

## MEMORANDUM

August 13, 2021

TO: Board Members

FROM: Millard L. House II  
Superintendent of Schools

SUBJECT: **STAAR END-OF-COURSE, SPRING 2021**

CONTACT: Allison Matney, (713) 556-6700

In Spring 2021, Houston ISD students took over 56,500 STAAR End-of-Course (EOC) assessments in the following five subjects: Algebra I, Biology, English I, English II, and U.S. History. In general, students must pass the five STAAR EOC assessments to earn a high school diploma from a Texas public or charter school, as required in Texas Education Code (TEC) 39.025. House Bill 999, enacted by the 2021 legislature of the state of Texas, suspended these requirements for all 12<sup>th</sup> grade students for the 2020–21 school year if an individual graduation committee determines that a student is qualified for graduation.

Due to the global COVID-19 pandemic, all 2019–2020 STAAR assessments were canceled. EOC assessment credit was given to any student that successfully completed its corresponding during this 2019–2020 school year. This resulted in fewer students needing to retake an EOC assessment in subsequent test administrations.

The Texas Education Agency (TEA) allowed students engaged in remote learning to opt-out of STAAR testing without penalty as all testing during the Spring 2021 administration was required to be done in person. Comparisons between Spring 2019 and Spring 2021 first time testers are presented within this report; however, interpretations of these comparisons should be made with caution. Comparisons between all students tested should not be made.

### **STAAR Exam Versions**

There are two versions of the STAAR exams offered to students taking high school courses:

- **STAAR** is available to all students who do not qualify for the STAAR Alternate 2 assessment. Accessibility features and designated supports are included for students designated as needing accommodations.
- **STAAR Alternate 2 (STAAR Alt. 2)** is an assessment for students with significant cognitive disabilities receiving special education services.

### **STAAR Administrations**

All five STAAR EOC assessments required for graduation—Algebra I, Biology, English I, English II, and U.S. History—are administered at the end of the first semester (fall), at the end of the second semester (spring), and in the summer, giving students three testing opportunities each year.

The STAAR EOC assessments calendar below displays the various districtwide tests administered during the spring of 2021. All STAAR tests have a four-hour time limit; however, students who meet eligibility criteria may have accommodations for extra time or an extra day.

2020–2021 STAAR ASSESSMENT CALENDAR EOC Exams, Spring 2021	
Test Date(s)	STAAR EOC Subject
Paper: April 6, 2021 Online: April 6, 13, 20, 27, and May 4, 2021	English I
Paper: April 8, 2021 Online: April 8, 15, 22, 29, and May 6, 2021	English II
Paper: May 4 – May 7, 2021 Online: May 4 – June 4, 2021	Algebra I, Biology, U.S. History

Source: TEA Student Assessment Calendar

The next testing window is June 22–July 2, 2021.

### **Key Findings Include:**

- The 2021 STAAR EOC results for students testing for the first-time range from 29% at or above the Meets Grade Level standard in Algebra I to 60% at or above that standard in U.S. History.
- Since 2019, first-time testers showed a double-digit decrease at the Meets Grade Level standard in Algebra I, Biology, and U.S. History. Decreases for English I and II were three and one percentage points, respectively.
- The 2021 STAAR EOC results showed improvement for first-time testers only at the Masters Grade Level standard for English II.
- The percentage decrease from 2019 in the number of retested students range from 52% (1,539 to 734 retesters) in Biology to 77% (527 to 119 retesters) in U.S. History.
- A comparison between all students tested shows an increase in English I and English II performance. This result is driven by the large decrease in retesting students and highlights that such comparisons should not be made.
- The state had a larger decrease in performance relative to HISD in English I (Approaches and Meets standards) and Biology (Masters standard). HISD matched the change in state performance in Biology (Meets standard), English I (Masters standard), and English II (Masters standard). HISD had a larger decrease in proficiency for all other subjects and standards.

Specific administrative responses for HISD offices are listed below.

### **Secondary Curriculum and Development**

Literacy across the curriculum will continue to be a focus area in the 2021-2022 school year and will be supported through aligned curriculum professional learning during preservice Academics Days, early release professional learning, and job embedded coaching. Targeted development opportunities for the core foundation teachers will also be provided.

- English Language Arts (ELA) teachers will receive professional development and resources designed to support the development of students as writers and refine collaboration and feedback around writing samples.

- In Mathematics, there will be focus on instruction and strategies that allow students to master a learning progression from concrete to abstract. This focus will be included in professional development as well as the master course content.
- Social Studies teachers will receive professional development regarding instruction that emphasizes literacy skills using the district master course lessons.
- Science teachers will receive support on using planning protocols to ensure consistent alignment to and monitoring of students in science instruction. In addition, support for science master course development will be expanded.

### **Special Populations**

In response to this report, the Special Populations Department is implementing a prescriptive plan to provide district level support to principals and teachers regarding teaching and learning for each individual student.

The Interventions Office supports the District's Goals/Strategic plan by meeting the needs of scholars being served through Response to Intervention (Rtl), Intervention Assistance Team (IAT), Dyslexia Services, and Section 504. Texas Senate Bill 1153 requires districts to communicate with families if their child is receiving intervention support. Parents of students receiving Rtl interventions for either academics or behavior will receive a Parent Letter for Intervention and a Designated Supports Parent Letter if their student is receiving accommodations. Parents of students receiving support through IAT are invited to be a partner in the IAT Meeting and will receive an IAT Intervention Plan. Students receiving dyslexia services will receive their annual invitation to attend a Section 504 meeting and receive progress monitoring updates throughout the school year. Students being serviced on a Section 504 plan will be invited to attend their child's annual Section 504 meeting. Parents of students receiving Rtl, IAT, Dyslexia, and Section 504 services are encouraged to reach out to their child's campus to request an IAT meeting if there are any additional concerns.

The Gifted and Talented (GT) Department will continue to support campus staff with a focus on compacted and tiered instruction, depth and complexity, and targeted instruction based on student performance data and identified supports in the Gifted Education Plans. The six GT Program Specialists are strategically aligned with each of the District Area Offices and deployed to campuses based on instructional support needs. Specialists will continue to work directly with campus and area leaders to provide support with professional development, modeling, and instructional design and delivery focused on differentiation, critical thinking, and transference and application of learners' skills.

The virtual learning team will provide additional layers of support by leveraging all online learning platforms. Collaborative meetings with Area Superintendents, SSOs, and Campus Stakeholders will be held to identify campus needs for 9th through 12th grade students. Virtual Learning Support Plans where campuses can use STAAR tutorial features, custom student learning options, and hybrid teaching models to diagnose student strength and weaknesses and create individualize remediation lessons to address student deficits via the Apex Platform will be developed.

The Office of Special Education Services (OSES) will continue to focus on the IEP content, development, and data-driven progress monitoring toward IEP goal mastery with fidelity, aligning instructional strategies with an emphasis on Specially Designed Instruction (SDI), and continuing instructional delivering through a continuum of services, which include, but are not

limited to, inclusive practices, resources, and co-teaching models for optimum outcomes for students with disabilities.

Should you have further questions, please contact Allison Matney in Research and Accountability at (713) 556-6700.

 MLH

Attachments

cc: Superintendent's Direct Reports  
Area Superintendents  
School Support Officers  
Khalilah Campbell  
Connie Smith





# RESEARCH

Educational Program Report

**STAAR END-OF-COURSE  
SPRING 2021**



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# District and School State of Texas Assessments of Academic Readiness (STAAR) End-of-Course, Spring 2021

## Introduction

Texas has offered a statewide student assessment since 1980. In the spring of 2012, Texas students began taking the State of Texas Assessments of Academic Readiness (STAAR) exams. The Texas Education Agency (TEA), in collaboration with the Texas Higher Education Coordinating Board (THECB) and Texas educators, developed the STAAR program in response to requirements set forth by the 80<sup>th</sup> and 81<sup>st</sup> Texas legislatures. STAAR is an assessment program designed to measure the extent to which students have learned and are able to apply the knowledge and skills defined in the state-mandated curriculum standards, the Texas Essential Knowledge and Skills (TEKS); and to focus on increasing postsecondary readiness of graduating high school students.

This spring, Houston Independent School District (HISD) students took over 56,500 STAAR end-of-course (EOC) assessments in the following five subjects: Algebra I, Biology, English I, English II, and U.S. History. In general, students must pass the five STAAR EOC assessments to earn a high school diploma from a Texas public or charter school, as required in Texas Education Code (TEC) 39.025. House Bill 999, enacted by the 2021 legislature of the state of Texas, suspended these requirements for all 12th grade students for the 2020–21 school year if an individual graduation committee determines that a student is qualified for graduation.

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### STAAR Administrations

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Source: TEA Student Assessment Calendar

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### State Accountability Impact

Results presented in this report provide an indication of the impact STAAR EOC exams will have on district and campus accountability ratings. Several features of the accountability system (e.g. snapshot day enrollment, EL exclusions) will be applied to the STAAR data before domain scores are calculated. Therefore, this report should not be used to estimate domain scores.

## Performance Results for the State, District, and Campuses

**Table 1 (p. 4)** displays the percentages of students at or above the various proficiency standards for HISD and the State for first-time tested students and all students tested in 2019 and 2021 for all STAAR EOC subjects. **Figure 1 (p. 7)** compares district and state performance at or above the Meets Grade Level Standard for all students tested from 2017 to 2021. **Tables 2a and 2b (p. 5–6)** present the gap analyses by student group for first-time testers comparing the 2019 and 2021 administrations. **Table 3 (p. 7)** presents the number of students tested by first-time testers, retesters, and combined groups. **Figure 2 (p. 7)** displays the percentages of HISD students at or above the Meets Grade Level Standard separately for first-time testers, retesters, and all students tested, for all STAAR EOC subjects, from 2017 to 2021. **Figures 3–17** show district performance by test version, proficiency level, and student group for first-time testers and all testers. Campus participation and performance can be found in **Tables A through H**, followed by **Campus Snapshots** which display a variety of STAAR EOC results for individual HISD campuses. A summary of key findings is listed below.

### Key Findings

- The 2021 STAAR EOC results for students testing for the first-time range from 29% at or above the Meets Grade Level standard in Algebra I to 60% at or above that standard in U.S. History. (**Table 1, p. 4**).
- Since 2019, first-time testers showed a double-digit decrease at the Meets Grade Level standard in Algebra I, Biology, and U.S. History. Decreases for English I and II were three and one percentage points, respectively.

- The 2021 STAAR EOC results showed improvement for first-time testers only at the Masters Grade Level standard for English II.
- The percentage decrease from 2019 in the number of retested students range from 52% (1,539 to 734 retesters) in Biology to 77% (527 to 119 retesters) in U.S. History.
- A comparison between all students tested shows an increase in English I and English II performance. This result is driven by the large decrease in retesting students and highlights that such comparisons should not be made.
- The state had a larger decrease in performance relative to HISD in English I (Approaches and Meets standards) and Biology (Masters standard). HISD matched the change in state performance in Biology (Meets standard), English I (Masters standard), and English II (Masters standard). HISD had a larger decrease in proficiency for all other subjects and standards.
- The U.S. History STAAR EOC results were the highest at or above the Meets Grade Level standard for first-time testers and all students tested. Retesters had the highest performance in English II. **(Figure 2, p. 7).**
- **Figure 5 (p. 9)** displays the performance of first-time testers for the district's four largest racial/ethnic groups. In 2021, the proportion of students performing at or above the Meets Grade Level standard range from 20 (African American, Algebra I), to 89 (Asian, U.S. History) percent.
- English Learners (ELs) who took STAAR EOC exams were significantly less likely to score at or above each proficiency standard compared to their non-EL peers **(Figure 7, p. 11)**. The largest performance gaps appear in the English II exam where there is a 50 percentage-point gap at the Meets standard for first-time testers.
- **Figure 9 (p. 12)** displays the performance of first-time testers by economic status. The Meets Grade Level standard percentage point gap between students identified as economically disadvantaged and non-economically disadvantaged ranged from 30 (Algebra I) to 36 (Biology).
- Almost all students identified as Gifted and Talented (GT) scored at or above the Approaches Grade Level Standard in each of the five EOC exams **(Figure 11, p. 13)**—performance ranged from 90 percent in Algebra I to 98 percent in Biology and U.S. History for first-time tested students. From 2019, there was a 31 and 35 percentage point decrease at the Meets and Masters Grade Level standards, respectively.
- Students with disabilities (SWD) who took STAAR EOC exams (excluding STAAR Alternate 2) for the first time had between 19 (English I) to 48 (U.S. History) percent of testers score at or above the Approaches Grade Level Standards. **(Figure 13, p. 14)**
- Almost all students who took STAAR Alt 2 met the Student Standard—from 92 percent in Algebra I to 96 percent in Biology and U.S. History. **(Figure 17, p. 16)**

**Table 1. HISD and Texas STAAR EOC Performance 2019 and 2021 Spring Administrations**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standard – First-Time and All Students Tested – All Grade Levels**

<b>First-Time Tested</b>	<b>Spring 2019</b>				<b>Spring 2021</b>				<b>2-year Change</b>		
	<b>#Tested</b>	<b>%App.</b>	<b>%Meets</b>	<b>%Mast.</b>	<b>#Tested</b>	<b>%App.</b>	<b>%Meets</b>	<b>%Mast.</b>	<b>%App.</b>	<b>%Meets</b>	<b>%Mast.</b>
HISD Algebra I	12,792	82	57	36	11,496	63	29	16	-19%pt.	-28%pt.	-20%pt.
Texas Algebra I	388,033	88	66	42	382,152	74	42	24	-14%pt.	-24%pt.	-18%pt.
HISD Biology	13,185	85	57	22	11,721	74	46	18	-11%pt.	-11%pt.	-4%pt.
Texas Biology	387,428	91	67	27	380,922	83	56	22	-8%pt.	-11%pt.	-5%pt.
HISD English I	12,615	65	52	13	11,222	64	49	12	-1%pt.	-3%pt.	-1%pt.
Texas English I	373,653	74	60	15	377,068	71	55	14	-3%pt.	-5%pt.	-1%pt.
HISD English II	12,634	70	55	9	11,219	67	54	11	-3%pt.	-1%pt.	+2%pt.
Texas English II	371,275	76	60	10	367,946	74	61	12	-2%pt.	+1%pt.	+2%pt.
HISD U.S. History	11,612	91	71	41	10,857	83	60	35	-8%pt.	-11%pt.	-6%pt.
Texas U.S. History	351,389	94	77	48	344,081	88	70	44	-6%pt.	-7%pt.	-4%pt.

<b>All Students Tested</b>	<b>Spring 2019</b>				<b>Spring 2021</b>			
	<b>#Tested</b>	<b>%App.</b>	<b>%Meets</b>	<b>%Mast.</b>	<b>#Tested</b>	<b>%App.</b>	<b>%Meets</b>	<b>%Mast.</b>
HISD Algebra I	14,736	74	50	31	12,207	60	28	15
Texas Algebra I	416,354	84	62	39	396,272	72	41	23
HISD Biology	14,724	79	51	20	12,457	71	43	17
Texas Biology	409,371	88	63	26	392,222	81	54	22
HISD English I	17,054	53	39	10	12,872	58	43	11
Texas English I	467,850	63	49	12	415,929	66	50	12
HISD English II	16,595	58	43	7	12,467	62	50	10
Texas English II	445,466	67	51	8	393,559	70	57	11
HISD U.S. History	12,139	89	68	40	10,976	82	59	34
Texas U.S. History	360,061	93	75	47	347,885	88	69	43

Sources: 2021 TEA-ETS district summary reports, June 14, 2021

2019 TEA-ETS Student Data Files, Texas Assessment Management System Analytic Portal, June 15, 2021

Note: Excludes STAAR Alt. 2 Tests. Two-year comparisons should not be made for all students tested.

**Table 2a. HISD STAAR EOCs Comparing 2019 and 2021 (Spring Administration)**  
**First-Time Tested Students ONLY – All Grade Levels**  
**Percent At or Above Meets Grade Level Standard**  
**Gap Analysis by Economically Disadvantaged Status**

EOC Subject	2019 % At or Above Meets			2021 % At or Above Meets			Two Year Change 2019 to 2021
	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	
Algebra I	70%	50%	20	55%	20%	35	15%pt. increase
Biology	81%	50%	31	76%	39%	37	6%pt. increase
English I	81%	44%	37	81%	43%	38	1%pt. increase
English II	78%	49%	29	81%	49%	32	3%pt. increase
U.S. History	89%	65%	24	88%	51%	37	13%pt. increase
<b>Economically Disadvantaged Students</b>							
EOC Subject	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	Two Year Change 2019 to 2021
Algebra I	56%	48%	8	32%	16%	16	8%pt. increase
Biology	63%	47%	16	51%	33%	18	2%pt. increase
English I	63%	39%	24	59%	37%	22	2%pt. decrease
English II	59%	43%	16	61%	43%	18	2%pt. increase
U.S. History	79%	62%	17	67%	46%	21	4%pt. increase
<b>Non-Economically Disadvantaged Students</b>							
EOC Subject	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	Two Year Change 2019 to 2021
Algebra I	76%	62%	14	62%	35%	27	13%pt. increase
Biology	88%	65%	23	84%	65%	19	4%pt. decrease
English I	88%	67%	21	88%	69%	19	2%pt. decrease
English II	85%	72%	13	89%	71%	18	5%pt. increase
U.S. History	92%	78%	14	95%	73%	22	8%pt. increase

Sources: 2019 and 2021 TEA-ETS Student Data Files

Note: Excludes STAAR Alt. 2 Tests



**Table 2b. HISD STAAR EOCs Comparing 2019 and 2021 (Spring Administration)**  
**First-Time Tested Students ONLY – All Grade Levels**  
**Percent At or Above Meets Grade Level Standard**  
**Gap Analysis by Economically Disadvantaged Status**

EOC Subject	2019 % At or Above Meets			2021 % At or Above Meets			Two Year Change 2019 to 2021
	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	
Algebra I	70%	56%	14	55%	25%	30	16%pt. increase
Biology	81%	54%	27	76%	41%	35	8%pt. increase
English I	81%	48%	33	81%	44%	37	4%pt. increase
English II	78%	51%	27	81%	50%	31	4%pt. increase
U.S. History	89%	68%	21	88%	56%	32	11%pt. increase
<b>Economically Disadvantaged Students</b>							
EOC Subject	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	Two Year Change 2019 to 2021
Algebra I	56%	55%	1	32%	23%	9	8%pt. increase
Biology	63%	51%	12	51%	37%	14	2%pt. increase
English I	63%	44%	19	59%	40%	19	0%pt. increase
English II	59%	48%	11	61%	46%	15	4%pt. increase
U.S. History	79%	67%	12	67%	52%	15	3%pt. increase
<b>Non-Economically Disadvantaged Students</b>							
EOC Subject	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	Two Year Change 2019 to 2021
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English I	88%	67%	21	88%	64%	24	3%pt. increase
English II	85%	68%	17	89%	71%	18	1%pt. increase
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Sources: 2019 and 2021 TEA-ETS Student Data Files

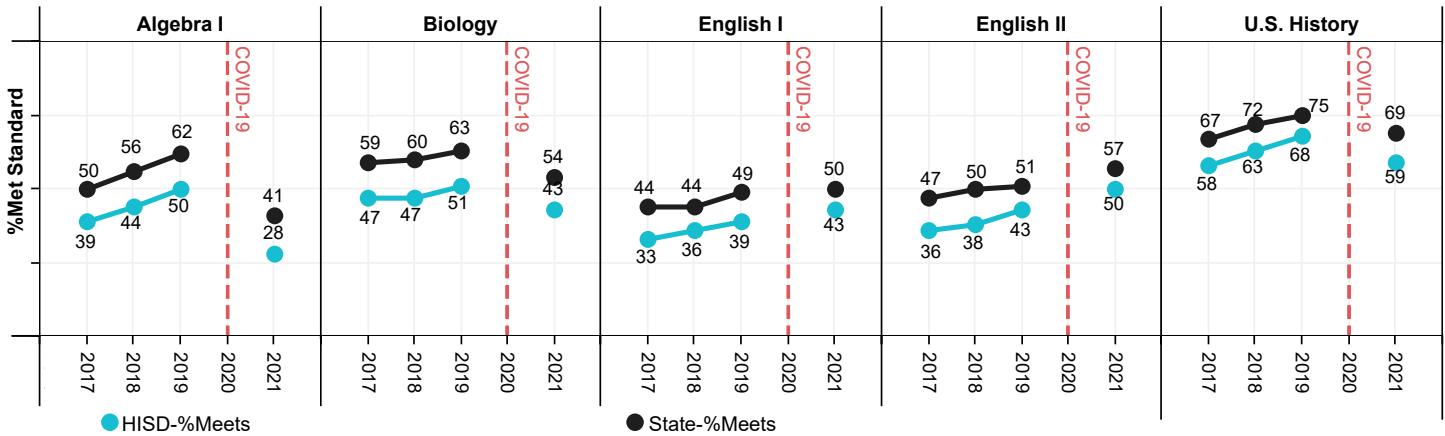
Note: Excludes STAAR Alt. 2 Tests



**Figure 1**

HISD and State STAAR EOC by Subject: 2017–2021 (Spring Administration)  
Percent At or Above Meets Grade Level Standard

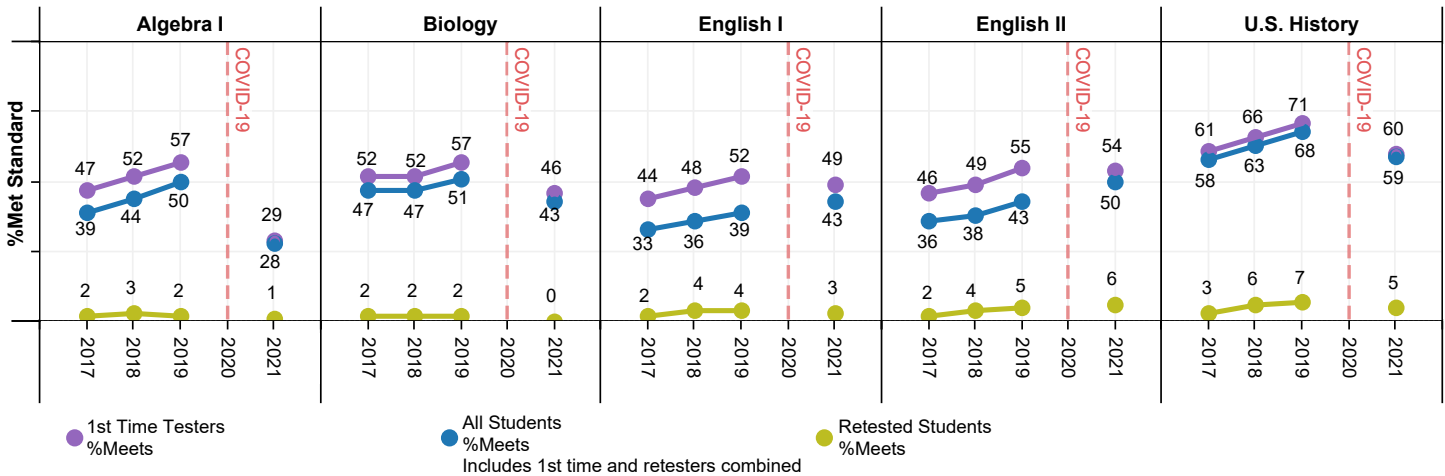
**All Students Tested (includes 1st time and retesters combined) - All Grade Levels**



**Figure 2**

HISD STAAR EOC Performance by Testing Group: 2017–2021 (Spring Administration)  
Percent At or Above Meets Grade Level Standard

**All Students Tested (includes 1st time, retested, and combined) - All Grade Levels**



**Table 5**

HISD STAAR EOC by Testing Group: 2017–2021 (Spring Administration)  
Number of Students Tested

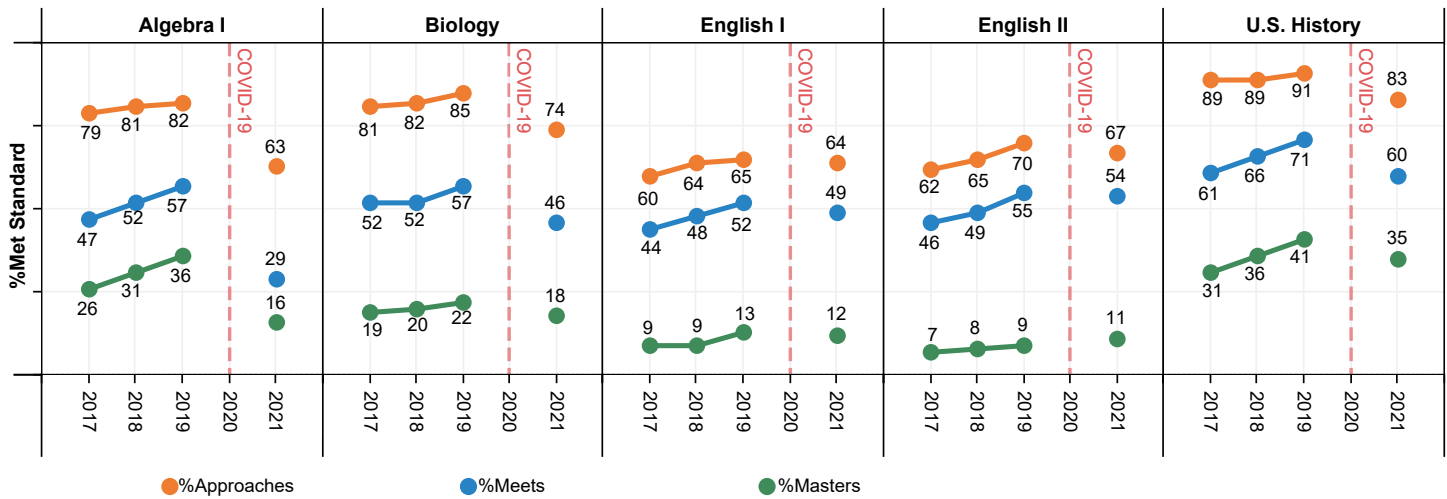
**All Students Tested (includes 1st time, retested, and combined) - All Grade Levels**

Number of Students Tested	All Students Tested					1st Time Testers					Retesters				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Algebra I	16,263	16,030	14,736		12,207	13,548	13,398	12,792		11,496	2,715	2,632	1,944		711
Biology	14,666	15,315	14,724		12,457	13,153	13,600	13,185		11,721	1,513	1,715	1,539		736
English I	18,398	18,334	17,054		12,872	13,671	13,291	12,615		11,222	4,727	5,043	4,439		1,650
English II	16,527	17,115	16,595		12,467	12,855	12,926	12,634		11,219	3,672	4,189	3,961		1,248
U.S. History	12,146	12,048	12,139		10,976	11,604	11,551	11,612		10,857	542	497	527		119

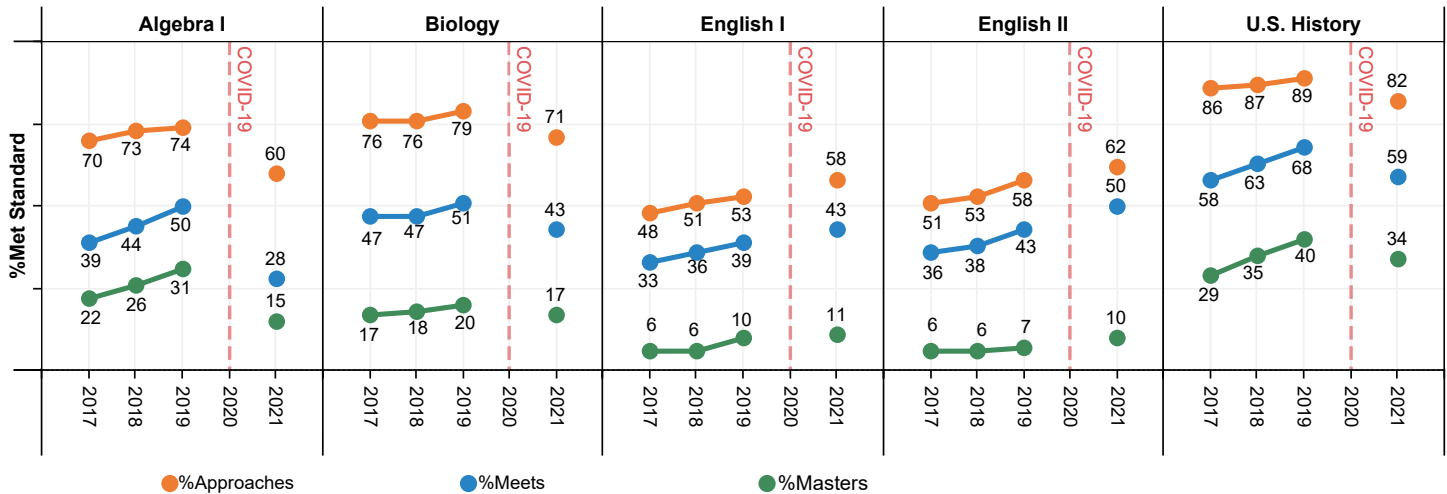
Source: TEA-Pearson-ETS STAAR Student Data Files; various years  
All points reflect the most current data available and may differ slightly from data previously reported.  
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

**Figure 3**  
HISD STAAR EOC Performance by Subject: 2017–2021 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards  
**First-Time Tested - All Grade Levels All Students**



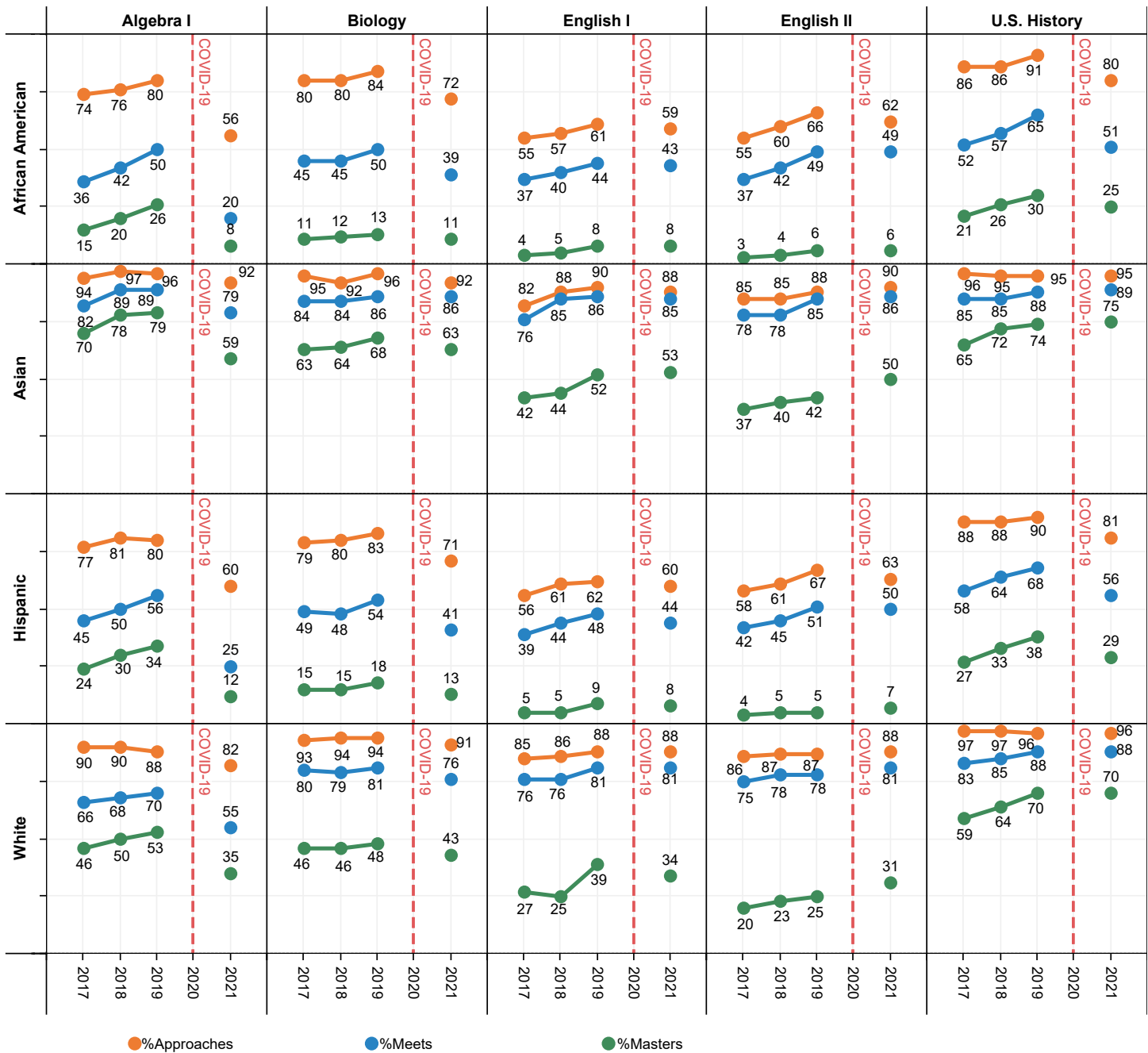
**Figure 4**  
HISD STAAR EOC Performance by Subject: 2017–2021 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards  
**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**



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**Figure 5**  
**HISD STAAR EOC Performance by Subject and Ethnicity: 2017–2021 (Spring Administration)**  
**Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards**  
**First-Time Tested - All Grade Levels All Students**



Source: TEA-Pearson-ETS STAAR Student Data Files; various years  
 All points reflect the most current data available and may differ slightly from data previously reported.  
 Excludes STAAR Alt. 2 Tests. Spring administration results are used.

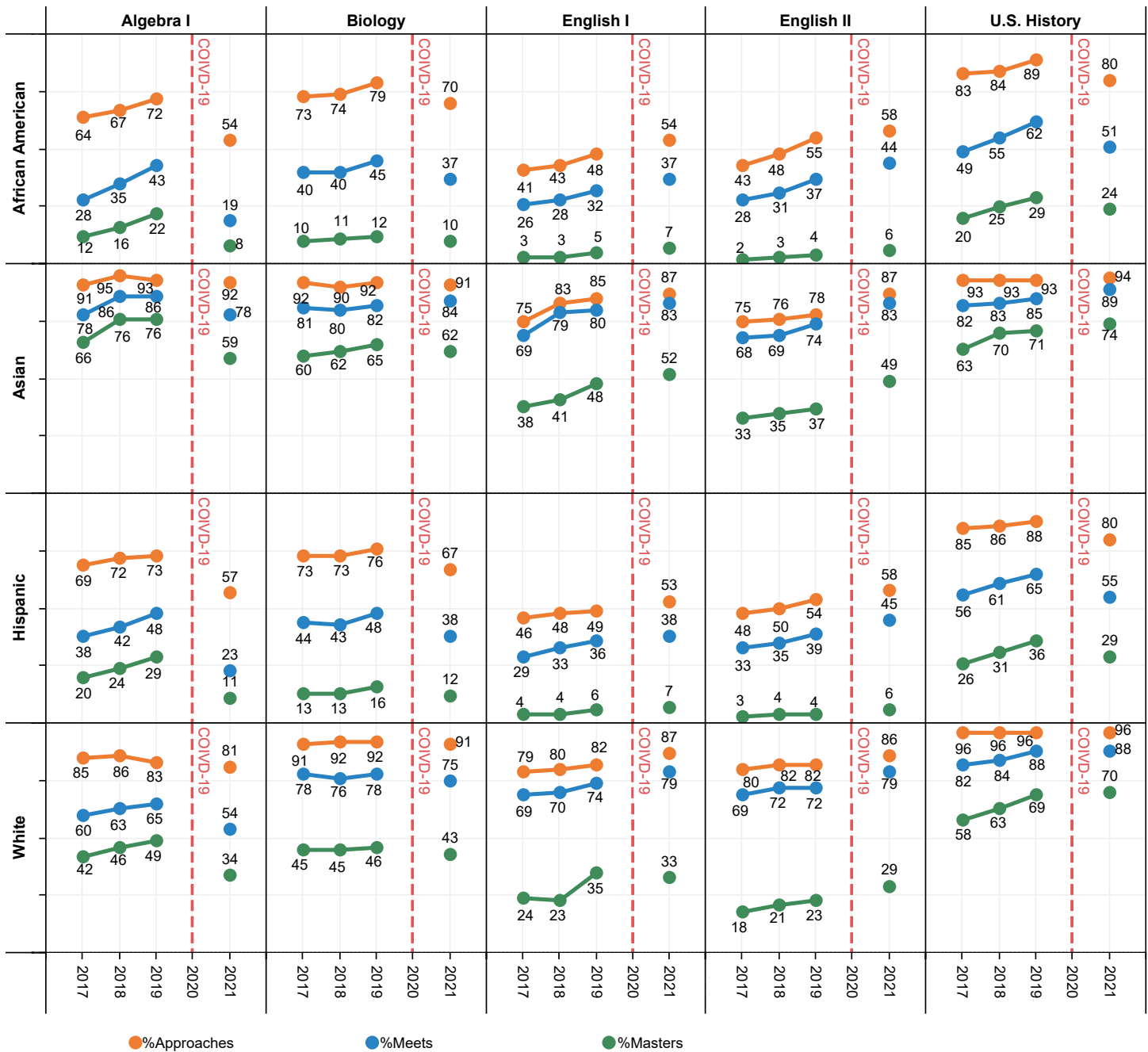
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

**Figure 6**

HISD STAAR EOC Performance by Subject and Ethnicity: 2017–2021 (Spring Administration)

Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**

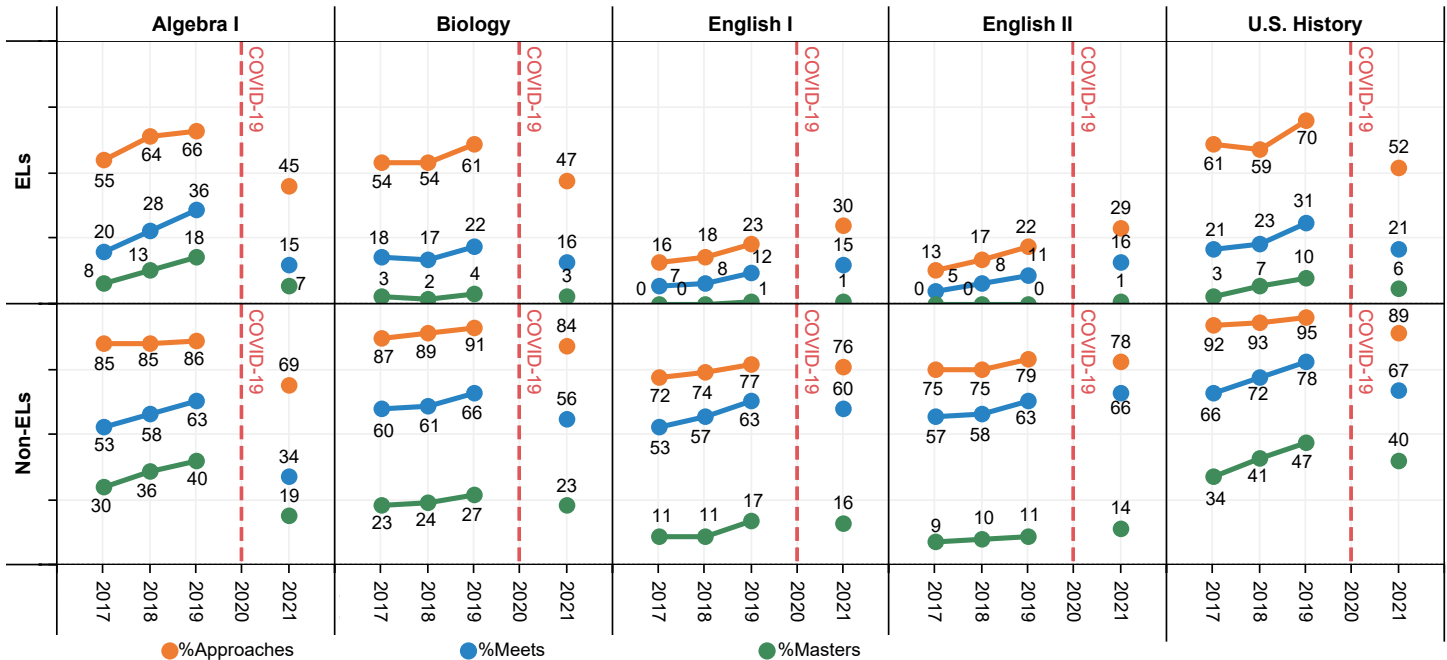


Source: TEA-Pearson-ETS STAAR Student Data Files; various years  
All points reflect the most current data available and may differ slightly from data previously reported.  
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

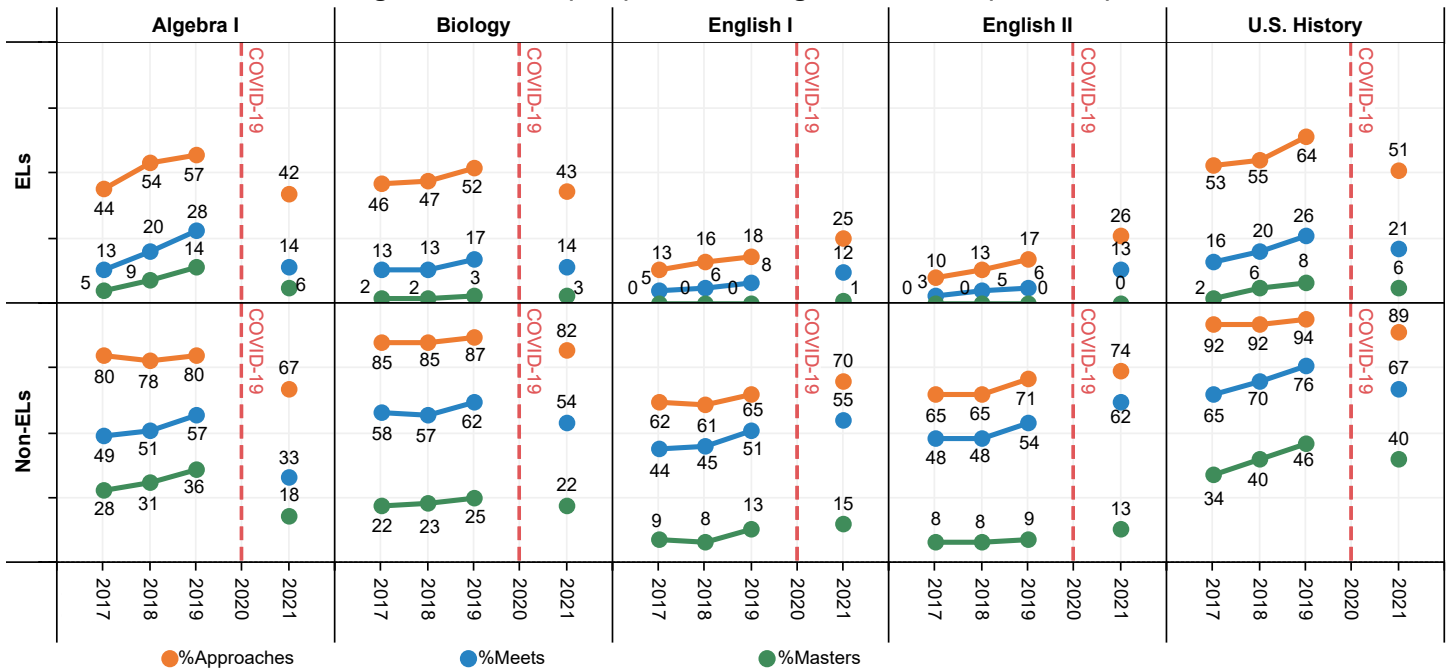
**Figure 7**  
HISD STAAR EOC Performance by Subject and EL Status: 2017–2021 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**First-Time Tested - All Grade Levels All Students**  
**English Learners (ELs) and Non-English Learners (Non-ELs)**



**Figure 8**  
HISD STAAR EOC Performance by Subject and EL Status: 2017–2021 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**  
**English Learners (ELs) and Non-English Learners (Non-ELs)**



Source: TEA-Pearson-ETS STAAR Student Data Files; various years  
All points reflect the most current data available and may differ slightly from data previously reported.  
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

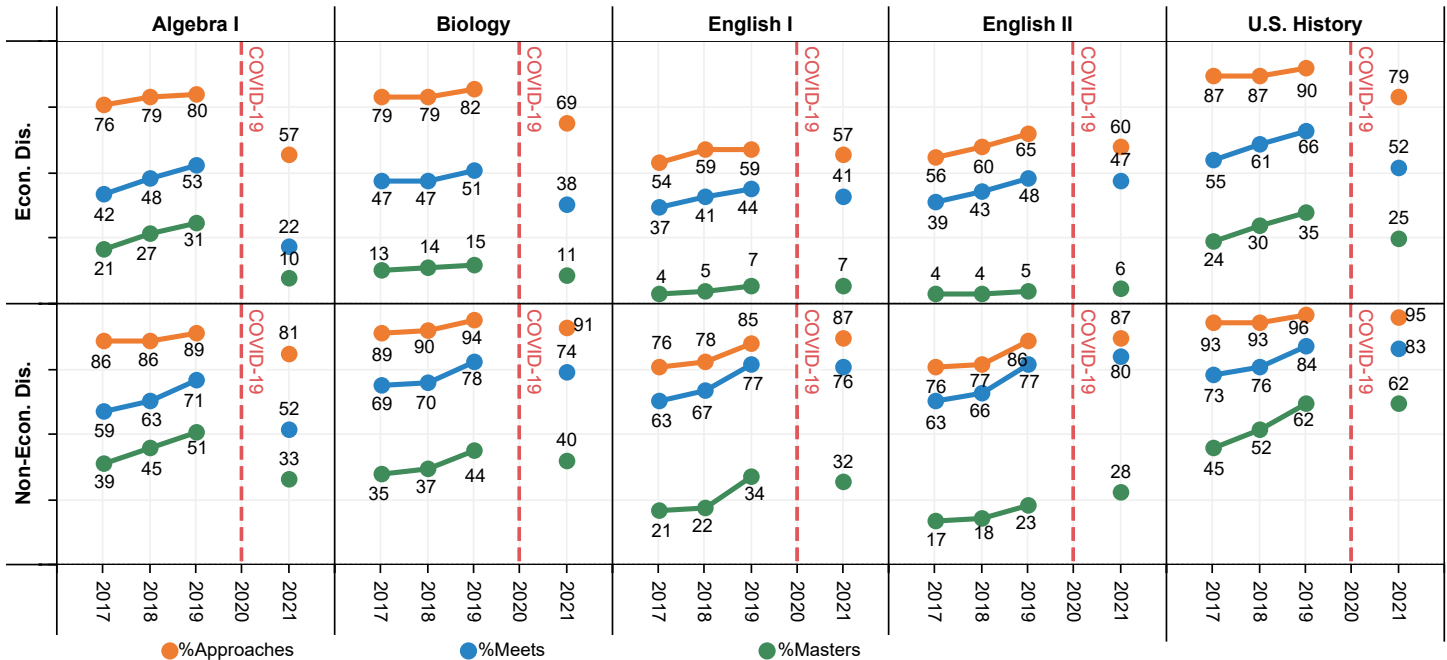
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

