**Special Education Services at Lovett**

* **Structured Learning Class-Academic (TREK)\****requires District Placement determination*

For levels K-5 offering a continuum of services (self-contained Special Education classroom through mainstreamed/inclusion in the General Education setting) for eligible students able to work on grade level when provided with Specially Designed Instruction (SDI) to address specific challenges related to an identified Autism Spectrum Disorder**.**

* **Preschoolers Acquiring Learning Skills (PALS)\****requires District Placement determination*

Self-contained PK-K classroom for students ages 3-6 with documented eligibility and District placement approval. Students attend ancillary with Kindergarten classes for inclusion and may begin academic inclusion in a Kinder classroom when they are 5.

* **Resource**

Pull-out, small group classes providing Specially Designed Instruction (SDI) focusing on direct teaching of specific skills and strategies to assist students in overcoming challenges and barriers to successful access of the grade level general curriculum.

* **In-class Support**

Special Education personnel push into the GE classroom to provide intervention support on grade level work.

* **Speech Therapy**

Small group pull-out classes to address deficits in articulation and/or receptive/expressive language deficits.