 | 3 | 420 | 41 | 26 | 1 | 456 | 42 | 24 | 1 | 1 |
| | Briarwood | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Fondren MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Mandarin Immersion Mag | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Meyerland MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Pilgrim Acad | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Pin Oak MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Revere MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Rogers T H | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Tanglewood MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Welch MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | West Briar MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Sugar Grove MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | West Division Total | 3,529 | 56 | 44 | 10 | 3,615 | 58 | 46 | 12 | 2 | 3,049 | 67 | 54 | 10 | 3,190 | 66 | 50 | 9 | -1 |

 High School

 Middle School

 Combined School

Source: TEA-Cambium STAAR Student Data Files; Spring Administration Only





* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.


Table A-2


HISD STAAR EOC by Campus and Subject: 2022 and 2023 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 First Time Testers - English I and English II

| Key | |
|---|------------|
|  | 90% – 100% |
|  | 70% – 89% |
|  | 60% – 69% |
|  | < 60% |

| English I | | | | | | | | | English II | | | | | | | | |
|-----------|--------|--------|---------|----------|--------|--------|---------|---------------|------------|--------|--------|---------|----------|--------|--------|---------|---------------|
| 2022 | | | | 2023 | | | | | 2022 | | | | 2023 | | | | |
| # Tested | % App. | % Meet | % Mast. | # Tested | % App. | % Meet | % Mast. | 1 Year Change | # Tested | % App. | % Meet | % Mast. | # Tested | % App. | % Meet | % Mast. | 1 Year Change |
| | | | | | | | | | | | | | | | | | |
| 24 | 0 | 0 | 0 | 16 | 44 | 19 | 6 | 44 | 16 | 25 | 6 | 0 | 11 | 55 | 36 | 0 | 30 |
| 207 | 77 | 61 | 14 | 158 | 86 | 68 | 20 | 9 | 166 | 79 | 57 | 2 | 160 | 88 | 63 | 5 | 9 |
| 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| 0 | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| 62 | 74 | 61 | 6 | 81 | 65 | 44 | 6 | -9 | 53 | 87 | 72 | 6 | 67 | 82 | 57 | 1 | -5 |
| 958 | 87 | 72 | 18 | 994 | 86 | 68 | 16 | -1 | 964 | 90 | 77 | 13 | 1,210 | 89 | 72 | 10 | -1 |
| 5 | 20 | 20 | 0 | 1 | * | * | * | * | 1 | * | * | * | 4 | * | * | * | * |
| 1,256 | 83 | 68 | 16 | 1,250 | 84 | 66 | 16 | 1 | 1,200 | 87 | 73 | 11 | 1,452 | 88 | 70 | 9 | 1 |
| | | | | | | | | | | | | | | | | | |
| 13,848 | 62 | 49 | 12 | 13,346 | 68 | 53 | 13 | 6 | 12,507 | 72 | 59 | 11 | 13,092 | 72 | 54 | 9 | 0 |

 High School

 Middle School

 Combined School

Source: TEA-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table A-3

HISD STAAR EOC by Campus and Subject: 2022 and 2023 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards

First Time Testers - U.S. History

| Key | |
|---|------------|
| | 90% – 100% |
| | 70% – 89% |
| | 60% – 69% |
| | < 60% |