**Figure 9**

HISD STAAR EOC Performance by Subject and Economic Status: 2017–2021 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**First-Time Tested - All Grade Levels All Students**

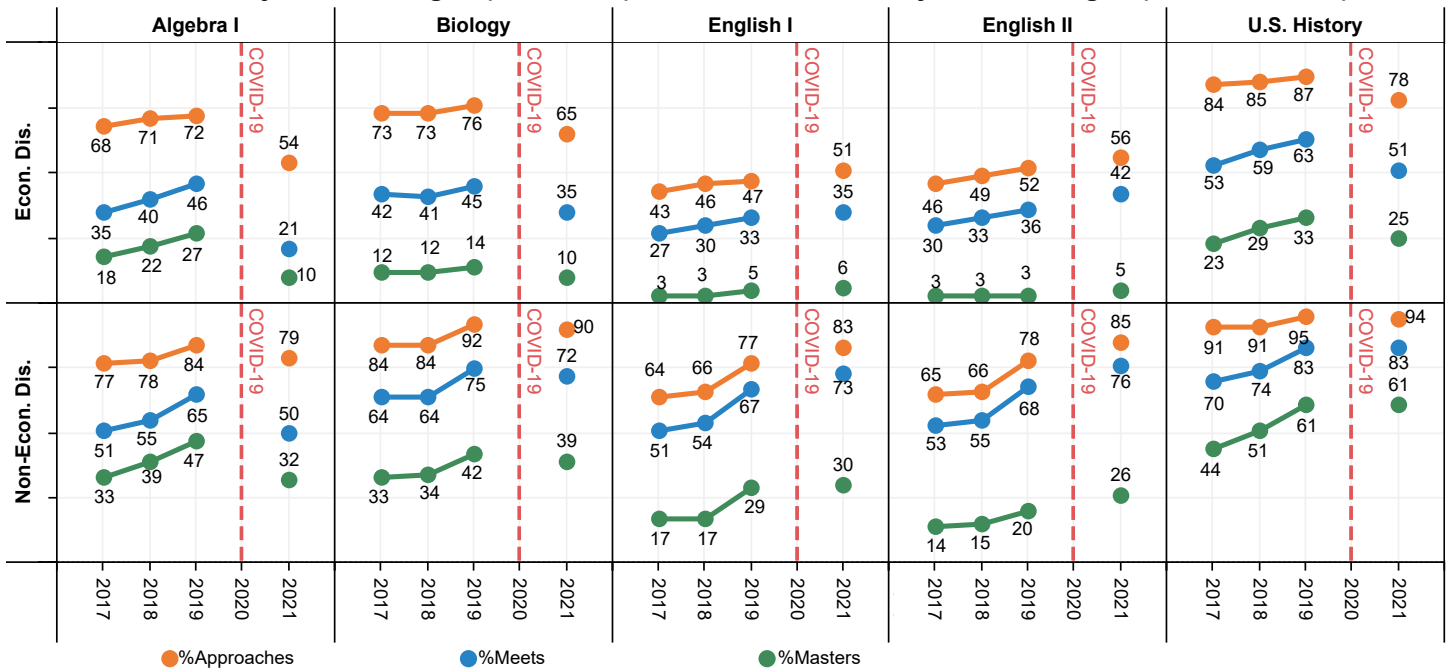
**Economically Disadvantaged (Econ. Dis.) and Non-Economically Disadvantaged (Non-Econ. Dis.)**



**Figure 10**

HISD STAAR EOC Performance by Subject and Economic Status: 2017–2021 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**  
**Economically Disadvantaged (Econ. Dis.) and Non-Economically Disadvantaged (Non-Econ. Dis.)**



Source: TEA-Pearson-ETS STAAR Student Data Files; various years  
All points reflect the most current data available and may differ slightly from data previously reported.  
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

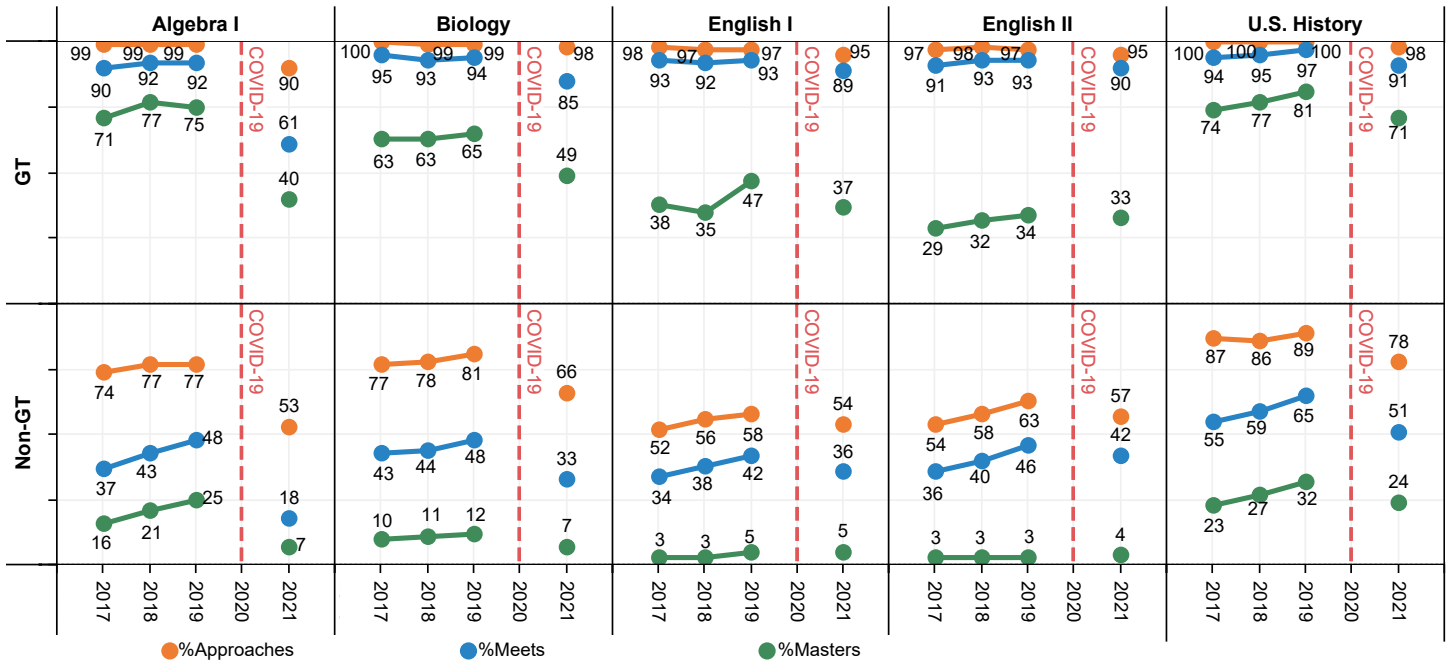
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

**Figure 11**

HISD STAAR EOC Performance by Subject and Gifted and Talented Status: 2017–2021 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**First-Time Tested - All Grade Levels All Students**

**Gifted and Talented (GT) and Non-Gifted and Talented (Non-GT)**

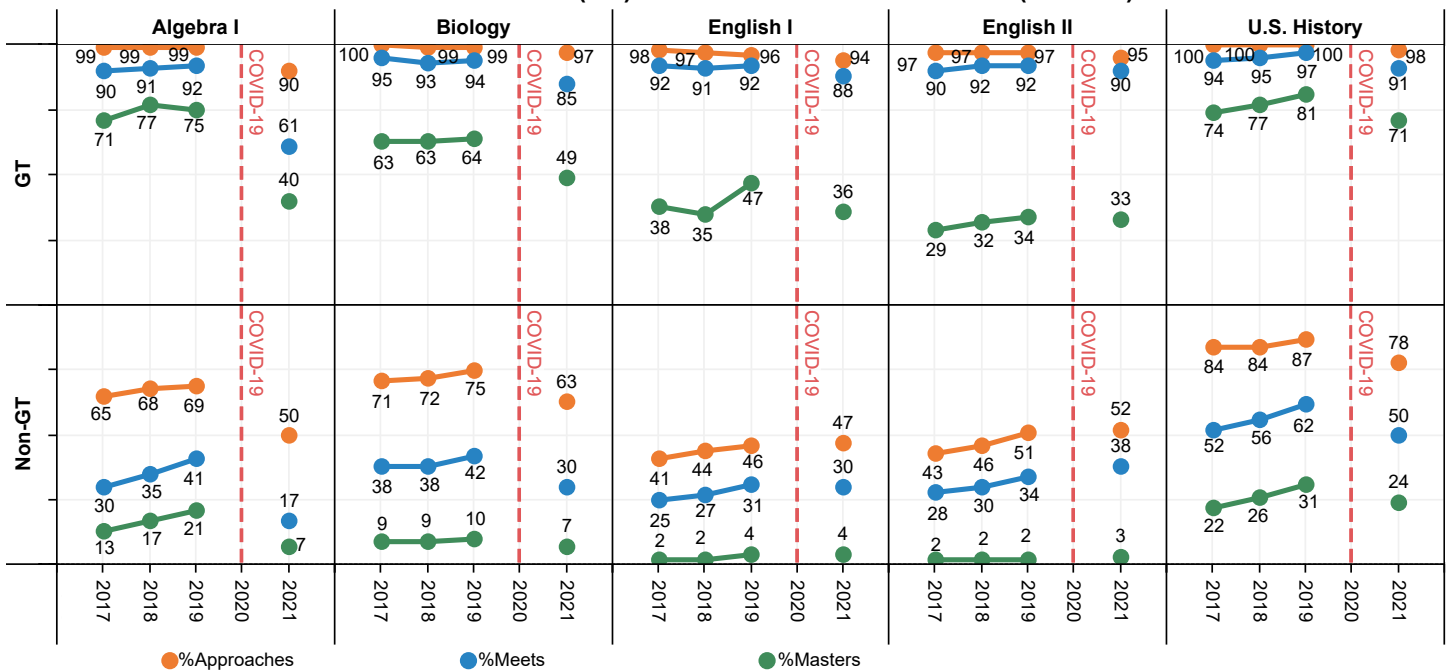


**Figure 12**

HISD STAAR EOC Performance by Subject and Gifted and Talented Status: 2017–2021 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**

**Gifted and Talented (GT) and Non-Gifted and Talented (Non-GT)**



Source: TEA-Pearson-ETS STAAR Student Data Files; various years  
All points reflect the most current data available and may differ slightly from data previously reported.  
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

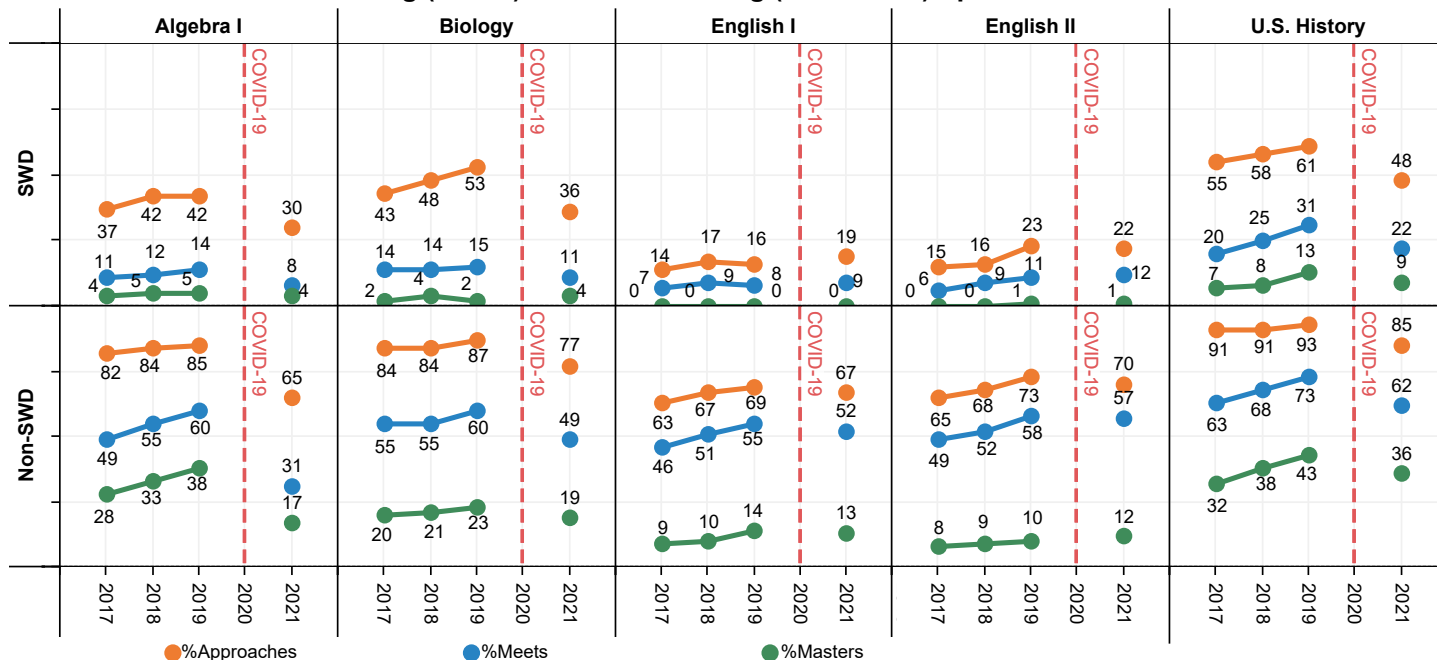


**Figure 13**

HISD STAAR EOC Performance by Subject and Disability Services: 2017–2021 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**First-Time Tested - All Grade Levels All Students**

**Students Receiving (SWDs) and Not Receiving (Non-SWDs) Special Education Services**

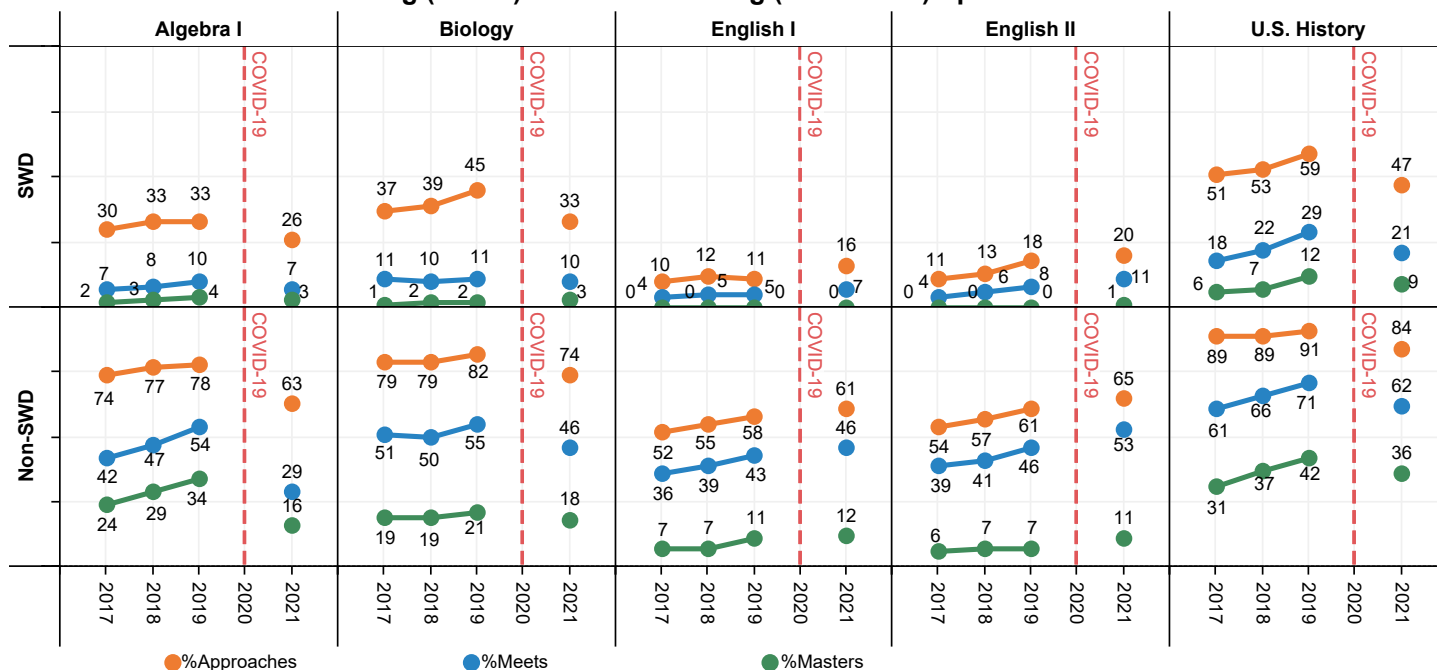


**Figure 14**

HISD STAAR EOC Performance by Subject and Disability Services: 2017–2021 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**

**Students Receiving (SWDs) and Not Receiving (Non-SWDs) Special Education Services**



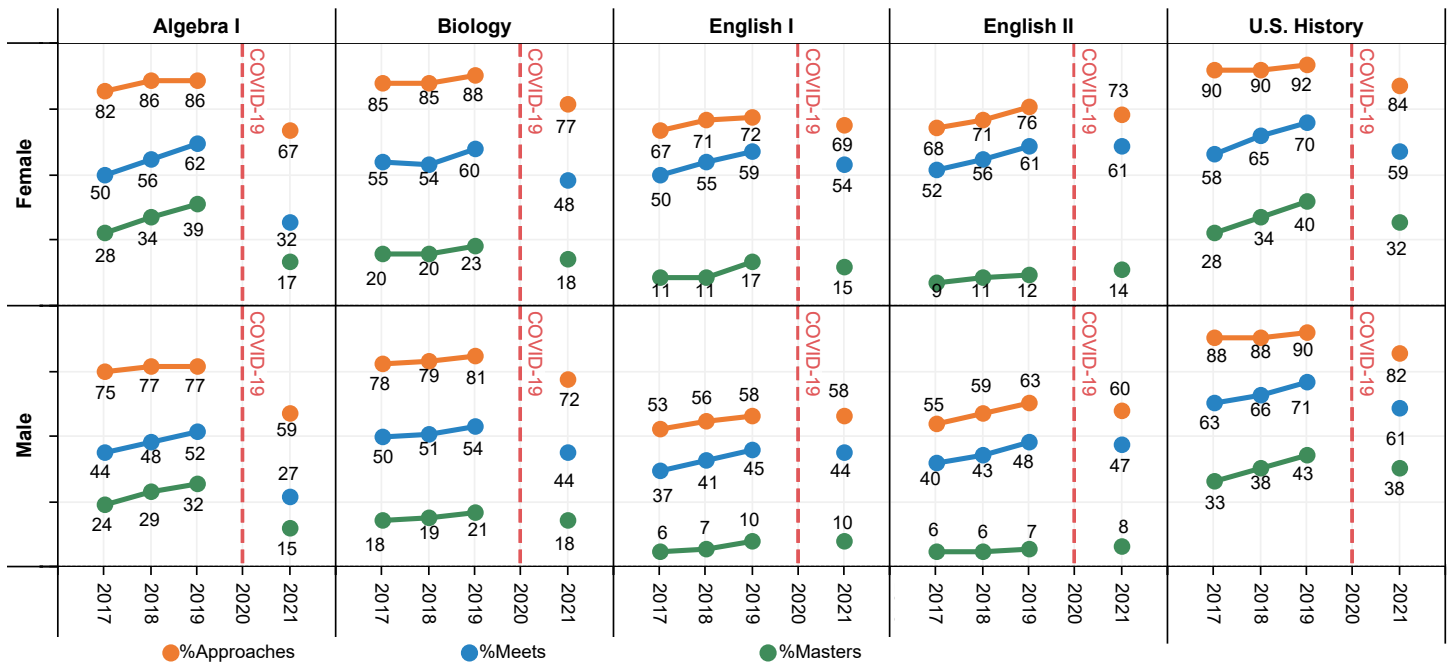
Source: TEA-Pearson-ETS STAAR Student Data Files; various years  
All points reflect the most current data available and may differ slightly from data previously reported.  
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.



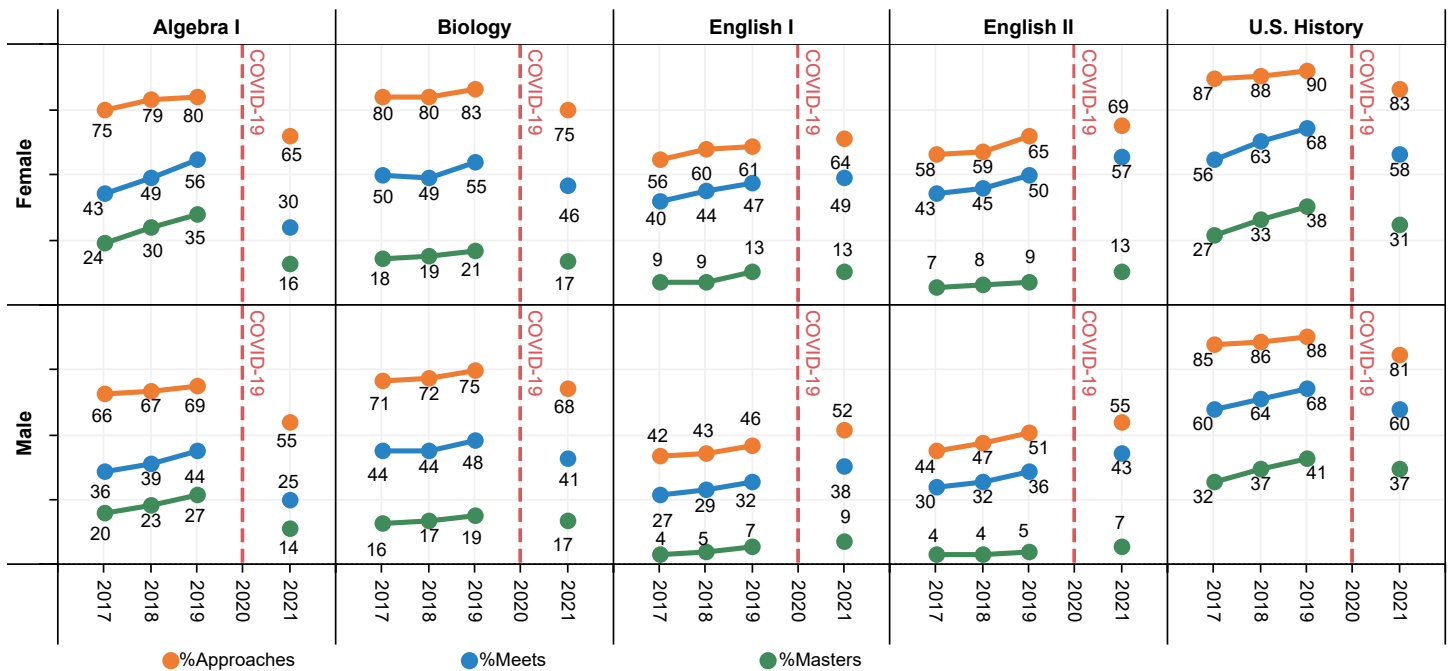
**Figure 15**  
HISD STAAR EOC Performance by Subject and Gender: 2017–2021 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

**First-Time Tested - All Grade Levels All Students**  
**Male and Female Students**



**Figure 16**  
HISD STAAR EOC Performance by Gender: 2017–2021 (Spring Administration)  
Percent At or Above Approaches\*, Meets, and Masters Grade Level Standards

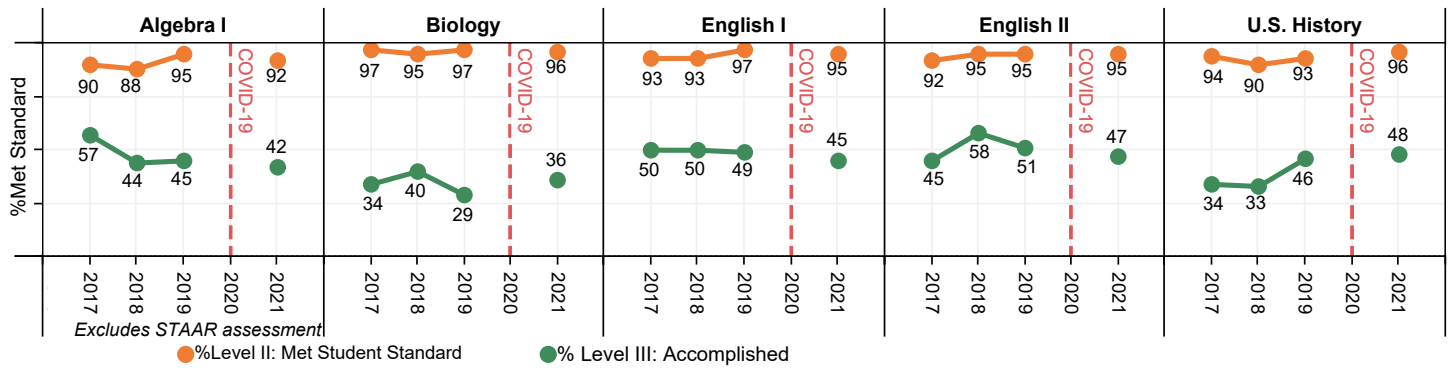
**All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students**  
**Male and Female Students**



Source: TEA-Pearson-ETS STAAR Student Data Files; various years  
All points reflect the most current data available and may differ slightly from data previously reported.  
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

**Figure 19**  
HISD STAAR EOC Performance STAAR Alternate 2 Only by Subject: 2017–2021 (Spring Administration)  
Percent Met Satisfactory (Student) and Accomplished Standards  
**Students Receiving Special Education Services - All Grade Levels All Students**







Source: TEA-Pearson STAAR Student Data Files; various years  
All points reflect the most current data available and may differ slightly from data previously reported.  
Spring administration results are used.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic.


Table A-1

**HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**All Students - Algebra I and Biology**

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology									
2019					2021					2019					2021				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	2 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	2 Year Change	
<b>Achieve 180 School Office</b>																			
Kashmere HS	157	81	43	18	154	44	12	5	-37	168	82	49	11	127	57	24	5	-25	
North Forest HS	232	78	43	18	165	41	8	1	-37	262	82	44	8	190	64	33	7	-18	
Washington HS	169	66	34	12	149	62	26	11	-4	186	81	42	9	172	66	34	10	-15	
Wheatley HS	165	75	44	24	148	55	16	4	-20	177	75	38	8	161	56	20	2	-19	
Wisdom HS	479	63	31	15	453	46	17	7	-17	506	63	26	3	493	45	18	4	-18	
Worthing HS	176	78	51	20	128	52	17	7	-26	189	79	43	7	158	64	30	3	-15	
Yates HS	181	70	29	6	155	32	6	3	-38	211	76	34	3	182	63	20	6	-13	
Attucks MS	46	98	76	37	39	74	13	0	-24	30	100	67	13	23	87	57	9	-13	
Cullen MS	28	96	61	36	14	50	0	0	-46	0	---	---	---	0	---	---	---	---	
Deady MS	49	94	59	31	19	74	42	26	-20	0	---	---	---	0	---	---	---	---	
Fleming MS	21	100	95	90	23	83	39	17	-17	0	---	---	---	0	---	---	---	---	
Henry MS	22	100	100	100	12	67	42	8	-33	0	---	---	---	0	---	---	---	---	
High School Ahead Acad	0	---	---	---	15	53	27	7	---	0	---	---	---	0	---	---	---	---	
Key MS	27	100	100	63	31	71	23	13	-29	0	---	---	---	0	---	---	---	---	
Sugar Grove MS	13	100	85	38	21	76	43	29	-24	0	---	---	---	0	---	---	---	---	
Thomas MS	24	92	58	29	21	38	0	0	-54	0	---	---	---	0	---	---	---	---	
Williams MS	31	97	81	45	46	59	13	7	-38	0	---	---	---	0	---	---	---	---	
Gregory-Lincoln PK-8	36	100	89	47	17	88	41	18	-12	0	---	---	---	0	---	---	---	---	
<b>A180 Office Total</b>	<b>2,228</b>	<b>76</b>	<b>45</b>	<b>22</b>	<b>1,941</b>	<b>48</b>	<b>14</b>	<b>6</b>	<b>-28</b>	<b>2,141</b>	<b>76</b>	<b>38</b>	<b>7</b>	<b>1,923</b>	<b>56</b>	<b>24</b>	<b>5</b>	<b>-20</b>	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.





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Excludes STAAR Alt. 2 test version.


HISD Research and Accountability


Table A-1

**HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**All Students - Algebra I and Biology**

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology									
2019					2021					2019					2021				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	2 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	2 Year Change	
<b>East School Office</b>																			
Austin HS	354	69	41	21	223	39	6	2	-30	368	83	45	9	311	60	22	1	-23	
Chavez HS	475	62	36	20	370	58	24	11	-4	598	74	42	11	431	64	32	8	-10	
East EC HS	44	100	98	61	47	96	55	34	-4	103	100	97	51	96	99	86	30	-1	
Eastwood Acad HS	55	98	93	76	52	85	40	12	-13	111	99	88	37	99	99	81	34	0	
Furr HS	198	87	45	14	231	40	8	1	-47	257	70	33	6	254	60	22	4	-10	
HSLJ	86	100	85	49	97	79	37	14	-21	137	99	81	29	147	96	56	7	-3	
Middle College HS - Frag	20	85	55	40	15	87	47	20	2	22	55	27	9	27	96	63	33	41	
Milby HS	411	75	42	15	392	71	29	9	-4	561	82	46	9	499	71	39	9	-11	
Mount Carmel Acad HS	68	84	37	13	44	70	14	5	-14	78	95	69	15	47	87	49	4	-8	
Chrysalis MS	23	100	100	100	33	91	73	58	-9	0	---	---	---	0	---	---	---	---	
Edison MS	21	100	100	100	14	100	100	93	0	0	---	---	---	0	---	---	---	---	
Holland MS	31	100	94	65	18	89	44	17	-11	0	---	---	---	0	---	---	---	---	
Navarro MS	61	100	97	74	17	65	35	18	-35	0	---	---	---	0	---	---	---	---	
Ortiz MS	59	100	93	78	51	80	55	31	-20	0	---	---	---	0	---	---	---	---	
Stevenson MS	202	100	95	74	134	81	28	17	-19	99	100	100	80	178	100	94	52	0	
BCM Biotech Acad at Rus	64	100	94	70	54	74	54	39	-26	0	---	---	---	0	---	---	---	---	
Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
<b>East Office Total</b>	<b>2,104</b>	<b>80</b>	<b>57</b>	<b>34</b>	<b>1,748</b>	<b>64</b>	<b>27</b>	<b>13</b>	<b>-16</b>	<b>2,256</b>	<b>82</b>	<b>52</b>	<b>17</b>	<b>2,042</b>	<b>74</b>	<b>43</b>	<b>13</b>	<b>-8</b>	
<b>North School Office</b>																			
North Houston EC HS	69	99	86	57	46	74	30	9	-25	135	99	90	37	111	93	60	16	-6	
Northside HS	293	70	34	13	234	37	8	1	-33	345	87	44	6	268	71	31	6	-16	
Burbank MS	158	99	99	96	154	96	81	55	-3	0	---	---	---	0	---	---	---	---	
Fonville MS	80	100	88	73	81	84	54	27	-16	0	---	---	---	0	---	---	---	---	
Forest Brook MS	45	100	98	60	25	100	64	24	0	0	---	---	---	0	---	---	---	---	
Marshall MS	26	100	100	100	26	85	69	62	-15	0	---	---	---	0	---	---	---	---	
McReynolds MS	28	100	100	96	29	72	21	10	-28	0	---	---	---	0	---	---	---	---	
Houston MSTC HS	504	60	27	8	447	41	6	2	-19	691	70	34	8	466	63	25	7	-7	
<b>North Office Total</b>	<b>1,203</b>	<b>76</b>	<b>52</b>	<b>34</b>	<b>1,042</b>	<b>56</b>	<b>26</b>	<b>14</b>	<b>-20</b>	<b>1,171</b>	<b>78</b>	<b>43</b>	<b>11</b>	<b>845</b>	<b>69</b>	<b>31</b>	<b>8</b>	<b>-9</b>	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table A-1

**HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**All Students - Algebra I and Biology**

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4b084; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

	Algebra I										Biology									
	2019					2021					2019					2021				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change		
<b>Northwest School Office</b>																				
Carnegie HS	56	100	93	64	59	90	49	19	-10	296	100	98	80	221	100	96	66	0		
Challenge EC HS	63	98	83	46	75	73	33	17	-25	116	99	96	64	109	99	72	25	0		
DeBakey HS	40	100	100	98	45	96	69	38	-4	238	100	99	87	208	100	95	72	0		
HAIS HS	70	99	81	40	74	72	34	11	-27	131	100	95	46	116	98	72	22	-2		
Heights HS	405	78	41	14	375	62	21	9	-16	573	90	68	25	597	88	62	24	-2		
Kinder HSPVA	57	100	79	37	69	90	49	17	-10	185	100	97	68	187	99	95	64	-1		
Lamar HS	466	88	63	33	509	67	24	6	-21	705	93	72	30	702	88	60	25	-5		
Scarborough HS	145	63	41	23	149	51	21	6	-12	164	62	30	5	187	47	19	4	-15		
Waltrip HS	358	72	35	11	296	37	8	2	-35	514	88	58	18	374	70	36	10	-18		
Black MS	88	100	100	99	104	99	91	70	-1	54	100	100	78	78	100	100	85	0		
Clifton MS	43	95	74	28	38	82	26	11	-13	0	---	---	---	0	---	---	---	---		
Hamilton MS	197	98	85	57	110	89	51	27	-9	0	---	---	---	0	---	---	---	---		
Hogg MS	87	99	98	92	47	96	79	47	-3	0	---	---	---	0	---	---	---	---		
Lanier MS	280	100	99	91	329	99	83	63	-1	0	---	---	---	0	---	---	---	---		
Pershing MS	99	100	99	95	140	100	89	76	0	45	100	100	98	53	100	98	89	0		
Pin Oak MS	210	100	99	92	207	100	93	72	0	0	---	---	---	0	---	---	---	---		
Community Services	20	0	0	0	14	7	0	0	7	25	16	0	0	19	0	0	0	-16		
Garden Oaks	3	*	*	*	8	100	88	88	*	0	---	---	---	0	---	---	---	---		
Harper DAEP	3	*	*	*	1	*	*	*	*	1	*	*	*	1	*	*	*	*		
Leland YMCPA	64	89	56	14	60	62	7	0	-27	70	97	81	19	67	76	48	6	-21		
Rice School PK-8	53	100	87	62	37	100	59	32	0	0	---	---	---	0	---	---	---	---		
Secondary DAEP	4	*	*	*	1	*	*	*	*	4	*	*	*	0	---	---	---	---		
Wharton K-8	24	100	100	75	25	72	24	12	-28	0	---	---	---	0	---	---	---	---		
Wilson Montessori	21	81	38	14	4	*	*	*	*	0	---	---	---	0	---	---	---	---		
YWCPA	71	99	86	48	58	83	33	14	-16	79	100	87	29	59	97	69	15	-3		
<b>Northwest Office Total</b>	<b>2,927</b>	<b>88</b>	<b>69</b>	<b>47</b>	<b>2,834</b>	<b>75</b>	<b>44</b>	<b>27</b>	<b>-13</b>	<b>3,200</b>	<b>92</b>	<b>75</b>	<b>40</b>	<b>2,978</b>	<b>86</b>	<b>64</b>	<b>32</b>	<b>-6</b>		

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.





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Excludes STAAR Alt. 2 test version.


HISD Research and Accountability


Table A-1


**HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**All Students - Algebra I and Biology**

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I									Biology									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
	142	89	42	15	94	89	34	14	0	205	96	70	21	175	99	86	46	3
	58	93	81	62	65	71	32	20	-22	70	93	69	21	90	82	53	22	-11
	372	78	47	24	331	35	6	2	-43	412	80	43	8	417	53	20	2	-27
	65	95	75	46	62	71	26	8	-24	98	99	89	29	97	97	52	8	-2
	316	62	29	10	329	48	13	5	-14	374	75	34	3	378	58	24	5	-17
	514	74	40	19	501	48	17	6	-26	623	77	40	11	563	58	26	4	-19
	96	100	95	74	57	79	40	25	-21	0	---	---	---	0	---	---	---	---
	29	100	83	45	24	83	46	38	-17	0	---	---	---	0	---	---	---	---
	85	100	100	88	68	97	65	35	-3	33	100	97	64	43	98	93	63	-2
	51	100	96	88	75	91	57	36	-9	0	---	---	---	0	---	---	---	---
	50	100	84	60	50	80	44	24	-20	0	---	---	---	0	---	---	---	---
	0	---	---	---	14	79	43	7	---	0	---	---	---	0	---	---	---	---
	1,474	80	52	31	1,383	62	25	12	-18	1,481	83	50	14	1,393	70	39	13	-13

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table A-1

**HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**All Students - Algebra I and Biology**

Key	
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #c6e0b4; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #fdd49e; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Algebra I										Biology									
2019					2021					2019					2021				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	2 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	2 Year Change	
<b>West School Office</b>																			
Bellaire HS	470	85	61	34	372	51	17	4	-34	688	89	68	41	606	86	60	32	-3	
ENERGIZED FOR STEM	57	98	82	40	187	48	12	5	-50	70	80	40	0	198	62	18	1	-18	
Liberty HS	23	91	43	13	43	30	7	7	-61	47	87	38	6	50	28	4	0	-59	
Middle College HS - Gulft	22	73	14	5	22	41	23	5	-32	23	70	17	0	21	76	19	5	6	
Sharpstown HS	352	68	32	15	286	26	5	0	-42	400	72	38	9	337	44	18	4	-28	
Westside HS	558	82	55	32	442	59	17	6	-23	745	93	72	31	654	90	67	27	-3	
ENERGIZED FOR STEM	42	100	98	90	39	97	77	54	-3	23	100	96	74	0	---	---	---	---	
Energized MS	31	100	81	61	28	93	46	25	-7	0	---	---	---	0	---	---	---	---	
Meyerland MS	70	100	100	100	62	97	90	71	-3	0	---	---	---	0	---	---	---	---	
Revere MS	60	100	85	55	59	73	25	12	-27	41	98	95	59	0	---	---	---	---	
Tanglewood MS	51	100	100	92	45	98	62	44	-2	0	---	---	---	0	---	---	---	---	
West Briar MS	105	100	91	70	163	90	58	32	-10	0	---	---	---	0	---	---	---	---	
Briar Meadow	41	100	100	85	44	93	66	39	-7	0	---	---	---	0	---	---	---	---	
Las Americas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Long Acad	63	97	87	49	37	81	35	19	-16	47	98	89	21	29	97	62	7	-1	
Mandarin Immersion Mag	14	100	100	71	46	100	85	63	0	15	100	100	60	42	100	100	74	0	
Pilgrim Acad	17	100	100	94	17	100	100	88	0	0	---	---	---	0	---	---	---	---	
Rogers T H	85	100	100	96	119	97	76	52	-3	0	---	---	---	0	---	---	---	---	
Sharpstown Intl	180	99	85	54	193	64	29	16	-35	183	98	79	26	181	92	64	23	-6	
TCAH	529	73	37	20	344	68	27	13	-5	572	94	64	20	422	91	61	19	-3	
<b>West Office Total</b>	<b>2,856</b>	<b>84</b>	<b>60</b>	<b>39</b>	<b>2,548</b>	<b>63</b>	<b>30</b>	<b>16</b>	<b>-21</b>	<b>2,936</b>	<b>89</b>	<b>64</b>	<b>26</b>	<b>2,540</b>	<b>80</b>	<b>53</b>	<b>21</b>	<b>-9</b>	
<b>District Total</b>																			
<b>District Total</b>	<b>12,792</b>	<b>82</b>	<b>57</b>	<b>36</b>	<b>11,496</b>	<b>63</b>	<b>29</b>	<b>16</b>	<b>-19</b>	<b>13,185</b>	<b>85</b>	<b>57</b>	<b>22</b>	<b>11,721</b>	<b>74</b>	<b>46</b>	<b>18</b>	<b>-11</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.





All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.


HISD Research and Accountability

Table A-2

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I										English II									
2019					2021					2019					2021				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	2 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	2 Year Change	
<b>Achieve 180 School Office</b>																			
Kashmere HS	188	46	28	3	154	36	23	3	-10	186	51	28	1	160	41	27	2	-10	
North Forest HS	269	43	24	2	180	41	22	2	-2	245	47	29	0	139	52	32	0	5	
Washington HS	149	36	21	1	163	44	26	1	8	156	49	29	1	196	51	31	3	2	
Wheatley HS	156	37	21	1	155	38	21	2	1	187	45	27	1	114	37	28	2	-8	
Wisdom HS	499	30	18	1	464	28	15	2	-2	448	40	23	1	442	30	17	1	-10	
Worthing HS	176	40	25	0	179	46	26	1	6	171	43	23	2	181	49	36	1	6	
Yates HS	194	39	23	0	177	49	28	2	10	183	51	31	3	182	41	28	1	-10	
Attucks MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Cullen MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Deady MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Fleming MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Henry MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
High School Ahead Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Key MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Sugar Grove MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Thomas MS	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Williams MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---
<b>A180 Office Total</b>	<b>2,074</b>	<b>40</b>	<b>24</b>	<b>1</b>	<b>1,885</b>	<b>38</b>	<b>21</b>	<b>2</b>	<b>-2</b>	<b>1,952</b>	<b>47</b>	<b>28</b>	<b>1</b>	<b>1,794</b>	<b>42</b>	<b>27</b>	<b>1</b>	<b>-5</b>	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.



Table A-2

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - English I and English II

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English I										English II									
2019					2021					2019					2021				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	2 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	2 Year Change	
<b>East School Office</b>																			
Austin HS	410	46	30	2	296	42	23	1	-4	368	55	32	0	350	49	31	1	-6	
Chavez HS	649	56	39	6	502	47	33	4	-9	640	66	50	5	548	54	40	3	-12	
East EC HS	113	96	87	17	109	95	85	29	-1	110	100	91	15	113	96	88	20	-4	
Eastwood Acad HS	111	95	92	21	104	93	78	19	-2	115	98	91	20	112	97	96	20	-1	
Furr HS	264	44	29	2	259	51	32	3	7	246	57	35	0	287	54	39	2	-3	
HSLJ	132	98	87	17	149	94	79	15	-4	104	96	88	7	120	95	90	13	-1	
Middle College HS - Frag	22	59	41	5	20	70	40	5	11	26	73	58	4	36	92	69	14	19	
Milby HS	572	64	49	5	513	62	44	5	-2	523	71	49	2	524	60	49	4	-11	
Mount Carmel Acad HS	80	80	60	11	53	75	60	9	-5	84	95	79	12	59	68	42	5	-27	
Chrysalis MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Edison MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Holland MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Navarro MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Ortiz MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Stevenson MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
BCM Biotech Acad at Rus	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
<b>East Office Total</b>	<b>2,273</b>	<b>61</b>	<b>46</b>	<b>6</b>	<b>1,952</b>	<b>60</b>	<b>43</b>	<b>7</b>	<b>-1</b>	<b>2,132</b>	<b>69</b>	<b>51</b>	<b>4</b>	<b>2,090</b>	<b>62</b>	<b>50</b>	<b>6</b>	<b>-7</b>	
<b>North School Office</b>																			
North Houston EC HS	136	98	89	21	113	92	75	25	-6	115	97	90	23	125	95	87	25	-2	
Northside HS	353	64	48	5	267	56	33	1	-8	360	61	42	2	257	58	43	3	-3	
Burbank MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Fonville MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Forest Brook MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Marshall MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
McReynolds MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Houston MSTC HS	504	34	15	0	509	46	28	3	12	632	46	30	0	589	50	33	3	4	
<b>North Office Total</b>	<b>993</b>	<b>53</b>	<b>37</b>	<b>5</b>	<b>889</b>	<b>55</b>	<b>35</b>	<b>5</b>	<b>2</b>	<b>1,107</b>	<b>56</b>	<b>40</b>	<b>3</b>	<b>971</b>	<b>58</b>	<b>43</b>	<b>6</b>	<b>2</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table A-2

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - English I and English II

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English I									English II									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
Northwest School Office																		
Carnegie HS	316	100	99	69	231	100	97	60	0	192	99	99	56	234	100	99	54	1
Challenge EC HS	116	99	95	37	108	93	77	13	-6	137	100	96	23	125	98	96	22	-2
DeBakey HS	248	100	99	57	180	99	98	59	-1	218	100	100	46	204	100	99	58	0
HAIS HS	132	100	100	33	125	98	91	33	-2	131	100	97	24	127	97	92	23	-3
Heights HS	601	78	61	11	611	81	65	10	3	577	81	65	8	507	80	65	11	-1
Kinder HSPVA	190	99	96	52	198	97	95	57	-2	188	99	98	49	203	99	98	47	0
Lamar HS	712	85	75	23	719	82	69	22	-3	713	85	73	16	611	85	76	16	0
Scarborough HS	160	42	28	2	163	40	20	2	-2	173	57	38	1	150	51	37	3	-6
Waltrip HS	320	47	26	4	369	61	38	6	14	502	71	53	3	445	60	47	2	-11
Black MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Clifton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Lanier MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Pershing MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Pin Oak MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Community Services	17	0	0	0	17	6	0	0	6	8	0	0	0	15	33	13	0	33
Garden Oaks	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Harper DAEP	2	*	*	*	1	*	*	*	*	3	*	*	*	2	*	*	*	*
Leland YMCPA	58	88	79	12	53	75	47	6	-13	56	96	91	9	35	86	77	0	-10
Rice School PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Secondary DAEP	6	0	0	0	1	*	*	*	*	3	*	*	*	0	---	---	*	---
Wharton K-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Wilson Montessori	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
YWCPA	79	96	92	24	60	100	93	25	4	38	100	95	32	47	100	96	30	0
Northwest Office Total	2,957	82	72	28	2,836	81	68	24	-1	2,939	84	74	19	2,705	83	74	21	-1

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.


