

Scarborough High School



4141 Costa Rica, Houston, Texas 77092 Phone: 713-613-2200 Fax: 713-613-2205 Alvaro Montelongo Jr, Principal

SDMC Committee Meeting Minutes

Wednesday, February 19th, 2025

Start time - 7:25 am

End time - 8:08 am

WELCOME

SDMC #3

- TES Talk:
 - Student Achievement: 30%
 - o Campus Action Plan: 5% (For everyone: Teachers/Staff)
 - Quality of Instruction: 45% (Coming from SPOTs)
 - o Planning and Professional:15% (Rubric in the works)
- Educators Feedback
 - o TES Survey
 - o Trailblazer Program (monthly meetings with principals where they are able to share any input/ideas on how to achieve certain goals at their campuses)
 - o TES Talks
 - o SDMC
 - o Focus Groups
 - o Teacher info-gathering survey
- Why is it important?
 - To identify what we value the most and how it will help the students better achieve academically.
- Enhancements?
 - o Teachers are able to see these achievements
- Student Surveys:
 - $\circ\hspace{0.1in}$ Can help with effectiveness but at the moment will not be implemented
- For more information
 - Contact TES person or log into the Zoom rooms to get better understanding in the focus groups



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- Planning and Professional Rubric
 - o Currently in the works
 - Creating your own plans/ internalizing district plan that was already set in place
 - Make sure it is very clear on grading from the beginning
- Feedback:
 - Lanier: Growth Mindset
 - How are you getting graded on GM?
 - Is it based on the student's response on the 3 response cards that was implanted on them or is it based on coming to all the required meetings? Is this growth mindset or is it complying?
 - Lanier: Attendance:
 - What does it mean if you take all 10 days off? Will this give you an automatic 0 on rubric?
 - If an employee goes over 10 days, it puts you on the radar of not coming back the following year.
 - Admin will be keeping record of patterns they may see in attendance, especially if they are on blackout days (emergencies are understandable but if patter is shown, it will not go unknown)
 - Lanier: SPOT
 - SPOT will go down if lesson isn't rigorous, need to make sure planning is there.
 - You need to make sure you have a "Plan B" if students isn't
 understanding what is going on in the lesson, it might not be 100%
 that understand but the goal is to get as many as we can to be following
 along and understanding what is happening,
 - For example: Math teacher was showing students a new skill about 75% wasn't understating, teacher goes back and models for the student then looks for a similar question slide to let students' practice. Once this was done it dropped down from 75% to less than 25% of students not understanding.
 - o Castillo: Campus Culture
 - How is the staff/teacher being asked to be a part of campus culture?
 - Does this mean everyone is going to have to participate in students' activities after/before school? For example: School games, waiver day, etc.



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- We will begin action plan where everything will be emailed before spring break for all returning staff to be aware of:
 - Must be involved starting from the summer with meetings
 - Being able to go to Games to show support
 - Helping even in other areas
 - o TELPAS: if you are able to implement things in your classroom to help the students with this, to make sure they are fully prepared
- TEACHERS WANT SPECIFICS
 - Draw it out for them on what is expected
- Action Plan: everyone will come together to make sure we are all on same page of what is expected
 - Admin
 - Teacher
 - Staff
- Nurse Mary: No feedback available, agrees with all the topics on rubrics
- Silva: no feedback, agrees with all the topics

Handbook: Teachers will decide from the beginning if they will stay before/after school for Demo day, no longer will it be during PLC (PLC will be for meetings of any kinds)

- Distinguished Teachers:
 - Can apply MOY for distinguished teacher
 - o Montelongo will be emailing so Dept. head teacher can explain to team

Concerns

Adjournment

Thank you for your support!

Alvaro Montelongo Jr., Principal