| <div>Key</div> <div><div>90% – 100%</div><div>70% – 89%</div><div>60% – 69%</div><div>< 60%</div></div> | | U.S. History | | | | | | | | |
|--|--------------------------|--------------|--------|---------|---------|----------|--------|---------|---------|---------------|
| | | 2022 | | | | 2023 | | | | |
| | | # Tested | % App. | % Meets | % Mast. | # Tested | % App. | % Meets | % Mast. | 1 Year Change |
| Central | | | | | | | | | | |
| | Austin HS | 350 | 79 | 52 | 25 | 264 | 91 | 54 | 17 | 12 |
| | Carnegie HS | 212 | 100 | 99 | 90 | 195 | 100 | 99 | 93 | 0 |
| | Challenge EC HS | 114 | 100 | 98 | 84 | 102 | 100 | 93 | 69 | 0 |
| | DeBakey HS | 208 | 100 | 100 | 89 | 209 | 100 | 97 | 88 | 0 |
| | East EC HS | 103 | 100 | 91 | 59 | 113 | 100 | 93 | 58 | 0 |
| | Eastwood Acad HS | 107 | 100 | 97 | 83 | 100 | 100 | 96 | 81 | 0 |
| | Furr HS | 265 | 74 | 44 | 21 | 247 | 90 | 50 | 16 | 16 |
| | HAIS HS | 118 | 99 | 87 | 48 | 103 | 99 | 83 | 46 | 0 |
| | Heights HS | 535 | 92 | 73 | 41 | 682 | 95 | 76 | 41 | 3 |
| | HSLJ | 91 | 99 | 87 | 55 | 109 | 100 | 94 | 49 | 1 |
| | Kinder HSPVA | 191 | 100 | 99 | 91 | 199 | 100 | 98 | 84 | 0 |
| | Lamar HS | 635 | 93 | 78 | 55 | 757 | 96 | 73 | 46 | 3 |
| | Leland YMCPA | 37 | 100 | 81 | 41 | 57 | 98 | 60 | 14 | -2 |
| | Middle College HS - Frag | 33 | 100 | 79 | 39 | 31 | 94 | 68 | 39 | -6 |
| | Northside HS | 281 | 88 | 66 | 34 | 271 | 92 | 59 | 27 | 4 |
| | YWCPA | 32 | 100 | 100 | 75 | 33 | 100 | 97 | 52 | 0 |
| | Baker Montessori | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | BCM Biotech Acad at Rus | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Gregory-Lincoln PK-8 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Hamilton MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Hogg MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Holland MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Lanier MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Marshall MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | McReynolds MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Navarro MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Pershing MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Rice School PK-8 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Secondary DAEP | 15 | 47 | 20 | 0 | 0 | --- | --- | --- | --- |
| | Wharton K-8 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Chrysalis MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Edison MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Fleming MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| | Wheatley HS | 146 | 84 | 49 | 21 | 124 | 96 | 59 | 17 | 12 |
| | Central Division Total | 3,473 | 92 | 76 | 52 | 3,596 | 96 | 76 | 47 | 4 |

High School

Middle School

Combined School

Source: TEA-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table A-3

HISD STAAR EOC by Campus and Subject: 2022 and 2023 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards

First Time Testers - U.S. History

| Key | |
|---|------------|
| | 90% – 100% |
| | 70% – 89% |
| | 60% – 69% |
| | < 60% |

| U.S. History | | | | | | | | | |
|--------------|--------|---------|---------|---|--------|---------|---------|---------------|--|
| 2022 | | | | | 2023 | | | | |
| # Tested | % App. | % Meets | % Mast. | # | % App. | % Meets | % Mast. | 1 Year Change | |

North

| | | | | | | | | | |
|-----------------------------|--------------|-----------|-----------|-----------|--------------|-----------|-----------|-----------|----------|
| Harper DAEP | 3 | * | * | * | 4 | * | * | * | * |
| Houston MSTC HS | 616 | 82 | 51 | 24 | 538 | 89 | 47 | 19 | 7 |
| Kashmere HS | 166 | 78 | 43 | 20 | 128 | 89 | 40 | 17 | 11 |
| North Houston EC HS | 118 | 100 | 98 | 70 | 109 | 100 | 97 | 69 | 0 |
| Scarborough HS | 160 | 78 | 48 | 23 | 183 | 80 | 37 | 13 | 2 |
| Waltrip HS | 407 | 86 | 65 | 34 | 362 | 95 | 62 | 30 | 9 |
| Washington HS | 192 | 93 | 71 | 39 | 157 | 88 | 50 | 20 | -5 |
| Black MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Burbank MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Clifton MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Fonville MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Forest Brook MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Garden Oaks | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| High School Ahead Acad | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Henry MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Key MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| North Forest HS | 221 | 71 | 46 | 14 | 205 | 91 | 48 | 11 | 20 |
| Williams MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| North Division Total | 1,883 | 83 | 57 | 29 | 1,686 | 90 | 52 | 23 | 7 |