Excludes STAAR Alt. 2 test version.

Table A-2

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I									English II									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
South School Office																		
209	84	67	14	190	93	86	28	9	191	87	71	8	183	87	77	19	0	
69	78	54	7	92	73	52	8	-5	87	85	75	3	75	72	57	9	-13	
442	51	32	1	413	38	20	1	-13	376	55	31	1	380	48	32	2	-7	
100	92	83	17	100	93	82	10	1	124	87	77	8	109	95	81	15	8	
338	43	24	2	378	48	31	4	5	373	54	34	3	352	49	32	1	-5	
581	56	40	6	498	54	36	5	-2	594	64	45	3	502	51	39	2	-13	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
1,377	62	45	7	1,311	63	48	9	1	1,453	69	52	5	1,280	61	47	6	-8	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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
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 All Students - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I									English II									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
West School Office																		
792	81	73	34	550	79	67	29	-2	831	81	72	24	708	82	74	29	1	
70	76	60	6	198	56	35	5	-20	74	82	64	4	144	77	53	5	-5	
71	14	6	0	66	2	0	0	-12	65	32	17	0	52	10	6	0	-22	
23	35	17	0	20	45	40	5	10	41	59	39	7	26	54	35	0	-5	
393	44	27	2	283	36	22	2	-8	390	42	27	1	211	35	19	1	-7	
734	78	67	20	624	80	67	23	2	700	78	65	12	581	84	75	19	6	
24	92	92	17	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
47	91	77	11	29	86	66	3	-5	59	92	85	10	59	80	56	7	-12	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
182	91	78	18	175	83	67	9	-8	144	94	81	15	162	85	70	9	-9	
522	88	76	17	404	88	75	18	0	682	84	69	9	436	87	74	15	3	
2,941	75	63	19	2,349	72	58	17	-3	3,051	75	62	12	2,379	77	66	17	2	
District Total																		
12,615	65	52	13	11,222	64	49	12	-1	12,634	70	55	9	11,219	67	54	11	-3	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table A-3

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards

## All Students - U.S. History

Key	
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #c6e0b4; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #fdd49e; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

U.S. History									
2019					2021				
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	2 Year Change

## Achieve 180 School Office

Kashmere HS	152	81	46	9	137	76	44	11	-5
North Forest HS	212	84	46	13	178	74	31	10	-10
Washington HS	176	85	57	22	131	81	46	19	-4
Wheatley HS	171	82	50	15	125	76	45	14	-6
Wisdom HS	416	79	49	22	380	57	33	13	-22
Worthing HS	151	90	54	17	171	72	36	13	-18
Yates HS	167	91	66	35	182	72	35	10	-19
Attucks MS	0	---	---	---	0	---	---	---	---
Cullen MS	0	---	---	---	0	---	---	---	---
Deady MS	0	---	---	---	0	---	---	---	---
Fleming MS	0	---	---	---	0	---	---	---	---
Henry MS	0	---	---	---	0	---	---	---	---
High School Ahead Acad	0	---	---	---	0	---	---	---	---
Key MS	0	---	---	---	0	---	---	---	---
Sugar Grove MS	0	---	---	---	0	---	---	---	---
Thomas MS	0	---	---	---	0	---	---	---	---
Williams MS	0	---	---	---	0	---	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---
<b>A180 Office Total</b>	<b>1,803</b>	<b>84</b>	<b>51</b>	<b>18</b>	<b>1,653</b>	<b>70</b>	<b>37</b>	<b>13</b>	<b>-14</b>

## East School Office

Austin HS	377	86	57	24	326	67	34	13	-19
Chavez HS	700	86	62	30	511	76	52	27	-10
East EC HS	127	100	94	70	111	99	81	46	-1
Eastwood Acad HS	103	100	100	95	98	99	92	71	-1
Furr HS	219	89	60	32	212	62	33	13	-27
HSLJ	122	100	86	48	110	97	84	51	-3
Middle College HS - Frag	8	100	75	38	39	87	67	49	-13
Milby HS	381	91	73	41	492	82	48	17	-9
Mount Carmel Acad HS	79	99	87	35	72	85	50	22	-14
Chrysalis MS	0	---	---	---	0	---	---	---	---
Edison MS	0	---	---	---	0	---	---	---	---
Holland MS	0	---	---	---	0	---	---	---	---
Navarro MS	0	---	---	---	0	---	---	---	---
Ortiz MS	0	---	---	---	0	---	---	---	---
Stevenson MS	0	---	---	---	0	---	---	---	---
BCM Biotech Acad at Rus	0	---	---	---	0	---	---	---	---
Young Scholars	0	---	---	---	0	---	---	---	---
<b>East Office Total</b>	<b>2,037</b>	<b>90</b>	<b>69</b>	<b>38</b>	<b>1,899</b>	<b>78</b>	<b>52</b>	<b>26</b>	<b>-12</b>

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table A-3

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards

## All Students - U.S. History

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

U.S. History										
2019					2021					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	2 Year Change	
<b>North School Office</b>										
North Houston EC HS	115	100	95	74	135	99	85	54	-1	
Northside HS	332	92	64	25	267	81	49	18	-11	
Burbank MS	0	---	---	---	0	---	---	---	---	
Fonville MS	0	---	---	---	0	---	---	---	---	
Forest Brook MS	0	---	---	---	0	---	---	---	---	
Marshall MS	0	---	---	---	0	---	---	---	---	
McReynolds MS	0	---	---	---	0	---	---	---	---	
Houston MSTC HS	611	84	53	25	498	70	42	19	-14	
<b>North Office Total</b>	<b>1,058</b>	<b>88</b>	<b>61</b>	<b>30</b>	<b>900</b>	<b>78</b>	<b>50</b>	<b>24</b>	<b>-10</b>	
<b>Northwest School Office</b>										
Carnegie HS	134	100	100	92	247	100	100	88	0	
Challenge EC HS	104	100	97	87	104	100	92	80	0	
DeBakey HS	171	100	100	95	198	100	98	86	0	
HAIS HS	104	99	83	40	110	100	88	62	1	
Heights HS	535	95	79	43	513	93	71	35	-2	
Kinder HSPVA	188	100	99	90	176	99	97	85	-1	
Lamar HS	724	95	81	54	595	94	77	56	-1	
Scarborough HS	156	87	60	25	136	74	41	15	-13	
Waltrip HS	419	90	68	34	410	84	55	26	-6	
Black MS	0	---	---	---	0	---	---	---	---	
Clifton MS	0	---	---	---	0	---	---	---	---	
Hamilton MS	0	---	---	---	0	---	---	---	---	
Hogg MS	0	---	---	---	0	---	---	---	---	
Lanier MS	0	---	---	---	0	---	---	---	---	
Pershing MS	0	---	---	---	0	---	---	---	---	
Pin Oak MS	0	---	---	---	0	---	---	---	---	
Community Services	7	57	29	0	5	60	20	0	3	
Garden Oaks	0	---	---	---	0	---	---	---	---	
Harper DAEP	0	---	---	---	0	---	---	---	---	
Leland YMCPA	46	100	93	41	42	95	76	38	-5	
Rice School PK-8	0	---	---	---	0	---	---	---	---	
Secondary DAEP	1	*	*	*	2	*	*	*	*	
Wharton K-8	0	---	---	---	0	---	---	---	---	
Wilson Montessori	0	---	---	---	0	---	---	---	---	
YWCPA	43	100	84	49	60	100	85	57	0	
<b>Northwest Office Total</b>	<b>2,632</b>	<b>95</b>	<b>82</b>	<b>54</b>	<b>2,598</b>	<b>93</b>	<b>77</b>	<b>53</b>	<b>-2</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table A-3

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards

## All Students - U.S. History

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

U.S. History										
2019					2021					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	2 Year Change	
<b>South School Office</b>										
Energy Inst HS	164	99	92	65	168	95	79	48	-4	
Jones HS	89	99	91	46	74	78	51	30	-21	
Madison HS	358	87	47	13	349	72	35	13	-15	
South EC HS	104	96	72	32	92	91	75	36	-5	
Sterling HS	294	89	63	33	325	75	44	15	-14	
Westbury HS	473	90	62	32	487	72	44	20	-18	
Baylor College MS	0	---	---	---	0	---	---	---	---	
Fondren MS	0	---	---	---	0	---	---	---	---	
Hartman MS	0	---	---	---	0	---	---	---	---	
Lawson MS	0	---	---	---	0	---	---	---	---	
Welch MS	0	---	---	---	0	---	---	---	---	
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	
<b>South Office Total</b>	<b>1,203</b>	<b>93</b>	<b>71</b>	<b>38</b>	<b>1,218</b>	<b>78</b>	<b>52</b>	<b>24</b>	<b>-15</b>	
<b>West School Office</b>										
Bellaire HS	788	95	83	65	693	90	76	56	-5	
ENERGIZED FOR STEM	111	98	86	50	137	86	56	24	-12	
Liberty HS	37	84	38	8	43	47	33	9	-37	
Middle College HS - Gulf	49	94	69	39	35	71	29	9	-23	
Sharpstown HS	419	84	53	19	342	66	37	16	-18	
Westside HS	626	95	83	57	610	93	78	50	-2	
ENERGIZED FOR STEM	0	---	---	---	0	---	---	---	---	
Energized MS	0	---	---	---	0	---	---	---	---	
Meyerland MS	0	---	---	---	0	---	---	---	---	
Revere MS	0	---	---	---	0	---	---	---	---	
Tanglewood MS	0	---	---	---	0	---	---	---	---	
West Briar MS	0	---	---	---	0	---	---	---	---	
Briarwood	0	---	---	---	0	---	---	---	---	
Las Americas MS	0	---	---	---	0	---	---	---	---	
Long Acad	41	100	93	63	42	83	50	10	-17	
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	
Pilgrim Acad	0	---	---	---	0	---	---	---	---	
Rogers T H	0	---	---	---	0	---	---	---	---	
Sharpstown Intl	134	100	97	78	167	96	75	43	-4	
TCAH	674	96	80	50	520	97	84	58	1	
<b>West Office Total</b>	<b>2,879</b>	<b>94</b>	<b>78</b>	<b>52</b>	<b>2,589</b>	<b>88</b>	<b>70</b>	<b>45</b>	<b>-6</b>	
<b>District Total</b>										
<b>District Total</b>	<b>11,612</b>	<b>91</b>	<b>71</b>	<b>41</b>	<b>10,857</b>	<b>83</b>	<b>60</b>	<b>35</b>	<b>-8</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table B-1

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Economically Disadvantaged Students - Algebra I and Biology

## Economically Disadvantaged Students

Key	
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #FFD700; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #FF69B4; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Economically Disadvantaged Students - Algebra I and Biology																		
Algebra I									Biology									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
Achieve 180 School Office																		
Kashmere HS	179	72	35	14	158	42	12	5	-30	177	75	44	9	131	52	22	5	-23
North Forest HS	268	69	36	15	169	40	8	1	-29	276	76	38	7	201	60	30	6	-16
Washington HS	190	62	28	10	147	61	24	10	-1	195	77	36	7	172	63	33	10	-14
Wheatley HS	188	66	37	20	144	54	15	3	-12	210	65	30	7	168	53	19	2	-12
Wisdom HS	587	52	25	12	489	42	14	6	-10	674	53	19	3	560	40	14	3	-13
Worthing HS	186	76	47	19	123	52	15	7	-24	211	78	38	7	155	63	28	3	-15
Yates HS	202	58	22	3	149	30	5	3	-28	213	71	31	3	183	58	16	4	-13
Attucks MS	42	98	76	36	35	74	14	0	-24	27	100	63	15	23	87	57	9	-13
Cullen MS	27	96	59	33	13	46	0	0	-50	0	---	---	---	0	---	---	---	---
Deady MS	48	94	58	29	18	72	39	22	-22	0	---	---	---	0	---	---	---	---
Fleming MS	19	100	100	95	22	82	36	18	-18	0	---	---	---	0	---	---	---	---
Henry MS	21	100	100	100	11	73	45	9	-27	0	---	---	---	0	---	---	---	---
High School Ahead Acad	0	---	---	---	15	53	27	7	---	0	---	---	---	0	---	---	---	---
Key MS	26	100	100	62	29	72	21	14	-28	0	---	---	---	0	---	---	---	---
Sugar Grove MS	13	100	85	38	18	72	44	28	-28	0	---	---	---	0	---	---	---	---
Thomas MS	24	92	58	29	20	40	0	0	-52	0	---	---	---	0	---	---	---	---
Williams MS	28	100	82	46	46	59	13	7	-41	0	---	---	---	0	---	---	---	---
Gregory-Lincoln PK-8	31	100	87	45	11	91	45	18	-9	0	---	---	---	0	---	---	---	---
A180 Office Total	2,440	68	38	18	1,934	45	13	5	-23	2,361	68	32	5	1,994	52	21	4	-16

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

HISD Research and Accountability



Table B-1

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Economically Disadvantaged Students - Algebra I and Biology

## Economically Disadvantaged Students

Key	
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #FFD700; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #FF69B4; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Economically Disadvantaged Students																		
Algebra I									Biology									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
East School Office																		
374	62	36	18	286	31	5	1	-31	382	77	39	7	347	54	20	1	-23	
541	53	29	16	401	54	20	9	1	623	68	37	9	460	58	28	7	-10	
39	100	97	62	38	97	58	34	-3	86	100	97	49	77	100	87	27	0	
41	100	95	78	38	87	42	11	-13	84	100	88	33	69	100	81	35	0	
229	81	38	12	227	39	7	1	-42	293	61	27	5	266	54	19	3	-7	
74	100	84	47	81	77	35	15	-23	118	99	80	26	126	95	55	7	-4	
22	77	55	36	13	92	46	15	15	23	43	22	9	28	86	54	25	43	
474	64	34	12	396	67	27	8	3	613	74	40	8	515	66	35	8	-8	
47	85	45	17	33	70	6	0	-15	56	93	71	21	31	87	48	0	-6	
18	100	100	100	22	86	64	45	-14	0	---	---	---	0	---	---	---	---	
21	100	100	100	12	100	100	92	0	0	---	---	---	0	---	---	---	---	
30	100	93	63	18	89	44	17	-11	0	---	---	---	0	---	---	---	---	
55	100	96	73	16	63	38	19	-37	0	---	---	---	0	---	---	---	---	
56	100	93	77	47	81	57	32	-19	0	---	---	---	0	---	---	---	---	
178	99	94	74	117	78	26	17	-21	81	100	100	78	152	100	94	53	0	
64	100	94	70	43	72	49	35	-28	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
2,216	72	49	29	1,755	58	23	10	-14	2,303	75	45	14	2,040	68	38	11	-7	
North School Office																		
58	98	86	53	41	68	27	10	-30	118	99	89	37	97	92	61	16	-7	
326	64	29	12	255	34	7	1	-30	383	80	38	5	286	67	27	6	-13	
147	99	99	96	142	96	80	54	-3	0	---	---	---	0	---	---	---	---	
72	100	90	75	78	83	54	26	-17	0	---	---	---	0	---	---	---	---	
44	100	98	59	25	100	64	24	0	0	---	---	---	0	---	---	---	---	
26	100	100	100	26	85	69	62	-15	0	---	---	---	0	---	---	---	---	
28	100	100	96	27	70	19	11	-30	0	---	---	---	0	---	---	---	---	
686	49	19	6	518	35	5	1	-14	806	63	28	6	525	56	20	6	-7	
1,387	66	42	28	1,112	51	22	12	-15	1,307	72	36	9	908	63	27	7	-9	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table B-1

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Economically Disadvantaged Students - Algebra I and Biology

## Economically Disadvantaged Students

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Economically Disadvantaged Students																		
Algebra I									Biology									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
Northwest School Office																		
Carnegie HS	18	100	83	44	29	90	52	14	-10	98	100	97	69	79	100	91	54	0
Challenge EC HS	46	100	85	41	55	76	35	18	-24	88	100	97	64	80	99	74	23	-1
DeBakey HS	28	100	100	100	26	92	62	27	-8	113	100	98	89	82	99	90	56	-1
HAIS HS	49	94	80	43	43	72	37	12	-22	93	100	96	45	75	99	67	20	-1
Heights HS	349	71	33	12	282	54	15	6	-17	456	82	59	18	407	82	52	17	0
Kinder HSPVA	8	100	50	13	21	81	48	10	-19	33	100	88	52	37	97	89	51	-3
Lamar HS	305	79	53	27	305	63	21	6	-16	364	85	59	18	368	80	45	17	-5
Scarborough HS	157	55	35	19	170	49	18	5	-6	180	54	24	5	200	39	16	3	-15
Waltrip HS	338	63	28	8	248	33	5	0	-30	419	80	49	13	304	65	30	8	-15
Black MS	18	100	100	100	14	100	93	79	0	8	100	100	75	14	100	100	100	0
Clifton MS	40	98	75	30	38	82	26	11	-16	0	---	---	---	0	---	---	---	---
Hamilton MS	163	98	83	58	76	89	54	28	-9	0	---	---	---	0	---	---	---	---
Hogg MS	25	100	96	92	10	100	100	50	0	0	---	---	---	0	---	---	---	---
Lanier MS	46	100	100	93	49	98	61	43	-2	0	---	---	---	0	---	---	---	---
Pershing MS	16	100	100	100	24	100	88	71	0	6	100	100	100	5	100	80	60	0
Pin Oak MS	27	100	100	96	26	100	77	54	0	0	---	---	---	0	---	---	---	---
Community Services	17	0	0	0	13	8	0	0	8	18	22	0	0	16	0	0	0	-22
Garden Oaks	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---
Harper DAEP	4	*	*	*	1	*	*	*	*	2	*	*	*	1	*	*	*	*
Leland YMCPA	38	79	47	16	37	57	3	0	-22	39	92	69	8	37	65	41	3	-27
Rice School PK-8	31	100	87	68	18	100	56	39	0	0	---	---	---	0	---	---	---	---
Secondary DAEP	5	20	0	0	1	*	*	*	*	6	0	0	0	0	---	---	---	---
Wharton K-8	14	100	100	71	16	75	31	13	-25	0	---	---	---	0	---	---	---	---
Wilson Montessori	5	80	20	20	0	---	---	---	---	0	---	---	---	0	---	---	---	---
YWCPA	70	99	86	49	38	84	26	8	-15	77	100	87	30	38	97	71	11	-3
Northwest Office Total	1,817	78	53	31	1,541	62	26	11	-16	2,000	84	63	27	1,743	77	49	19	-7

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table B-1

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Economically Disadvantaged Students - Algebra I and Biology

## Economically Disadvantaged Students

Key	
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #FFD700; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #FF69B4; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Economically Disadvantaged Students - Algebra and Biology																		
Algebra I									Biology									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
101	84	38	15	46	80	26	11	-4	119	94	57	12	79	96	78	41	2	
56	91	79	61	61	69	33	20	-22	66	92	67	18	85	80	51	20	-12	
361	73	39	19	317	33	6	2	-40	378	73	37	6	401	51	19	2	-22	
61	95	74	43	51	67	22	6	-28	97	99	90	29	82	96	49	9	-3	
403	49	22	8	356	44	11	4	-5	446	65	27	3	392	54	21	5	-11	
655	63	30	14	493	44	15	5	-19	677	72	34	9	560	53	22	4	-19	
49	100	96	78	41	76	37	22	-24	0	---	---	---	0	---	---	---	---	
28	100	82	46	20	90	45	35	-10	0	---	---	---	0	---	---	---	---	
73	100	100	89	61	97	62	36	-3	29	100	100	62	37	97	92	59	-3	
47	100	98	89	68	90	57	35	-10	0	---	---	---	0	---	---	---	---	
47	100	83	62	50	80	44	24	-20	0	---	---	---	0	---	---	---	---	
0	---	---	---	11	73	45	9	---	0	---	---	---	0	---	---	---	---	
1,567	69	42	25	1,291	56	22	11	-13	1,490	75	42	11	1,266	62	32	9	-13	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table B-1

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Economically Disadvantaged Students - Algebra I and Biology

## Economically Disadvantaged Students

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Economically Disadvantaged Students																		
Algebra I									Biology									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
316	79	54	28	235	43	12	3	-36	342	80	49	22	263	78	43	11	-2	
57	98	81	40	187	47	12	4	-51	68	81	40	0	200	60	17	1	-21	
34	74	32	9	47	36	6	6	-38	50	84	34	6	52	27	4	0	-57	
29	72	10	3	24	46	21	4	-26	29	62	17	0	26	73	15	4	11	
452	62	24	11	277	23	4	0	-39	496	62	30	7	340	41	16	3	-21	
401	78	49	27	321	57	16	4	-21	461	88	65	20	422	86	59	17	-2	
42	100	98	90	36	97	75	53	-3	23	100	96	74	0	---	---	---	---	
30	100	80	60	27	93	44	22	-7	0	---	---	---	0	---	---	---	---	
30	100	100	100	20	100	90	70	0	0	---	---	---	0	---	---	---	---	
37	100	86	51	44	68	27	11	-32	27	96	93	52	0	---	---	---	---	
21	100	100	90	16	100	63	56	0	0	---	---	---	0	---	---	---	---	
49	100	90	71	68	82	46	21	-18	0	---	---	---	0	---	---	---	---	
26	100	100	88	28	93	64	43	-7	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
62	97	87	50	37	78	35	19	-19	45	98	89	20	28	96	64	7	-2	
3	*	*	*	6	100	83	67	*	3	*	*	*	6	100	100	67	*	
15	100	100	93	17	100	100	88	0	0	---	---	---	0	---	---	---	---	
19	100	100	100	16	75	44	25	-25	0	---	---	---	0	---	---	---	---	
171	99	85	54	180	63	27	14	-36	172	98	77	25	169	91	63	21	-7	
244	52	20	9	129	60	18	6	8	224	87	47	8	136	86	53	13	-1	
2,131	77	52	32	1,715	54	21	10	-23	2,029	80	51	15	1,642	71	40	10	-9	
11,558	72	46	27	9,348	54	21	10	-18	11,490	76	45	14	9,593	65	35	10	-11	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

HISD Research and Accountability


Table B-2


HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Economically Disadvantaged Students - English I and English II


## Economically Disadvantaged Students

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students																		
English I									English II									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
281	35	19	1	188	33	21	2	-2	264	41	20	1	175	38	23	2	-3	
399	34	16	1	198	38	20	1	4	343	38	21	0	175	41	25	0	3	
243	28	14	0	179	40	23	1	12	244	39	20	1	207	45	27	2	6	
257	29	11	0	178	35	18	1	6	272	35	18	0	135	34	22	1	-1	
674	25	13	1	527	25	13	2	0	789	27	14	1	529	26	15	1	-1	
292	34	17	0	214	40	21	1	6	259	38	18	1	199	43	30	1	5	
286	31	14	0	218	40	20	1	9	252	40	19	2	212	38	25	0	-2	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
3,001	31	16	1	2,142	34	18	1	3	2,884	36	18	1	2,014	38	24	1	2	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table B-2

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Economically Disadvantaged Students - English I and English II

## Economically Disadvantaged Students

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Economically Disadvantaged Students																			
English I										English II									
2019					2021					2019					2021				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	2 Year Change
<b>East School Office</b>																			
Austin HS	601	34	20	1	432	29	16	1	-5	526	42	22	0		412	42	25	1	0
Chavez HS	831	44	29	4	602	39	26	3	-5	843	53	37	3		566	49	36	2	-4
East EC HS	94	97	87	15	87	95	86	28	-2	100	100	91	14		98	96	89	20	-4
Eastwood Acad HS	84	94	90	17	72	94	78	21	0	79	99	91	18		87	98	97	20	-1
Furr HS	350	38	23	1	316	41	25	3	3	332	45	26	0		313	50	35	2	5
HSLJ	116	97	85	15	126	94	77	15	-3	85	94	81	7		99	95	90	13	1
Middle College HS - Frag	33	39	24	3	25	52	24	4	13	31	61	42	0		34	88	68	12	27
Milby HS	705	52	37	4	557	55	37	4	3	585	61	41	2		542	54	44	4	-7
Mount Carmel Acad HS	64	73	53	13	40	68	55	5	-5	66	91	74	8		46	61	33	2	-30
Chrysalis MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Edison MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Holland MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Navarro MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Ortiz MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Stevenson MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
BCM Biotech Acad at Rus	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
<b>East Office Total</b>	<b>2,814</b>	<b>49</b>	<b>34</b>	<b>4</b>	<b>2,217</b>	<b>49</b>	<b>33</b>	<b>5</b>	<b>0</b>	<b>2,581</b>	<b>57</b>	<b>38</b>	<b>3</b>		<b>2,151</b>	<b>56</b>	<b>44</b>	<b>5</b>	<b>-1</b>
<b>North School Office</b>																			
North Houston EC HS	118	97	88	19	102	91	74	25	-6	97	98	90	24		115	94	86	24	-4
Northside HS	508	48	32	3	316	47	27	1	-1	473	49	31	1		280	51	36	2	2
Burbank MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Forest Brook MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Marshall MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Houston MSTC HS	972	24	9	0	637	37	21	2	13	996	34	20	0		669	44	27	2	10
<b>North Office Total</b>	<b>1,598</b>	<b>37</b>	<b>22</b>	<b>2</b>	<b>1,055</b>	<b>45</b>	<b>28</b>	<b>4</b>	<b>8</b>	<b>1,566</b>	<b>43</b>	<b>28</b>	<b>2</b>		<b>1,064</b>	<b>52</b>	<b>36</b>	<b>5</b>	<b>9</b>

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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\* if fewer than 5 students tested.





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Table B-2

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Economically Disadvantaged Students - English I and English II

## Economically Disadvantaged Students

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students																		
English I									English II									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
Northwest School Office																		
Carnegie HS	105	99	98	54	85	100	95	44	1	66	100	100	44	85	100	98	35	0
Challenge EC HS	88	99	94	31	78	91	76	10	-8	107	100	95	21	97	98	97	23	-2
DeBaKey HS	114	99	98	49	71	99	96	37	0	93	100	100	37	85	100	98	49	0
HAIS HS	93	100	100	32	79	99	94	34	-1	87	100	97	23	88	95	91	23	-5
Heights HS	520	63	46	5	458	70	52	5	7	523	69	52	5	360	72	53	6	3
Kinder HSPVA	35	94	86	46	35	94	91	40	0	33	94	91	30	34	100	97	26	6
Lamar HS	432	67	53	11	415	70	56	12	3	409	66	50	6	330	74	60	8	8
Scarborough HS	237	29	17	1	199	33	14	2	4	234	42	27	0	167	47	31	2	5
Waltrip HS	374	36	17	2	336	52	29	3	16	468	59	41	1	378	55	39	2	-4
Black MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Clifton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Lanier MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Pershing MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Pin Oak MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Community Services	22	5	0	0	15	7	0	0	2	9	0	0	0	11	27	9	0	27
Garden Oaks	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Harper DAEP	2	*	*	*	1	*	*	*	*	4	*	*	*	2	*	*	*	*
Leland YMCPA	39	87	74	5	35	71	51	6	-16	30	90	87	0	21	86	76	0	-4
Rice School PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Secondary DAEP	6	0	0	0	2	*	*	*	*	3	*	*	*	0	---	---	*	---
Wharton K-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Wilson Montessori	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
YWCPA	77	96	92	23	38	100	92	18	4	38	100	95	32	28	100	96	21	0
Northwest Office Total	2,144	64	51	13	1,847	68	52	11	4	2,104	69	55	9	1,686	72	60	11	3

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.





All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.


Table B-2


HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Economically Disadvantaged Students - English I and English II


## Economically Disadvantaged Students

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students - English I and English II																		
English I									English II									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
South School Office																		
Energy Inst HS	128	72	55	6	84	86	76	20	14	110	83	56	3	88	77	61	11	-6
Jones HS	85	60	40	5	90	68	49	8	8	92	77	61	1	73	70	58	10	-7
Madison HS	568	38	21	1	440	33	16	1	-5	461	45	23	0	382	47	30	2	2
South EC HS	103	87	79	17	83	92	81	7	5	124	85	74	8	93	95	78	15	10
Sterling HS	580	29	14	1	450	40	25	3	11	525	44	24	2	381	45	27	1	1
Westbury HS	757	45	29	4	549	47	30	4	2	778	51	33	2	552	43	33	2	-8
Baylor College MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Fondren MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Hartman MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Lawson MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Welch MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
South Office Total	1,717	46	30	4	1,296	52	37	5	6	1,695	56	38	3	1,233	52	38	4	-4

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.



Table B-2

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Economically Disadvantaged Students - English I and English II

## Economically Disadvantaged Students

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Economically Disadvantaged Students																		
English I									English II									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
	492	60	49	13	275	61	43	9	1	498	62	49	7	315	68	56	12	6
	81	69	51	5	212	51	32	4	-18	78	77	59	4	153	72	50	5	-5
	79	13	6	0	68	1	0	0	-12	95	25	12	0	61	10	5	0	-15
	47	38	11	0	24	42	33	4	4	64	50	25	5	29	52	34	0	2
	547	35	20	1	261	34	22	2	-1	555	31	18	1	206	33	18	1	2
	518	66	52	10	417	72	57	12	6	480	63	51	6	359	76	66	12	13
	23	91	91	13	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	48	92	73	8	28	89	68	4	-3	58	91	84	10	62	79	52	6	-12
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	179	88	75	16	163	82	66	10	-6	135	91	77	14	154	84	69	8	-7
	245	68	51	7	137	77	63	12	9	294	71	51	6	161	78	58	10	7
	2,366	58	43	8	1,585	59	44	8	1	2,322	57	43	5	1,500	66	51	8	9
	13,640	47	33	5	10,142	51	35	6	4	13,152	52	36	3	9,648	56	42	5	4

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table B-3

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards

Economically Disadvantaged Students - U.S. History

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Economically Disadvantaged Students										
U.S. History										
2019					2021					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	2 Year Change	
<b>Achieve 180 School Office</b>										
Kashmere HS	155	79	45	8	137	75	42	11	-4	
North Forest HS	219	79	43	12	169	74	31	10	-5	
Washington HS	171	82	53	21	128	80	45	19	-2	
Wheatley HS	179	80	45	13	122	76	45	14	-4	
Wisdom HS	490	72	41	18	378	56	32	12	-16	
Worthing HS	158	87	51	15	160	70	36	13	-17	
Yates HS	153	88	63	33	167	70	34	10	-18	
Attucks MS	0	---	---	---	0	---	---	---	---	
Cullen MS	0	---	---	---	0	---	---	---	---	
Deady MS	0	---	---	---	0	---	---	---	---	
Fleming MS	0	---	---	---	0	---	---	---	---	
Henry MS	0	---	---	---	0	---	---	---	---	
High School Ahead Acad	0	---	---	---	0	---	---	---	---	
Key MS	0	---	---	---	0	---	---	---	---	
Sugar Grove MS	0	---	---	---	0	---	---	---	---	
Thomas MS	0	---	---	---	0	---	---	---	---	
Williams MS	0	---	---	---	0	---	---	---	---	
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	
<b>A180 Office Total</b>	<b>1,806</b>	<b>80</b>	<b>47</b>	<b>16</b>	<b>1,566</b>	<b>69</b>	<b>36</b>	<b>12</b>	<b>-11</b>	
<b>East School Office</b>										
Austin HS	372	84	53	23	321	65	34	13	-19	
Chavez HS	659	83	59	28	471	74	50	25	-9	
East EC HS	117	100	93	68	87	100	79	41	0	
Eastwood Acad HS	84	100	100	95	76	99	91	68	-1	
Furr HS	217	84	55	28	201	61	31	11	-23	
HSLJ	102	100	84	45	93	99	85	48	-1	
Middle College HS - Frag	7	86	57	29	35	86	63	49	0	
Milby HS	366	90	72	38	458	80	47	16	-10	
Mount Carmel Acad HS	57	98	86	28	53	85	45	19	-13	
Chrysalis MS	0	---	---	---	0	---	---	---	---	
Edison MS	0	---	---	---	0	---	---	---	---	
Holland MS	0	---	---	---	0	---	---	---	---	
Navarro MS	0	---	---	---	0	---	---	---	---	
Ortiz MS	0	---	---	---	0	---	---	---	---	
Stevenson MS	0	---	---	---	0	---	---	---	---	
BCM Biotech Acad at Rus	0	---	---	---	0	---	---	---	---	
Young Scholars	0	---	---	---	0	---	---	---	---	
<b>East Office Total</b>	<b>1,924</b>	<b>87</b>	<b>65</b>	<b>35</b>	<b>1,742</b>	<b>76</b>	<b>49</b>	<b>24</b>	<b>-11</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table B-3

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards

Economically Disadvantaged Students - U.S. History

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Economically Disadvantaged Students										
U.S. History										
2019					2021					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	2 Year Change	
<b>North School Office</b>										
North Houston EC HS	99	100	94	74	118	97	84	53	-3	
Northside HS	336	88	59	24	253	79	48	17	-9	
Burbank MS	0	---	---	---	0	---	---	---	---	
Fonville MS	0	---	---	---	0	---	---	---	---	
Forest Brook MS	0	---	---	---	0	---	---	---	---	
Marshall MS	0	---	---	---	0	---	---	---	---	
McReynolds MS	0	---	---	---	0	---	---	---	---	
Houston MSTC HS	607	82	51	23	463	69	40	18	-13	
<b>North Office Total</b>	<b>1,042</b>	<b>85</b>	<b>57</b>	<b>28</b>	<b>834</b>	<b>76</b>	<b>49</b>	<b>23</b>	<b>-9</b>	
<b>Northwest School Office</b>										
Carnegie HS	41	100	100	80	66	100	100	80	0	
Challenge EC HS	74	100	96	84	72	100	92	75	0	
DeBakey HS	75	100	100	96	77	100	99	83	0	
HAIS HS	70	100	80	36	77	100	88	58	0	
Heights HS	369	92	75	38	319	91	65	27	-1	
Kinder HSPVA	34	100	97	82	25	100	88	76	0	
Lamar HS	337	92	71	37	290	89	66	40	-3	
Scarborough HS	151	82	56	25	125	71	38	12	-11	
Waltrip HS	273	88	65	30	312	82	52	22	-6	
Black MS	0	---	---	---	0	---	---	---	---	
Clifton MS	0	---	---	---	0	---	---	---	---	
Hamilton MS	0	---	---	---	0	---	---	---	---	
Hogg MS	0	---	---	---	0	---	---	---	---	
Lanier MS	0	---	---	---	0	---	---	---	---	
Pershing MS	0	---	---	---	0	---	---	---	---	
Pin Oak MS	0	---	---	---	0	---	---	---	---	
Community Services	4	*	*	*	4	*	*	*	*	
Garden Oaks	0	---	---	---	0	---	---	---	---	
Harper DAEP	0	---	---	---	0	---	---	---	---	
Leland YMCPA	31	100	94	32	25	92	60	28	-8	
Rice School PK-8	0	---	---	---	0	---	---	---	---	
Secondary DAEP	1	*	*	*	2	*	*	*	*	
Wharton K-8	0	---	---	---	0	---	---	---	---	
Wilson Montessori	0	---	---	---	0	---	---	---	---	
YWCPA	42	100	83	50	42	100	83	55	0	
<b>Northwest Office Total</b>	<b>1,502</b>	<b>92</b>	<b>74</b>	<b>42</b>	<b>1,436</b>	<b>89</b>	<b>67</b>	<b>38</b>	<b>-3</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.





\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.


Table B-3


**HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**Economically Disadvantaged Students - U.S. History**

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students										
U.S. History										
2019					2021					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	2 Year Change	
<b>South School Office</b>										
Energy Inst HS	90	99	89	56	97	94	75	39	-5	
Jones HS	81	98	88	40	70	77	50	30	-21	
Madison HS	281	87	46	11	305	70	33	11	-17	
South EC HS	88	95	70	30	80	90	73	34	-5	
Sterling HS	296	85	58	30	289	74	43	14	-11	
Westbury HS	480	85	56	28	457	69	43	19	-16	
Baylor College MS	0	---	---	---	0	---	---	---	---	
Fondren MS	0	---	---	---	0	---	---	---	---	
Hartman MS	0	---	---	---	0	---	---	---	---	
Lawson MS	0	---	---	---	0	---	---	---	---	
Welch MS	0	---	---	---	0	---	---	---	---	
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	
<b>South Office Total</b>	<b>1,092</b>	<b>88</b>	<b>65</b>	<b>32</b>	<b>1,046</b>	<b>76</b>	<b>49</b>	<b>21</b>	<b>-12</b>	
<b>West School Office</b>										
Bellaire HS	408	92	74	51	296	81	60	36	-11	
ENERGIZED FOR STEM	108	98	86	49	133	87	56	25	-11	
Liberty HS	44	73	39	7	44	45	32	9	-28	
Middle College HS - Gulft	47	94	70	40	33	70	27	9	-24	
Sharpstown HS	408	83	52	19	331	65	35	15	-18	
Westside HS	369	92	77	51	366	90	71	39	-2	
ENERGIZED FOR STEM	0	---	---	---	0	---	---	---	---	
Energized MS	0	---	---	---	0	---	---	---	---	
Meyerland MS	0	---	---	---	0	---	---	---	---	
Revere MS	0	---	---	---	0	---	---	---	---	
Tanglewood MS	0	---	---	---	0	---	---	---	---	
West Briar MS	0	---	---	---	0	---	---	---	---	
Briar meadow	0	---	---	---	0	---	---	---	---	
Las Americas MS	0	---	---	---	0	---	---	---	---	
Long Acad	40	100	93	63	41	83	49	10	-17	
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	
Pilgrim Acad	0	---	---	---	0	---	---	---	---	
Rogers T H	0	---	---	---	0	---	---	---	---	
Sharpstown Intl	127	100	97	77	159	96	75	42	-4	
TCAH	239	95	72	42	158	93	68	41	-2	
<b>West Office Total</b>	<b>1,790</b>	<b>91</b>	<b>71</b>	<b>43</b>	<b>1,561</b>	<b>82</b>	<b>58</b>	<b>30</b>	<b>-9</b>	
<b>District Total</b>										
<b>District Total</b>	<b>9,156</b>	<b>87</b>	<b>63</b>	<b>33</b>	<b>8,185</b>	<b>78</b>	<b>51</b>	<b>25</b>	<b>-9</b>	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table C-1

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - Algebra I and Biology

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English Learners (ELs)																		
Algebra I									Biology									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
A180 Office																		
Kashmere HS	43	70	23	12	37	46	11	5	-24	33	36	12	0	36	25	8	0	-11
North Forest HS	46	59	26	13	36	28	3	3	-31	51	63	16	6	45	42	9	2	-21
Washington HS	49	37	4	0	34	50	18	3	13	42	57	21	0	46	48	20	4	-9
Wheatley HS	39	49	13	8	40	40	8	3	-9	41	39	7	0	48	35	13	0	-4
Wisdom HS	416	44	18	9	339	40	12	5	-4	491	40	8	1	398	28	8	1	-12
Worthing HS	30	77	43	23	18	44	28	11	-33	42	55	26	7	21	43	19	5	-12
Yates HS	15	40	20	0	7	14	14	14	-26	15	53	27	0	12	42	8	8	-11
Attucks MS	9	100	100	44	4	*	*	*	*	6	100	67	0	1	*	*	*	*
Cullen MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Deady MS	3	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---
Fleming MS	2	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---
Henry MS	2	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	---
High School Ahead Acad	0	---	---	---	4	*	*	*	---	0	---	---	---	0	---	---	---	---
Key MS	4	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	---
Sugar Grove MS	2	*	*	*	6	50	0	0	*	0	---	---	---	0	---	---	---	---
Thomas MS	2	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---
Williams MS	0	---	---	---	12	58	17	0	---	0	---	---	---	0	---	---	---	---
Gregory-Lincoln PK-8	3	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
A180 Office Total	796	53	22	11	682	41	10	4	-12	862	47	13	2	778	33	9	1	-14

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table C-1

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - Algebra I and Biology

Key	
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #FFDAB9; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #FFB6C1; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English Learners (ELs)																		
Algebra I									Biology									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
East School Office																		
Austin HS	145	49	23	9	116	28	7	3	-21	125	58	21	2	141	38	9	1	-20
Chavez HS	211	44	21	12	190	48	18	8	4	204	49	17	2	187	39	12	2	-10
East EC HS	3	*	*	*	6	100	67	33	*	6	100	83	17	13	100	69	23	0
Eastwood Acad HS	2	*	*	*	8	88	13	0	*	6	100	50	17	11	100	45	18	0
Furr HS	90	74	32	7	88	27	5	1	-47	115	36	8	0	109	28	4	1	-8
HSLJ	1	*	*	*	12	92	17	17	*	2	*	*	*	16	88	25	0	*
Middle College HS - Frag	10	60	30	10	5	100	20	0	40	10	20	0	0	7	71	29	0	51
Milby HS	151	53	20	5	137	58	20	4	5	177	49	8	0	161	45	16	3	-4
Mount Carmel Acad HS	11	91	45	18	10	70	0	0	-21	13	100	62	8	11	82	45	0	-18
Chrysalis MS	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---
Edison MS	0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	---	---
Holland MS	2	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---
Navarro MS	4	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---
Ortiz MS	4	*	*	*	16	81	69	38	*	0	---	---	---	0	---	---	---	---
Stevenson MS	13	100	100	62	28	75	18	11	-25	0	---	---	---	24	100	92	21	---
BCM Biotech Acad at Rus	4	*	*	*	11	82	64	36	*	0	---	---	---	0	---	---	---	---
Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
<b>East Office Total</b>	<b>640</b>	<b>55</b>	<b>27</b>	<b>12</b>	<b>624</b>	<b>49</b>	<b>17</b>	<b>7</b>	<b>-6</b>	<b>645</b>	<b>49</b>	<b>15</b>	<b>2</b>	<b>669</b>	<b>44</b>	<b>16</b>	<b>3</b>	<b>-5</b>
North School Office																		
North Houston EC HS	14	100	64	29	15	67	27	13	-33	19	100	79	21	30	93	43	3	-7
Northside HS	111	55	16	5	92	25	7	1	-30	115	61	10	2	110	45	11	0	-16
Burbank MS	45	98	98	93	39	95	79	46	-3	0	---	---	---	0	---	---	---	---
Fonville MS	29	100	83	62	25	84	64	32	-16	0	---	---	---	0	---	---	---	---
Forest Brook MS	4	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Marshall MS	3	*	*	*	5	80	40	40	*	0	---	---	---	0	---	---	---	---
McReynolds MS	5	100	100	80	2	*	*	*	*	0	---	---	---	0	---	---	---	---
Houston MSTC HS	300	44	14	5	247	30	2	1	-14	347	52	12	2	227	39	9	1	-13
<b>North Office Total</b>	<b>511</b>	<b>57</b>	<b>29</b>	<b>18</b>	<b>425</b>	<b>40</b>	<b>15</b>	<b>8</b>	<b>-17</b>	<b>481</b>	<b>56</b>	<b>14</b>	<b>2</b>	<b>367</b>	<b>45</b>	<b>12</b>	<b>1</b>	<b>-11</b>

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

HISD Research and Accountability

Table C-1

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - Algebra I and Biology

Key	
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #FFD700; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #FF69B4; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English Learners (ELs)																		
Algebra I									Biology									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
Northwest School Office																		
0	---	---	---	2	*	*	*	---	1	*	*	*	4	*	*	*	*	
3	*	*	*	10	50	10	10	*	4	*	*	*	14	93	36	0	*	
1	*	*	*	1	*	*	*	*	3	*	*	*	9	89	78	44	*	
3	*	*	*	4	*	*	*	*	3	*	*	*	8	100	63	25	*	
52	52	21	4	73	53	11	3	1	58	50	22	7	90	73	40	11	23	
1	*	*	*	1	*	*	*	*	1	*	*	*	2	*	*	*	*	
63	62	32	17	78	42	5	1	-20	60	53	18	3	88	55	19	5	2	
59	39	27	12	83	43	14	2	4	76	32	8	1	93	26	4	0	-6	
113	53	19	2	82	22	6	0	-31	130	55	19	2	107	43	14	1	-12	
0	---	---	---	0	---	---	---	---	0	---	---	---	1	*	*	*	---	
6	100	83	50	3	*	*	*	*	0	---	---	---	0	---	---	---	---	
10	90	60	10	4	*	*	*	*	0	---	---	---	0	---	---	---	---	
5	100	100	100	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
2	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	3	*	*	*	---	0	---	---	---	0	---	---	---	---	
6	0	0	0	1	*	*	*	*	6	17	0	0	1	*	*	*	*	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
2	*	*	*	5	40	20	0	*	3	*	*	*	4	*	*	*	*	
1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	1	*	*	*	0	---	---	---	---	
1	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
2	*	*	*	3	*	*	*	*	2	*	*	*	2	*	*	*	*	
330	56	28	11	362	44	12	3	-12	348	50	20	4	423	53	23	6	3	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table C-1

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - Algebra I and Biology

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English Learners (ELs)																		
Algebra I									Biology									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
11	64	45	27	3	*	*	*	*	14	86	29	0	4	*	*	*	*	
13	85	77	62	18	56	39	22	-29	14	79	43	0	25	64	32	8	-15	
131	66	27	14	133	35	5	1	-31	141	60	24	4	171	36	8	1	-24	
5	100	60	40	5	60	20	0	-40	7	100	86	0	9	89	33	22	-11	
98	35	16	4	110	35	7	5	0	118	42	14	3	104	38	8	3	-4	
268	56	20	7	233	34	12	3	-22	274	51	13	2	273	34	9	1	-17	
4	*	*	*	6	83	17	17	*	0	---	---	---	0	---	---	---	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---	
3	*	*	*	17	100	59	29	*	0	---	---	---	11	100	100	45	---	
2	*	*	*	17	82	76	59	*	0	---	---	---	0	---	---	---	---	
19	100	84	58	9	78	11	0	-22	0	---	---	---	0	---	---	---	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---	
434	56	27	13	430	43	16	7	-13	440	53	18	2	437	41	14	3	-12	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Excludes STAAR Alt. 2 test version.





