



Melinda Bonner Elementary

Principal: Klinger Casquete

Assistant Principal: Ms. Chen

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Parent and Family Engagement Policy

Bonner Elementary

2022-2023

At Bonner Elementary, we believe if students are to be successful, their parents must be actively involved in their education. This policy was developed with the assistance and approval of the parents of children participating in the Title I Program, as well, Avelina Valdez-Title I Contact Person, and Mr. Klinger Casquete-Principal.

At the beginning of each year, the parents are invited to attend an annual meeting. At the beginning of the meeting, the Principal reviews the Title I law, its requirements, and the rights of the parents. There is a minimum of four parent meetings offered during the school year at different times of the day. Some of these meetings will include parent education sessions such as Family Literacy Night. The parents are encouraged to participate in the planning, review, and improvement of the parent Involvement Policy. Together we design the Parental Involvement Policy, review the School Parent Compact determines budgeting needs, and conduct a survey to gain information about needed or wanted parent training classes. Other opportunities on campus for parents to be involved are coffee with the principal, VIPS, and the SDMC. The principal describes and explains the curriculum, our expectations for students, and how we measure student performance. We explain how each individual child, and our school, are doing on state tests such as the STAAR as well as other measures of performance, such as TELPAS, Imagine Math, Imagine Language, Imagine Literacy, Universal Screener and HFWE.

The Bonner School-Parent Compact was developed jointly with parents of Title I students and explains how the parents, the school staff, and the students share responsibility for each student's improved academic success. The School Compact explains how the school and the parents will create and develop a strong partnership to help children achieve the State's high standards. The School-Parent Compact is distributed to parents in a language they understand and is then posted on the school website. The Compact describes the responsibilities of each:

- ❖ **Responsibilities of the School:** to provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet the State's high academic standards (STAAR) and master the TEKS objectives. The teacher will communicate with parents through progress reports, report cards, written notes, phone calls and parent conferences. The school will provide at least one parent teacher conference. The teacher will review the student section of the compact as it relates to the child's academic achievement.

- ❖ Responsibilities of the Parents: to support their child's learning by monitoring attendance, making sure homework is complete and to help their children make positive use of their time outside of school so that education is a priority.

Materials and trainings will be provided to help parents with their children including Family Literacy/Math Nights, STAAR Nights, Parent Make and Take Workshops, and Student Success Initiative for Grade 5. Parents will also be able to schedule an appointment through the main office to set up a parent teacher conference.

Building Capacity for Involvement: Parent training will be held throughout the year to assist our parents. To ensure effective involvement of the school the school will implement the required policy activities.

- ❖ The school will assist parents in understanding the TEKS, STAAR, TELPAS and H.F.W.E. and all the assessments used and how to monitor their child's progress.
- ❖ Will provide materials and training to help parents work with their children through Family Learning events
- ❖ Will educate teachers and all staff with the assistance of parents.
- ❖ Will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents in a format and language the parents can understand.
- ❖ Will provide reasonable support for parental involvement activities. Parent are encouraged to become a VIP and will volunteer at the school.
- ❖ Will coordinate and integrate parental involvement programs and activities with other local programs.

We ensure that parents with disabilities are able to participate by providing handicapped access to all buildings such as classrooms, as well as any buildings where meetings are held. Interpreters for the deaf and other adaptations will be provided whenever possible.

This policy was developed with the assistance and approved by our Bonner parents:

Mrs. Maribel Castrejon:

Mrs. Denise Avila

Mrs. Mayra Badillo:

Mrs. Yesica Jacobo:

Date Updated:

September 15, 2022

Klinger Casquete, Principal