South

| | | | | | | | | | |
|-----------------------------|--------------|-----------|-----------|-----------|--------------|-----------|-----------|-----------|----------|
| Chavez HS | 512 | 83 | 60 | 29 | 470 | 92 | 59 | 27 | 9 |
| Energy Inst HS | 186 | 97 | 86 | 56 | 184 | 99 | 92 | 58 | 2 |
| Jones HS | 86 | 94 | 79 | 53 | 81 | 94 | 60 | 30 | 0 |
| Madison HS | 415 | 82 | 58 | 28 | 409 | 82 | 42 | 11 | 0 |
| Milby HS | 488 | 88 | 66 | 34 | 494 | 93 | 61 | 25 | 5 |
| South EC HS | 95 | 98 | 81 | 42 | 98 | 99 | 88 | 32 | 1 |
| Sterling HS | 327 | 85 | 60 | 25 | 323 | 94 | 55 | 27 | 9 |
| Worthing HS | 168 | 86 | 59 | 18 | 152 | 94 | 45 | 14 | 8 |
| Yates HS | 166 | 81 | 51 | 21 | 169 | 91 | 54 | 19 | 10 |
| Baylor College MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Cullen MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Hartman MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Lawson MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Ortiz MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Reagan Ed Ctr PK-8 | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Stevenson MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Attucks MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Deady MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| Thomas MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- |
| South Division Total | 2,443 | 86 | 64 | 31 | 2,380 | 92 | 58 | 25 | 6 |

High School

Middle School

Combined School

Source: TEA-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table A-3

HISD STAAR EOC by Campus and Subject: 2022 and 2023 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards

First Time Testers - U.S. History

| Key | |
|---|------------|
| | 90% – 100% |
| | 70% – 89% |
| | 60% – 69% |
| | < 60% |

| U.S. History | | | | | | | | | |
|--------------|--------|---------|---------|----------|--------|---------|---------|---------------|--|
| 2022 | | | | | 2023 | | | | |
| # Tested | % App. | % Meets | % Mast. | # Tested | % App. | % Meets | % Mast. | 1 Year Change | |

| | | | | | | | | | | |
|----------------------------|---------------|-----------|-----------|-----------|---------------|-----------|-----------|-----------|----------|--|
| West | | | | | | | | | | |
| Bellaire HS | 788 | 96 | 83 | 63 | 648 | 95 | 79 | 58 | -1 | |
| JJAEP | 1 | * | * | * | 0 | --- | --- | --- | --- | |
| Liberty HS | 35 | 80 | 40 | 9 | 54 | 91 | 24 | 4 | 11 | |
| Long Acad | 51 | 96 | 76 | 47 | 26 | 100 | 85 | 54 | 4 | |
| Middle College HS - Gulft | 17 | 88 | 41 | 29 | 22 | 95 | 73 | 32 | 7 | |
| Sharpstown HS | 362 | 75 | 47 | 21 | 354 | 86 | 44 | 13 | 11 | |
| Sharpstown Intl | 165 | 98 | 86 | 53 | 155 | 99 | 89 | 62 | 1 | |
| Westbury HS | 497 | 84 | 58 | 26 | 492 | 92 | 65 | 27 | 8 | |
| Westside HS | 678 | 93 | 81 | 55 | 690 | 97 | 78 | 47 | 4 | |
| Wisdom HS | 351 | 67 | 41 | 23 | 406 | 84 | 42 | 18 | 17 | |
| Briarmeadow | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Fondren MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Mandarin Immersion Mag | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Meyerland MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Pilgrim Acad | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Pin Oak MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Revere MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Rogers T H | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Tanglewood MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Welch MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| West Briar MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Sugar Grove MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| West Division Total | 2,945 | 87 | 68 | 43 | 2,847 | 93 | 66 | 38 | 6 | |
| N/A | | | | | | | | | | |
| Community Services | 5 | 60 | 40 | 20 | 9 | 78 | 56 | 0 | 18 | |
| ENERGIZED FOR STEM | 128 | 96 | 68 | 34 | 125 | 97 | 71 | 31 | 1 | |
| ENERGIZED FOR STEM | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Energized MS | 0 | --- | --- | --- | 0 | --- | --- | --- | --- | |
| Mount Carmel Acad HS | 64 | 89 | 42 | 13 | 51 | 96 | 65 | 31 | 7 | |
| TCAH | 938 | 96 | 81 | 54 | 1,124 | 98 | 78 | 44 | 2 | |
| SOAR Center | 2 | * | * | * | 4 | * | * | * | * | |
| N/A Total | 1,137 | 95 | 77 | 49 | 1,313 | 98 | 77 | 42 | 3 | |
| District Total | | | | | | | | | | |
| District Total | 11,881 | 88 | 69 | 42 | 11,822 | 94 | 67 | 36 | 6 | |