HISD Research and Accountability




Table C-1

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 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - Algebra I and Biology

## English Learners (ELs)

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English Learners (ELs)																		
Algebra I									Biology									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
	107	61	21	8	111	31	8	2	-30	103	55	12	2	87	49	13	2	-6
	29	97	76	31	145	41	8	3	-56	35	71	26	0	148	51	10	1	-20
	36	72	31	8	45	33	7	7	-39	53	85	34	6	50	28	4	0	-57
	10	60	10	0	5	0	0	0	-60	11	45	9	0	8	50	0	0	5
	269	54	14	7	200	17	2	0	-37	294	45	14	3	235	29	4	0	-16
	104	70	39	20	109	46	11	3	-24	116	73	32	6	113	70	34	6	-3
	26	100	96	88	16	94	69	38	-6	18	100	94	78	0	---	---	---	---
	4	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---
	2	*	*	*	4	*	*	*	*	1	*	*	*	0	---	---	---	---
	2	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---
	2	*	*	*	8	100	88	50	*	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	12	100	75	25	11	64	45	18	-36	6	83	83	0	6	83	33	17	0
	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---
	1	*	*	*	6	100	100	100	*	0	---	---	---	0	---	---	---	---
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	28	96	75	57	42	52	26	12	-44	28	93	57	4	42	79	50	5	-14
	10	30	0	0	4	*	*	*	*	8	75	0	0	6	50	17	0	-25
	707	66	33	19	709	36	12	6	-30	736	60	24	5	696	47	15	2	-13
	3,418	57	28	14	3,232	42	14	6	-15	3,512	52	17	3	3,370	43	14	3	-9

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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HISD Research and Accountability

Table C-2

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English Learners (ELs)																			
English I										English II									
2019					2021					2019					2021				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	2 Year Change
<b>Achieve 180 School Office</b>																			
Kashmere HS	55	13	7	0	38	16	0	0	3	41	15	2	0		44	7	0	0	-8
North Forest HS	71	24	3	0	43	14	5	2	-10	49	10	0	0		49	14	0	0	4
Washington HS	61	5	3	0	47	21	19	0	16	64	16	3	0		60	33	20	0	17
Wheatley HS	53	15	6	0	43	19	7	2	4	71	14	1	0		35	23	6	0	9
Wisdom HS	457	10	4	0	365	12	4	0	2	577	13	4	0		333	12	4	0	-1
Worthing HS	55	16	7	0	35	20	3	0	4	40	10	3	0		27	26	11	0	16
Yates HS	25	16	4	0	12	17	8	0	1	22	14	0	0		11	36	36	0	22
Attucks MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Cullen MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Deady MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Fleming MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Henry MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
High School Ahead Acad	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Key MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Sugar Grove MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Thomas MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Williams MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
<b>A180 Office Total</b>	<b>1,017</b>	<b>13</b>	<b>4</b>	<b>0</b>	<b>779</b>	<b>15</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>1,040</b>	<b>14</b>	<b>3</b>	<b>0</b>		<b>689</b>	<b>17</b>	<b>7</b>	<b>0</b>	<b>3</b>

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.





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Table C-2

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 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English Learners (ELs)																			
English I										English II									
2019					2021					2019					2021				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	2 Year Change
<b>East School Office</b>																			
Austin HS	276	13	5	0	192	13	5	0	0	206	17	6	0		167	16	6	0	-1
Chavez HS	271	13	4	0	262	13	5	0	0	209	10	2	0		204	19	9	0	9
East EC HS	6	67	67	0	14	86	57	7	19	0	---	---	---		13	77	54	0	---
Eastwood Acad HS	6	67	67	0	12	75	42	8	8	3	*	*	*		13	92	85	0	*
Furr HS	124	19	6	1	115	10	3	0	-9	107	14	5	0		60	12	3	0	-2
HSLJ	2	*	*	*	16	88	56	6	*	2	*	*	*		7	71	43	0	*
Middle College HS - Frag	13	15	8	0	13	38	15	0	23	7	29	14	0		9	67	11	0	38
Milby HS	197	17	6	0	177	24	11	2	7	153	25	7	0		185	25	15	1	0
Mount Carmel Acad HS	18	61	28	6	15	60	53	0	-1	11	55	27	0		19	47	16	0	-8
Chrysalis MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Edison MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Holland MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Navarro MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Ortiz MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Stevenson MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
BCM Biotech Acad at Rus	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
<b>East Office Total</b>	<b>895</b>	<b>15</b>	<b>6</b>	<b>0</b>	<b>801</b>	<b>19</b>	<b>9</b>	<b>1</b>	<b>4</b>	<b>687</b>	<b>17</b>	<b>5</b>	<b>0</b>		<b>658</b>	<b>23</b>	<b>12</b>	<b>0</b>	<b>6</b>
<b>North School Office</b>																			
North Houston EC HS	19	95	74	5	30	90	53	3	-5	6	100	100	17		21	90	76	5	-10
Northside HS	183	20	8	0	120	23	8	0	3	135	16	4	0		92	24	11	0	8
Burbank MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Forest Brook MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Marshall MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Houston MSTC HS	481	13	2	0	286	17	8	1	4	405	9	3	0		310	29	14	0	20
<b>North Office Total</b>	<b>683</b>	<b>17</b>	<b>6</b>	<b>0</b>	<b>436</b>	<b>24</b>	<b>11</b>	<b>1</b>	<b>7</b>	<b>546</b>	<b>12</b>	<b>4</b>	<b>0</b>		<b>423</b>	<b>31</b>	<b>16</b>	<b>0</b>	<b>19</b>

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table C-2

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English Learners (ELs)																			
English I										English II									
2019				2021					2019				2021						
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change		
Northwest School Office																			
1	*	*	*	3	*	*	*	*	1	*	*	*	1	*	*	*	*		
4	*	*	*	11	82	45	0	*	1	*	*	*	9	89	89	22	*		
4	*	*	*	9	100	89	22	*	0	---	---	---	4	*	*	*	---		
3	*	*	*	9	89	78	22	*	0	---	---	---	1	*	*	*	---		
64	38	20	0	105	50	29	1	12	39	28	15	0	71	44	24	1	16		
1	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	*	---		
77	14	9	1	101	39	27	3	25	83	13	6	1	69	29	16	0	16		
104	9	1	0	93	19	2	0	10	91	7	1	0	60	17	2	0	10		
151	13	2	0	121	26	14	0	13	159	19	7	0	134	26	15	0	7		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
9	0	0	0	2	*	*	*	*	1	*	*	*	1	*	*	*	*		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
3	*	*	*	5	60	40	0	*	2	*	*	*	2	*	*	*	*		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
2	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
2	*	*	*	2	*	*	*	*	1	*	*	*	0	---	---	*	---		
425	19	8	1	465	38	23	2	19	379	16	7	1	352	31	17	1	15		

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.


Excludes STAAR Alt. 2 test version.


Table C-2


HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English Learners (ELs)																			
English I										English II									
2019					2021					2019					2021				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	2 Year Change
<b>South School Office</b>																			
Energy Inst HS	16	44	19	0	6	67	50	17	23	9	22	0	0		17	76	53	6	54
Jones HS	22	36	18	0	25	36	32	8	0	16	63	50	0		18	22	6	0	-41
Madison HS	240	18	5	0	196	19	8	0	1	176	19	2	0		130	22	10	0	3
South EC HS	7	86	71	0	8	88	63	13	2	5	80	60	0		15	80	40	7	0
Sterling HS	169	12	4	0	136	27	11	1	15	110	11	2	0		109	26	13	0	15
Westbury HS	282	22	10	0	235	26	11	0	4	270	11	3	0		247	18	8	0	7
Baylor College MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Fondren MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Hartman MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Lawson MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Welch MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
<b>South Office Total</b>	<b>514</b>	<b>23</b>	<b>10</b>	<b>0</b>	<b>425</b>	<b>30</b>	<b>16</b>	<b>1</b>	<b>7</b>	<b>421</b>	<b>15</b>	<b>6</b>	<b>0</b>		<b>425</b>	<b>26</b>	<b>12</b>	<b>0</b>	<b>11</b>

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table C-2

HISD STAAR EOC by Campus and Subject: 2018 and 2019 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 English Learners (ELs) - English I and English II

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English Learners (ELs)																			
English I										English II									
2019					2021					2019					2021				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	2 Year Change
<b>West School Office</b>																			
Bellaire HS	182	14	5	1	119	36	18	0	22	198	17	7	0		114	30	17	0	13
ENERGIZED FOR STEM	44	55	39	5	160	42	23	2	-13	47	77	51	2		84	63	40	2	-14
Liberty HS	85	13	6	0	64	2	0	0	-11	98	26	11	0		59	10	5	0	-16
Middle College HS - Gulft	17	29	6	0	3	*	*	*	*	16	25	6	0		6	50	33	0	25
Sharpstown HS	298	16	5	0	165	17	6	0	1	350	15	7	0		136	17	5	1	2
Westside HS	114	25	11	0	121	40	22	2	15	139	17	9	1		90	42	23	0	25
ENERGIZED FOR STEM	15	87	87	7	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Energized MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Meyerland MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Revere MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Tanglewood MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
West Briar MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Briar meadow	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Long Acad	7	71	43	0	6	83	33	0	12	4	*	*	*		24	67	29	0	*
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Pilgrim Acad	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Rogers T H	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Sharpstown Intl	32	56	34	3	42	60	31	0	4	17	59	47	0		29	52	38	0	-7
TCAH	14	29	21	0	5	60	20	0	31	9	22	11	0		7	57	57	0	35
<b>West Office Total</b>	<b>888</b>	<b>24</b>	<b>13</b>	<b>1</b>	<b>685</b>	<b>32</b>	<b>16</b>	<b>1</b>	<b>8</b>	<b>927</b>	<b>23</b>	<b>12</b>	<b>0</b>		<b>549</b>	<b>35</b>	<b>20</b>	<b>1</b>	<b>12</b>
<b>District Total</b>																			
<b>District Total</b>	<b>4,422</b>	<b>18</b>	<b>8</b>	<b>0</b>	<b>3,591</b>	<b>25</b>	<b>12</b>	<b>1</b>	<b>7</b>	<b>4,000</b>	<b>17</b>	<b>6</b>	<b>0</b>		<b>3,096</b>	<b>26</b>	<b>13</b>	<b>0</b>	<b>9</b>

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Table C-3

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards

English Learners (ELs) - U.S. History

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #fce4d6; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English Learners (ELs)										
U.S. History										
2019					2021					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	2 Year Change	
<b>Achieve 180 School Office</b>										
Kashmere HS	21	29	5	0	20	30	10	0	1	
North Forest HS	21	57	19	0	21	43	5	0	-14	
Washington HS	30	63	37	13	24	75	21	8	12	
Wheatley HS	41	59	10	0	15	47	13	7	-12	
Wisdom HS	288	56	18	3	218	41	17	5	-15	
Worthing HS	11	73	9	9	21	48	29	14	-25	
Yates HS	9	44	22	0	9	56	33	0	12	
Attucks MS	0	---	---	---	0	---	---	---	---	
Cullen MS	0	---	---	---	0	---	---	---	---	
Deady MS	0	---	---	---	0	---	---	---	---	
Fleming MS	0	---	---	---	0	---	---	---	---	
Henry MS	0	---	---	---	0	---	---	---	---	
High School Ahead Acad	0	---	---	---	0	---	---	---	---	
Key MS	0	---	---	---	0	---	---	---	---	
Sugar Grove MS	0	---	---	---	0	---	---	---	---	
Thomas MS	0	---	---	---	0	---	---	---	---	
Williams MS	0	---	---	---	0	---	---	---	---	
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	
<b>A180 Office Total</b>	<b>500</b>	<b>58</b>	<b>18</b>	<b>3</b>	<b>425</b>	<b>46</b>	<b>18</b>	<b>5</b>	<b>-12</b>	
<b>East School Office</b>										
Austin HS	115	68	20	7	103	39	12	4	-29	
Chavez HS	115	42	5	2	119	39	16	4	-3	
East EC HS	0	---	---	---	7	100	71	29	---	
Eastwood Acad HS	4	*	*	*	3	*	*	*	*	
Furr HS	49	61	24	6	38	26	3	0	-35	
HSLJ	2	*	*	*	1	*	*	*	*	
Middle College HS - Frag	3	*	*	*	10	70	20	10	*	
Milby HS	63	76	25	5	100	53	22	1	-23	
Mount Carmel Acad HS	4	*	*	*	13	77	23	0	*	
Chrysalis MS	0	---	---	---	0	---	---	---	---	
Edison MS	0	---	---	---	0	---	---	---	---	
Holland MS	0	---	---	---	0	---	---	---	---	
Navarro MS	0	---	---	---	0	---	---	---	---	
Ortiz MS	0	---	---	---	0	---	---	---	---	
Stevenson MS	0	---	---	---	0	---	---	---	---	
BCM Biotech Acad at Rus	0	---	---	---	0	---	---	---	---	
Young Scholars	0	---	---	---	0	---	---	---	---	
<b>East Office Total</b>	<b>351</b>	<b>60</b>	<b>18</b>	<b>6</b>	<b>381</b>	<b>44</b>	<b>17</b>	<b>4</b>	<b>-16</b>	

High School

Middle School

Combined School

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Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards

## English Learners (ELs) - U.S. History

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

English Learners (ELs)										
U.S. History										
2019					2021					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	2 Year Change	
<b>North School Office</b>										
North Houston EC HS	5	100	80	60	16	94	69	44	-6	
Northside HS	58	60	24	7	61	59	25	2	-1	
Burbank MS	0	---	---	---	0	---	---	---	---	
Fonville MS	0	---	---	---	0	---	---	---	---	
Forest Brook MS	0	---	---	---	0	---	---	---	---	
Marshall MS	0	---	---	---	0	---	---	---	---	
McReynolds MS	0	---	---	---	0	---	---	---	---	
Houston MSTC HS	193	62	21	7	126	44	15	4	-18	
<b>North Office Total</b>	<b>256</b>	<b>63</b>	<b>23</b>	<b>8</b>	<b>203</b>	<b>53</b>	<b>22</b>	<b>6</b>	<b>-10</b>	
<b>Northwest School Office</b>										
Carnegie HS	0	---	---	---	0	---	---	---	---	
Challenge EC HS	0	---	---	---	2	*	*	*	---	
DeBakey HS	0	---	---	---	1	*	*	*	---	
HAIS HS	0	---	---	---	4	*	*	*	---	
Heights HS	16	88	44	19	26	65	27	4	-23	
Kinder HSPVA	0	---	---	---	0	---	---	---	---	
Lamar HS	41	51	27	5	35	60	11	6	9	
Scarborough HS	42	52	19	2	31	48	16	0	-4	
Waltrip HS	87	61	26	10	78	49	17	3	-12	
Black MS	0	---	---	---	0	---	---	---	---	
Clifton MS	0	---	---	---	0	---	---	---	---	
Hamilton MS	0	---	---	---	0	---	---	---	---	
Hogg MS	0	---	---	---	0	---	---	---	---	
Lanier MS	0	---	---	---	0	---	---	---	---	
Pershing MS	0	---	---	---	0	---	---	---	---	
Pin Oak MS	0	---	---	---	0	---	---	---	---	
Community Services	0	---	---	---	0	---	---	---	---	
Garden Oaks	0	---	---	---	0	---	---	---	---	
Harper DAEP	0	---	---	---	0	---	---	---	---	
Leland YMCPA	5	100	100	40	2	*	*	*	*	
Rice School PK-8	0	---	---	---	0	---	---	---	---	
Secondary DAEP	0	---	---	---	0	---	---	---	---	
Wharton K-8	0	---	---	---	0	---	---	---	---	
Wilson Montessori	0	---	---	---	0	---	---	---	---	
YWCPA	2	*	*	*	2	*	*	*	*	
<b>Northwest Office Total</b>	<b>193</b>	<b>61</b>	<b>28</b>	<b>9</b>	<b>181</b>	<b>56</b>	<b>19</b>	<b>4</b>	<b>-5</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

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Excludes STAAR Alt. 2 test version.



Table C-3

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards

## English Learners (ELs) - U.S. History

English Learners (ELs)										
U.S. History										
2019					2021					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	2 Year Change	
<b>South School Office</b>										
Energy Inst HS	4	*	*	*	7	86	43	14	*	
Jones HS	15	100	80	33	18	33	11	6	-67	
Madison HS	79	67	22	3	97	53	19	6	-14	
South EC HS	3	*	*	*	7	100	71	14	*	
Sterling HS	44	66	30	18	65	51	26	3	-15	
Westbury HS	124	65	21	6	133	44	10	5	-21	
Baylor College MS	0	---	---	---	0	---	---	---	---	
Fondren MS	0	---	---	---	0	---	---	---	---	
Hartman MS	0	---	---	---	0	---	---	---	---	
Lawson MS	0	---	---	---	0	---	---	---	---	
Welch MS	0	---	---	---	0	---	---	---	---	
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	
<b>South Office Total</b>	<b>194</b>	<b>69</b>	<b>28</b>	<b>10</b>	<b>243</b>	<b>50</b>	<b>18</b>	<b>5</b>	<b>-19</b>	
<b>West School Office</b>										
Bellaire HS	113	68	25	8	65	52	23	8	-16	
ENERGIZED FOR STEM	55	100	91	47	64	84	45	17	-16	
Liberty HS	46	74	37	7	41	44	29	10	-30	
Middle College HS - Gulft	9	100	67	22	6	67	0	0	-33	
Sharpstown HS	224	73	38	10	169	44	21	7	-29	
Westside HS	66	64	30	12	70	67	31	10	3	
ENERGIZED FOR STEM	0	---	---	---	0	---	---	---	---	
Energized MS	0	---	---	---	0	---	---	---	---	
Meyerland MS	0	---	---	---	0	---	---	---	---	
Revere MS	0	---	---	---	0	---	---	---	---	
Tanglewood MS	0	---	---	---	0	---	---	---	---	
West Briar MS	0	---	---	---	0	---	---	---	---	
Briar Meadow	0	---	---	---	0	---	---	---	---	
Las Americas MS	0	---	---	---	0	---	---	---	---	
Long Acad	0	---	---	---	3	*	*	*	---	
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	
Pilgrim Acad	0	---	---	---	0	---	---	---	---	
Rogers T H	0	---	---	---	0	---	---	---	---	
Sharpstown Intl	5	100	60	40	25	84	44	20	-16	
TCAH	4	*	*	*	3	*	*	*	*	
<b>West Office Total</b>	<b>522</b>	<b>74</b>	<b>40</b>	<b>14</b>	<b>446</b>	<b>57</b>	<b>28</b>	<b>10</b>	<b>-17</b>	
<b>District Total</b>										
<b>District Total</b>	<b>2,016</b>	<b>64</b>	<b>26</b>	<b>8</b>	<b>1,879</b>	<b>51</b>	<b>21</b>	<b>6</b>	<b>-13</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Excludes STAAR Alt. 2 test version.

Table D-1

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Students Receiving Special Education Services - Algebra I and Biology

Students Receiving Special Education Services

Key	
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #FFDAB9; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #FFB6C1; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Students Receiving Special Education Services																		
Algebra I									Biology									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
A180 Office																		
23	70	9	0	28	14	0	0	-56	16	69	13	0	22	27	5	0	-42	
40	43	13	3	24	33	0	0	-10	37	51	24	0	24	13	0	0	-38	
22	27	5	0	21	52	14	5	25	22	32	0	0	23	35	9	0	3	
35	40	11	6	31	16	3	0	-24	38	50	5	0	29	24	0	0	-26	
45	27	4	0	42	17	7	2	-10	41	41	2	0	41	29	5	2	-12	
32	50	19	3	15	33	0	0	-17	35	69	11	0	20	40	5	0	-29	
58	19	2	0	23	17	4	4	-2	55	38	2	0	26	31	4	4	-7	
4	*	*	*	0	---	---	---	---	2	*	*	*	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
323	37	8	2	232	23	3	1	-14	301	48	8	0	232	25	3	1	-23	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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HISD Research and Accountability

Table D-1

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Students Receiving Special Education Services - Algebra I and Biology

Students Receiving Special Education Services

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Students Receiving Special Education Services																		
Algebra I									Biology									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
East School Office																		
54	15	0	0	49	10	0	0	-5	51	35	6	0	41	15	2	0	-20	
66	12	3	2	38	24	8	3	12	59	22	2	0	35	31	9	6	9	
0	---	---	---	1	*	*	*	---	0	---	---	---	2	*	*	*	---	
1	*	*	*	2	*	*	*	*	2	*	*	*	4	*	*	*	*	
20	70	30	10	22	5	0	0	-65	19	47	0	0	19	32	0	0	-15	
1	*	*	*	1	*	*	*	*	2	*	*	*	1	*	*	*	*	
2	*	*	*	0	---	---	---	---	2	*	*	*	1	*	*	*	*	
61	23	11	2	46	48	11	2	25	62	42	2	0	47	17	2	0	-25	
3	*	*	*	0	---	---	---	---	3	*	*	*	1	*	*	*	*	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	3	*	*	*	---	0	---	---	---	2	*	*	*	---	
1	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
206	23	9	2	168	29	9	4	6	197	35	3	1	152	26	7	4	-9	
North School Office																		
0	---	---	---	1	*	*	*	---	0	---	---	---	2	*	*	*	---	
34	38	9	3	26	19	4	0	-19	38	50	3	3	24	33	8	0	-17	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---	
2	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
93	27	9	0	76	17	1	0	-10	94	31	6	0	72	21	4	0	-10	
130	32	11	3	104	19	3	0	-13	132	36	5	1	98	26	6	0	-10	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Table D-1

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Students Receiving Special Education Services

Key	
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #FFDAB9; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #FFB6C1; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Students Receiving Special Education Services																		
Algebra I									Biology									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
0	---	---	---	0	---	---	---	---	1	*	*	*	0	---	---	---	---	
1	*	*	*	2	*	*	*	*	2	*	*	*	2	*	*	*	*	
0	---	---	---	0	---	---	---	---	1	*	*	*	0	---	---	---	---	
1	*	*	*	2	*	*	*	*	0	---	---	---	3	*	*	*	---	
63	29	5	0	33	18	3	3	-11	70	36	10	1	30	37	17	7	1	
1	*	*	*	3	*	*	*	*	1	*	*	*	5	100	80	40	*	
49	43	20	6	46	30	9	4	-13	44	55	20	2	44	48	11	7	-7	
17	18	12	6	25	28	4	0	10	16	38	0	0	26	23	8	0	-15	
76	36	5	3	43	23	7	0	-13	69	51	13	3	43	53	21	9	2	
1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	5	100	100	100	---	0	---	---	---	0	---	---	---	---	
1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---	
3	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---	
8	0	0	0	2	*	*	*	*	8	38	0	0	2	*	*	*	*	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
4	*	*	*	1	*	*	*	*	2	*	*	*	1	*	*	*	*	
4	*	*	*	2	*	*	*	*	3	*	*	*	2	*	*	*	*	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
1	*	*	*	1	*	*	*	*	1	*	*	*	1	*	*	*	*	
232	35	13	6	168	30	10	5	-5	220	46	15	5	159	45	17	7	-1	

High School

Middle School

Combined School

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HISD Research and Accountability

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Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
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Students Receiving Special Education Services																		
Algebra I									Biology									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
15	73	13	13	6	50	33	17	-23	18	67	28	0	12	75	42	8	8	
1	*	*	*	4	*	*	*	*	2	*	*	*	4	*	*	*	*	
63	35	8	3	44	14	0	0	-21	55	42	11	0	47	13	2	0	-29	
1	*	*	*	1	*	*	*	*	2	*	*	*	2	*	*	*	*	
71	23	1	0	50	30	2	0	7	65	34	5	0	54	26	6	2	-8	
91	36	8	4	49	12	0	0	-24	75	35	8	0	53	17	2	0	-18	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
182	35	6	3	112	24	5	1	-11	165	40	10	0	126	27	7	2	-13	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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HISD Research and Accountability

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<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Students Receiving Special Education Services																		
Algebra I										Biology								
2019					2021					2019				2021				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change
<b>West School Office</b>																		
Bellaire HS	55	27	11	4	28	11	0	0	-16	50	56	20	2	33	45	12	6	-11
ENERGIZED FOR STEM	2	*	*	*	9	0	0	0	*	3	*	*	*	9	0	0	0	*
Liberty HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Middle College HS - Gulf	4	*	*	*	1	*	*	*	*	4	*	*	*	0	---	---	---	---
Sharpstown HS	39	26	5	3	25	20	4	0	-6	35	43	14	0	21	29	5	0	-14
Westside HS	44	32	11	5	29	31	14	3	-1	38	71	29	8	28	64	29	11	-7
ENERGIZED FOR STEM	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Energized MS	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Meyerland MS	0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	---	---
Revere MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Tanglewood MS	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
West Briar MS	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Briar meadow	1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Long Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Mandarin Immersion Mag	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---
Pilgrim Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Rogers T H	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Sharpstown Intl	5	100	40	0	7	29	29	29	-71	8	88	63	13	9	78	44	11	-10
TCAH	40	38	10	0	21	52	24	14	14	34	76	47	3	19	84	37	11	8
<b>West Office Total</b>	<b>196</b>	<b>35</b>	<b>14</b>	<b>6</b>	<b>124</b>	<b>28</b>	<b>11</b>	<b>6</b>	<b>-7</b>	<b>174</b>	<b>62</b>	<b>28</b>	<b>3</b>	<b>119</b>	<b>52</b>	<b>20</b>	<b>7</b>	<b>-10</b>
<b>District Total</b>																		
<b>District Total</b>	<b>1,269</b>	<b>33</b>	<b>10</b>	<b>4</b>	<b>908</b>	<b>26</b>	<b>7</b>	<b>3</b>	<b>-7</b>	<b>1,189</b>	<b>45</b>	<b>11</b>	<b>2</b>	<b>886</b>	<b>33</b>	<b>10</b>	<b>3</b>	<b>-12</b>

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.





Excludes STAAR Alt. 2 test version.

HISD Research and Accountability


Table D-2

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Students Receiving Special Education Services - English I and English II

Students Receiving Special Education Services

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Students Receiving Special Education Services																		
English I									English II									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
Achieve 180 School Office																		
26	15	0	0	27	7	4	0	-8	23	22	4	0	23	9	4	0	-13	
43	2	0	0	21	0	0	0	-2	33	0	0	0	13	15	0	0	15	
34	0	0	0	19	5	0	0	5	28	11	0	0	10	20	10	0	9	
52	12	0	0	44	11	2	0	-1	45	7	2	0	22	14	5	0	7	
66	9	3	0	52	10	2	0	1	43	14	7	0	37	14	11	0	0	
36	14	3	0	25	4	0	0	-10	42	21	5	0	21	10	0	0	-11	
86	2	0	0	27	7	4	0	5	60	7	2	0	32	6	0	0	-1	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
437	6	1	0	270	7	2	0	1	344	11	2	0	189	12	4	0	1	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.





All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.


Table D-2

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Students Receiving Special Education Services - English I and English II

Students Receiving Special Education Services

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Students Receiving Special Education Services																		
English I									English II									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
East School Office																		
Austin HS	84	4	1	0	55	11	0	0	7	55	11	5	0	33	15	3	0	4
Chavez HS	79	4	0	0	55	11	4	0	7	64	17	11	0	39	10	5	0	-7
East EC HS	0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	*	---
Eastwood Acad HS	2	*	*	*	4	*	*	*	*	1	*	*	*	2	*	*	*	*
Furr HS	25	4	0	0	29	17	0	0	13	24	29	21	0	22	18	5	0	-11
HSLJ	3	*	*	*	1	*	*	*	*	2	*	*	*	5	80	60	20	*
Middle College HS - Frag	2	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	*	---
Milby HS	72	13	4	0	48	10	0	0	-3	43	23	7	0	40	23	8	0	0
Mount Carmel Acad HS	3	*	*	*	1	*	*	*	*	1	*	*	*	4	*	*	*	*
Chrysalis MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Edison MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Holland MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Navarro MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Ortiz MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Stevenson MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
BCM Biotech Acad at Rus	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Young Scholars	267	7	2	0	195	13	3	0	6	189	19	10	0	141	18	7	1	-1
North School Office																		
North Houston EC HS	0	---	---	---	2	*	*	*	---	2	*	*	*	1	*	*	*	*
Northside HS	51	8	6	0	24	25	0	0	17	46	22	7	0	22	14	9	0	-8
Burbank MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Forest Brook MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Marshall MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Houston MSTC HS	130	7	3	0	76	8	5	0	1	84	1	0	0	64	13	6	0	12
Young Scholars	181	7	4	0	102	13	5	0	6	132	9	3	0	87	13	7	0	4

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.



Table D-2

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Students Receiving Special Education Services - English I and English II

## Students Receiving Special Education Services

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Students Receiving Special Education Services																			
English I										English II									
2019					2021					2019					2021				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	2 Year Change
<b>Northwest School Office</b>																			
Carnegie HS	1	*	*	*	0	---	---	---	---	3	*	*	*		1	*	*	---	*
Challenge EC HS	2	*	*	*	2	*	*	*	*	0	---	---	---		2	*	*	*	---
DeBaKey HS	1	*	*	*	0	---	---	---	---	1	*	*	*		1	*	*	---	*
HAIS HS	0	---	---	---	3	*	*	*	---	3	*	*	*		2	*	*	*	*
Heights HS	76	7	7	0	48	19	10	0	12	60	20	10	2		43	14	7	2	-6
Kinder HSPVA	1	*	*	*	4	*	*	*	*	0	---	---	---		4	*	*	*	---
Lamar HS	72	19	7	0	59	29	17	0	10	62	19	8	0		48	35	21	0	16
Scarborough HS	31	3	0	0	28	14	4	0	11	25	24	4	0		18	11	6	0	-13
Waltrip HS	89	10	2	0	64	23	9	2	13	71	23	15	0		53	32	19	0	9
Black MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Clifton MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Lanier MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Pershing MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Pin Oak MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Community Services	8	0	0	0	3	*	*	*	*	4	*	*	*		3	*	*	*	*
Garden Oaks	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Harper DAEP	2	*	*	*	1	*	*	*	*	4	*	*	*		2	*	*	*	*
Leland YMCPA	4	*	*	*	3	*	*	*	*	1	*	*	*		0	---	---	*	---
Rice School PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Secondary DAEP	1	*	*	*	0	---	---	---	---	2	*	*	*		0	---	---	---	---
Wharton K-8	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Wilson Montessori	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
YWCPA	1	*	*	*	1	*	*	*	*	0	---	---	---		1	*	*	*	---
<b>Northwest Office Total</b>	<b>289</b>	<b>12</b>	<b>6</b>	<b>1</b>	<b>216</b>	<b>24</b>	<b>13</b>	<b>1</b>	<b>12</b>	<b>236</b>	<b>23</b>	<b>13</b>	<b>2</b>		<b>178</b>	<b>30</b>	<b>20</b>	<b>2</b>	<b>7</b>

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Table D-2


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 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Students Receiving Special Education Services - English I and English II


Students Receiving Special Education Services

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Students Receiving Special Education Services																			
English I										English II									
2019					2021					2019					2021				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	2 Year Change
<b>South School Office</b>																			
Energy Inst HS	21	24	10	0	13	38	23	0	14	11	36	18	0		15	47	27	0	11
Jones HS	9	11	11	0	5	0	0	0	-11	11	45	9	0		1	*	*	*	*
Madison HS	94	3	2	0	55	5	4	0	2	70	11	0	0		31	13	0	0	2
South EC HS	2	*	*	*	2	*	*	*	*	7	71	57	0		1	*	*	*	*
Sterling HS	106	6	4	0	70	11	6	0	5	64	13	2	0		55	11	4	0	-2
Westbury HS	113	12	3	0	64	9	0	0	-3	96	18	6	0		61	13	5	0	-5
Baylor College MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Fondren MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Hartman MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Lawson MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Welch MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
<b>South Office Total</b>	<b>254</b>	<b>11</b>	<b>4</b>	<b>0</b>	<b>155</b>	<b>13</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>190</b>	<b>21</b>	<b>7</b>	<b>0</b>		<b>137</b>	<b>17</b>	<b>8</b>	<b>0</b>	<b>-4</b>

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Table D-2

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 Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards  
 Students Receiving Special Education Services - English I and English II

Students Receiving Special Education Services

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Students Receiving Special Education Services - English I and English II																		
English I									English II									
2019				2021					2019				2021					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	2 Year Change	
66	23	9	0	26	8	4	0	-15	53	38	26	0	34	9	3	0	-29	
3	*	*	*	9	0	0	0	*	0	---	---	---	3	*	*	*	---	
0	---	---	---	0	---	---	---	---	1	*	*	*	0	---	---	---	---	
5	20	20	0	0	---	---	---	---	5	20	0	0	2	*	*	---	*	
46	15	2	0	22	14	9	0	-1	34	12	3	0	14	14	0	0	2	
63	21	13	2	26	46	19	0	25	42	26	7	0	27	44	30	0	18	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	2	*	*	*	1	*	*	---	*	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
10	40	30	0	8	50	13	0	10	3	*	*	*	4	*	*	*	*	
46	48	30	0	20	65	50	0	17	47	32	23	4	20	70	45	5	38	
242	26	14	0	111	31	17	0	5	189	28	16	1	105	33	18	1	5	
1,670	11	5	0	1,049	16	7	0	5	1,280	18	8	0	837	20	11	1	2	

 High School

 Middle School

 Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

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Excludes STAAR Alt. 2 test version.

Table D-3

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards

Students Receiving Special Education Services - U.S. History

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Students Receiving Special Education Services										
U.S. History										
2019					2021					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	2 Year Change	
<b>Achieve 180 School Office</b>										
Kashmere HS	23	52	22	0	15	53	13	0	1	
North Forest HS	21	19	5	0	17	12	0	0	-7	
Washington HS	24	38	21	4	12	58	17	8	20	
Wheatley HS	28	36	11	4	20	55	20	0	19	
Wisdom HS	24	46	21	4	24	46	8	4	0	
Worthing HS	21	38	14	0	22	45	9	0	7	
Yates HS	33	64	30	6	26	46	27	0	-18	
Attucks MS	0	---	---	---	0	---	---	---	---	
Cullen MS	0	---	---	---	0	---	---	---	---	
Deady MS	0	---	---	---	0	---	---	---	---	
Fleming MS	0	---	---	---	0	---	---	---	---	
Henry MS	0	---	---	---	0	---	---	---	---	
High School Ahead Acad	0	---	---	---	0	---	---	---	---	
Key MS	0	---	---	---	0	---	---	---	---	
Sugar Grove MS	0	---	---	---	0	---	---	---	---	
Thomas MS	0	---	---	---	0	---	---	---	---	
Williams MS	0	---	---	---	0	---	---	---	---	
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	
<b>A180 Office Total</b>	<b>206</b>	<b>45</b>	<b>19</b>	<b>3</b>	<b>160</b>	<b>44</b>	<b>14</b>	<b>2</b>	<b>-1</b>	
<b>East School Office</b>										
Austin HS	39	54	26	10	36	33	3	3	-21	
Chavez HS	41	54	27	7	28	25	0	0	-29	
East EC HS	0	---	---	---	0	---	---	---	---	
Eastwood Acad HS	3	*	*	*	0	---	---	---	---	
Furr HS	22	68	18	5	20	25	5	5	-43	
HSLJ	2	*	*	*	1	*	*	*	*	
Middle College HS - Frag	0	---	---	---	2	*	*	*	---	
Milby HS	34	50	29	12	23	39	9	4	-11	
Mount Carmel Acad HS	3	*	*	*	2	*	*	*	*	
Chrysalis MS	0	---	---	---	0	---	---	---	---	
Edison MS	0	---	---	---	0	---	---	---	---	
Holland MS	0	---	---	---	0	---	---	---	---	
Navarro MS	0	---	---	---	0	---	---	---	---	
Ortiz MS	0	---	---	---	0	---	---	---	---	
Stevenson MS	0	---	---	---	0	---	---	---	---	
BCM Biotech Acad at Rus	0	---	---	---	0	---	---	---	---	
Young Scholars	0	---	---	---	0	---	---	---	---	
<b>East Office Total</b>	<b>141</b>	<b>57</b>	<b>28</b>	<b>11</b>	<b>110</b>	<b>32</b>	<b>5</b>	<b>3</b>	<b>-25</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table D-3

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards

Students Receiving Special Education Services - U.S. History

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Students Receiving Special Education Services										
U.S. History										
2019					2021					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	2 Year Change	
<b>North School Office</b>										
North Houston EC HS	1	*	*	*	1	*	*	*	*	*
Northside HS	16	81	50	6	13	46	15	0	-35	
Burbank MS	0	---	---	---	0	---	---	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	---	---
Forest Brook MS	0	---	---	---	0	---	---	---	---	---
Marshall MS	0	---	---	---	0	---	---	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---	---	---
Houston MSTC HS	54	56	20	6	45	40	22	4	-16	
<b>North Office Total</b>	<b>71</b>	<b>62</b>	<b>27</b>	<b>6</b>	<b>59</b>	<b>41</b>	<b>20</b>	<b>3</b>	<b>-21</b>	
<b>Northwest School Office</b>										
Carnegie HS	1	*	*	*	3	*	*	*	*	*
Challenge EC HS	1	*	*	*	1	*	*	*	*	*
DeBakey HS	1	*	*	*	1	*	*	*	*	*
HAIS HS	0	---	---	---	1	*	*	*	*	---
Heights HS	34	53	29	18	24	54	25	4	1	
Kinder HSPVA	4	*	*	*	1	*	*	*	*	*
Lamar HS	33	73	36	21	32	66	44	25	-7	
Scarborough HS	9	78	44	11	11	27	9	0	-51	
Waltrip HS	32	66	25	9	27	52	19	4	-14	
Black MS	0	---	---	---	0	---	---	---	---	---
Clifton MS	0	---	---	---	0	---	---	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---	---
Lanier MS	0	---	---	---	0	---	---	---	---	---
Pershing MS	0	---	---	---	0	---	---	---	---	---
Pin Oak MS	0	---	---	---	0	---	---	---	---	---
Community Services	2	*	*	*	2	*	*	*	*	*
Garden Oaks	0	---	---	---	0	---	---	---	---	---
Harper DAEP	0	---	---	---	0	---	---	---	---	---
Leland YMCPA	0	---	---	---	3	*	*	*	*	---
Rice School PK-8	0	---	---	---	0	---	---	---	---	---
Secondary DAEP	0	---	---	---	0	---	---	---	---	---
Wharton K-8	0	---	---	---	0	---	---	---	---	---
Wilson Montessori	0	---	---	---	0	---	---	---	---	---
YWCPA	0	---	---	---	1	*	*	*	*	---
<b>Northwest Office Total</b>	<b>117</b>	<b>66</b>	<b>35</b>	<b>19</b>	<b>107</b>	<b>60</b>	<b>33</b>	<b>15</b>	<b>-6</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table D-3

HISD STAAR EOC by Campus and Subject: 2019 and 2021 (Spring Administration)  
Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards

Students Receiving Special Education Services - U.S. History

Key	
<span style="background-color: #d9e1f2; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	90% – 100%
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	70% – 89%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	60% – 69%
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	< 60%

Students Receiving Special Education Services										
U.S. History										
2019					2021					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	2 Year Change	
<b>South School Office</b>										
Energy Inst HS	5	100	100	60	14	71	36	21	-29	
Jones HS	4	*	*	*	0	---	---	---	---	
Madison HS	32	53	22	6	24	42	13	4	-11	
South EC HS	5	80	20	20	0	---	---	---	---	
Sterling HS	26	54	27	15	39	38	21	8	-16	
Westbury HS	43	56	19	9	29	41	14	0	-15	
Baylor College MS	0	---	---	---	0	---	---	---	---	
Fondren MS	0	---	---	---	0	---	---	---	---	
Hartman MS	0	---	---	---	0	---	---	---	---	
Lawson MS	0	---	---	---	0	---	---	---	---	
Welch MS	0	---	---	---	0	---	---	---	---	
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	
<b>South Office Total</b>	<b>86</b>	<b>60</b>	<b>29</b>	<b>15</b>	<b>84</b>	<b>45</b>	<b>20</b>	<b>7</b>	<b>-15</b>	
<b>West School Office</b>										
Bellaire HS	34	59	32	21	44	48	27	18	-11	
ENERGIZED FOR STEM	4	*	*	*	2	*	*	*	*	
Liberty HS	2	*	*	*	0	---	---	---	---	
Middle College HS - Gulft	2	*	*	*	5	80	20	0	*	
Sharpstown HS	28	71	36	7	17	29	12	6	-42	
Westside HS	23	70	39	17	27	59	41	26	-11	
ENERGIZED FOR STEM	0	---	---	---	0	---	---	---	---	
Energized MS	0	---	---	---	0	---	---	---	---	
Meyerland MS	0	---	---	---	0	---	---	---	---	
Revere MS	0	---	---	---	0	---	---	---	---	
Tanglewood MS	0	---	---	---	0	---	---	---	---	
West Briar MS	0	---	---	---	0	---	---	---	---	
Briarmeadow	0	---	---	---	0	---	---	---	---	
Las Americas MS	0	---	---	---	0	---	---	---	---	
Long Acad	2	*	*	*	0	---	---	---	---	
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	
Pilgrim Acad	0	---	---	---	0	---	---	---	---	
Rogers T H	0	---	---	---	0	---	---	---	---	
Sharpstown Intl	2	*	*	*	8	88	50	38	*	
TCAH	34	88	62	38	22	86	73	41	-2	
<b>West Office Total</b>	<b>131</b>	<b>73</b>	<b>44</b>	<b>22</b>	<b>125</b>	<b>59</b>	<b>38</b>	<b>22</b>	<b>-14</b>	
<b>District Total</b>										
<b>District Total</b>	<b>752</b>	<b>59</b>	<b>29</b>	<b>12</b>	<b>645</b>	<b>47</b>	<b>21</b>	<b>9</b>	<b>-12</b>	

High School

Middle School

Combined School

Source: TEA-ETS STAAR Student Data Files; Spring Administration Only

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

**Table E**  
**HISD STAAR Alternate 2 EOC by Campus and Subject: 2021 (Spring Administration)**  
**Percent Met Level II Satisfactory (Student) Standard**  
**Students with Disabilities**

<b>Key</b> <div> <div>91% – 100%</div> <div>71% – 90%</div> <div>61% – 70%</div> <div>≤ 60%</div> </div>	Algebra I		Biology		US History		English I		English II	
	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.	#Tested	% Met Stu. Stand.
Austin HS	9	100	7	100	8	100	9	100	9	89
Bellaire HS	0	---	0	---	0	---	0	---	1	*
Carnegie HS	0	---	0	---	0	---	0	---	0	---
Challenge EC HS	0	---	0	---	0	---	0	---	0	---
Chavez HS	8	100	7	100	4	*	9	100	6	100
Clifton MS	1	*	1	*	0	---	1	*	0	---
DeBakey HS	0	---	0	---	0	---	0	---	0	---
East EC HS	0	---	0	---	0	---	0	---	0	---
Eastwood Acad HS	0	---	0	---	0	---	0	---	0	---
ENERGIZED FOR ST	0	---	0	---	0	---	0	---	0	---
Energy Inst HS	0	---	0	---	0	---	0	---	0	---
Furr HS	1	*	1	*	2	*	1	*	2	*
HAIS HS	0	---	0	---	0	---	0	---	0	---
Harper DAEP	2	*	2	*	0	---	2	*	0	---
Hartman MS	1	*	1	*	0	---	1	*	0	---
Heights HS	2	*	2	*	2	*	3	*	4	*
Houston MSTC HS	16	100	16	100	12	92	16	100	9	100
HSLJ	0	---	0	---	0	---	0	---	0	---
Jones HS	0	---	0	---	0	---	0	---	0	---
Kashmere HS	9	89	7	100	3	*	8	88	4	*
Kinder HSPVA	0	---	0	---	0	---	0	---	0	---
Lamar HS	10	90	11	82	3	*	10	80	6	67
Liberty HS	0	---	0	---	0	---	0	---	0	---
Madison HS	8	100	6	100	15	100	8	100	14	100
Middle College HS - F	0	---	0	---	0	---	0	---	0	---
Middle College HS -	0	---	0	---	0	---	0	---	0	---
Milby HS	11	82	9	100	11	100	9	89	7	100
Mount Carmel Acad H	0	---	0	---	0	---	0	---	0	---
North Forest HS	6	100	6	100	3	*	6	100	6	100
North Houston EC HS	0	---	0	---	0	---	0	---	0	---
Northside HS	7	86	6	83	8	75	7	86	3	*
Rogers T H	1	*	1	*	0	---	1	*	0	---
Scarborough HS	4	*	4	*	0	---	4	*	4	*
Sharpstown HS	6	100	5	100	3	*	6	100	3	*
Sharpstown Intl	1	*	1	*	1	*	1	*	1	*
South EC HS	0	---	0	---	0	---	0	---	0	---
Sterling HS	21	100	21	100	16	100	20	100	12	92
Waltrip HS	7	71	7	100	7	86	7	100	3	*
Washington HS	7	86	7	100	4	*	7	100	5	100
Welch MS	1	*	1	*	0	---	1	*	0	---
Westbury HS	12	100	12	100	15	100	12	100	13	92
Westside HS	6	100	7	100	8	100	6	100	11	100
Wheatley HS	6	83	6	83	6	100	5	100	5	100
Wisdom HS	13	92	13	92	12	100	12	92	13	100
Worthing HS	7	86	7	86	13	92	7	86	8	88
Yates HS	7	86	6	83	8	88	7	86	5	100
<b>District Total</b>	<b>192</b>	<b>92</b>	<b>182</b>	<b>96</b>	<b>164</b>	<b>96</b>	<b>188</b>	<b>95</b>	<b>155</b>	<b>95</b>

Source: TEA-Pearson STAAR Student Data Files

Stu Stand: The Student Standard is the Level II: Satisfactory Standard for all Alt. 2 testers.

