



Ruby L. Thompson Neighborhood Vanguard School

Erica Brame-Manuel, Principal

6121 Tierwester Street

Houston, Texas 77021

(713) 746-8250- Fax: (713) 746-8104



SCHOOL-PARENT COMPACT

The Ruby L Thompson Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2019-2020 school year.

School Responsibilities

The Ruby L Thompson Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

We will use the Planned and Prescribed Unit Lesson Planning Guides and Exemplar Lesson provided by Houston ISD. We will use GEMs to help with student discipline. We will use District Snapshots and Weekly Teacher Assessments to assess students understanding and use the data to guide re-teach assignments, lessons, tutorials and other interventions.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to each individual child's achievement. Specifically, those conferences will be held:

**Open House*

**Meet the Teacher*

**By Appointment during Teacher Planning Time*

**Math/Science Literacy Nights and Literacy Nights*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Progress Reports every 3/4 weeks

Report Cards every 9 weeks Per HISD Calendar



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4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

All teachers are available via school email and by appointment only during teachers' assigned planning time. For additional meeting times for extenuating circumstances please contact Mrs. Kimberly Daniels or Mrs. Erica Brame-Manuel, Principal for alternate meeting times.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

Parents will get processed through Houston ISD's Volunteers in Public Schools (VIPS) program via Ms. Threcie Miller, in the school's main office. Parents are welcomed to come and work with their child's teacher or another teacher on campus once a campus administrator has approved their VIPS status to be on campus.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Using online programs provided by the school at home.
- Participating, as appropriate, in decisions relating to my child's education.
- Bring in all appropriate documentation regarding student's health and learning abilities as soon as you are aware of any changes to keep the school updated.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the School Support Team or other school advisory or policy groups.



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Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Work online, at home, when possible.
- Give my parents, or the adult who is responsible for my welfare, ALL notices and information received by me from my school every day.
- Show respect for and cooperate with teachers, staff and classmates.
- Obey all school rules and behave in a responsible manner at all times.

School

Date

Parent

Date

Student

Date