High School Middle School Combined School

Source: TEA-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table B
HISD STAAR EOC Above Grade Level Testers: 2023 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
All Students Algebra I, Biology

| | Algebra 1 | | | | | | | | Biology | | | |
|----------------------|-----------|--------|---------|---------|-----------|--------|---------|---------|-----------|--------|---------|---------|
| | 7th Grade | | | | 8th Grade | | | | 8th Grade | | | |
| | #Tested | % App. | % Meets | % Mast. | #Tested | % App. | % Meets | % Mast. | #Tested | % App. | % Meets | % Mast. |
| Chrysalis MS | 0 | --- | --- | --- | 47 | 100 | 91 | 66 | 0 | --- | --- | --- |
| TCAH | 4 | * | * | * | 146 | 88 | 56 | 25 | 0 | --- | --- | --- |
| Sharpstown Intl | 0 | --- | --- | --- | 78 | 100 | 97 | 86 | 0 | --- | --- | --- |
| Energized MS | 0 | --- | --- | --- | 30 | 100 | 100 | 83 | 0 | --- | --- | --- |
| Long Acad | 0 | --- | --- | --- | 20 | 95 | 60 | 20 | 0 | --- | --- | --- |
| ENERGIZED FOR ST | 0 | --- | --- | --- | 20 | 100 | 90 | 80 | 0 | --- | --- | --- |
| Leland YMCPA | 0 | --- | --- | --- | 8 | 100 | 75 | 38 | 3 | * | * | * |
| YWCPA | 0 | --- | --- | --- | 13 | 100 | 100 | 62 | 0 | --- | --- | --- |
| Tanglewood MS | 0 | --- | --- | --- | 38 | 100 | 95 | 79 | 0 | --- | --- | --- |
| Welch MS | 0 | --- | --- | --- | 52 | 77 | 19 | 2 | 0 | --- | --- | --- |
| McReynolds MS | 0 | --- | --- | --- | 15 | 100 | 67 | 13 | 0 | --- | --- | --- |
| Fondren MS | 0 | --- | --- | --- | 17 | 94 | 76 | 41 | 0 | --- | --- | --- |
| Rogers T H | 24 | 100 | 100 | 100 | 100 | 100 | 99 | 94 | 0 | --- | --- | --- |
| Marshall MS | 0 | --- | --- | --- | 28 | 100 | 71 | 32 | 0 | --- | --- | --- |
| Revere MS | 0 | --- | --- | --- | 66 | 97 | 82 | 47 | 0 | --- | --- | --- |
| Pershing MS | 40 | 100 | 83 | 50 | 100 | 100 | 90 | 62 | 60 | 100 | 98 | 90 |
| Cullen MS | 0 | --- | --- | --- | 29 | 59 | 10 | 3 | 0 | --- | --- | --- |
| Lanier MS | 109 | 100 | 100 | 96 | 138 | 99 | 96 | 84 | 0 | --- | --- | --- |
| Meyerland MS | 0 | --- | --- | --- | 58 | 100 | 91 | 59 | 0 | --- | --- | --- |
| Navarro MS | 0 | --- | --- | --- | 39 | 100 | 92 | 54 | 0 | --- | --- | --- |
| Hogg MS | 32 | 100 | 100 | 97 | 54 | 100 | 98 | 91 | 0 | --- | --- | --- |
| Hartman MS | 0 | --- | --- | --- | 38 | 97 | 97 | 55 | 53 | 100 | 91 | 34 |
| Holland MS | 0 | --- | --- | --- | 28 | 100 | 86 | 68 | 0 | --- | --- | --- |
| Hamilton MS | 0 | --- | --- | --- | 92 | 99 | 87 | 63 | 0 | --- | --- | --- |
| Clifton MS | 0 | --- | --- | --- | 28 | 100 | 86 | 54 | 0 | --- | --- | --- |
| Gregory-Lincoln PK-8 | 0 | --- | --- | --- | 19 | 100 | 63 | 32 | 0 | --- | --- | --- |
| Wharton K-8 | 0 | --- | --- | --- | 38 | 87 | 50 | 24 | 0 | --- | --- | --- |
| Forest Brook MS | 0 | --- | --- | --- | 29 | 90 | 48 | 24 | 0 | --- | --- | --- |
| Baylor College MS | 14 | 100 | 100 | 86 | 38 | 95 | 76 | 50 | 0 | --- | --- | --- |
| Mandarin Immersion | 0 | --- | --- | --- | 29 | 100 | 100 | 97 | 24 | 100 | 100 | 100 |
| High School Ahead Ac | 0 | --- | --- | --- | 18 | 78 | 22 | 11 | 0 | --- | --- | --- |
| Secondary DAEP | 0 | --- | --- | --- | 1 | * | * | * | 0 | --- | --- | --- |
| Reagan Ed Ctr PK-8 | 0 | --- | --- | --- | 20 | 100 | 95 | 55 | 0 | --- | --- | --- |
| Briar meadow | 0 | --- | --- | --- | 40 | 100 | 100 | 85 | 0 | --- | --- | --- |
| Ortiz MS | 0 | --- | --- | --- | 98 | 98 | 63 | 27 | 0 | --- | --- | --- |
| Burbank MS | 0 | --- | --- | --- | 132 | 100 | 92 | 73 | 0 | --- | --- | --- |
| Baker Montessori | 1 | * | * | * | 9 | 100 | 100 | 78 | 0 | --- | --- | --- |
| Fonville MS | 0 | --- | --- | --- | 39 | 87 | 54 | 28 | 0 | --- | --- | --- |
| BCM Biotech Acad at | 0 | --- | --- | --- | 45 | 100 | 82 | 49 | 0 | --- | --- | --- |
| Pilgrim Acad | 0 | --- | --- | --- | 21 | 100 | 100 | 71 | 0 | --- | --- | --- |
| Garden Oaks | 3 | * | * | * | 7 | 100 | 86 | 57 | 0 | --- | --- | --- |
| West Briar MS | 80 | 99 | 81 | 53 | 64 | 97 | 58 | 31 | 0 | --- | --- | --- |
| Stevenson MS | 64 | 100 | 72 | 34 | 64 | 100 | 91 | 45 | 65 | 100 | 97 | 58 |
| Black MS | 33 | 100 | 100 | 100 | 196 | 100 | 88 | 57 | 46 | 100 | 100 | 91 |
| Lawson MS | 0 | --- | --- | --- | 88 | 98 | 78 | 44 | 0 | --- | --- | --- |
| Rice School PK-8 | 0 | --- | --- | --- | 27 | 100 | 89 | 48 | 0 | --- | --- | --- |
| Pin Oak MS | 103 | 100 | 97 | 92 | 121 | 99 | 93 | 60 | 0 | --- | --- | --- |
| Attucks MS | 31 | 100 | 100 | 94 | 16 | 100 | 100 | 94 | 40 | 100 | 58 | 18 |
| Edison MS | 0 | --- | --- | --- | 27 | 100 | 100 | 78 | 0 | --- | --- | --- |