\* if fewer than 5 students tested. Excludes STAAR, A, and L test versions.

All data reflect the most current data available and may differ slightly from data previously reported.

**Table F**  
**HISD STAAR EOC Above Grade Level Testers: 2021 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**All Students Algebra I, Biology**

	Algebra 1								Biology			
	7th Grade				8th Grade				8th Grade			
	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.
Attucks MS	9	89	11	0	30	70	13	0	23	87	57	9
Baylor College MS	34	94	65	38	23	57	4	4	0	---	---	---
BCM Biotech Acad at	0	---	---	---	54	74	54	39	0	---	---	---
Black MS	62	98	89	68	42	100	95	74	78	100	100	85
Briar Meadow	0	---	---	---	44	93	66	39	0	---	---	---
Burbank MS	0	---	---	---	154	96	81	55	0	---	---	---
Chrysalis MS	0	---	---	---	33	91	73	58	0	---	---	---
Clifton MS	0	---	---	---	38	82	26	11	0	---	---	---
Community Services	0	---	---	---	0	---	---	---	0	---	---	---
Cullen MS	0	---	---	---	14	50	0	0	0	---	---	---
Deady MS	0	---	---	---	19	74	42	26	0	---	---	---
Edison MS	0	---	---	---	14	100	100	93	0	---	---	---
ENERGIZED FOR ST	28	96	75	57	11	100	82	45	0	---	---	---
Energized MS	0	---	---	---	28	93	46	25	0	---	---	---
Fleming MS	0	---	---	---	23	83	39	17	0	---	---	---
Fondren MS	0	---	---	---	24	83	46	38	0	---	---	---
Fonville MS	0	---	---	---	81	84	54	27	0	---	---	---
Forest Brook MS	0	---	---	---	25	100	64	24	0	---	---	---
Garden Oaks	1	*	*	*	7	100	86	86	0	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	17	88	41	18	0	---	---	---
Hamilton MS	0	---	---	---	110	89	51	27	0	---	---	---
Harper DAEP	0	---	---	---	0	---	---	---	0	---	---	---
Hartman MS	0	---	---	---	68	97	65	35	43	98	93	63
Henry MS	0	---	---	---	12	67	42	8	0	---	---	---
High School Ahead Ac	3	*	*	*	12	58	33	8	0	---	---	---
Hogg MS	20	100	95	55	27	93	67	41	0	---	---	---
Holland MS	0	---	---	---	18	89	44	17	0	---	---	---
Houston MSTC HS	0	---	---	---	1	*	*	*	1	*	*	*
Key MS	0	---	---	---	31	71	23	13	0	---	---	---
Lanier MS	136	100	94	79	193	98	75	52	0	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---	0	---	---	---
Lawson MS	0	---	---	---	75	91	57	36	0	---	---	---
Leland YMCPA	0	---	---	---	19	79	11	0	21	86	57	10
Long Acad	0	---	---	---	27	89	37	19	0	---	---	---
Mandarin Immersion	0	---	---	---	46	100	85	63	42	100	100	74
Marshall MS	0	---	---	---	26	85	69	62	0	---	---	---
McReynolds MS	0	---	---	---	29	72	21	10	0	---	---	---
Meyerland MS	0	---	---	---	62	97	90	71	0	---	---	---
Navarro MS	0	---	---	---	17	65	35	18	0	---	---	---
Ortiz MS	0	---	---	---	51	80	55	31	0	---	---	---
Pershing MS	76	100	95	87	64	100	83	63	53	100	98	89
Pilgrim Acad	0	---	---	---	17	100	100	88	0	---	---	---
Pin Oak MS	107	100	93	74	100	100	93	71	0	---	---	---
Reagan Ed Ctr PK-8	0	---	---	---	14	79	43	7	0	---	---	---
Revere MS	0	---	---	---	59	73	25	12	0	---	---	---
Rice School PK-8	0	---	---	---	37	100	59	32	0	---	---	---
Rogers T H	58	100	91	76	61	93	62	30	0	---	---	---
Secondary DAEP	0	---	---	---	0	---	---	---	0	---	---	---
Sharpstown Intl	0	---	---	---	132	72	36	18	0	---	---	---

Source: TEA-ETS STAAR Student Data Files

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version

Excludes English I Testers (N = 3) and Biology 7th Graders (N = 65).

All data reflect the most current data available and may differ slightly from data previously reported.



**Table F**  
**HISD STAAR EOC Above Grade Level Testers: 2021 (Spring Administration)**  
**Percent At or Above Approaches\*\*, Meets, and Masters Grade Level Standards**  
**All Students Algebra I, Biology**

	Algebra 1								Biology			
	7th Grade				8th Grade				8th Grade			
	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.
Stevenson MS	88	81	28	16	46	80	28	20	113	100	93	55
Sugar Grove MS	0	---	---	---	21	76	43	29	0	---	---	---
Tanglewood MS	1	*	*	*	44	98	61	45	0	---	---	---
TCAH	9	100	78	56	47	91	64	43	1	*	*	*
Thomas MS	0	---	---	---	21	38	0	0	0	---	---	---
Welch MS	1	*	*	*	49	80	43	24	0	---	---	---
West Briar MS	86	88	52	33	77	92	64	31	0	---	---	---
Wharton K-8	0	---	---	---	25	72	24	12	0	---	---	---
Williams MS	0	---	---	---	46	59	13	7	0	---	---	---
Wilson Montessori	1	*	*	*	3	*	*	*	0	---	---	---
Young Scholars	0	---	---	---	0	---	---	---	0	---	---	---
YWCPA	0	---	---	---	9	100	56	44	0	---	---	---
<b>District Total</b>	<b>720</b>	<b>95</b>	<b>77</b>	<b>59</b>	<b>2377</b>	<b>87</b>	<b>57</b>	<b>36</b>	<b>375</b>	<b>98</b>	<b>91</b>	<b>63</b>

Source: TEA-ETS STAAR Student Data Files

\*\*Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version

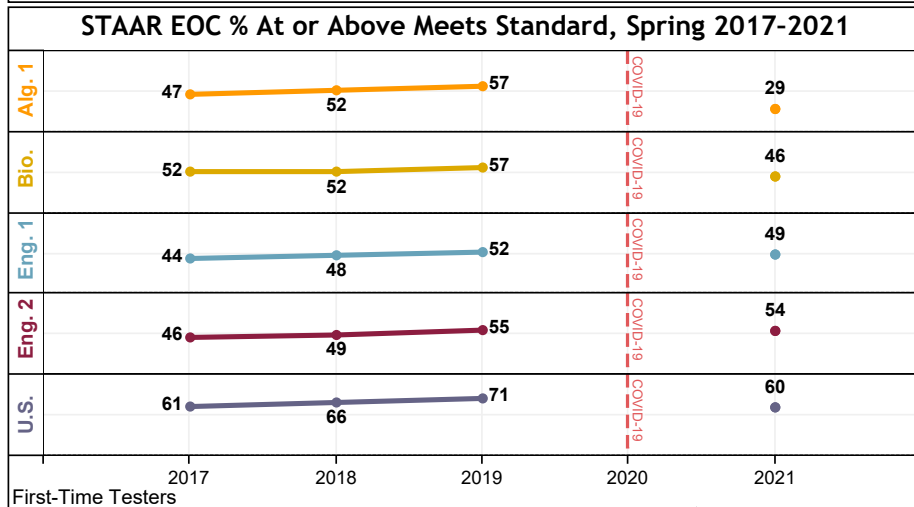
Excludes English I Testers (N = 3) and Biology 7th Graders (N = 65).

All data reflect the most current data available and may differ slightly from data previously reported.

# Houston Independent School District

TEA Grade Range  
EE KG-12

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021									
Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	14,736	74	50	31	12,207	60	28	15
	First-Time Testers	12,792	82	57	36	11,496	63	29	16
Biology	All Students Tested	14,724	79	51	20	12,457	71	43	17
	First-Time Testers	13,185	85	57	22	11,721	74	46	18
English I	All Students Tested	17,054	53	39	10	12,872	58	43	11
	First-Time Testers	12,615	65	52	13	11,222	64	49	12
English II	All Students Tested	16,595	58	43	7	12,467	62	50	10
	First-Time Testers	12,634	70	55	9	11,219	67	54	11
US History	All Students Tested	12,139	89	68	40	10,976	82	59	34
	First-Time Testers	11,612	91	71	41	10,857	83	60	35



All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.*

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	# Tested	2019		# Tested	2021	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	253	95	45	192	92	42
Biology	250	97	29	182	96	36
English I	252	97	49	188	95	45
English II	226	95	51	155	95	47
US History	196	93	46	164	96	48

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

No results reported for fewer  
than 5 students tested.

# Attucks Middle School

School Office  
Achieve 180 School Office

TEA Grade Range  
06-08

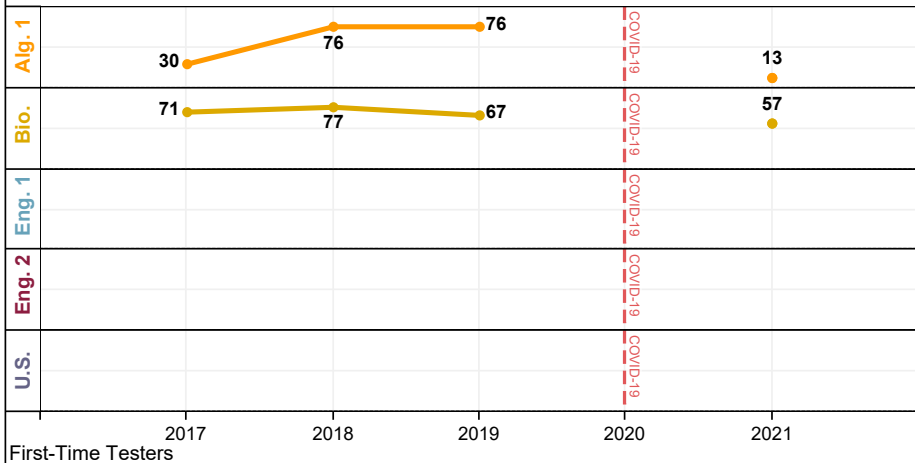
Campus Number  
041

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	46	98	76	37	39	74	13	0
	First-Time Testers	46	98	76	37	39	74	13	0
<b>Biology</b>	All Students Tested	30	100	67	13	23	87	57	9
	First-Time Testers	30	100	67	13	23	87	57	9
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Austin High School

School Office  
East School Office

TEA Grade Range  
'09-12

Campus Number  
001

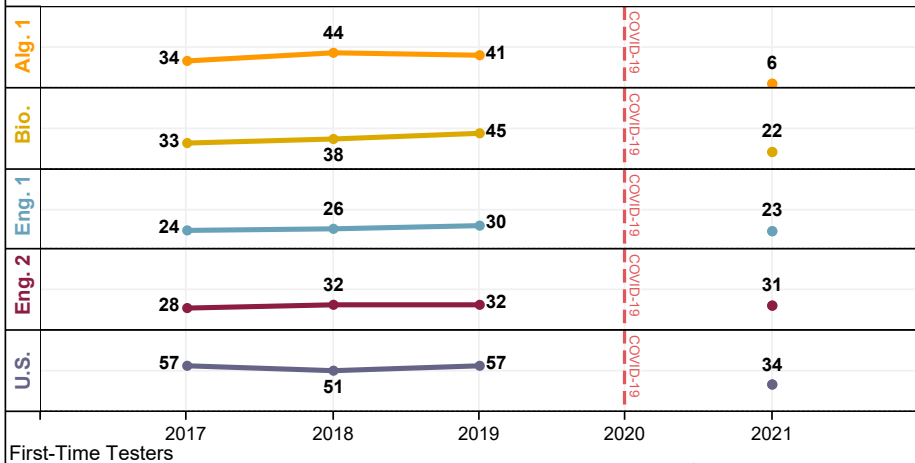
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	406	62	36	18	294	31	4	1
	First-Time Testers	354	69	41	21	223	39	6	2
Biology	All Students Tested	412	77	40	8	359	54	19	1
	First-Time Testers	368	83	45	9	311	60	22	1
English I	All Students Tested	640	35	20	1	447	29	15	1
	First-Time Testers	410	46	30	2	296	42	23	1
English II	All Students Tested	557	43	23	0	432	43	26	1
	First-Time Testers	368	55	32	0	350	49	31	1
US History	All Students Tested	397	84	54	23	335	65	33	13
	First-Time Testers	377	86	57	24	326	67	34	13

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	10	100	60	9	100	67
Biology	12	92	17	7	100	43
English I	10	100	50	9	100	78
English II	10	100	40	9	89	44
US History	7	100	29	8	100	38

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Baker Montessori

School Office  
Northwest School Office

TEA Grade Range  
'EE-08

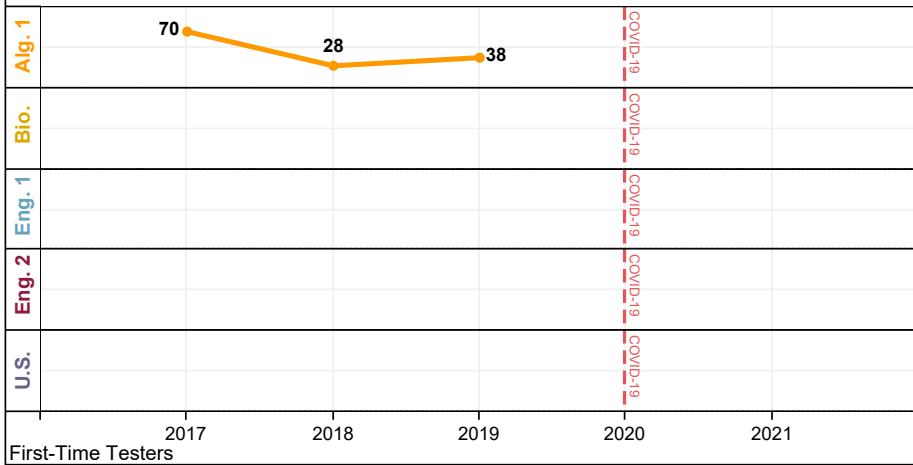
Campus Number  
259

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	21	81	38	14	4			
	First-Time Testers	21	81	38	14	4			
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Baylor College of Medicine Acad

School Office  
South School Office

TEA Grade Range  
06-08

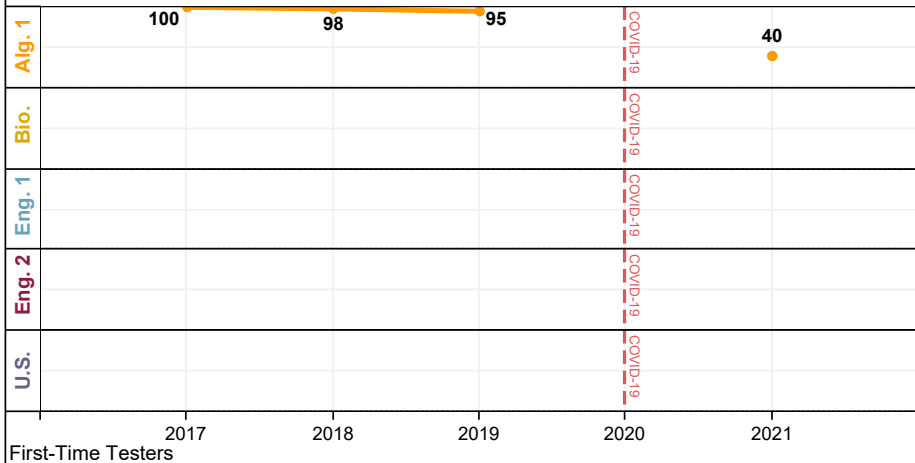
Campus Number  
467

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	96	100	95	74	57	79	40	25
	First-Time Testers	96	100	95	74	57	79	40	25
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Bellaire High School

School Office  
West School Office

TEA Grade Range  
'09-12

Campus Number  
002

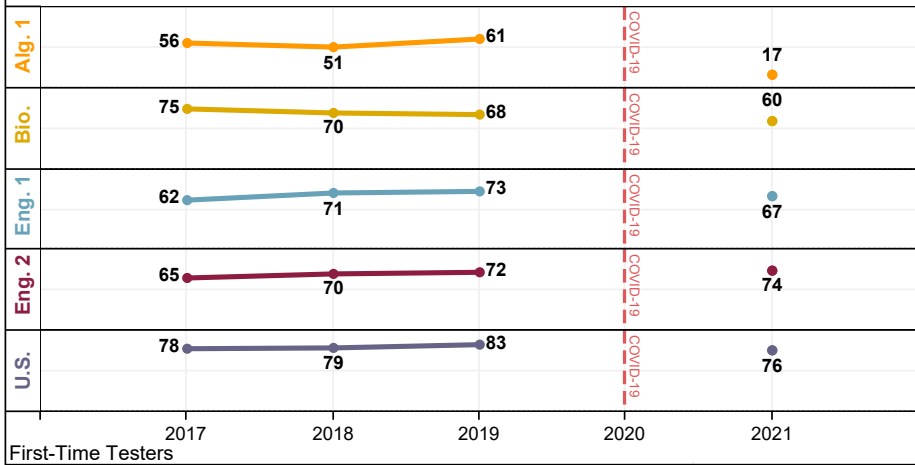
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	514	82	55	31	383	50	16	4
	First-Time Testers	470	85	61	34	372	51	17	4
Biology	All Students Tested	723	86	65	39	616	85	59	31
	First-Time Testers	688	89	68	41	606	86	60	32
English I	All Students Tested	925	72	63	29	591	76	63	27
	First-Time Testers	792	81	73	34	550	79	67	29
English II	All Students Tested	962	72	63	21	753	79	71	27
	First-Time Testers	831	81	72	24	708	82	74	29
US History	All Students Tested	821	93	80	62	698	90	76	55
	First-Time Testers	788	95	83	65	693	90	76	56

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	7	100	29	0		
Biology	7	100	0	0		
English I	7	100	43	0		
English II	9	67	11	1		
US History	8	100	50	0		

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

## Biotech Academy at Rusk

School Office  
East School Office

TEA Grade Range  
06-08

Campus Number  
234

No Data Available for STAAR EOC Only Tests  
% At or Above Approaches Grade Level Standard  
Spring 2019 and 2021: All Students

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

No Data Available for STAAR EOC  
% At or Above Meets Grade Level Standard  
Spring 2017-2021: All Students

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students


All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

 No results reported for fewer than 5 students tested.

*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.*



# Black Middle School

School Office  
Northwest School Office

TEA Grade Range  
06-08

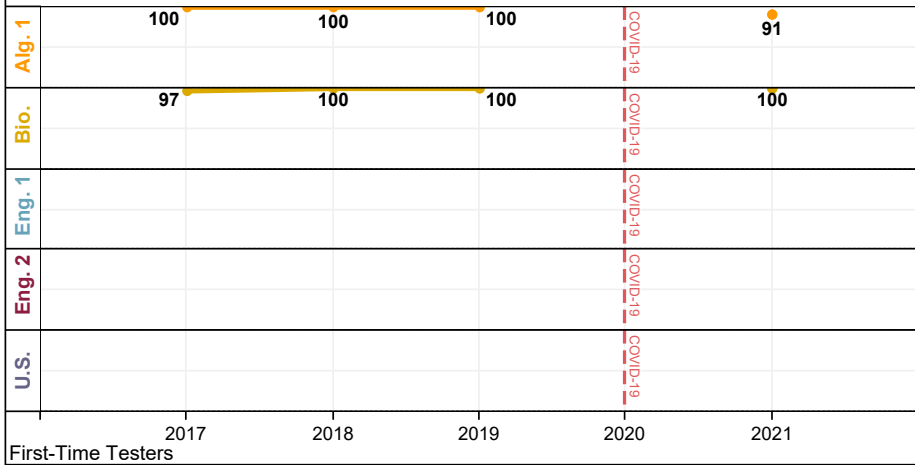
Campus Number  
042

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	88	100	100	99	104	99	91	70
	First-Time Testers	88	100	100	99	104	99	91	70
Biology	All Students Tested	54	100	100	78	78	100	100	85
	First-Time Testers	54	100	100	78	78	100	100	85
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Briarmeadow Charter

School Office  
West School Office

TEA Grade Range  
'EE-08

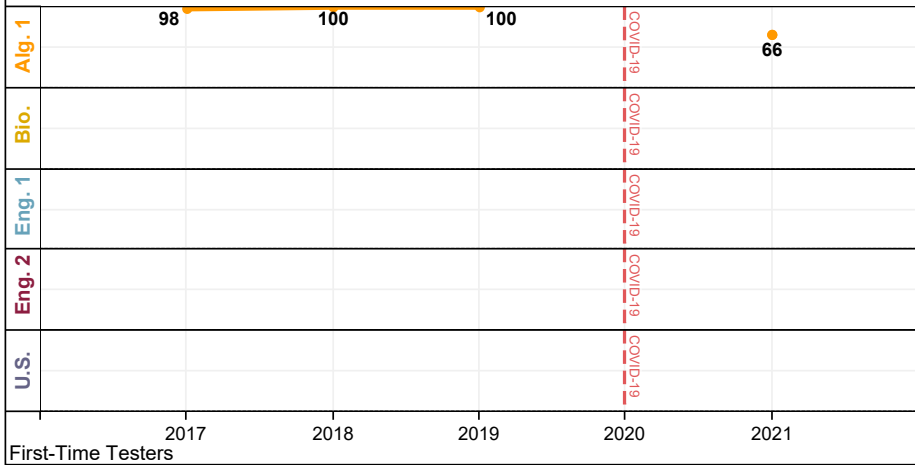
Campus Number  
344

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	41	100	100	85	44	93	66	39
	First-Time Testers	41	100	100	85	44	93	66	39
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Burbank Middle School

School Office  
North School Office

TEA Grade Range  
06-08

Campus Number  
043

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	158	99	99	96	154	96	81	55
	First-Time Testers	158	99	99	96	154	96	81	55
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021

<b>Alg. 1</b>	97	99	99	COVID-19	81
<b>Bio.</b>				COVID-19	
<b>Eng. 1</b>				COVID-19	
<b>Eng. 2</b>				COVID-19	
<b>U.S.</b>				COVID-19	
	2017	2018	2019	2020	2021
First-Time Testers					

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Carnegie Vanguard High School

School Office  
Northwest School Office

TEA Grade Range  
'09-12

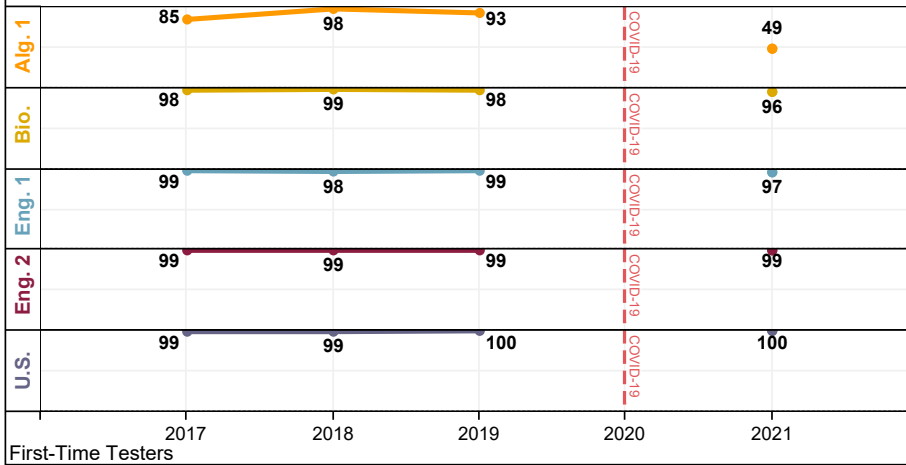
Campus Number  
322

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	56	100	93	64	59	90	49	19
	First-Time Testers	56	100	93	64	59	90	49	19
<b>Biology</b>	All Students Tested	296	100	98	80	221	100	96	66
	First-Time Testers	296	100	98	80	221	100	96	66
<b>English I</b>	All Students Tested	316	100	99	69	231	100	97	60
	First-Time Testers	316	100	99	69	231	100	97	60
<b>English II</b>	All Students Tested	192	99	99	56	234	100	99	54
	First-Time Testers	192	99	99	56	234	100	99	54
<b>US History</b>	All Students Tested	134	100	100	92	247	100	100	88
	First-Time Testers	134	100	100	92	247	100	100	88

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Challenge Early College HS

School Office  
Northwest School Office

TEA Grade Range  
'09-12

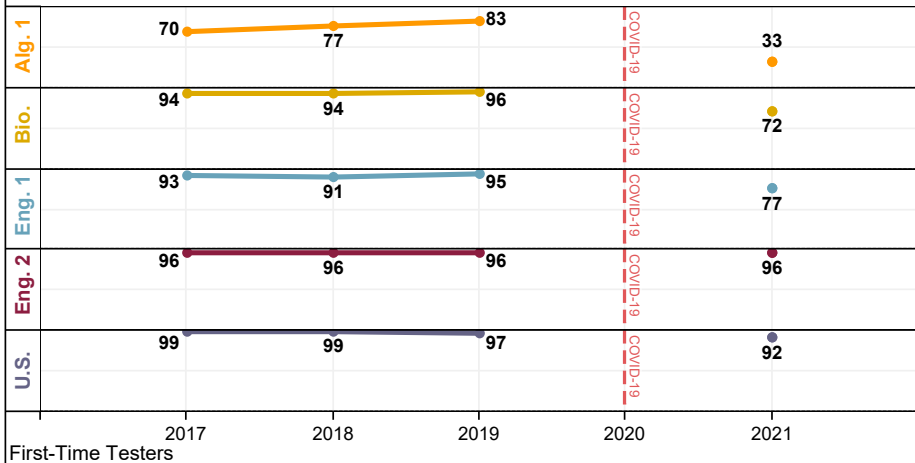
Campus Number  
323

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	63	98	83	46	75	73	33	17
	First-Time Testers	63	98	83	46	75	73	33	17
<b>Biology</b>	All Students Tested	116	99	96	64	109	99	72	25
	First-Time Testers	116	99	96	64	109	99	72	25
<b>English I</b>	All Students Tested	116	99	95	37	108	93	77	13
	First-Time Testers	116	99	95	37	108	93	77	13
<b>English II</b>	All Students Tested	137	100	96	23	125	98	96	22
	First-Time Testers	137	100	96	23	125	98	96	22
<b>US History</b>	All Students Tested	104	100	97	87	104	100	92	80
	First-Time Testers	104	100	97	87	104	100	92	80

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Chavez High School

School Office  
East School Office

TEA Grade Range  
'09-12

Campus Number  
027

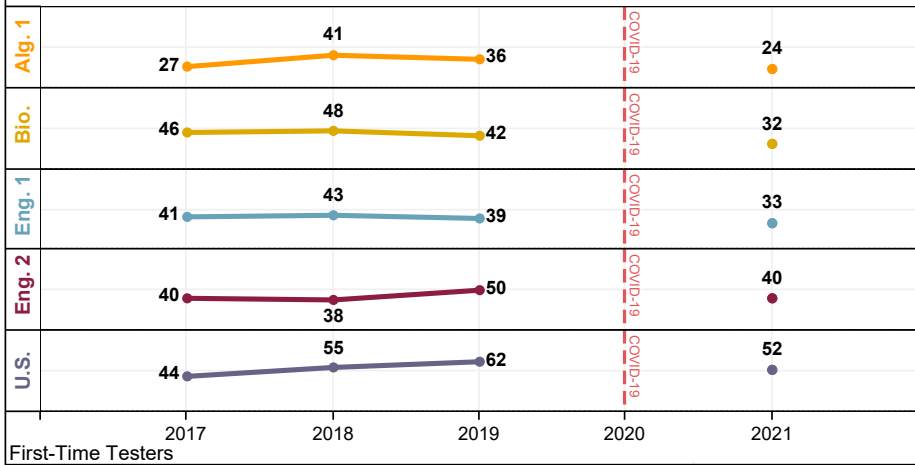
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	614	52	28	16	422	54	21	10
	First-Time Testers	475	62	36	20	370	58	24	11
Biology	All Students Tested	693	68	37	9	486	58	28	7
	First-Time Testers	598	74	42	11	431	64	32	8
English I	All Students Tested	929	44	28	4	643	40	26	3
	First-Time Testers	649	56	39	6	502	47	33	4
English II	All Students Tested	946	53	37	3	627	50	36	3
	First-Time Testers	640	66	50	5	548	54	40	3
US History	All Students Tested	754	83	58	28	520	75	51	27
	First-Time Testers	700	86	62	30	511	76	52	27

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	11	91	55	8	100	25
Biology	11	100	45	7	100	71
English I	11	100	100	9	100	56
English II	12	100	100	6	100	33
US History	12	100	67	4		

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

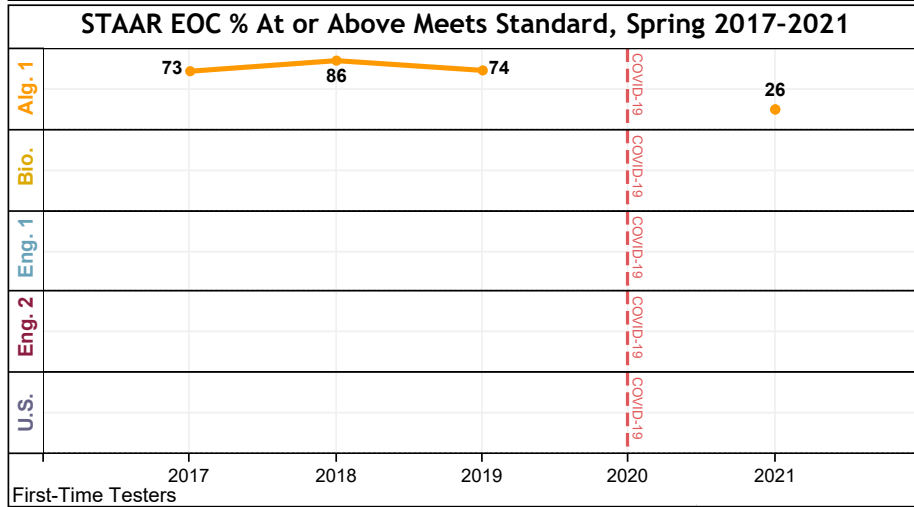
# Clifton Middle School

School Office  
Northwest School Office

TEA Grade Range  
06-08

Campus Number  
048

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021									
Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	43	95	74	28	38	82	26	11
	First-Time Testers	43	95	74	28	38	82	26	11
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			



All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	# Tested	2019		# Tested	2021	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	0			1		
Biology	0			1		
English I	0			1		
English II	0			0		
US History	0			0		

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

No results reported for fewer than 5 students tested.

## Community Services-SEC

School Office  
Northwest School Office

TEA Grade Range  
'EE KG-12

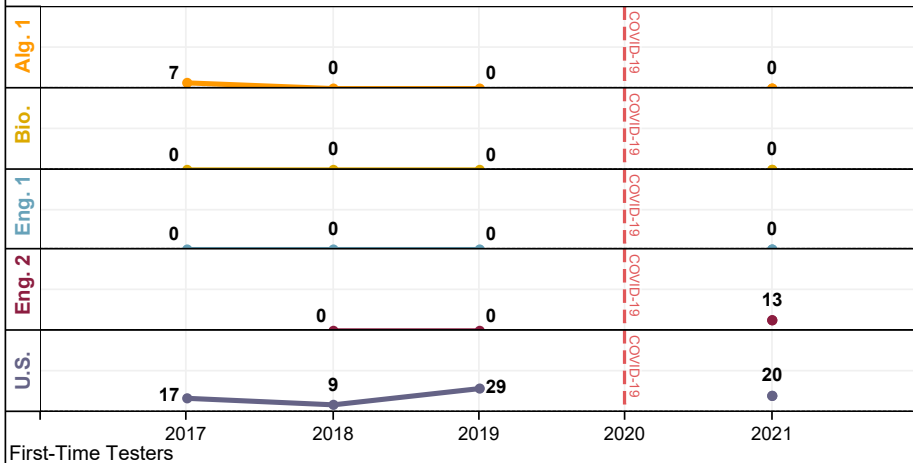
Campus Number  
013

### STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	32	3	0	0	18	6	0	0
	First-Time Testers	20	0	0	0	14	7	0	0
<b>Biology</b>	All Students Tested	30	27	0	0	21	0	0	0
	First-Time Testers	25	16	0	0	19	0	0	0
<b>English I</b>	All Students Tested	32	6	3	0	20	10	0	0
	First-Time Testers	17	0	0	0	17	6	0	0
<b>English II</b>	All Students Tested	14	0	0	0	16	31	13	0
	First-Time Testers	8	0	0	0	15	33	13	0
<b>US History</b>	All Students Tested	7	57	29	0	6	50	17	0
	First-Time Testers	7	57	29	0	5	60	20	0

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

### STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.*

■ No results reported for fewer than 5 students tested.



# Cullen Middle School

School Office  
Achieve 180 School Office

TEA Grade Range  
06-08

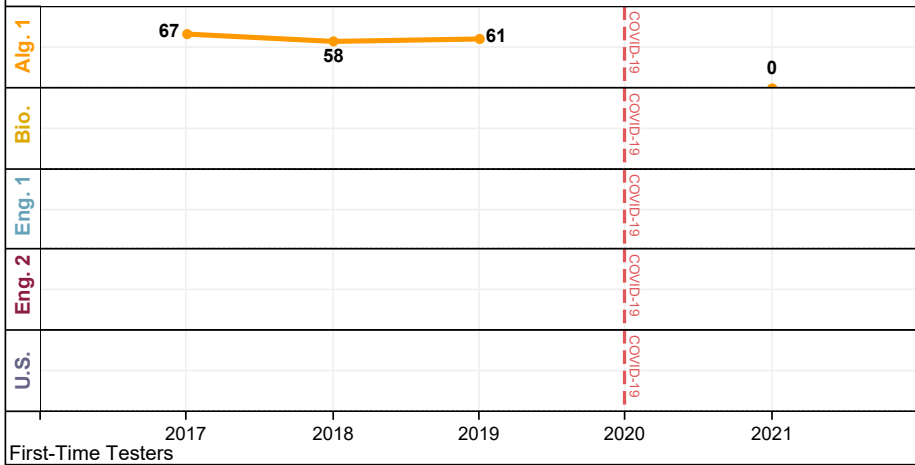
Campus Number  
044

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	28	96	61	36	14	50	0	0
	First-Time Testers	28	96	61	36	14	50	0	0
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Deady Middle School

School Office  
Achieve 180 School Office

TEA Grade Range  
06-08

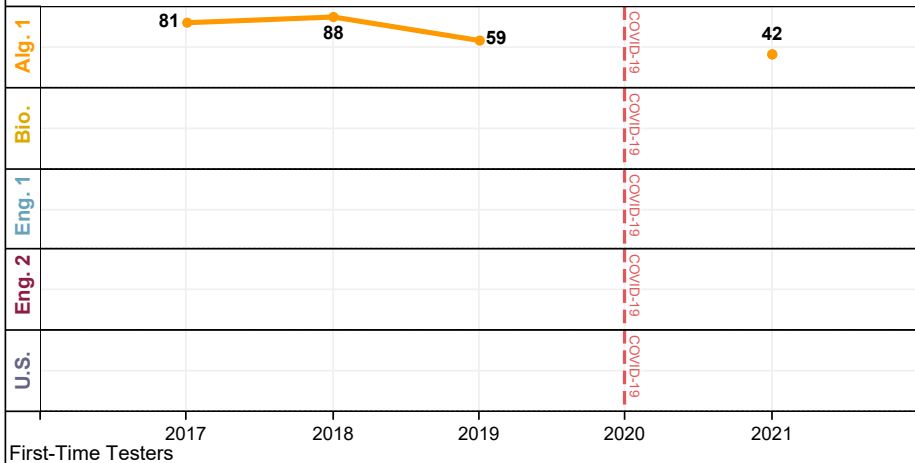
Campus Number  
045

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	49	94	59	31	19	74	42	26
	First-Time Testers	49	94	59	31	19	74	42	26
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# DeBakey HSHP

School Office  
Northwest School Office

TEA Grade Range  
'09-12

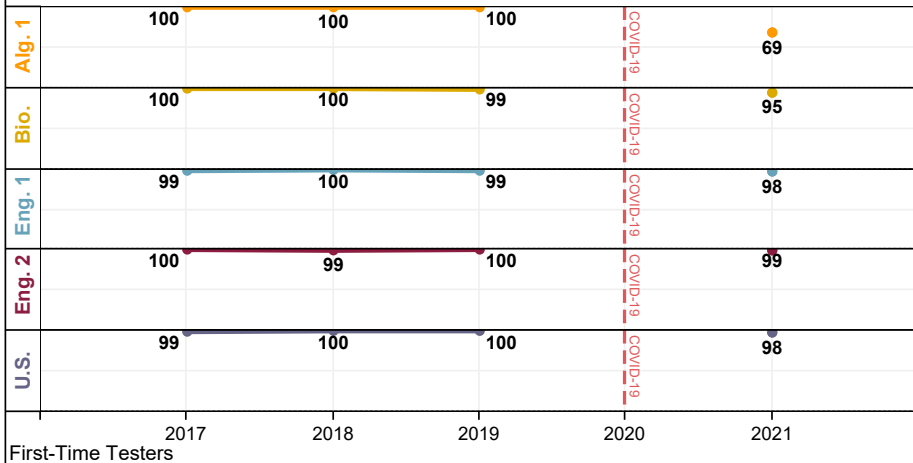
Campus Number  
026

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	40	100	100	98	45	96	69	38
	First-Time Testers	40	100	100	98	45	96	69	38
Biology	All Students Tested	238	100	99	87	208	100	95	72
	First-Time Testers	238	100	99	87	208	100	95	72
English I	All Students Tested	248	100	99	57	180	99	98	59
	First-Time Testers	248	100	99	57	180	99	98	59
English II	All Students Tested	218	100	100	46	204	100	99	58
	First-Time Testers	218	100	100	46	204	100	99	58
US History	All Students Tested	171	100	100	95	198	100	98	86
	First-Time Testers	171	100	100	95	198	100	98	86

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# East Early College HS

School Office  
East School Office

TEA Grade Range  
'09-12

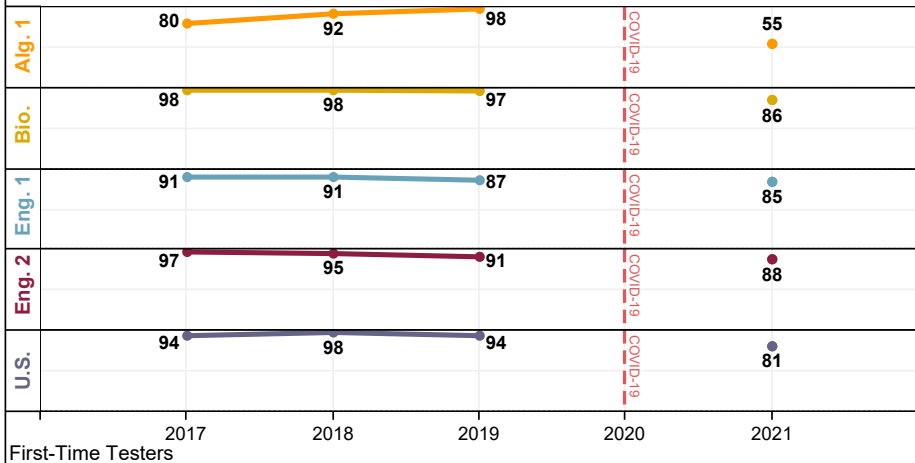
Campus Number  
345

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	44	100	98	61	47	96	55	34
	First-Time Testers	44	100	98	61	47	96	55	34
<b>Biology</b>	All Students Tested	103	100	97	51	96	99	86	30
	First-Time Testers	103	100	97	51	96	99	86	30
<b>English I</b>	All Students Tested	113	96	87	17	109	95	85	29
	First-Time Testers	113	96	87	17	109	95	85	29
<b>English II</b>	All Students Tested	110	100	91	15	113	96	88	20
	First-Time Testers	110	100	91	15	113	96	88	20
<b>US History</b>	All Students Tested	127	100	94	70	111	99	81	46
	First-Time Testers	127	100	94	70	111	99	81	46

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Eastwood Academy

School Office  
East School Office

TEA Grade Range  
'09-12

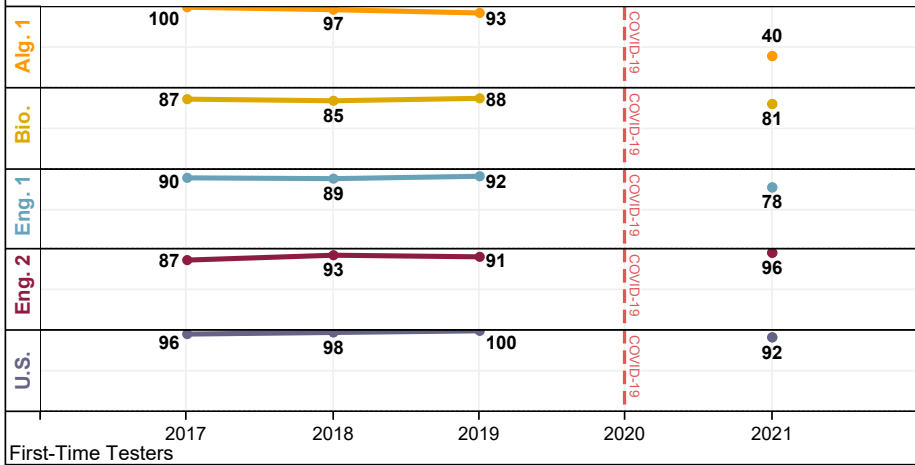
Campus Number  
301

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	55	98	93	76	53	83	40	11
	First-Time Testers	55	98	93	76	52	85	40	12
<b>Biology</b>	All Students Tested	111	99	88	37	100	99	80	34
	First-Time Testers	111	99	88	37	99	99	81	34
<b>English I</b>	All Students Tested	111	95	92	21	105	92	77	19
	First-Time Testers	111	95	92	21	104	93	78	19
<b>English II</b>	All Students Tested	115	98	91	20	112	97	96	20
	First-Time Testers	115	98	91	20	112	97	96	20
<b>US History</b>	All Students Tested	103	100	100	95	98	99	92	71
	First-Time Testers	103	100	100	95	98	99	92	71

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Edison Middle School

School Office  
East School Office

TEA Grade Range  
06-08

Campus Number  
046

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	21	100	100	100	14	100	100	93
	First-Time Testers	21	100	100	100	14	100	100	93
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021

Alg. 1		96	100	COVID-19	100
Bio.				COVID-19	
Eng. 1				COVID-19	
Eng. 2				COVID-19	
U.S.				COVID-19	
First-Time Testers	2017	2018	2019	2020	2021

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Energized for Excellence Academy Inc MS

School Office  
West School Office

TEA Grade Range  
06-08

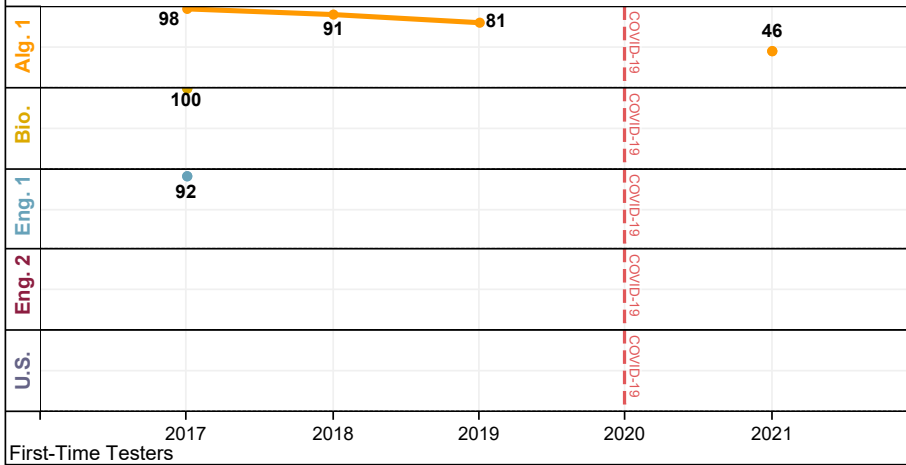
Campus Number  
342

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	31	100	81	61	28	93	46	25
	First-Time Testers	31	100	81	61	28	93	46	25
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Energized for STEM Acad Central

School Office  
West School Office

TEA Grade Range  
'09-12

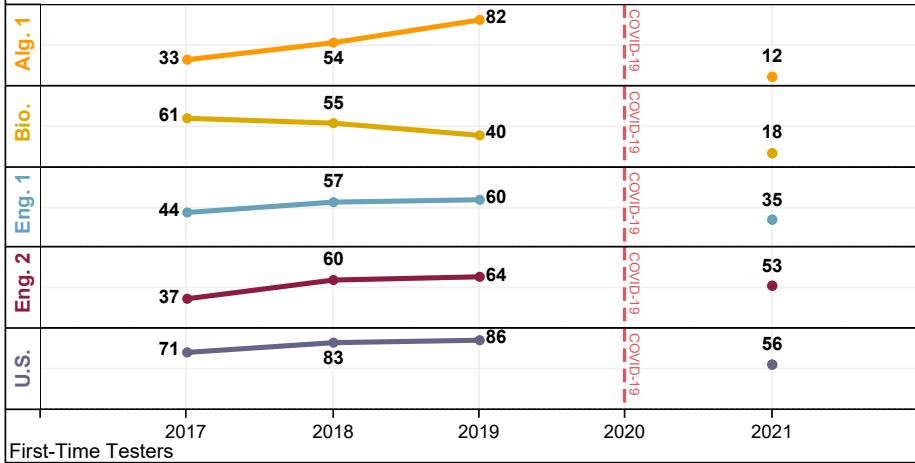
Campus Number  
321

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	58	98	81	40	190	47	12	5
	First-Time Testers	57	98	82	40	187	48	12	5
Biology	All Students Tested	70	80	40	0	203	60	17	0
	First-Time Testers	70	80	40	0	198	62	18	1
English I	All Students Tested	83	70	52	5	216	51	32	4
	First-Time Testers	70	76	60	6	198	56	35	5
English II	All Students Tested	79	77	59	4	155	72	50	5
	First-Time Testers	74	82	64	4	144	77	53	5
US History	All Students Tested	111	98	86	50	137	86	56	24
	First-Time Testers	111	98	86	50	137	86	56	24

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.



