



TEA Exemplary School 2009-2012
Blue Ribbon School 2015-present

NORTH HOUSTON EARLY COLLEGE HIGH SCHOOL

8001 Fulton Street Building C, Houston, Texas 77022

Dr. Samantha Brooks, Principal



School-Parent Compact Title 1, Part A Houston Independent School District 2022-2023

The programs of North Houston Early College High School are designed to develop each student's full potential for academic growth, emotional well-being, health, and physical wellness. Recognizing this cannot be accomplished in isolation; the home and school must work as partners to help students become effective citizens in the global society in which we live. Therefore,

Students will:

- Come to class on time every day and be prepared to learn.
- Ensure regular attendance and participation in classes.
- Bring their laptops every day and adhere to HISD's laptop rules.
- Demonstrate their best effort through class assignments and projects.
- Seek out assistance (e.g., tutorials, developmental classes, etc.) prior to developing unmanageable problems.
- Complete homework on-time and to the best of their ability.
- Respect the diversity, feelings, personal space, and property of others.
- Respect and cooperate with all adults in the school.
- Dedicate personal time at home or in the library for daily studying or reading.
- Make good choices as defined by their personal ethics and the overall community.
- Maintain an open communication with parent/teachers regarding their mental state and seek guidance when experiencing overwhelming feelings hindering academic and/or functional performance.
- Take ownership to request assistance as needed.

Parents will:

- Review weekly PowerSchool and register to receive notifications.
- Ensure regular attendance and participation in classes
- Have daily conversations about assignments and school overall.
- Monitor laptop use.
- Help their students meet academic responsibilities by allotting time for homework and other school tasks.
- Communicate via email, telephone, or written notes with teachers about their students' assignments and progress.

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- Attend all parent conferences and as many student events as possible.
- Ensure that students have location at home to attend class.
- Ensure student(s) completion of assignments in Canvas.
- Be an active member of the NHECHS community by volunteering, serving on committees, and making suggestions to the school staff.

School Faculty and Staff will:

- Ensure to the best of their ability a safe environment that is conducive to learning and positive communication.
- Provide a rigorous academic environment to ensure students reach their full potential.
- Provide highly qualified teachers who are well educated, prepared, and equipped with strategies and supplies that will make learning interesting.
- Provide parents regular progress reports about each student's academic progress.
- Provide parents notices in a language that parents can understand.
- Use cooperative discipline strategies when working with students.
- Update PowerSchool weekly.
- Respond to parents concerns timely through PowerSchool and via email.
- Spend Title I funds on tutorials, Parent Engagement Representative, and supplemental materials.
- Ensure students have access to technology to connect to the virtual learning environment.
- Ensure students have access to Wi-Fi.
- Ensures parents and students receive appropriate training to access resources supporting the virtual environment in Canvas.
- Ensure students and parents build technology skills

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