Source: TEA-Cambium STAAR Student Data Files

* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version

Excludes Biology 7th Graders (N = 64).

All data reflect the most current data available and may differ slightly from data previously reported.

Table B
HISD STAAR EOC Above Grade Level Testers: 2023 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
All Students Algebra I, Biology

| | Algebra 1 | | | | | | | | Biology | | | |
|-----------------------|------------|-----------|-----------|-----------|-------------|-----------|-----------|-----------|------------|------------|-----------|-----------|
| | 7th Grade | | | | 8th Grade | | | | 8th Grade | | | |
| | #Tested | % App. | % Meets | % Mast. | #Tested | % App. | % Meets | % Mast. | #Tested | % App. | % Meets | % Mast. |
| Deady MS | 1 | * | * | * | 22 | 100 | 100 | 64 | 0 | --- | --- | --- |
| Henry MS | 1 | * | * | * | 23 | 83 | 43 | 17 | 0 | --- | --- | --- |
| Fleming MS | 18 | 89 | 44 | 6 | 19 | 100 | 42 | 0 | 0 | --- | --- | --- |
| Key MS | 0 | --- | --- | --- | 22 | 100 | 95 | 55 | 0 | --- | --- | --- |
| Williams MS | 23 | 100 | 74 | 30 | 24 | 100 | 71 | 8 | 0 | --- | --- | --- |
| Sugar Grove MS | 0 | --- | --- | --- | 22 | 100 | 100 | 91 | 0 | --- | --- | --- |
| Thomas MS | 0 | --- | --- | --- | 20 | 100 | 95 | 40 | 0 | --- | --- | --- |
| District Total | 581 | 99 | 90 | 73 | 2620 | 97 | 81 | 55 | 291 | 100 | 91 | 63 |

Source: TEA-Cambium STAAR Student Data Files

* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version

Excludes Biology 7th Graders (N = 64).

All data reflect the most current data available and may differ slightly from data previously reported.