# Energized For STEM Academy Wes

School Office  
West School Office

TEA Grade Range  
06-08

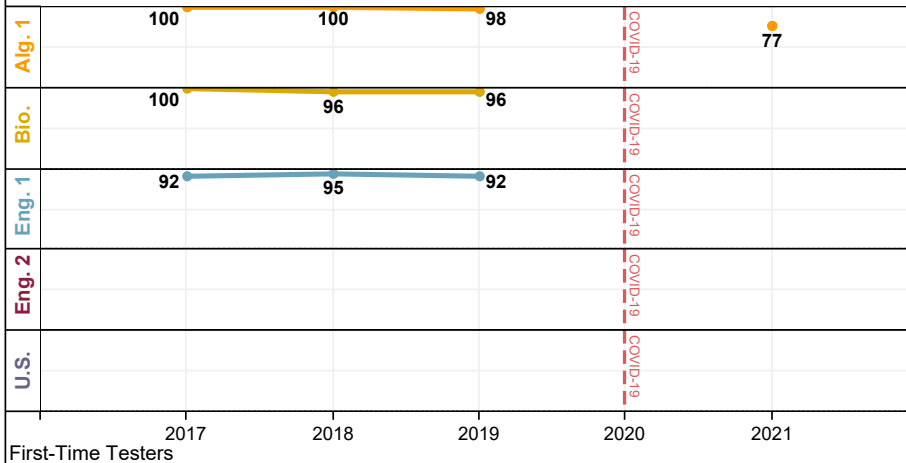
Campus Number  
390

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	42	100	98	90	39	97	77	54
	First-Time Testers	42	100	98	90	39	97	77	54
<b>Biology</b>	All Students Tested	23	100	96	74	0			
	First-Time Testers	23	100	96	74	0			
<b>English I</b>	All Students Tested	24	92	92	17	0			
	First-Time Testers	24	92	92	17	0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Energy Institute High School

School Office  
South School Office

TEA Grade Range  
'09-12

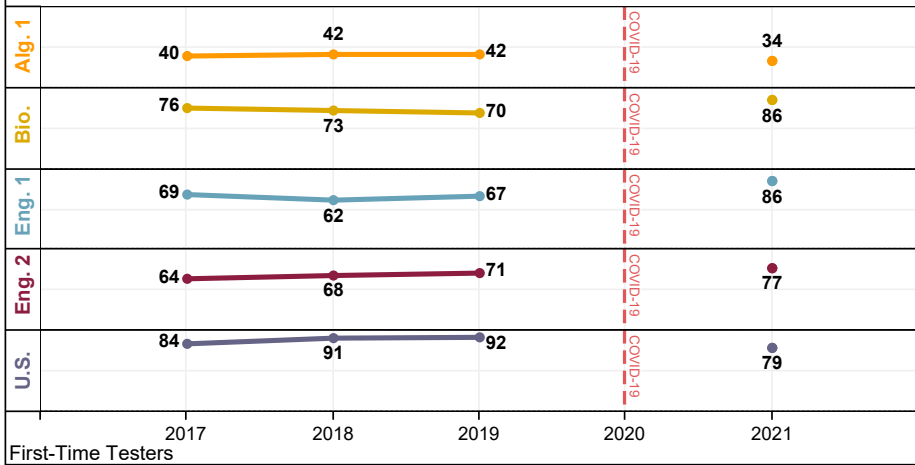
Campus Number  
468

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	149	86	41	15	96	88	33	14
	First-Time Testers	142	89	42	15	94	89	34	14
<b>Biology</b>	All Students Tested	207	96	69	21	178	98	85	45
	First-Time Testers	205	96	70	21	175	99	86	46
<b>English I</b>	All Students Tested	218	82	66	13	196	91	83	27
	First-Time Testers	209	84	67	14	190	93	86	28
<b>English II</b>	All Students Tested	197	86	69	8	186	85	76	18
	First-Time Testers	191	87	71	8	183	87	77	19
<b>US History</b>	All Students Tested	164	99	92	65	168	95	79	48
	First-Time Testers	164	99	92	65	168	95	79	48

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Fleming Middle School

School Office  
Achieve 180 School Office

TEA Grade Range  
06-08

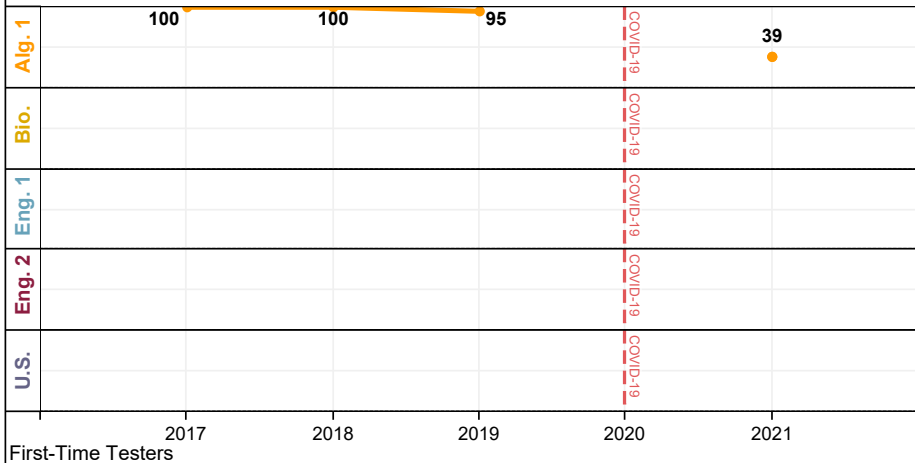
Campus Number  
078

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	21	100	95	90	23	83	39	17
	First-Time Testers	21	100	95	90	23	83	39	17
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Fondren Middle School

School Office  
South School Office

TEA Grade Range  
06-08

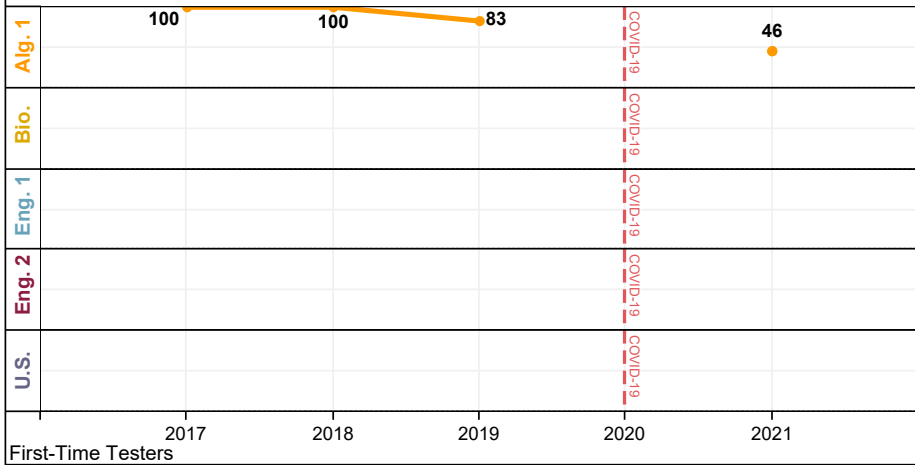
Campus Number  
072

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	29	100	83	45	24	83	46	38
	First-Time Testers	29	100	83	45	24	83	46	38
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Fonville Middle School

School Office  
North School Office

TEA Grade Range  
06-08

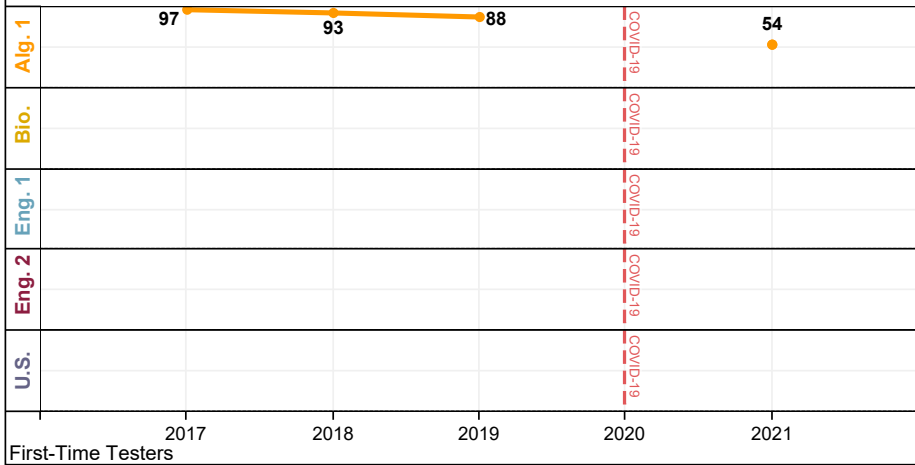
Campus Number  
047

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	80	100	88	73	81	84	54	27
	First-Time Testers	80	100	88	73	81	84	54	27
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Forest Brook Middle School

School Office  
North School Office

TEA Grade Range  
06-08

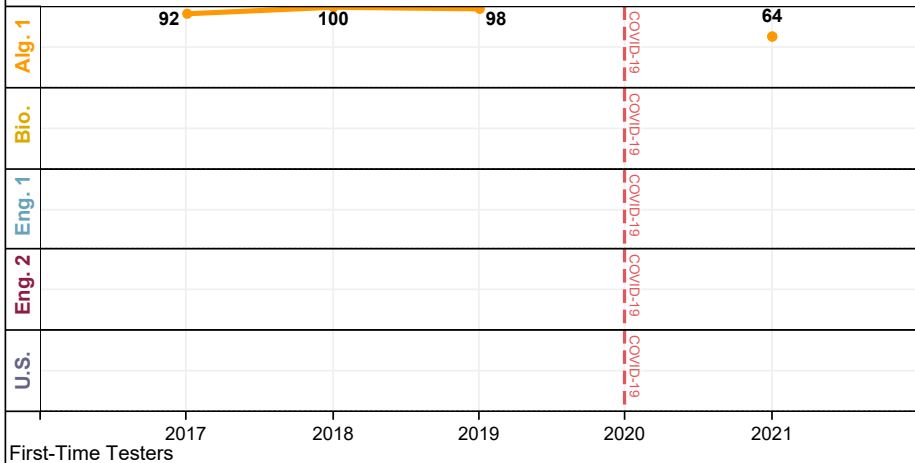
Campus Number  
476

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	45	100	98	60	25	100	64	24
	First-Time Testers	45	100	98	60	25	100	64	24
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Furr High School

School Office  
East School Office

TEA Grade Range  
'09-12

Campus Number  
004

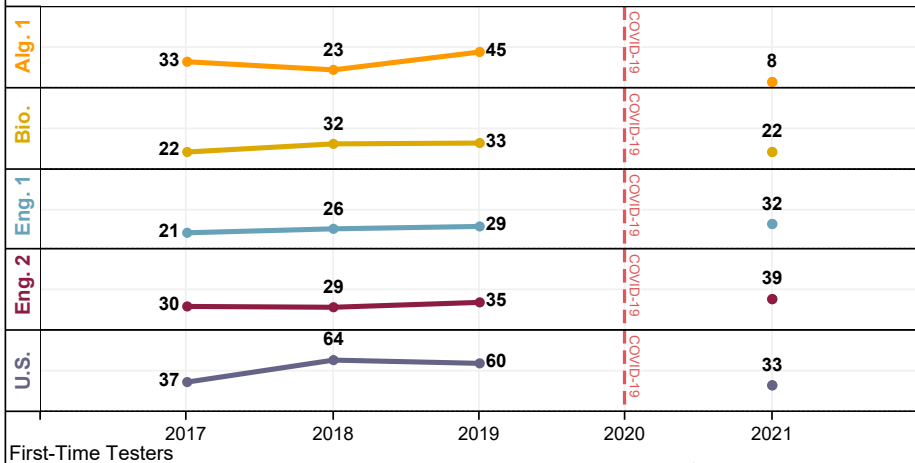
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	238	82	39	11	239	41	8	1
	First-Time Testers	198	87	45	14	231	40	8	1
Biology	All Students Tested	306	63	28	5	278	56	21	4
	First-Time Testers	257	70	33	6	254	60	22	4
English I	All Students Tested	365	39	23	1	331	42	26	3
	First-Time Testers	264	44	29	2	259	51	32	3
English II	All Students Tested	347	46	27	0	325	49	35	2
	First-Time Testers	246	57	35	0	287	54	39	2
US History	All Students Tested	234	85	57	30	214	62	33	13
	First-Time Testers	219	89	60	32	212	62	33	13

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	5	100	60	1		
Biology	5	100	40	1		
English I	5	100	40	1		
English II	7	100	86	2		
US History	6	100	67	2		

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Garden Oaks Montessori

School Office  
Northwest School Office

TEA Grade Range  
'EE-08

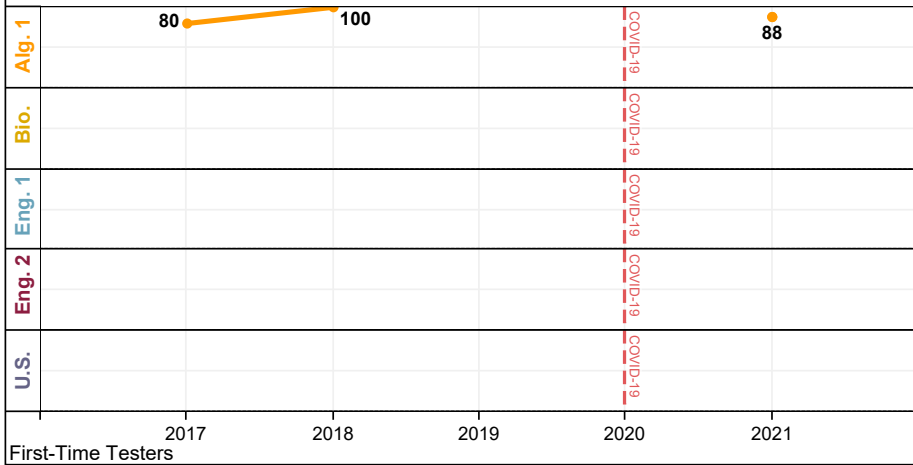
Campus Number  
157

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	3				8	100	88	88
	First-Time Testers	3				8	100	88	88
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.*

■ No results reported for fewer than 5 students tested.



# Gregory-Lincoln Ed Ctr

School Office  
Achieve 180 School Office

TEA Grade Range  
'EE-08

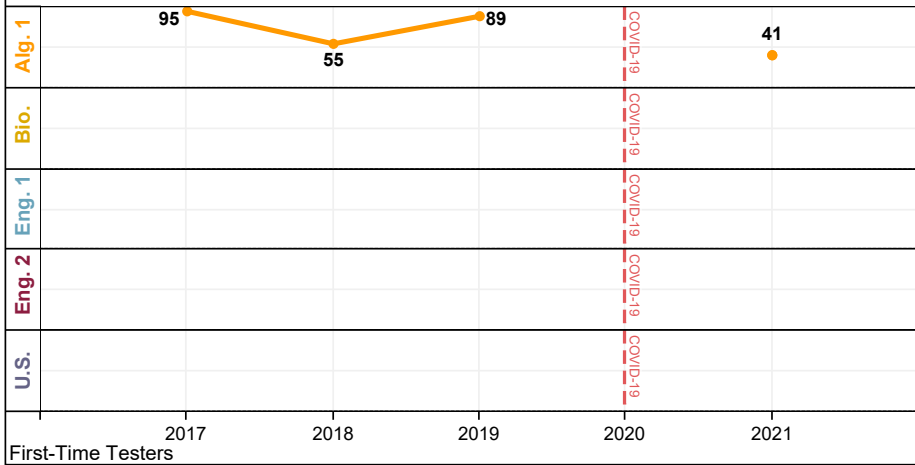
Campus Number  
058

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	36	100	89	47	17	88	41	18
	First-Time Testers	36	100	89	47	17	88	41	18
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Hamilton Middle School

School Office  
Northwest School Office

TEA Grade Range  
06-08

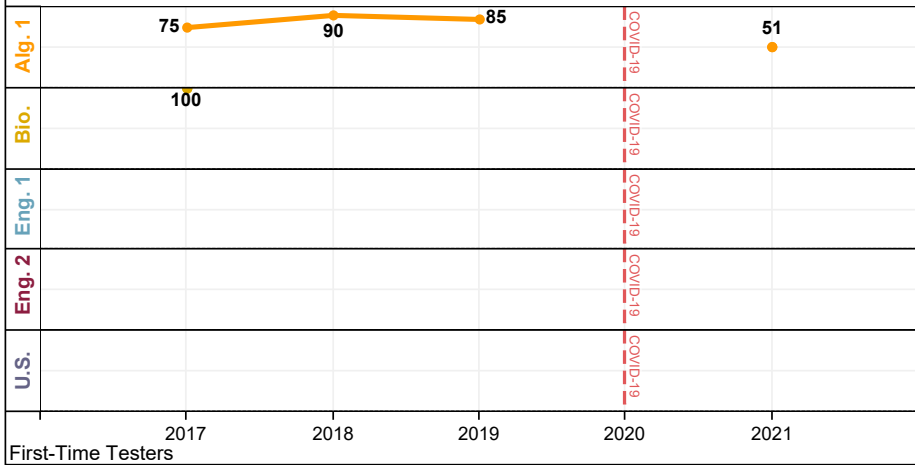
Campus Number  
049

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	197	98	85	57	110	89	51	27
	First-Time Testers	197	98	85	57	110	89	51	27
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Harper DAEP

School Office  
Northwest School Office

TEA Grade Range  
06-12

Campus Number  
351

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021									
Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	4				1			
	First-Time Testers	3				1			
Biology	All Students Tested	2				1			
	First-Time Testers	1				1			
English I	All Students Tested	2				1			
	First-Time Testers	2				1			
English II	All Students Tested	4				2			
	First-Time Testers	3				2			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

STAAR EOC % At or Above Meets Standard, Spring 2017-2021						
Alg. 1					COVID-19	
Bio.					COVID-19	
Eng. 1					COVID-19	
Eng. 2					COVID-19	
U.S.					COVID-19	
	2017	2018	2019	2020	2021	
First-Time Testers						

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested						
Subject	# Tested	2019		# Tested	2021	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	0			2		
Biology	0			2		
English I	0			2		
English II	1			0		
US History	0			0		

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No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

No results reported for fewer than 5 students tested.

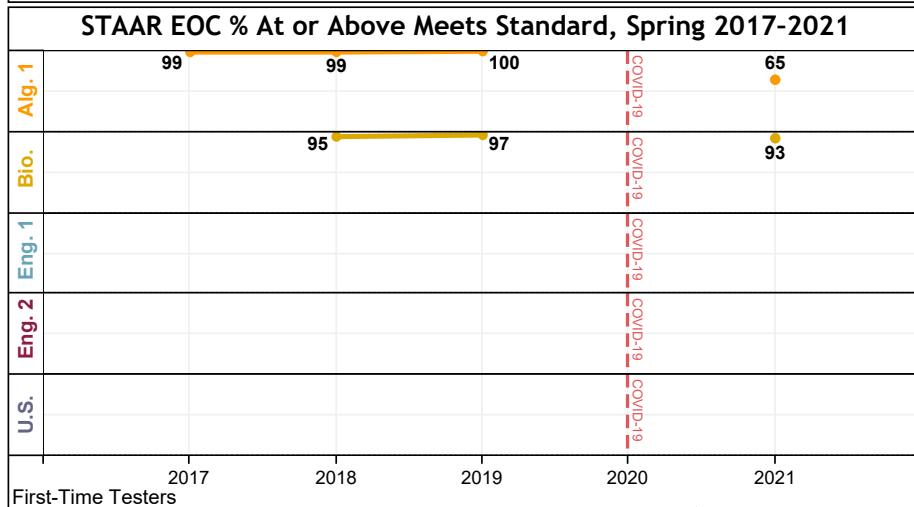
# Hartman Middle School

School Office  
South School Office

TEA Grade Range  
06-08

Campus Number  
051

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021									
Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	85	100	100	88	68	97	65	35
	First-Time Testers	85	100	100	88	68	97	65	35
Biology	All Students Tested	33	100	97	64	43	98	93	63
	First-Time Testers	33	100	97	64	43	98	93	63
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			



All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	# Tested	2019		# Tested	2021	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	0			1		
Biology	0			1		
English I	0			1		
English II	0			0		
US History	0			0		

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

No results reported for fewer than 5 students tested.

# HCC Lifeskills

School Office  
Special Education

TEA Grade Range  
'12

Campus Number  
097

No Data Available for STAAR EOC Only Tests  
% At or Above Approaches Grade Level Standard  
Spring 2019 and 2021: All Students

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

No Data Available for STAAR EOC  
% At or Above Meets Grade Level Standard  
Spring 2017-2021: All Students

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

■ No results reported for fewer than 5 students tested.

*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.*

# Heights High School

School Office  
Northwest School Office

TEA Grade Range  
'09-12

Campus Number  
012

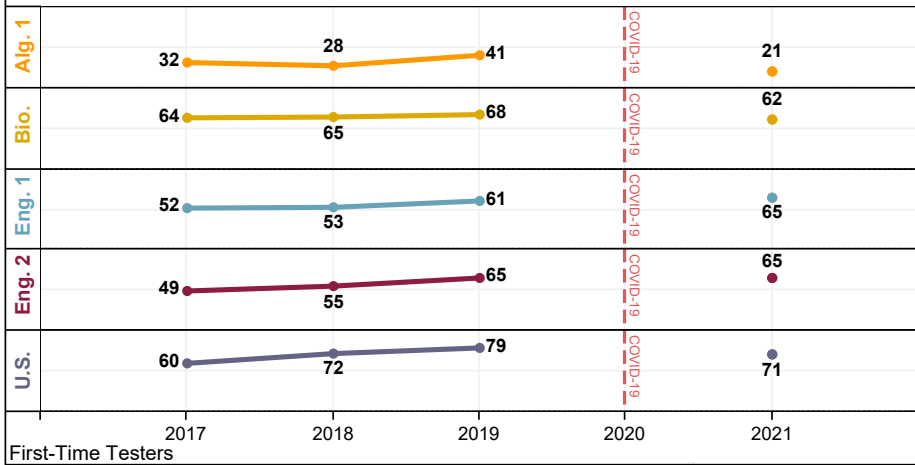
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	476	72	36	12	407	59	19	8
	First-Time Testers	405	78	41	14	375	62	21	9
Biology	All Students Tested	633	84	62	22	615	86	60	24
	First-Time Testers	573	90	68	25	597	88	62	24
English I	All Students Tested	733	68	51	9	677	76	59	9
	First-Time Testers	601	78	61	11	611	81	65	10
English II	All Students Tested	696	72	56	7	544	77	61	10
	First-Time Testers	577	81	65	8	507	80	65	11
US History	All Students Tested	544	94	78	42	514	93	71	35
	First-Time Testers	535	95	79	43	513	93	71	35

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	# Tested	2019		# Tested	2021	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	4			2		
Biology	4			2		
English I	4			3		
English II	3			4		
US History	3			2		

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Henry Middle School

School Office  
Achieve 180 School Office

TEA Grade Range  
06-08

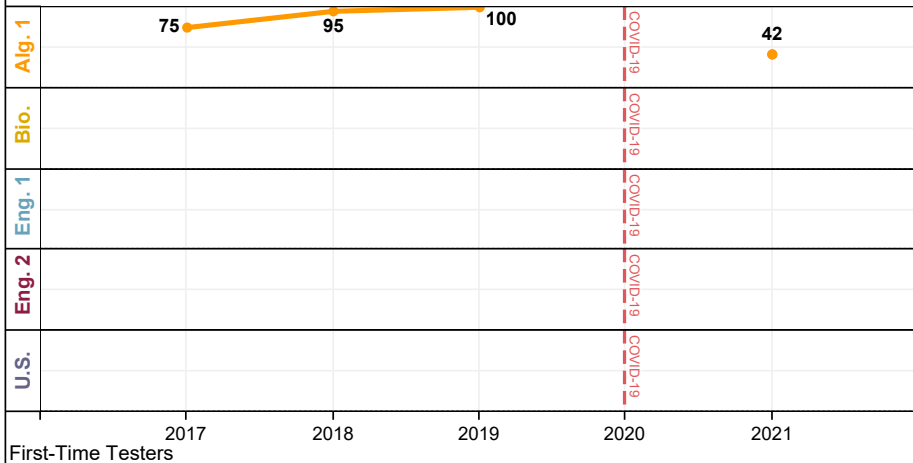
Campus Number  
052

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	22	100	100	100	12	67	42	8
	First-Time Testers	22	100	100	100	12	67	42	8
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Hogg Middle School

School Office  
Northwest School Office

TEA Grade Range  
06-08

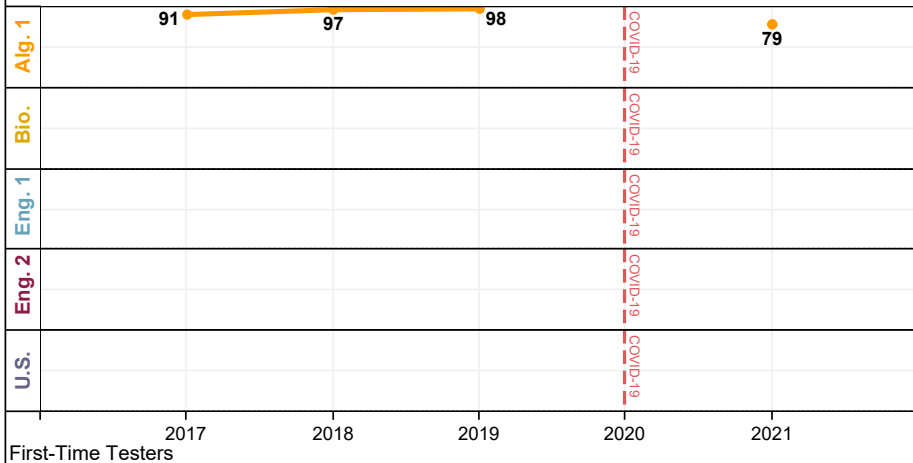
Campus Number  
053

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	87	99	98	92	47	96	79	47
	First-Time Testers	87	99	98	92	47	96	79	47
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.



# Holland Middle School

School Office  
East School Office

TEA Grade Range  
06-08

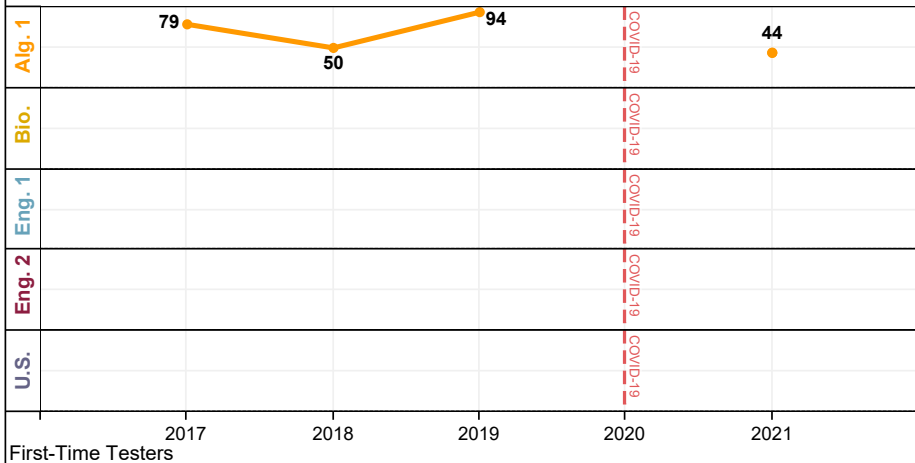
Campus Number  
050

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	31	100	94	65	18	89	44	17
	First-Time Testers	31	100	94	65	18	89	44	17
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Houston Academy International

School Office  
Northwest School Office

TEA Grade Range  
'09-12

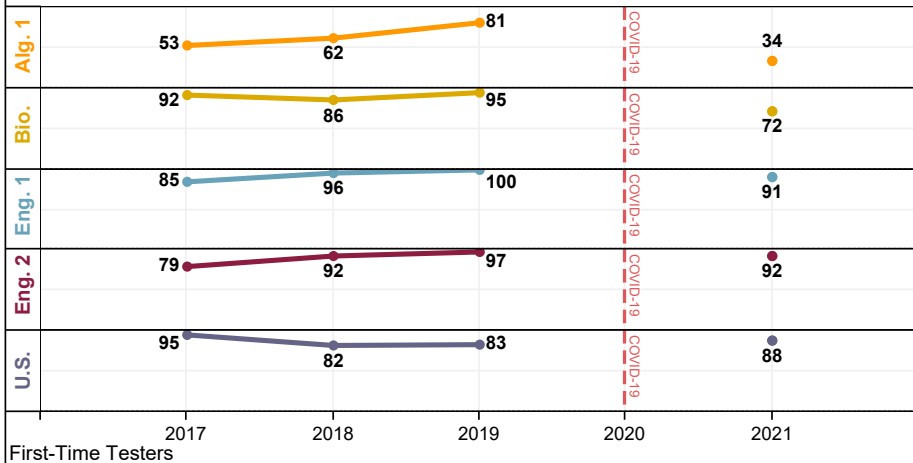
Campus Number  
348

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	73	96	78	38	74	72	34	11
	First-Time Testers	70	99	81	40	74	72	34	11
<b>Biology</b>	All Students Tested	131	100	95	46	116	98	72	22
	First-Time Testers	131	100	95	46	116	98	72	22
<b>English I</b>	All Students Tested	132	100	100	33	125	98	91	33
	First-Time Testers	132	100	100	33	125	98	91	33
<b>English II</b>	All Students Tested	131	100	97	24	127	97	92	23
	First-Time Testers	131	100	97	24	127	97	92	23
<b>US History</b>	All Students Tested	104	99	83	40	110	100	88	62
	First-Time Testers	104	99	83	40	110	100	88	62

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Houston MSTC

School Office  
North School Office

TEA Grade Range  
'09-12

Campus Number  
310

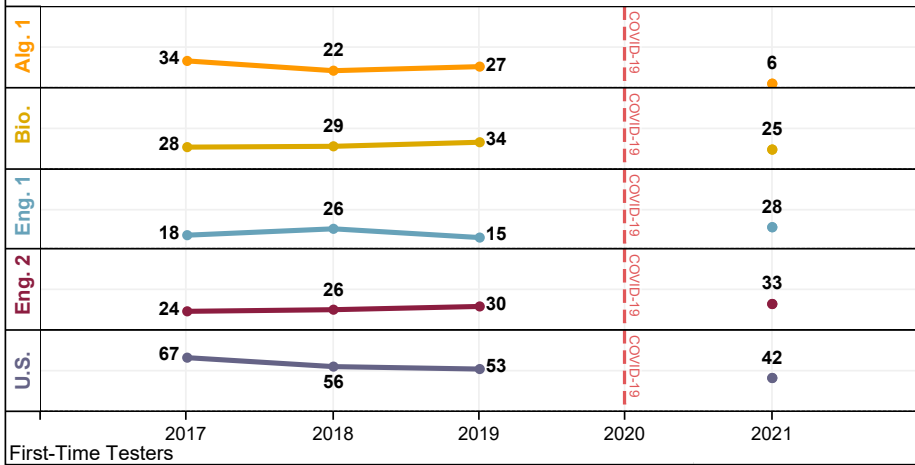
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	710	49	20	5	549	35	5	1
	First-Time Testers	504	60	27	8	447	41	6	2
Biology	All Students Tested	830	63	28	6	555	56	21	6
	First-Time Testers	691	70	34	8	466	63	25	7
English I	All Students Tested	1,004	24	9	0	676	38	22	3
	First-Time Testers	504	34	15	0	509	46	28	3
English II	All Students Tested	1,031	34	20	0	711	45	28	2
	First-Time Testers	632	46	30	0	589	50	33	3
US History	All Students Tested	642	82	51	24	501	70	41	19
	First-Time Testers	611	84	53	25	498	70	42	19

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	13	100	100	16	100	75
Biology	13	100	85	16	100	56
English I	13	100	100	16	100	63
English II	12	100	50	9	100	56
US History	16	75	19	12	92	50

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

School Office	TEA Grade Range	Campus Number
Achieve 180 School Office	06-08	456

STAAR EOC % At or Above Meets Standard, Spring 2017-2021	
Alg. 1	27
Bio.	
Eng. 1	
Eng. 2	
U.S.	

First-Time Testers

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

■ No results reported for fewer than 5 students tested.

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# HSPVA

School Office  
Northwest School Office

TEA Grade Range  
'09-12

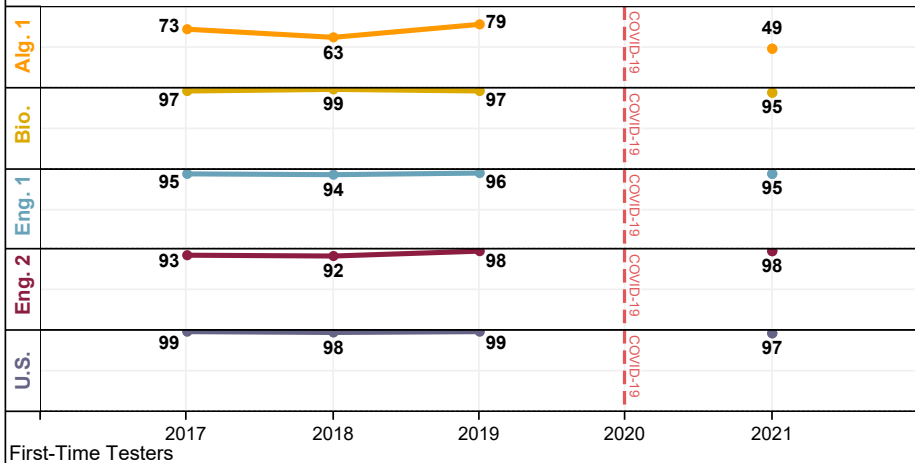
Campus Number  
025

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	58	100	79	36	69	90	49	17
	First-Time Testers	57	100	79	37	69	90	49	17
<b>Biology</b>	All Students Tested	185	100	97	68	187	99	95	64
	First-Time Testers	185	100	97	68	187	99	95	64
<b>English I</b>	All Students Tested	191	98	95	52	198	97	95	57
	First-Time Testers	190	99	96	52	198	97	95	57
<b>English II</b>	All Students Tested	189	98	97	49	203	99	98	47
	First-Time Testers	188	99	98	49	203	99	98	47
<b>US History</b>	All Students Tested	188	100	99	90	176	99	97	85
	First-Time Testers	188	100	99	90	176	99	97	85

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# JJAEP

School Office  
West School Office

TEA Grade Range  
04-12

Campus Number  
320

No Data Available for STAAR EOC Only Tests  
% At or Above Approaches Grade Level Standard  
Spring 2019 and 2021: All Students

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

No Data Available for STAAR EOC  
% At or Above Meets Grade Level Standard  
Spring 2017-2021: All Students

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

■ No results reported for fewer than 5 students tested.

*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.*

# Jones Futures Academy

School Office  
South School Office

TEA Grade Range  
'09-12

Campus Number  
006

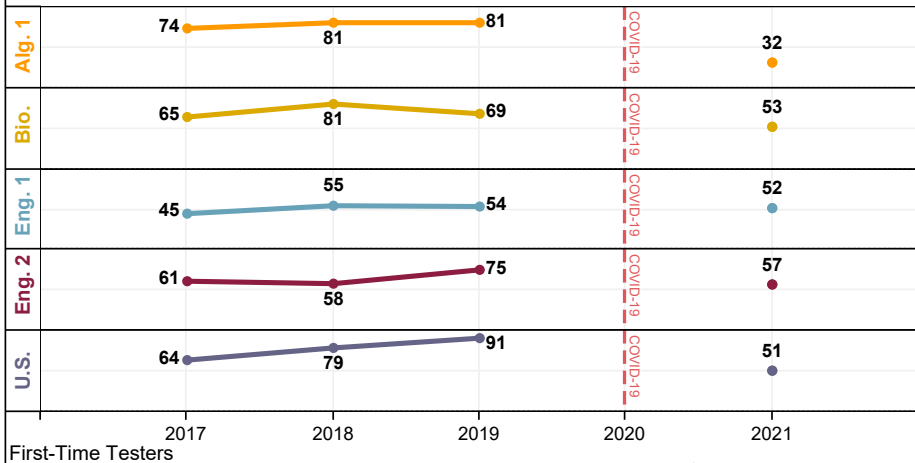
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	59	92	80	61	65	71	32	20
	First-Time Testers	58	93	81	62	65	71	32	20
Biology	All Students Tested	71	93	68	21	91	81	53	22
	First-Time Testers	70	93	69	21	90	82	53	22
English I	All Students Tested	90	62	41	6	97	70	49	7
	First-Time Testers	69	78	54	7	92	73	52	8
English II	All Students Tested	103	78	63	3	77	71	56	9
	First-Time Testers	87	85	75	3	75	72	57	9
US History	All Students Tested	92	98	89	45	74	78	51	30
	First-Time Testers	89	99	91	46	74	78	51	30

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	# Tested	2019		# Tested	2021	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	0			0		
Biology	0			0		
English I	0			0		
English II	3			0		
US History	3			0		

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Kashmere High School

School Office  
Achieve 180 School Office

TEA Grade Range  
'09-12

Campus Number  
007

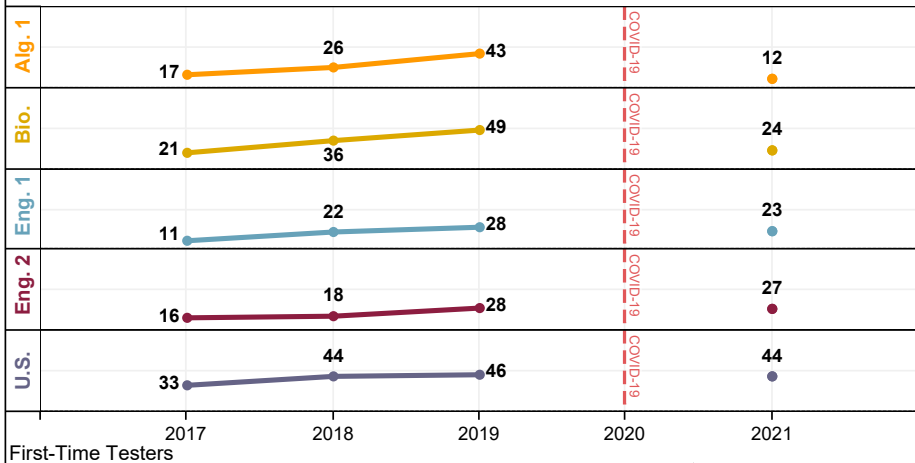
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	193	72	36	15	166	43	11	5
	First-Time Testers	157	81	43	18	154	44	12	5
Biology	All Students Tested	187	74	44	10	138	53	22	4
	First-Time Testers	168	82	49	11	127	57	24	5
English I	All Students Tested	297	34	20	2	193	33	21	2
	First-Time Testers	188	46	28	3	154	36	23	3
English II	All Students Tested	274	41	20	1	185	38	24	2
	First-Time Testers	186	51	28	1	160	41	27	2
US History	All Students Tested	160	79	45	9	140	75	43	11
	First-Time Testers	152	81	46	9	137	76	44	11

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	5	100	100	9	89	33
Biology	5	100	60	7	100	71
English I	5	100	80	8	88	25
English II	8	100	88	4		
US History	3			3		

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.



# Key Middle School

School Office  
Achieve 180 School Office

TEA Grade Range  
06-08

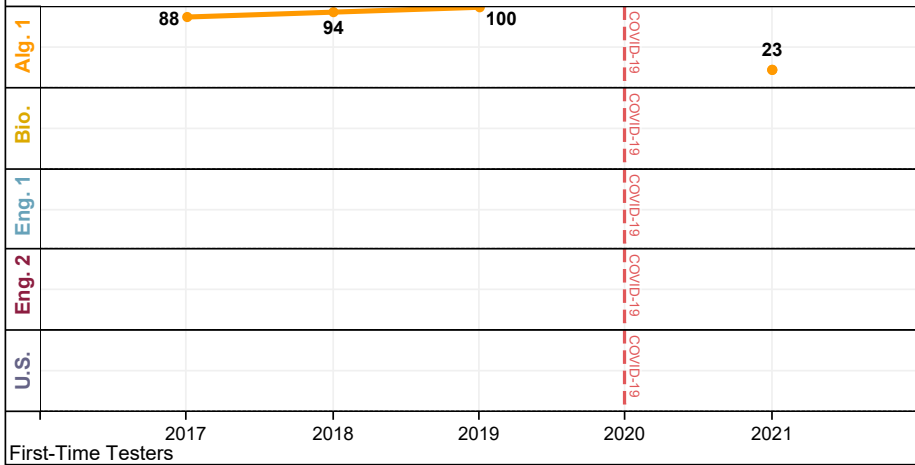
Campus Number  
079

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	27	100	100	63	31	71	23	13
	First-Time Testers	27	100	100	63	31	71	23	13
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Lamar High School

School Office  
Northwest School Office

TEA Grade Range  
'09-12

Campus Number  
008

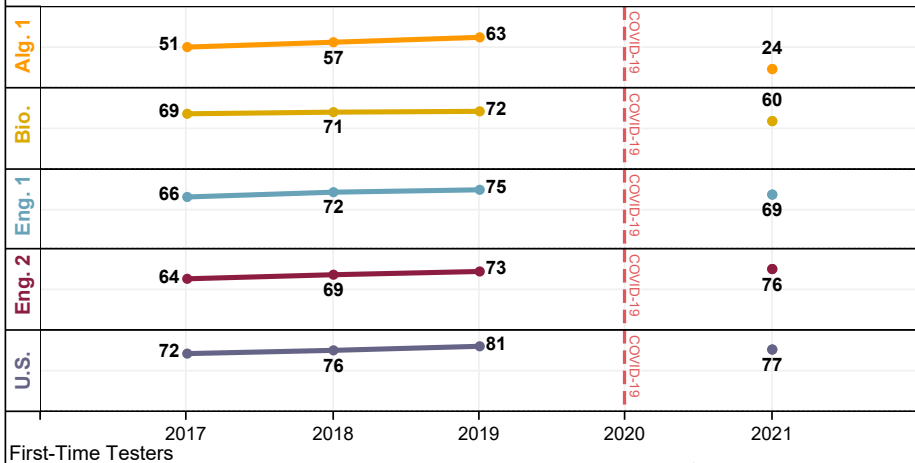
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	523	80	56	30	533	65	23	6
	First-Time Testers	466	88	63	33	509	67	24	6
Biology	All Students Tested	738	89	69	29	720	86	58	25
	First-Time Testers	705	93	72	30	702	88	60	25
English I	All Students Tested	844	75	64	19	766	78	66	20
	First-Time Testers	712	85	75	23	719	82	69	22
English II	All Students Tested	855	74	63	14	664	82	71	15
	First-Time Testers	713	85	73	16	611	85	76	16
US History	All Students Tested	732	94	80	54	603	93	77	55
	First-Time Testers	724	95	81	54	595	94	77	56

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	# Tested	2019		# Tested	2021	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	4			10	90	50
Biology	3			11	82	9
English I	4			10	80	10
English II	6	100	17	6	67	0
US History	5	100	40	3		

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Lanier Middle School

School Office  
Northwest School Office

TEA Grade Range  
06-08

Campus Number  
057

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	280	100	99	91	329	99	83	63
	First-Time Testers	280	100	99	91	329	99	83	63
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021

<b>Alg. 1</b>	100	100	99	COVID-19	83
<b>Bio.</b>				COVID-19	
<b>Eng. 1</b>				COVID-19	
<b>Eng. 2</b>				COVID-19	
<b>U.S.</b>				COVID-19	
	2017	2018	2019	2020	2021
First-Time Testers					

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Las Americas

School Office  
West School Office

TEA Grade Range  
04-08

Campus Number  
340

No Data Available for STAAR EOC Only Tests  
% At or Above Approaches Grade Level Standard  
Spring 2019 and 2021: All Students

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

No Data Available for STAAR EOC  
% At or Above Meets Grade Level Standard  
Spring 2017-2021: All Students

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

■ No results reported for fewer than 5 students tested.

