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Principal – Stephanie Square, MBA

Jack Yates High School's Parent Teacher Student Compact/Agreement 2024 - 2025

Jack Yates High School's (JYHS) teachers, parents/guardians, and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA); agree this compact outlines the roles and responsibilities on how faculty, parents, and students will partner to improve and maintain student academic achievement. This school-parent compact is in effect during the 2024 -2025 school year.

SCHOOL'S ROLE and RESPONSIBILITIES

We, as faculty members, will share the responsibility to support our scholar's learning in the following ways:

- Provide high-quality curriculum, technology, instruction, and tutorials in a supportive and effective learning environment that enables the participating scholars to meet the state's academic achievement standards.
- Provide an environment that allows for accessible, honest, and open lines of communication between teachers, parents, and students. Respond to parents within 48 – 72 hours.
- Provide a challenging academic environment to help students reach their full potential and fully prepare scholars to meet STAAR Standards and College, Career, and Military Readiness (CCMR).
- Provide timely progress reports regarding students' academic progress and achievement.
- Participate in professional learning communities that will expand knowledge and proven instructional strategies.
- Apply procedures and rules equitably to foster a safe and healthy learning environment on campus.
- Maintain accurate communication in print and electronic means.
- Encourage families to participate and support campus events.
- Participate in shared decision making to benefit all (JYHS) students.
- Consult with parents to support academic and behavioral standards.
- Provide parents/guardians opportunities to volunteer and participate on campus.
- Represent my school's pride, excellence, and traditions.





PARENT/GUARDIAN’S ROLE and RESPONSIBILITIES

We, as parents/guardians, will share the responsibility to support our scholar’s learning in the following ways:

- Explore a proactive approach to supporting students on campus through Volunteers In Public School’s(VIPS) registration and approval process at www.houstonisd.org/vips
- Participate in shared decision making to benefit all Jack Yates’ High School (JYHS) students.
- Communicate with my student about the value of education and about taking advantage of opportunities to give their best efforts to learn and grow academically, socially, and emotionally.
- Foster an environment of respect, safety, and support Houston ISD and (JYHS) discipline policy and code of conduct.
- Monitor my student’s usage of the school issued laptop technology for learning and safe handling.
- Monitor my student’s academic performance and partner with teacher(s) and my student to support academic achievement.
- Positively promote my student’s school and my student’s participation in advanced academics, and extracurricular activities.
- Stay informed about my student’s school by reading and listening to all notifications communicated from Houston ISD and (JYHS).
- Represent my student’s school with pride, excellence, and traditions.





STUDENTS' ROLE and RESPONSIBILITIES

We, as scholars, will share the responsibility to improve our academic achievement including the state's high standards in the following ways:

- Believe that I can and will learn.
- Respect ourselves, peers, and adults in the school and extracurricular activities.
- Follow all guidelines in Houston ISD and Jack Yates High School's (JYHS) discipline policy and code of conduct.
- Complete assignments daily and attend tutoring for ensured academic success.
- Read at least 30 minutes every day outside of school time.
- Give my parents/guardians all notices and information received from my school.
- Attend school **100%** of the time or have no more than two absences per semester.
- Come to class on time every day and be prepared to work with my laptop and supplies.
- Regularly communicate with my teachers and parents/guardians about my academic, social, and athletic progress.
- Utilize all of Houston ISD and (JYHS) property with respect and care.
- Seek out opportunities to participate in advanced academics, extracurricular, co-curricular, and volunteer opportunities to mature academically, socially, emotionally.
- Represent my family and school's pride, excellence, and traditions.