*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.*

# Law and Justice High School

School Office  
East School Office

TEA Grade Range  
'09-12

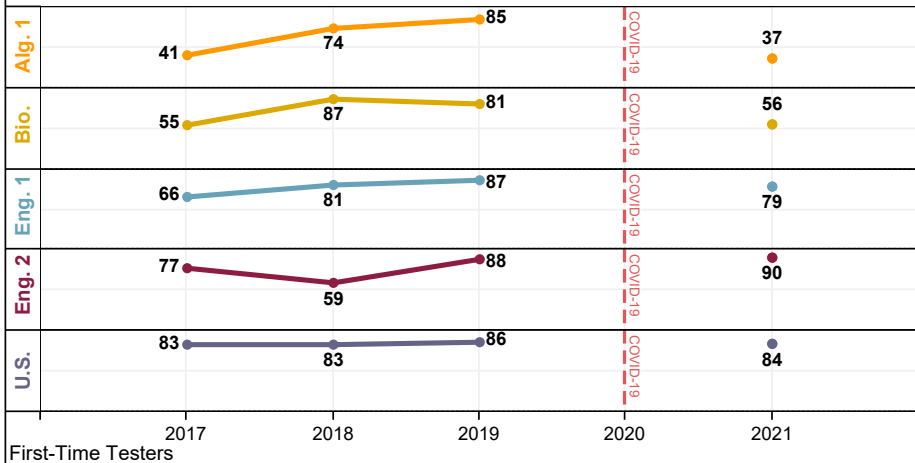
Campus Number  
034

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	86	100	85	49	97	79	37	14
	First-Time Testers	86	100	85	49	97	79	37	14
<b>Biology</b>	All Students Tested	137	99	81	29	147	96	56	7
	First-Time Testers	137	99	81	29	147	96	56	7
<b>English I</b>	All Students Tested	137	97	85	16	149	94	79	15
	First-Time Testers	132	98	87	17	149	94	79	15
<b>English II</b>	All Students Tested	109	95	84	6	120	95	90	13
	First-Time Testers	104	96	88	7	120	95	90	13
<b>US History</b>	All Students Tested	122	100	86	48	110	97	84	51
	First-Time Testers	122	100	86	48	110	97	84	51

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Lawson Middle School

School Office  
South School Office

TEA Grade Range  
06-08

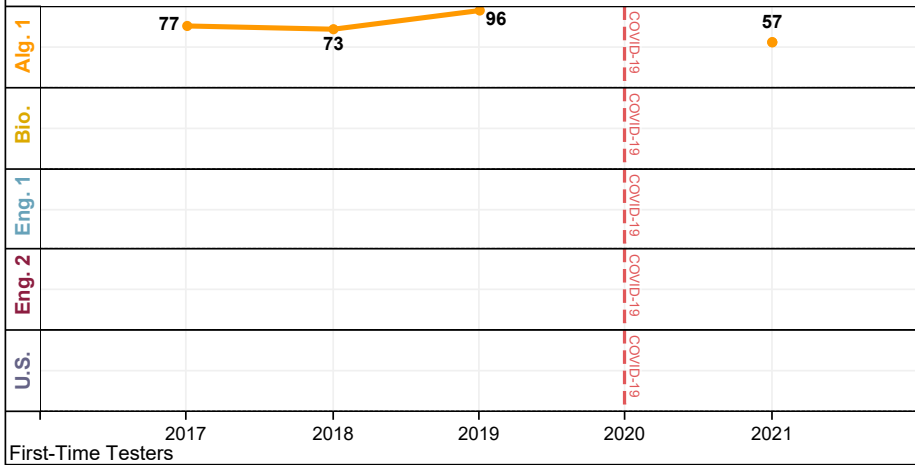
Campus Number  
075

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	51	100	96	88	75	91	57	36
	First-Time Testers	51	100	96	88	75	91	57	36
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Mickey Leland College Prep

School Office  
Northwest School Office

TEA Grade Range  
06-12

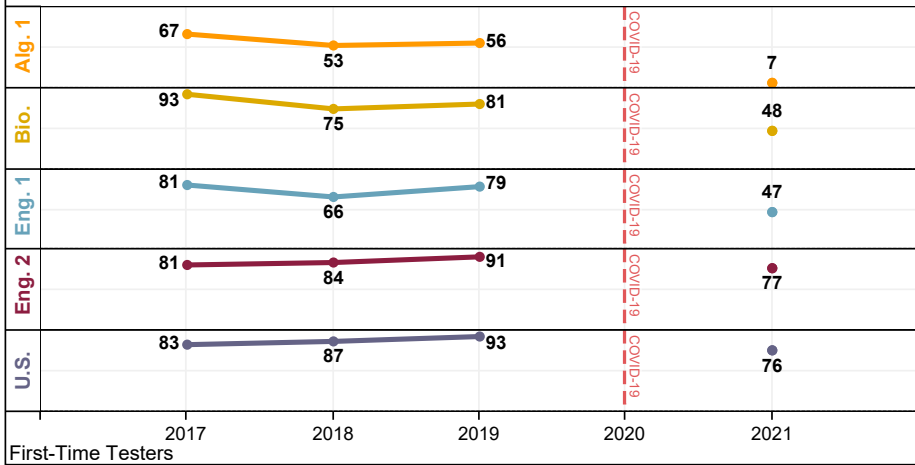
Campus Number  
458

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	67	87	54	13	61	61	7	0
	First-Time Testers	64	89	56	14	60	62	7	0
Biology	All Students Tested	71	96	80	18	67	76	48	6
	First-Time Testers	70	97	81	19	67	76	48	6
English I	All Students Tested	61	85	75	11	53	75	47	6
	First-Time Testers	58	88	79	12	53	75	47	6
English II	All Students Tested	57	95	89	9	36	86	78	0
	First-Time Testers	56	96	91	9	35	86	77	0
US History	All Students Tested	47	98	91	40	42	95	76	38
	First-Time Testers	46	100	93	41	42	95	76	38

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Liberty High School

School Office  
West School Office

TEA Grade Range  
'11-12

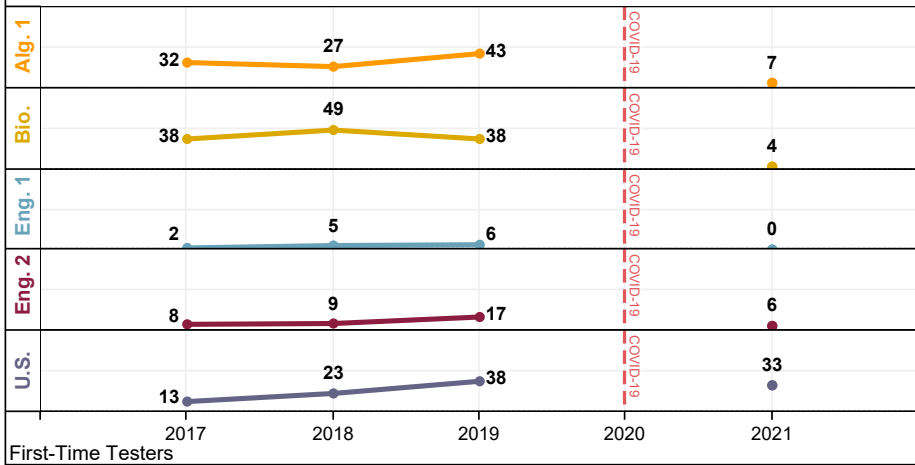
Campus Number  
324

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	36	72	31	8	48	38	6	6
	First-Time Testers	23	91	43	13	43	30	7	7
<b>Biology</b>	All Students Tested	53	85	34	6	53	26	4	0
	First-Time Testers	47	87	38	6	50	28	4	0
<b>English I</b>	All Students Tested	85	13	6	0	69	1	0	0
	First-Time Testers	71	14	6	0	66	2	0	0
<b>English II</b>	All Students Tested	101	26	12	0	62	10	5	0
	First-Time Testers	65	32	17	0	52	10	6	0
<b>US History</b>	All Students Tested	46	74	37	7	44	45	32	9
	First-Time Testers	37	84	38	8	43	47	33	9

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.



# Long Academy

School Office  
West School Office

TEA Grade Range  
06-12

Campus Number  
059

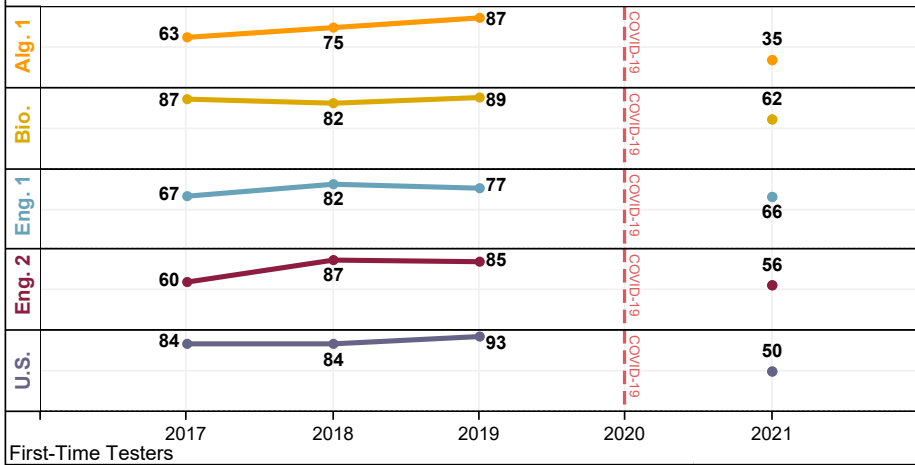
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	63	97	87	49	38	79	34	18
	First-Time Testers	63	97	87	49	37	81	35	19
Biology	All Students Tested	47	98	89	21	29	97	62	7
	First-Time Testers	47	98	89	21	29	97	62	7
English I	All Students Tested	50	92	74	10	29	86	66	3
	First-Time Testers	47	91	77	11	29	86	66	3
English II	All Students Tested	59	92	85	10	63	79	52	6
	First-Time Testers	59	92	85	10	59	80	56	7
US History	All Students Tested	41	100	93	63	42	83	50	10
	First-Time Testers	41	100	93	63	42	83	50	10

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	# Tested	2019		# Tested	2021	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	0			1		
Biology	0			1		
English I	0			1		
English II	0			0		
US History	0			0		

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Madison High School

School Office  
Achieve 180 School Office

TEA Grade Range  
'09-12

Campus Number  
010

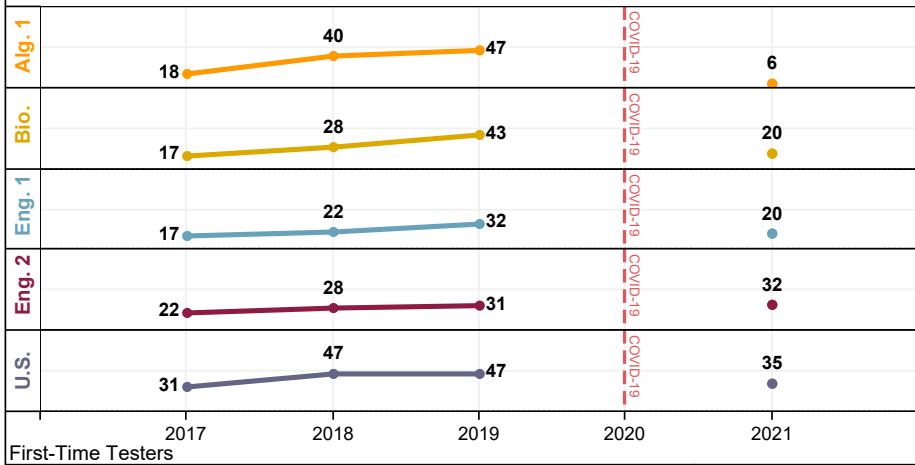
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	456	71	39	20	355	33	6	2
	First-Time Testers	372	78	47	24	331	35	6	2
Biology	All Students Tested	475	74	38	7	448	50	19	2
	First-Time Testers	412	80	43	8	417	53	20	2
English I	All Students Tested	714	38	21	1	499	33	17	1
	First-Time Testers	442	51	32	1	413	38	20	1
English II	All Students Tested	590	43	21	1	433	45	28	1
	First-Time Testers	376	55	31	1	380	48	32	2
US History	All Students Tested	380	85	45	13	351	71	34	13
	First-Time Testers	358	87	47	13	349	72	35	13

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	20	95	15	8	100	13
Biology	22	91	5	6	100	0
English I	21	95	14	8	100	25
English II	10	80	30	14	100	36
US History	4			15	100	60

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Mandarin Immersion Magnet Schl

School Office  
West School Office

TEA Grade Range  
PK-08

Campus Number  
460

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	14	100	100	71	46	100	85	63
	First-Time Testers	14	100	100	71	46	100	85	63
<b>Biology</b>	All Students Tested	15	100	100	60	42	100	100	74
	First-Time Testers	15	100	100	60	42	100	100	74
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021

<b>Alg. 1</b>	2017	2018	2019	2020	2021
			100	COVID-19	85
<b>Bio.</b>	2017	2018	2019	2020	2021
			100	COVID-19	100
<b>Eng. 1</b>	2017	2018	2019	2020	2021
				COVID-19	
<b>Eng. 2</b>	2017	2018	2019	2020	2021
				COVID-19	
<b>U.S.</b>	2017	2018	2019	2020	2021
				COVID-19	
First-Time Testers					

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Marshall Middle School

School Office  
North School Office

TEA Grade Range  
06-08

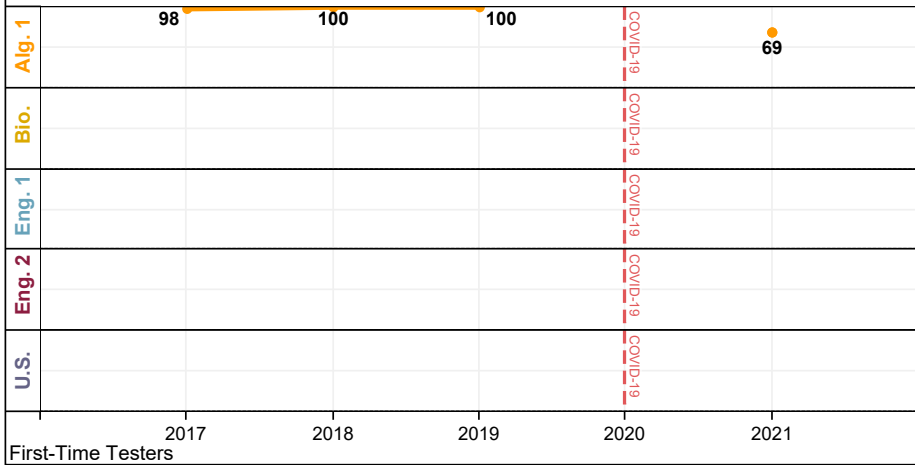
Campus Number  
061

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	26	100	100	100	26	85	69	62
	First-Time Testers	26	100	100	100	26	85	69	62
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# McReynolds Middle School

School Office  
North School Office

TEA Grade Range  
06-08

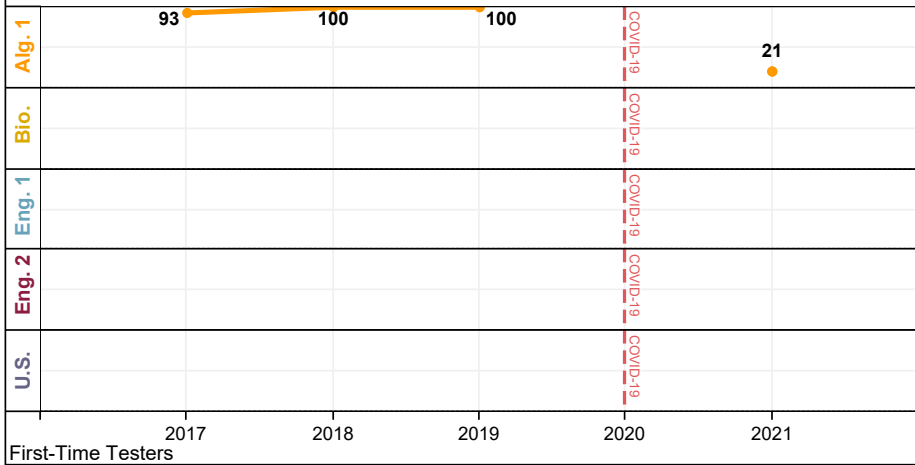
Campus Number  
062

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	28	100	100	96	29	72	21	10
	First-Time Testers	28	100	100	96	29	72	21	10
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Meyerland Middle School

School Office  
West School Office

TEA Grade Range  
06-08

Campus Number  
055

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	70	100	100	100	62	97	90	71
	First-Time Testers	70	100	100	100	62	97	90	71
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021

<b>Alg. 1</b>	100	100	100	COVID-19	90
<b>Bio.</b>				COVID-19	
<b>Eng. 1</b>				COVID-19	
<b>Eng. 2</b>				COVID-19	
<b>U.S.</b>				COVID-19	
	2017	2018	2019	2020	2021
First-Time Testers					

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Middle College at HCC Fraga

School Office  
East School Office

TEA Grade Range  
'09-12

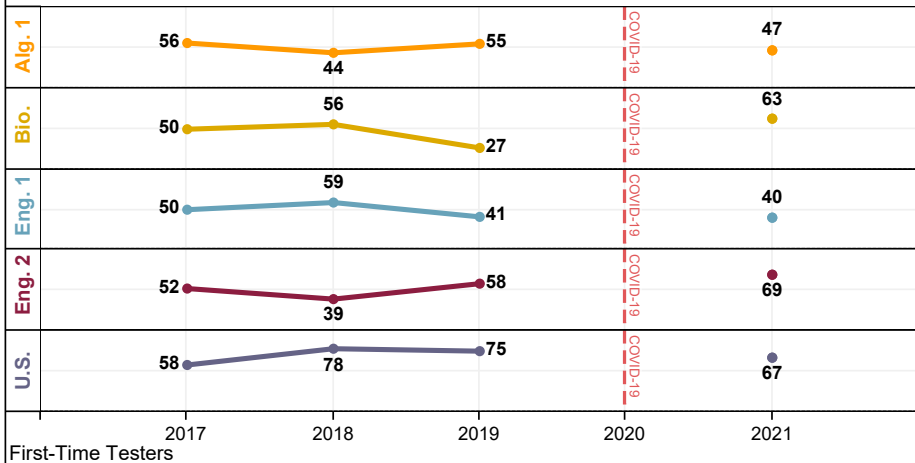
Campus Number  
485

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	25	76	48	32	15	87	47	20
	First-Time Testers	20	85	55	40	15	87	47	20
Biology	All Students Tested	28	46	21	7	30	87	57	30
	First-Time Testers	22	55	27	9	27	96	63	33
English I	All Students Tested	37	41	24	3	27	56	30	4
	First-Time Testers	22	59	41	5	20	70	40	5
English II	All Students Tested	35	63	43	3	37	89	68	14
	First-Time Testers	26	73	58	4	36	92	69	14
US History	All Students Tested	9	89	67	33	39	87	67	49
	First-Time Testers	8	100	75	38	39	87	67	49

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Middle College at HCC Gulfton

School Office  
West School Office

TEA Grade Range  
'09-12

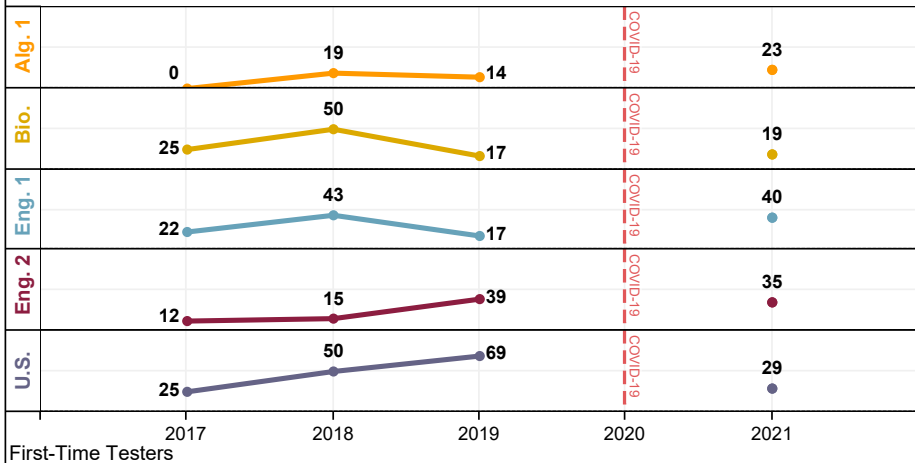
Campus Number  
484

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	29	72	10	3	25	44	20	4
	First-Time Testers	22	73	14	5	22	41	23	5
Biology	All Students Tested	29	62	17	0	26	73	15	4
	First-Time Testers	23	70	17	0	21	76	19	5
English I	All Students Tested	49	39	10	0	24	42	33	4
	First-Time Testers	23	35	17	0	20	45	40	5
English II	All Students Tested	67	51	25	4	30	50	33	0
	First-Time Testers	41	59	39	7	26	54	35	0
US History	All Students Tested	49	94	69	39	35	71	29	9
	First-Time Testers	49	94	69	39	35	71	29	9

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.



# Milby High School

School Office  
East School Office

TEA Grade Range  
'09-12

Campus Number  
011

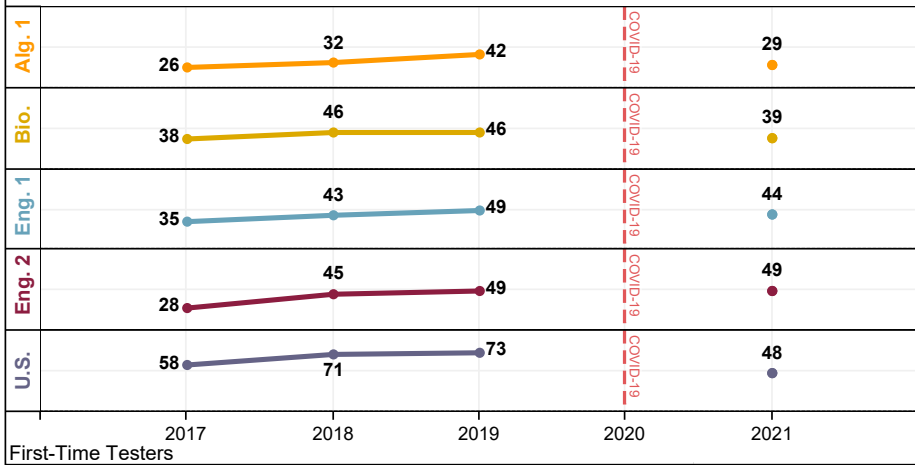
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	503	65	34	12	424	67	27	9
	First-Time Testers	411	75	42	15	392	71	29	9
Biology	All Students Tested	649	74	40	8	543	67	36	8
	First-Time Testers	561	82	46	9	499	71	39	9
English I	All Students Tested	750	52	37	4	592	56	38	4
	First-Time Testers	572	64	49	5	513	62	44	5
English II	All Students Tested	639	62	41	2	574	56	45	4
	First-Time Testers	523	71	49	2	524	60	49	4
US History	All Students Tested	387	90	73	41	496	81	48	17
	First-Time Testers	381	91	73	41	492	82	48	17

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	12	92	33	11	82	27
Biology	11	100	18	9	100	11
English I	13	100	23	9	89	44
English II	8	100	38	7	100	29
US History	7	100	71	11	100	36

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Mount Carmel Academy

School Office  
South School Office

TEA Grade Range  
'09-12

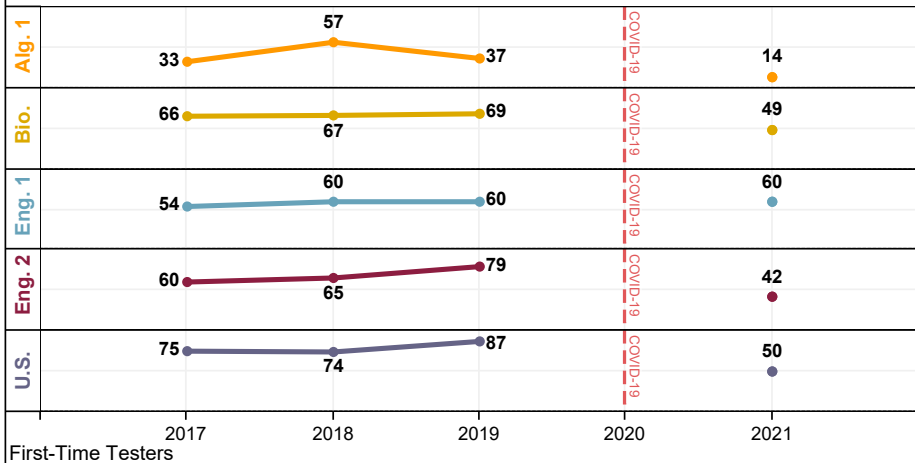
Campus Number  
311

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	68	84	37	13	45	69	13	4
	First-Time Testers	68	84	37	13	44	70	14	5
<b>Biology</b>	All Students Tested	78	95	69	15	48	85	48	4
	First-Time Testers	78	95	69	15	47	87	49	4
<b>English I</b>	All Students Tested	87	76	56	10	57	70	56	9
	First-Time Testers	80	80	60	11	53	75	60	9
<b>English II</b>	All Students Tested	88	91	75	11	61	66	41	5
	First-Time Testers	84	95	79	12	59	68	42	5
<b>US History</b>	All Students Tested	79	99	87	35	72	85	50	22
	First-Time Testers	79	99	87	35	72	85	50	22

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Navarro Middle School

School Office  
East School Office

TEA Grade Range  
06-08

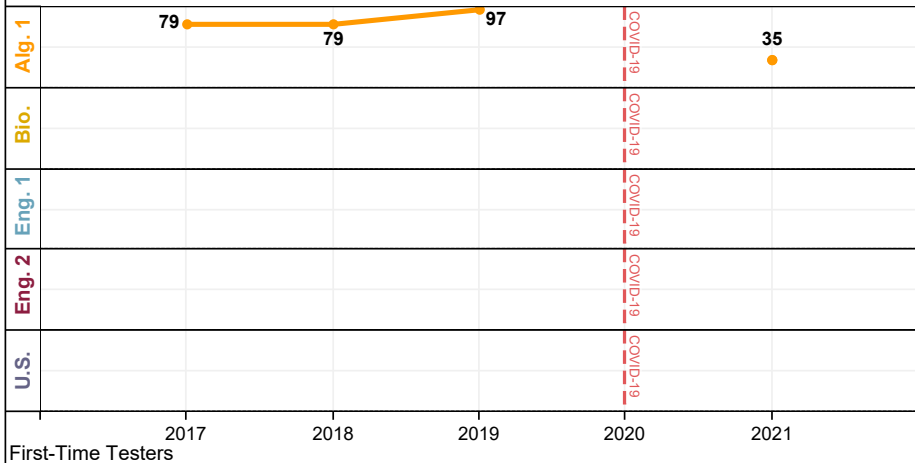
Campus Number  
054

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	61	100	97	74	17	65	35	18
	First-Time Testers	61	100	97	74	17	65	35	18
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# North Forest High School

School Office  
Achieve 180 School Office

TEA Grade Range  
'09-12

Campus Number  
477

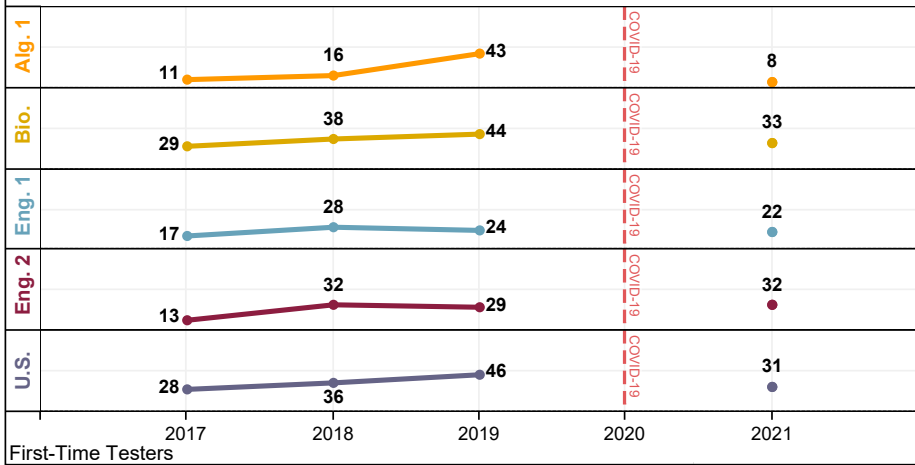
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	290	70	35	14	172	40	8	1
	First-Time Testers	232	78	43	18	165	41	8	1
Biology	All Students Tested	299	77	38	7	204	60	30	7
	First-Time Testers	262	82	44	8	190	64	33	7
English I	All Students Tested	431	34	16	1	203	38	20	1
	First-Time Testers	269	43	24	2	180	41	22	2
English II	All Students Tested	365	38	21	0	184	41	24	0
	First-Time Testers	245	47	29	0	139	52	32	0
US History	All Students Tested	234	80	43	12	178	74	31	10
	First-Time Testers	212	84	46	13	178	74	31	10

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	# Tested	2019		# Tested	2021	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	10	100	50	6	100	50
Biology	10	100	40	6	100	17
English I	10	100	70	6	100	50
English II	11	100	36	6	100	33
US History	2			3		

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# North Houston Early College HS

School Office  
North School Office

TEA Grade Range  
'09-12

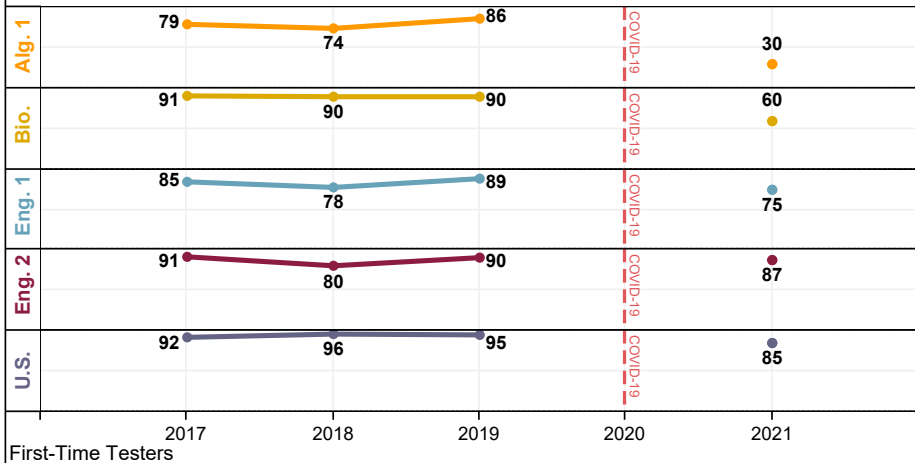
Campus Number  
308

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	69	99	86	57	49	69	29	8
	First-Time Testers	69	99	86	57	46	74	30	9
<b>Biology</b>	All Students Tested	135	99	90	37	112	92	60	16
	First-Time Testers	135	99	90	37	111	93	60	16
<b>English I</b>	All Students Tested	136	98	89	21	117	90	73	24
	First-Time Testers	136	98	89	21	113	92	75	25
<b>English II</b>	All Students Tested	115	97	90	23	126	94	87	25
	First-Time Testers	115	97	90	23	125	95	87	25
<b>US History</b>	All Students Tested	115	100	95	74	136	98	85	54
	First-Time Testers	115	100	95	74	135	99	85	54

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Northside High School

School Office  
North School Office

TEA Grade Range  
'09-12

Campus Number  
003

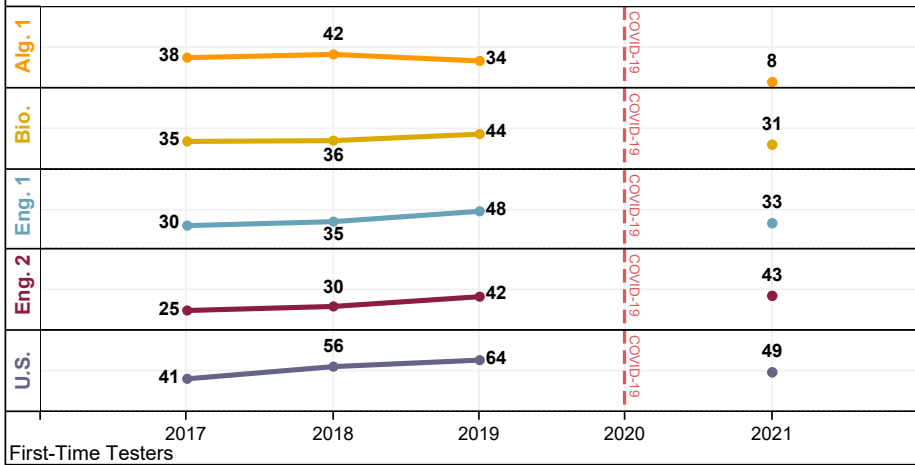
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	346	64	29	11	263	34	7	1
	First-Time Testers	293	70	34	13	234	37	8	1
Biology	All Students Tested	406	80	38	5	295	67	28	5
	First-Time Testers	345	87	44	6	268	71	31	6
English I	All Students Tested	537	49	33	3	328	47	27	1
	First-Time Testers	353	64	48	5	267	56	33	1
English II	All Students Tested	505	50	32	1	301	53	38	2
	First-Time Testers	360	61	42	2	257	58	43	3
US History	All Students Tested	356	89	59	23	270	80	48	18
	First-Time Testers	332	92	64	25	267	81	49	18

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	14	93	64	7	86	43
Biology	6	100	83	6	83	50
English I	14	100	79	7	86	71
English II	13	100	77	3		
US History	6	100	67	8	75	63

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Ortiz Middle School

School Office  
East School Office

TEA Grade Range  
06-08

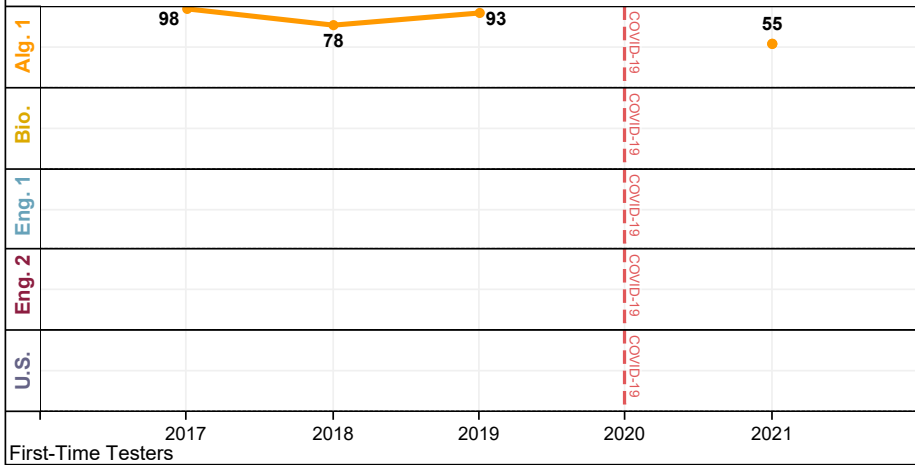
Campus Number  
338

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	59	100	93	78	51	80	55	31
	First-Time Testers	59	100	93	78	51	80	55	31
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Pershing Middle School

School Office  
Northwest School Office

TEA Grade Range  
06-08

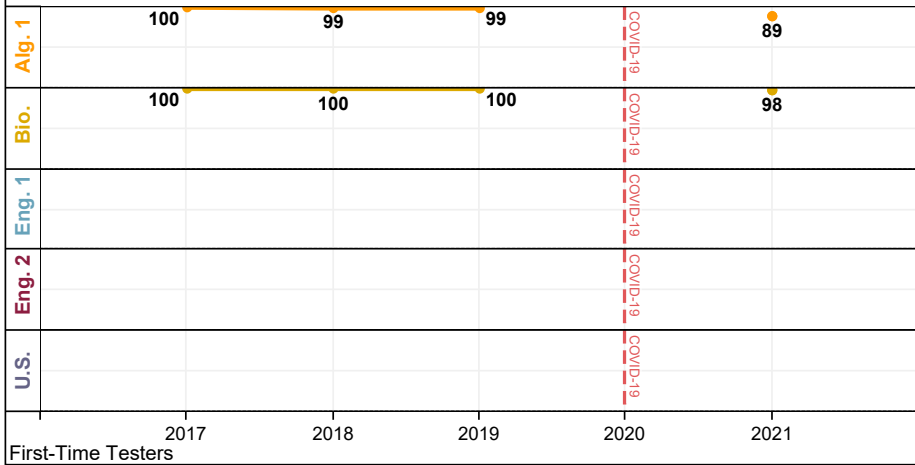
Campus Number  
064

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	99	100	99	95	140	100	89	76
	First-Time Testers	99	100	99	95	140	100	89	76
<b>Biology</b>	All Students Tested	45	100	100	98	53	100	98	89
	First-Time Testers	45	100	100	98	53	100	98	89
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.



# Pilgrim Academy

School Office  
West School Office

TEA Grade Range  
'EE-08

Campus Number  
218

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	17	100	100	94	17	100	100	88
	First-Time Testers	17	100	100	94	17	100	100	88
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021

<b>Alg. 1</b>	100	100	100	COVID-19	100
<b>Bio.</b>				COVID-19	
<b>Eng. 1</b>				COVID-19	
<b>Eng. 2</b>				COVID-19	
<b>U.S.</b>				COVID-19	
	2017	2018	2019	2020	2021
First-Time Testers					

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Pin Oak Middle School

School Office  
Northwest School Office

TEA Grade Range  
06-08

Campus Number  
337

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	210	100	99	92	207	100	93	72
	First-Time Testers	210	100	99	92	207	100	93	72
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021

<b>Alg. 1</b>	98	100	99	COVID-19	93
<b>Bio.</b>				COVID-19	
<b>Eng. 1</b>				COVID-19	
<b>Eng. 2</b>				COVID-19	
<b>U.S.</b>				COVID-19	
	2017	2018	2019	2020	2021
First-Time Testers					

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Project Chrysalis MS

School Office  
East School Office

TEA Grade Range  
06-08

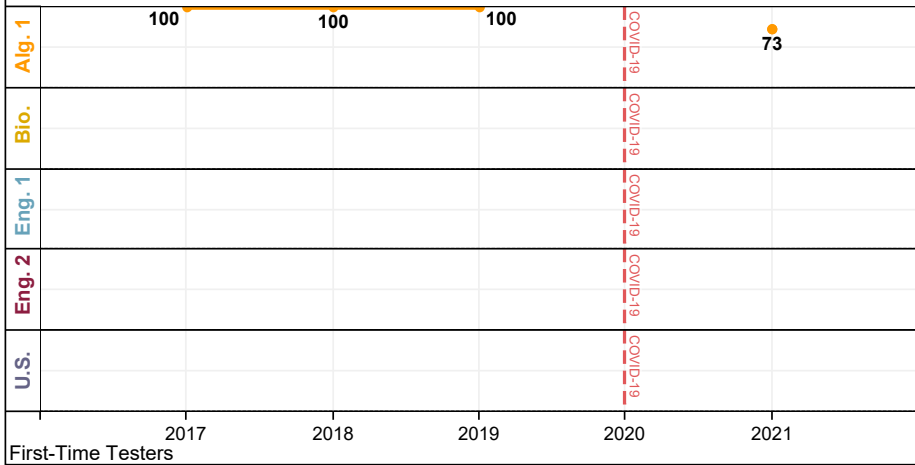
Campus Number  
071

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	23	100	100	100	33	91	73	58
	First-Time Testers	23	100	100	100	33	91	73	58
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Reagan K-8 Ed Center

School Office  
South School Office

TEA Grade Range  
'EE-08

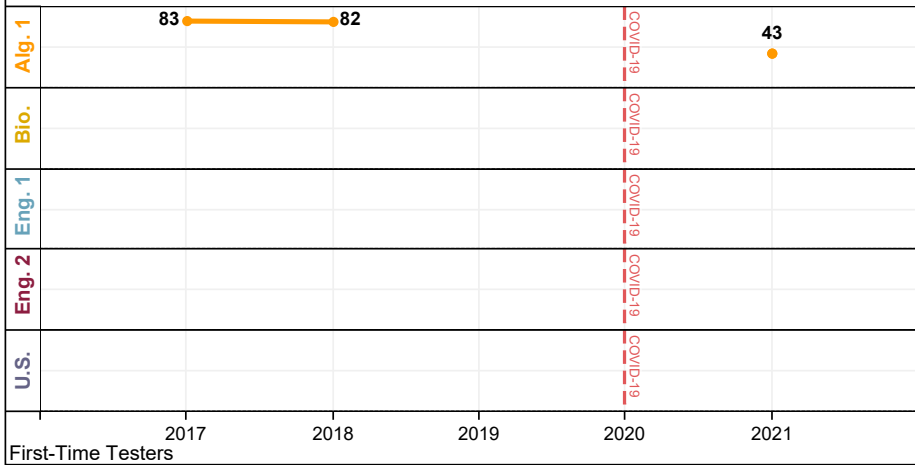
Campus Number  
382

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	0				14	79	43	7
	First-Time Testers	0				14	79	43	7
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Revere Middle School

School Office  
West School Office

TEA Grade Range  
06-08

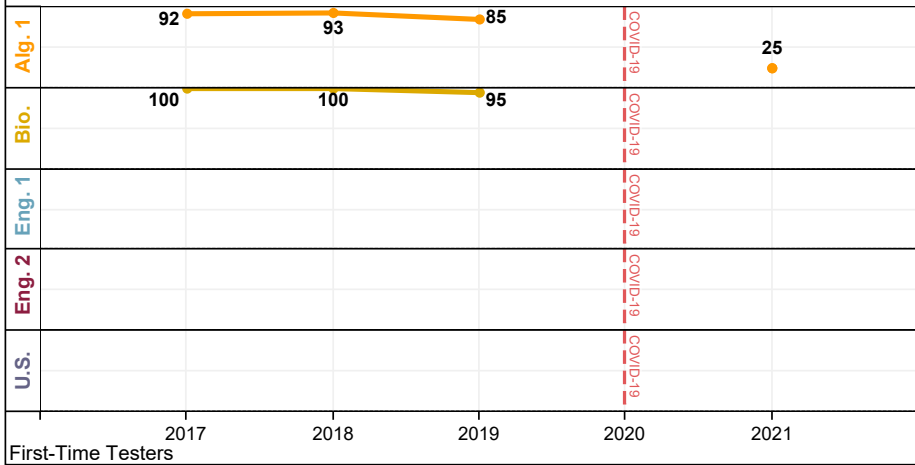
Campus Number  
060

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	60	100	85	55	59	73	25	12
	First-Time Testers	60	100	85	55	59	73	25	12
<b>Biology</b>	All Students Tested	41	98	95	59	0			
	First-Time Testers	41	98	95	59	0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Rice Sch La Escuela

School Office  
Northwest School Office

TEA Grade Range  
KG-08

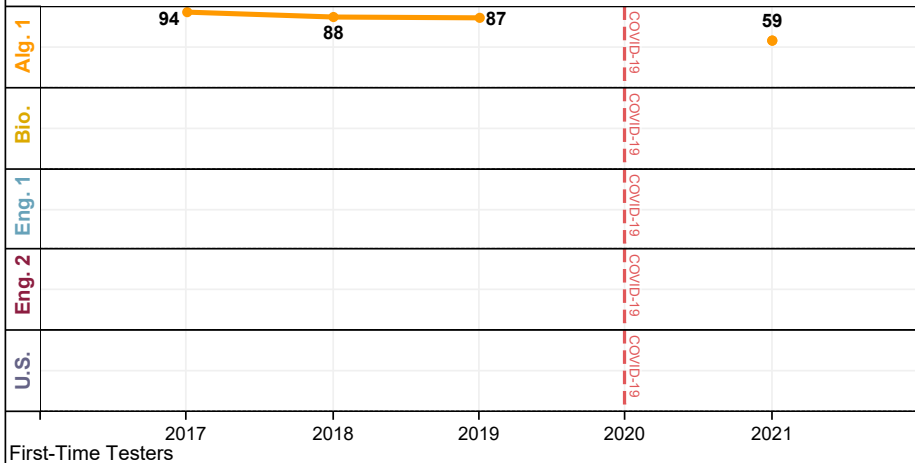
Campus Number  
080

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	53	100	87	62	37	100	59	32
	First-Time Testers	53	100	87	62	37	100	59	32
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

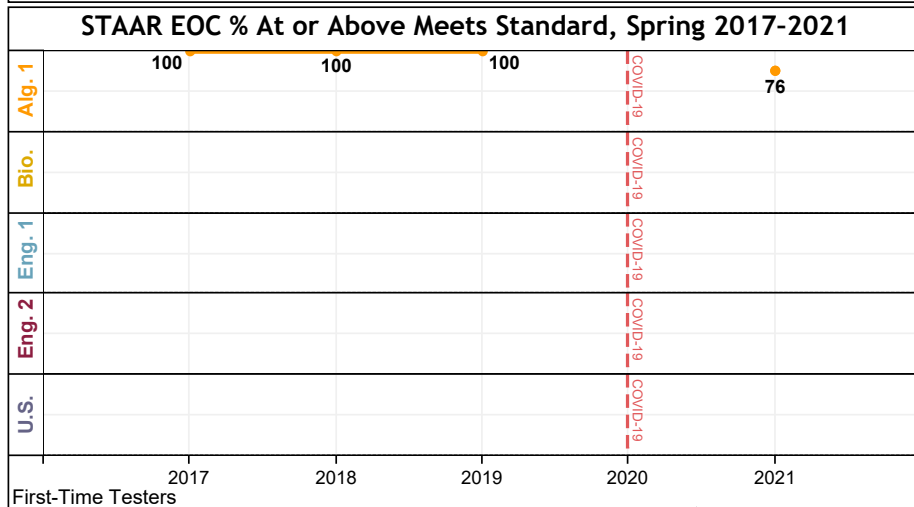
# T H Rogers School

School Office  
West School Office

TEA Grade Range  
'EE KG-12

Campus Number  
039

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021									
Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	85	100	100	96	119	97	76	52
	First-Time Testers	85	100	100	96	119	97	76	52
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			



All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.*

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	# Tested	2019		# Tested	2021	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	5	80	0	1		
Biology	8	88	0	1		
English I	5	80	0	1		
English II	3			0		
US History	4			0		

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

No results reported for fewer than 5 students tested.

# Scarborough High School

School Office  
Northwest School Office

TEA Grade Range  
'09-12

Campus Number  
024

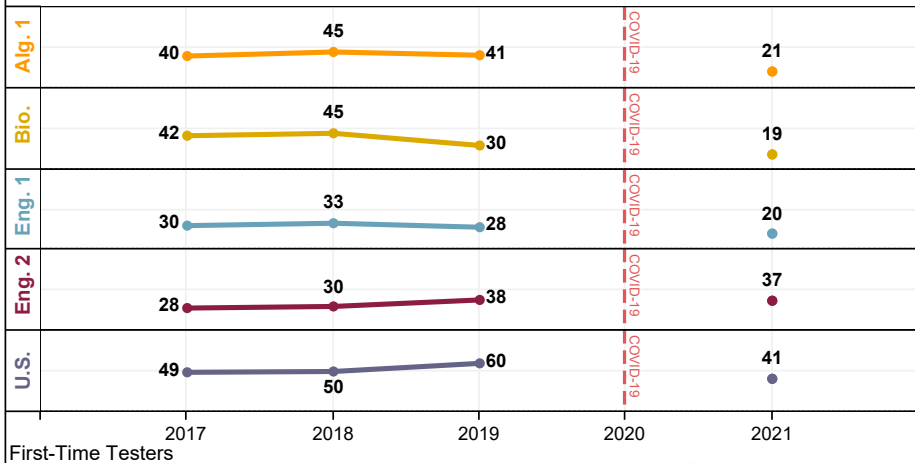
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	169	56	36	20	181	49	17	5
	First-Time Testers	145	63	41	23	149	51	21	6
Biology	All Students Tested	194	55	25	5	216	43	17	3
	First-Time Testers	164	62	30	5	187	47	19	4
English I	All Students Tested	250	30	18	1	212	34	16	1
	First-Time Testers	160	42	28	2	163	40	20	2
English II	All Students Tested	250	43	27	0	172	48	32	2
	First-Time Testers	173	57	38	1	150	51	37	3
US History	All Students Tested	167	83	56	23	139	73	40	14
	First-Time Testers	156	87	60	25	136	74	41	15

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	5	100	60	4		
Biology	5	100	20	4		
English I	6	100	83	4		
English II	2			4		
US History	4			0		

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.



## Secondary DAEP

School Office  
Northwest School Office

TEA Grade Range  
06-12

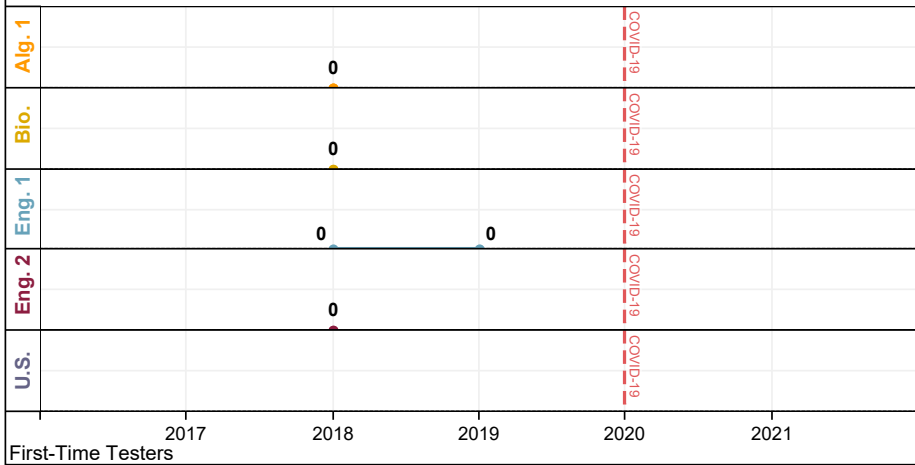
Campus Number  
402

### STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	5	20	0	0	1			
	First-Time Testers	4				1			
<b>Biology</b>	All Students Tested	6	0	0	0	0			
	First-Time Testers	4				0			
<b>English I</b>	All Students Tested	7	0	0	0	2			
	First-Time Testers	6	0	0	0	1			
<b>English II</b>	All Students Tested	3				0			
	First-Time Testers	3				0			
<b>US History</b>	All Students Tested	1				2			
	First-Time Testers	1				2			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

### STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.*

■ No results reported for fewer than 5 students tested.

# Sharpstown High School

School Office  
West School Office

TEA Grade Range  
'09-12

Campus Number  
023

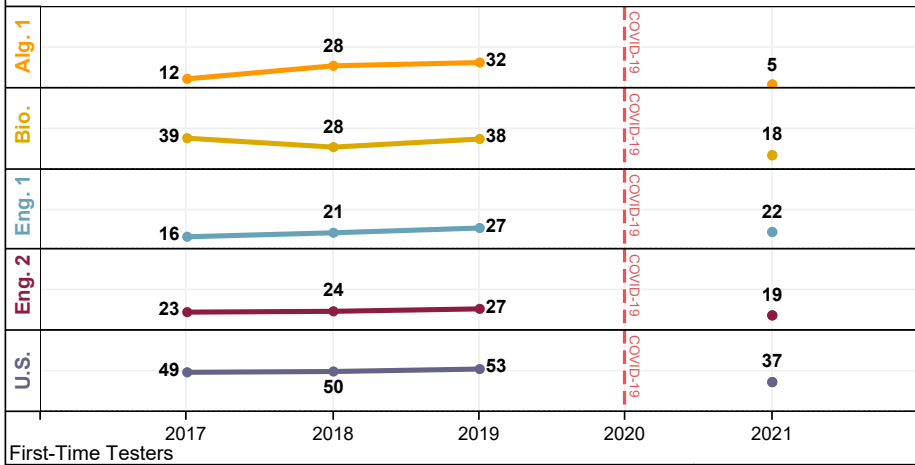
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	474	61	24	11	304	24	5	0
	First-Time Testers	352	68	32	15	286	26	5	0
Biology	All Students Tested	515	62	30	7	372	42	16	3
	First-Time Testers	400	72	38	9	337	44	18	4
English I	All Students Tested	576	34	19	1	286	35	22	2
	First-Time Testers	393	44	27	2	283	36	22	2
English II	All Students Tested	576	31	19	1	218	33	18	1
	First-Time Testers	390	42	27	1	211	35	19	1
US History	All Students Tested	429	83	52	19	352	65	36	16
	First-Time Testers	419	84	53	19	342	66	37	16

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	12	92	67	6	100	17
Biology	12	100	17	5	100	20
English I	12	100	58	6	100	33
English II	10	90	30	3		
US History	9	89	44	3		

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Sharpstown International

School Office  
West School Office

TEA Grade Range  
06-12

Campus Number  
081

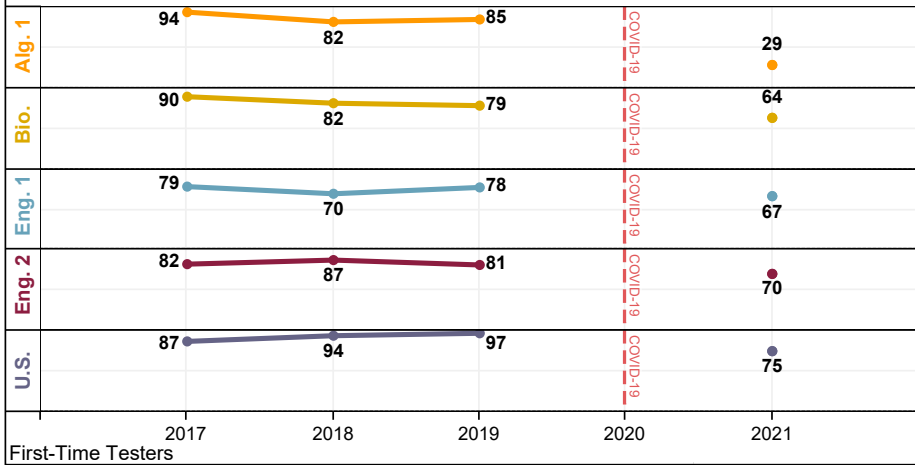
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	181	99	85	54	193	64	29	16
	First-Time Testers	180	99	85	54	193	64	29	16
Biology	All Students Tested	184	98	78	26	182	91	64	23
	First-Time Testers	183	98	79	26	181	92	64	23
English I	All Students Tested	191	89	76	17	179	82	66	9
	First-Time Testers	182	91	78	18	175	83	67	9
English II	All Students Tested	147	92	79	14	163	85	70	9
	First-Time Testers	144	94	81	15	162	85	70	9
US History	All Students Tested	134	100	97	78	167	96	75	43
	First-Time Testers	134	100	97	78	167	96	75	43

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	# Tested	2019		# Tested	2021	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	2			1		
Biology	2			1		
English I	2			1		
English II	0			1		
US History	2			1		

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# SOAR Center

School Office  
Special Education

TEA Grade Range  
'EE KG-12

Campus Number  
069

No Data Available for STAAR EOC Only Tests  
% At or Above Approaches Grade Level Standard  
Spring 2019 and 2021: All Students

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

No Data Available for STAAR EOC  
% At or Above Meets Grade Level Standard  
Spring 2017-2021: All Students

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

■ No results reported for fewer than 5 students tested.

*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.*

# South Early College HS

School Office  
South School Office

TEA Grade Range  
'09-12

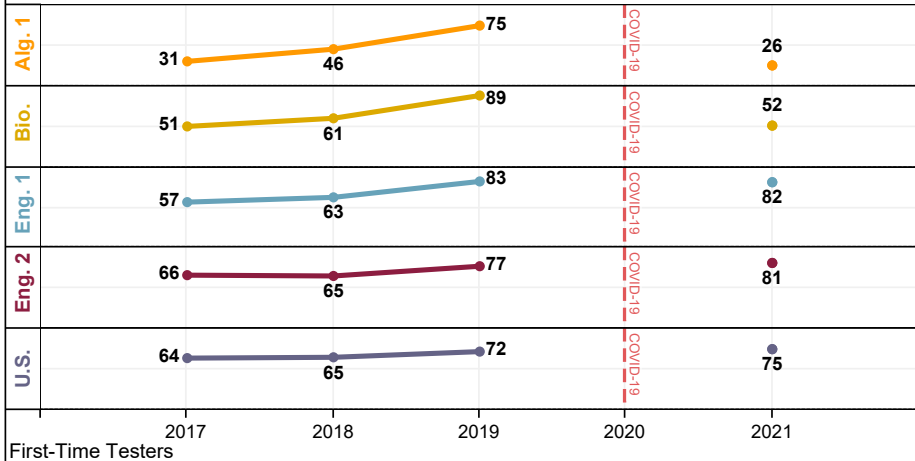
Campus Number  
486

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	66	94	74	45	62	71	26	8
	First-Time Testers	65	95	75	46	62	71	26	8
<b>Biology</b>	All Students Tested	101	99	88	28	97	97	52	8
	First-Time Testers	98	99	89	29	97	97	52	8
<b>English I</b>	All Students Tested	108	86	78	16	100	93	82	10
	First-Time Testers	100	92	83	17	100	93	82	10
<b>English II</b>	All Students Tested	129	84	74	8	109	95	81	15
	First-Time Testers	124	87	77	8	109	95	81	15
<b>US History</b>	All Students Tested	104	96	72	32	93	91	75	35
	First-Time Testers	104	96	72	32	92	91	75	36

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

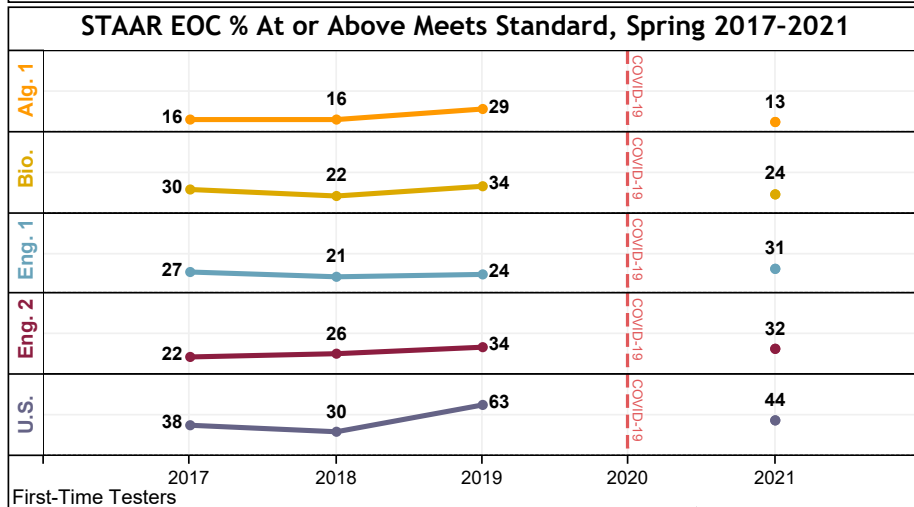
# Sterling High School

School Office  
South School Office

TEA Grade Range  
'09-12

Campus Number  
014

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021									
Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	418	50	23	8	375	45	12	4
	First-Time Testers	316	62	29	10	329	48	13	5
<b>Biology</b>	All Students Tested	464	66	28	3	415	55	22	5
	First-Time Testers	374	75	34	3	378	58	24	5
<b>English I</b>	All Students Tested	597	30	15	1	476	41	25	3
	First-Time Testers	338	43	24	2	378	48	31	4
<b>English II</b>	All Students Tested	545	45	25	2	405	46	28	1
	First-Time Testers	373	54	34	3	352	49	32	1
<b>US History</b>	All Students Tested	314	85	60	32	328	74	44	15
	First-Time Testers	294	89	63	33	325	75	44	15



All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.*

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
<b>Algebra I</b>	16	100	25	21	100	57
<b>Biology</b>	16	100	25	21	100	48
<b>English I</b>	16	100	31	20	100	55
<b>English II</b>	15	100	53	12	92	67
<b>US History</b>	20	100	55	16	100	44

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

■ No results reported for fewer than 5 students tested.

# Stevenson Middle School

School Office  
East School Office

TEA Grade Range  
06-08

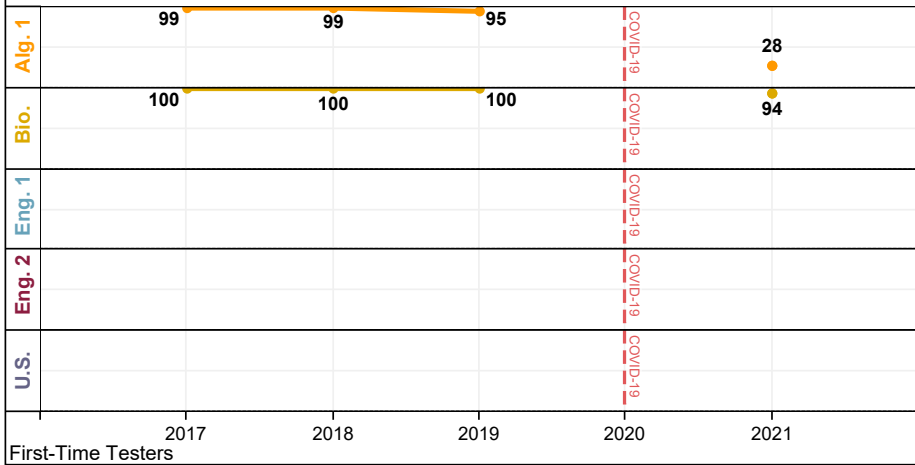
Campus Number  
098

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	202	100	95	74	134	81	28	17
	First-Time Testers	202	100	95	74	134	81	28	17
<b>Biology</b>	All Students Tested	99	100	100	80	178	100	94	52
	First-Time Testers	99	100	100	80	178	100	94	52
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Sugar Grove Academy

School Office  
Achieve 180 School Office

TEA Grade Range  
06-08

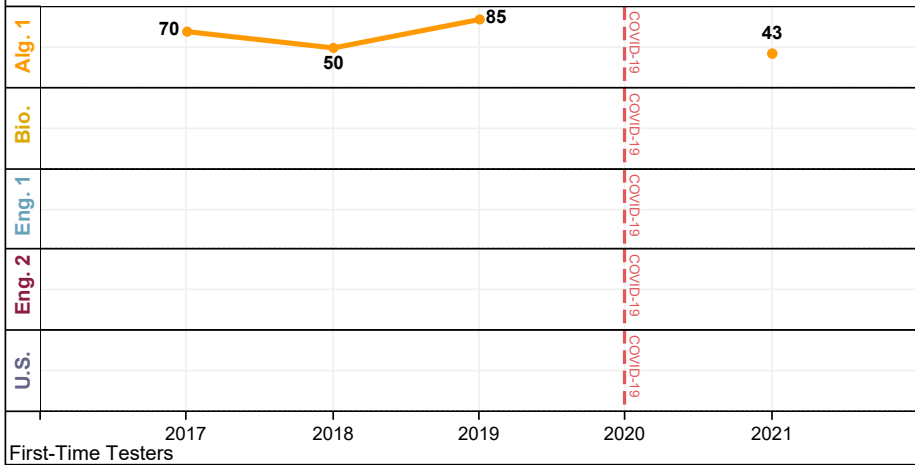
Campus Number  
163

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	13	100	85	38	21	76	43	29
	First-Time Testers	13	100	85	38	21	76	43	29
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.



# Tanglewood Middle School

School Office  
West School Office

TEA Grade Range  
06-08

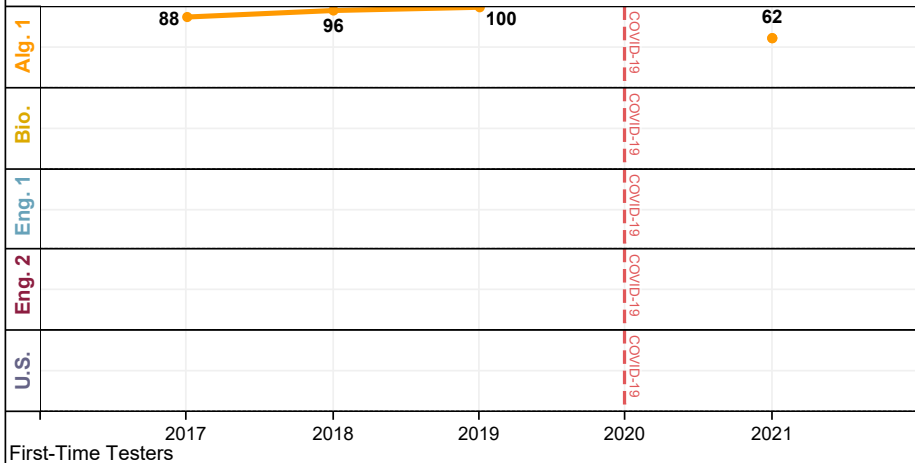
Campus Number  
068

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	51	100	100	92	45	98	62	44
	First-Time Testers	51	100	100	92	45	98	62	44
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

■ No results reported for fewer than 5 students tested.

*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.*

# Texas Connections Academy Houston

School Office  
West School Office

TEA Grade Range  
03-12

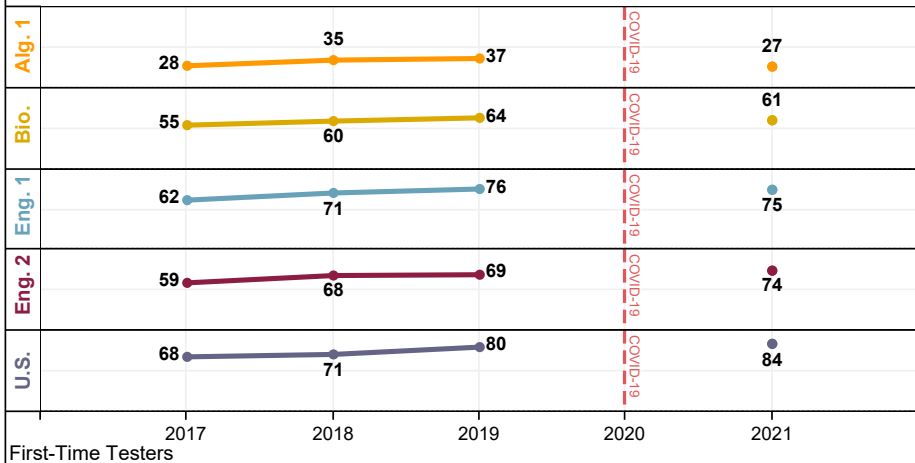
Campus Number  
100

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	645	64	31	16	366	66	25	13
	First-Time Testers	529	73	37	20	344	68	27	13
<b>Biology</b>	All Students Tested	604	91	61	19	424	90	61	19
	First-Time Testers	572	94	64	20	422	91	61	19
<b>English I</b>	All Students Tested	641	77	64	14	430	84	71	17
	First-Time Testers	522	88	76	17	404	88	75	18
<b>English II</b>	All Students Tested	768	77	62	8	462	85	71	14
	First-Time Testers	682	84	69	9	436	87	74	15
<b>US History</b>	All Students Tested	681	96	79	50	523	97	84	58
	First-Time Testers	674	96	80	50	520	97	84	58

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.*

■ No results reported for fewer than 5 students tested.

# Thomas Middle School

School Office  
Achieve 180 School Office

TEA Grade Range  
06-08

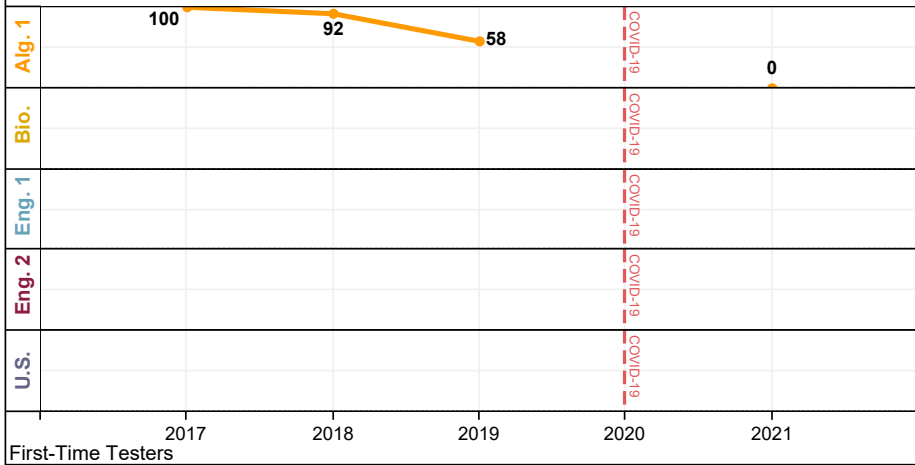
Campus Number  
077

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	24	92	58	29	21	38	0	0
	First-Time Testers	24	92	58	29	21	38	0	0
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	1				0			
	First-Time Testers	1				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Waltrip High School

School Office  
Northwest School Office

TEA Grade Range  
'09-12

Campus Number  
015

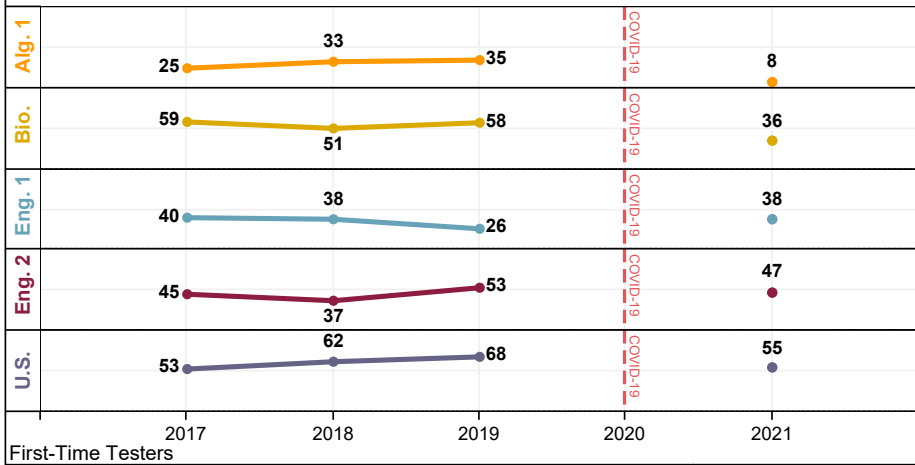
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	463	63	27	9	327	35	7	2
	First-Time Testers	358	72	35	11	296	37	8	2
Biology	All Students Tested	588	80	51	16	398	67	33	9
	First-Time Testers	514	88	58	18	374	70	36	10
English I	All Students Tested	507	38	17	2	447	54	32	5
	First-Time Testers	320	47	26	4	369	61	38	6
English II	All Students Tested	666	58	41	2	514	56	42	2
	First-Time Testers	502	71	53	3	445	60	47	2
US History	All Students Tested	444	87	65	32	416	83	55	26
	First-Time Testers	419	90	68	34	410	84	55	26

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	10	100	50	7	71	14
Biology	9	100	56	7	100	29
English I	9	100	67	7	100	71
English II	3			3		
US History	5	100	40	7	86	14

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Washington BT High School

School Office  
Achieve 180 School Office

TEA Grade Range  
'09-12

Campus Number  
016

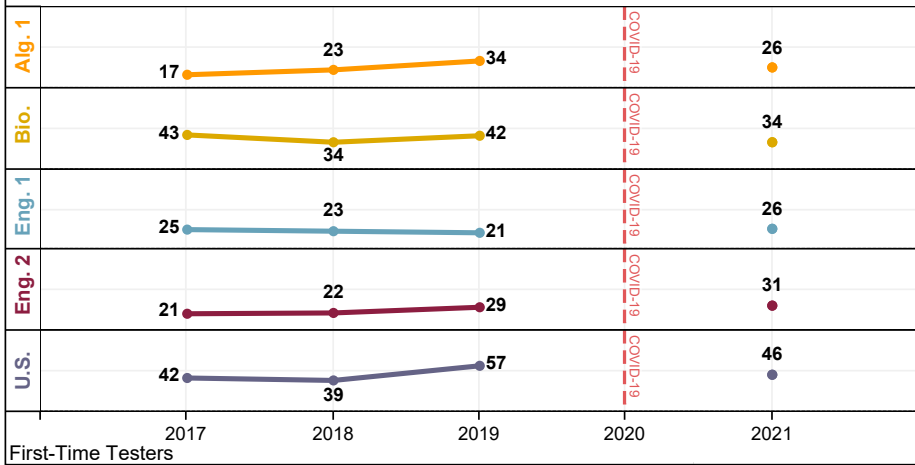
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	203	61	29	10	154	61	25	10
	First-Time Testers	169	66	34	12	149	62	26	11
Biology	All Students Tested	207	78	39	8	178	63	33	10
	First-Time Testers	186	81	42	9	172	66	34	10
English I	All Students Tested	252	29	15	0	188	40	24	1
	First-Time Testers	149	36	21	1	163	44	26	1
English II	All Students Tested	253	39	21	1	217	47	28	2
	First-Time Testers	156	49	29	1	196	51	31	3
US History	All Students Tested	186	83	54	21	133	81	45	19
	First-Time Testers	176	85	57	22	131	81	46	19

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	# Tested	2019		# Tested	2021	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	7	100	29	7	86	43
Biology	7	100	29	7	100	14
English I	7	100	29	7	100	43
English II	10	90	60	5	100	60
US History	0			4		

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

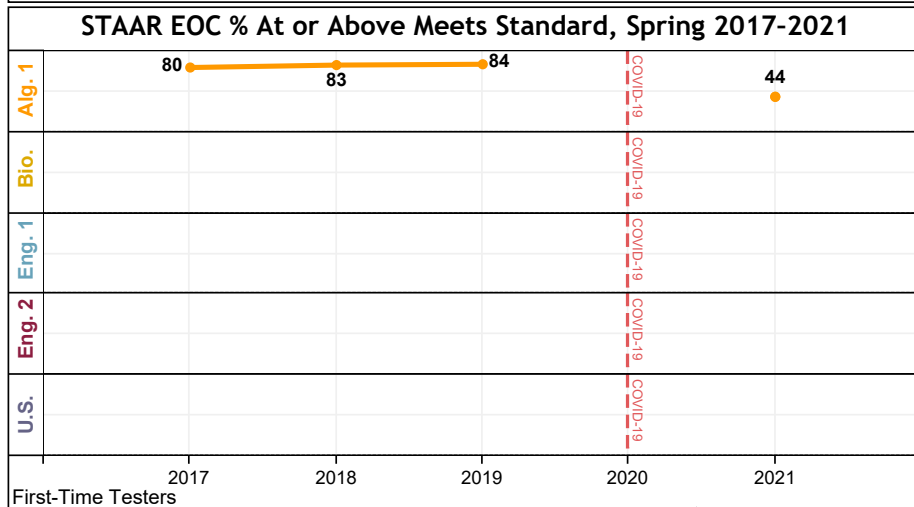
# Welch Middle School

School Office  
South School Office

TEA Grade Range  
06-08

Campus Number  
056

STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021									
Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	50	100	84	60	50	80	44	24
	First-Time Testers	50	100	84	60	50	80	44	24
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			



All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% St. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accom. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.*

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	# Tested	2019		# Tested	2021	
		%Stu. Stand.	%Accomp.		%Stu. Stand.	%Accomp.
Algebra I	0			1		
Biology	0			1		
English I	0			1		
English II	0			0		
US History	0			0		

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

No results reported for fewer  
than 5 students tested.

# West Briar Middle School

School Office  
West School Office

TEA Grade Range  
06-08

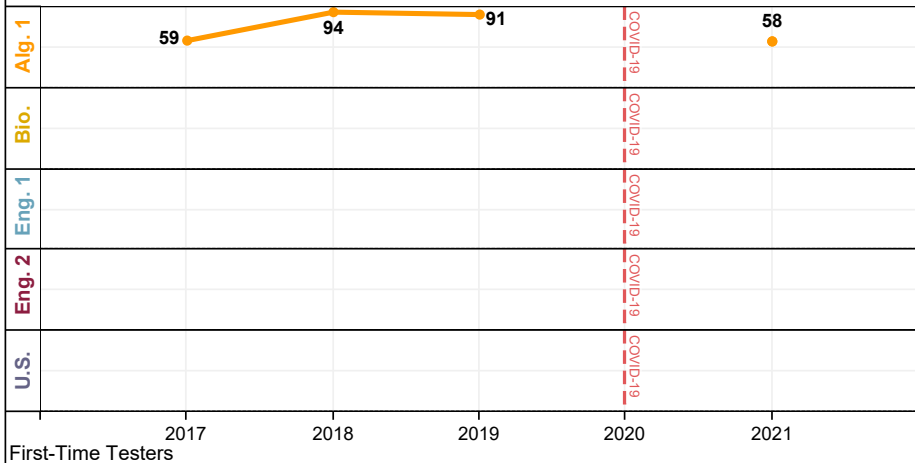
Campus Number  
099

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	105	100	91	70	163	90	58	32
	First-Time Testers	105	100	91	70	163	90	58	32
<b>Biology</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English I</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>English II</b>	All Students Tested	0				0			
	First-Time Testers	0				0			
<b>US History</b>	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Westbury High School

School Office  
South School Office

TEA Grade Range  
'09-12

Campus Number  
017

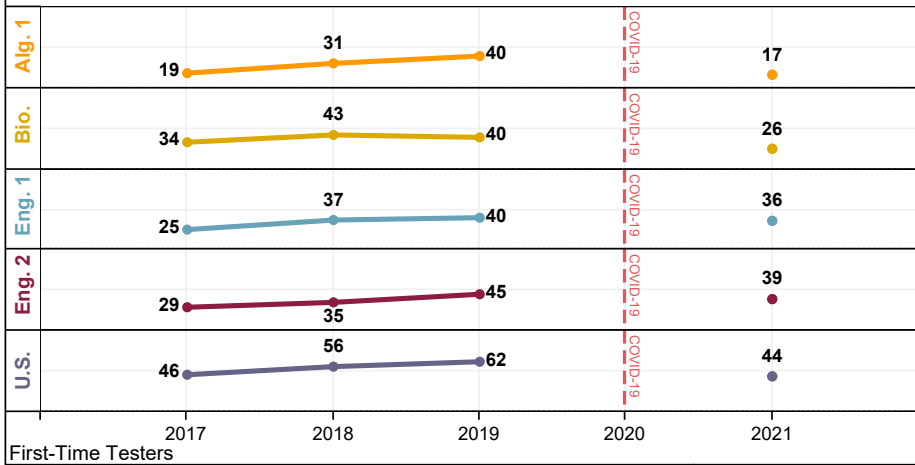
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	686	63	30	15	548	45	16	5
	First-Time Testers	514	74	40	19	501	48	17	6
Biology	All Students Tested	710	72	35	10	614	54	23	4
	First-Time Testers	623	77	40	11	563	58	26	4
English I	All Students Tested	795	45	30	4	597	47	31	4
	First-Time Testers	581	56	40	6	498	54	36	5
English II	All Students Tested	825	51	34	2	598	45	33	2
	First-Time Testers	594	64	45	3	502	51	39	2
US History	All Students Tested	515	85	58	30	499	71	43	19
	First-Time Testers	473	90	62	32	487	72	44	20

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	21	95	57	12	100	50
Biology	22	95	27	12	100	42
English I	20	95	60	12	100	33
English II	10	100	80	13	92	62
US History	9	100	56	15	100	40

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.



# Westside High School

School Office  
West School Office

TEA Grade Range  
'09-12

Campus Number  
036

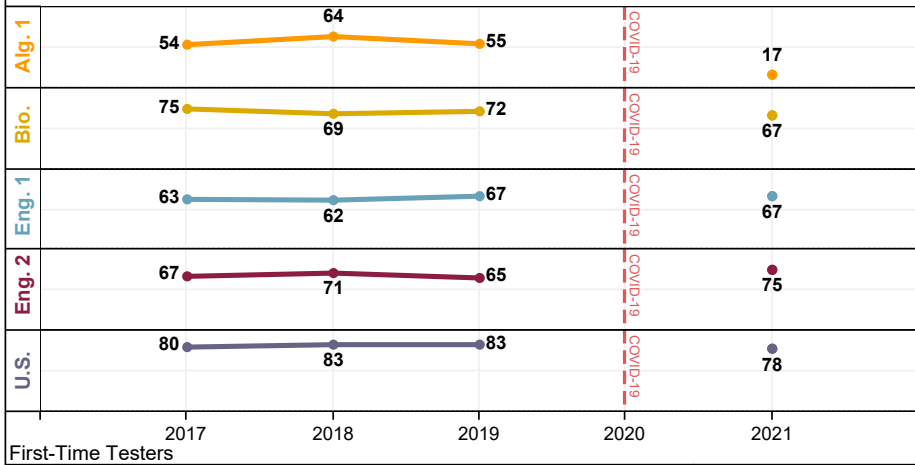
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	588	79	53	30	449	58	17	6
	First-Time Testers	558	82	55	32	442	59	17	6
Biology	All Students Tested	764	91	71	31	662	89	66	27
	First-Time Testers	745	93	72	31	654	90	67	27
English I	All Students Tested	844	72	59	17	646	78	65	22
	First-Time Testers	734	78	67	20	624	80	67	23
English II	All Students Tested	792	71	58	11	609	81	72	18
	First-Time Testers	700	78	65	12	581	84	75	19
US History	All Students Tested	637	94	82	56	620	92	76	49
	First-Time Testers	626	95	83	57	610	93	78	50

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	13	92	54	6	100	33
Biology	12	83	17	7	100	29
English I	12	92	50	6	100	17
English II	9	100	56	11	100	36
US History	9	78	11	8	100	38

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Wharton K-8 Dual Language

School Office  
Northwest School Office

TEA Grade Range  
'EE-08

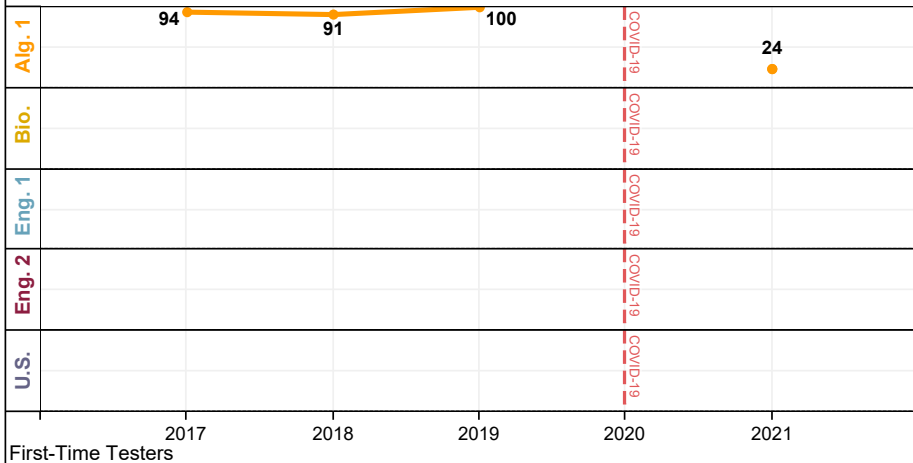
Campus Number  
256

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	24	100	100	75	25	72	24	12
	First-Time Testers	24	100	100	75	25	72	24	12
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

No results reported for fewer than 5 students tested.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

# Wheatley High School

School Office  
Achieve 180 School Office

TEA Grade Range  
'09-12

Campus Number  
018

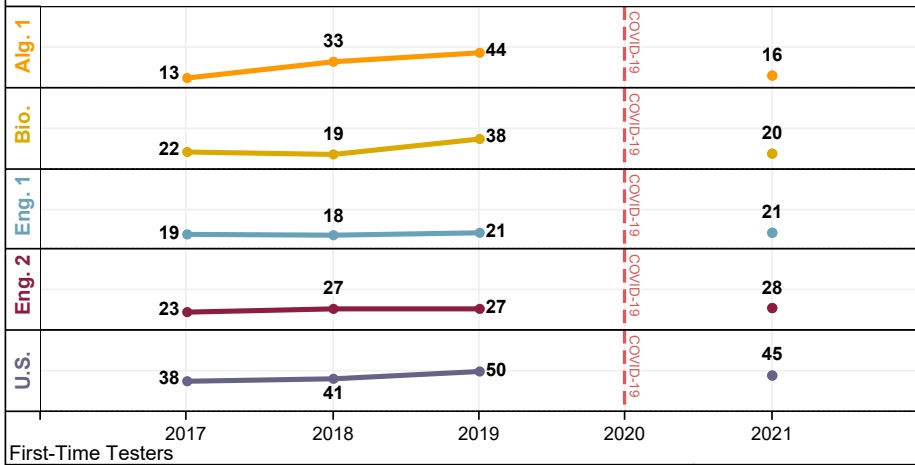
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	204	65	36	20	151	54	15	4
	First-Time Testers	165	75	44	24	148	55	16	4
<b>Biology</b>	All Students Tested	223	65	30	7	175	52	19	2
	First-Time Testers	177	75	38	8	161	56	20	2
<b>English I</b>	All Students Tested	273	29	12	1	185	35	18	2
	First-Time Testers	156	37	21	1	155	38	21	2
<b>English II</b>	All Students Tested	291	35	18	0	141	34	23	1
	First-Time Testers	187	45	27	1	114	37	28	2
<b>US History</b>	All Students Tested	193	80	45	13	126	75	44	14
	First-Time Testers	171	82	50	15	125	76	45	14

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
<b>Algebra I</b>	6	100	50	6	83	17
<b>Biology</b>	7	100	43	6	83	33
<b>English I</b>	6	100	33	5	100	0
<b>English II</b>	9	100	56	5	100	20
<b>US History</b>	10	80	20	6	100	83

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.*

■ No results reported for fewer than 5 students tested.

# Williams Middle School

School Office  
Achieve 180 School Office

TEA Grade Range  
06-08

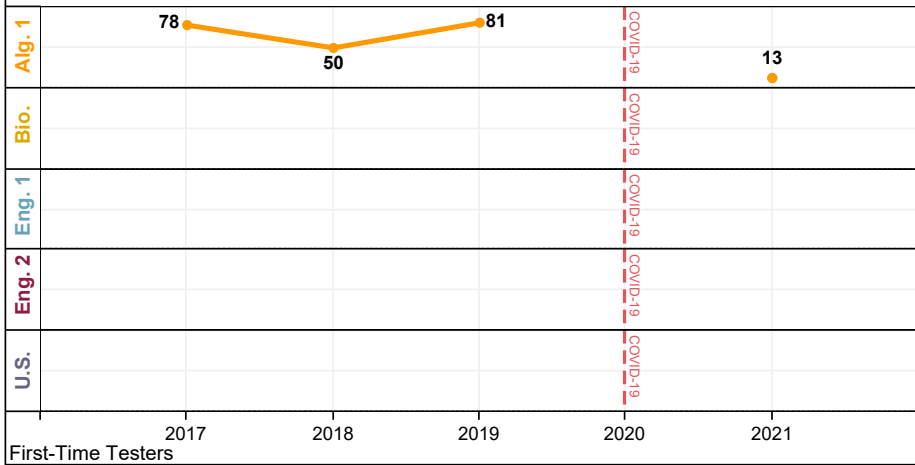
Campus Number  
082

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	31	97	81	45	46	59	13	7
	First-Time Testers	31	97	81	45	46	59	13	7
Biology	All Students Tested	0				0			
	First-Time Testers	0				0			
English I	All Students Tested	0				0			
	First-Time Testers	0				0			
English II	All Students Tested	0				0			
	First-Time Testers	0				0			
US History	All Students Tested	0				0			
	First-Time Testers	0				0			

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Wisdom High School

School Office  
Achieve 180 School Office

TEA Grade Range  
'09-12

Campus Number  
009

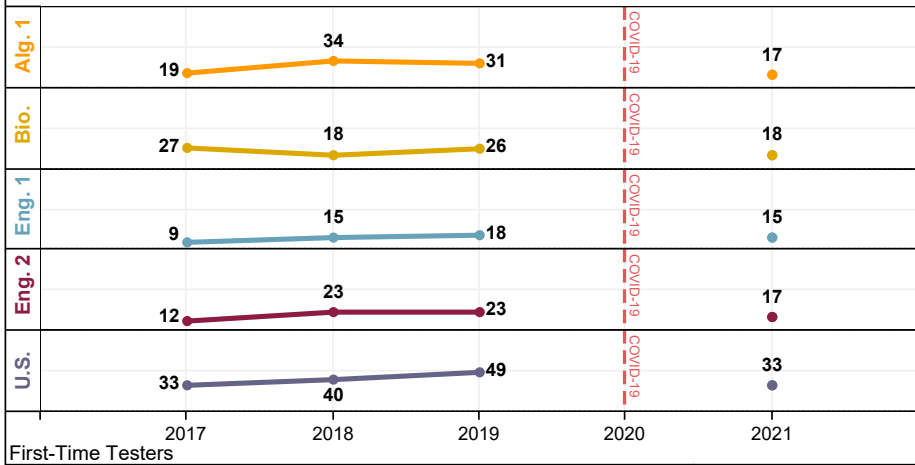
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	612	52	24	12	518	42	14	6
	First-Time Testers	479	63	31	15	453	46	17	7
Biology	All Students Tested	696	53	19	2	588	40	15	3
	First-Time Testers	506	63	26	3	493	45	18	4
English I	All Students Tested	695	25	14	1	554	26	13	1
	First-Time Testers	499	30	18	1	464	28	15	2
English II	All Students Tested	800	27	14	1	556	26	15	1
	First-Time Testers	448	40	23	1	442	30	17	1
US History	All Students Tested	497	72	41	18	392	56	32	12
	First-Time Testers	416	79	49	22	380	57	33	13

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	13	92	38	13	92	8
Biology	13	100	46	13	92	15
English I	13	100	54	12	92	8
English II	13	92	15	13	100	69
US History	15	93	33	12	100	75

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

# Worthing High School

School Office  
Achieve 180 School Office

TEA Grade Range  
'09-12

Campus Number  
019

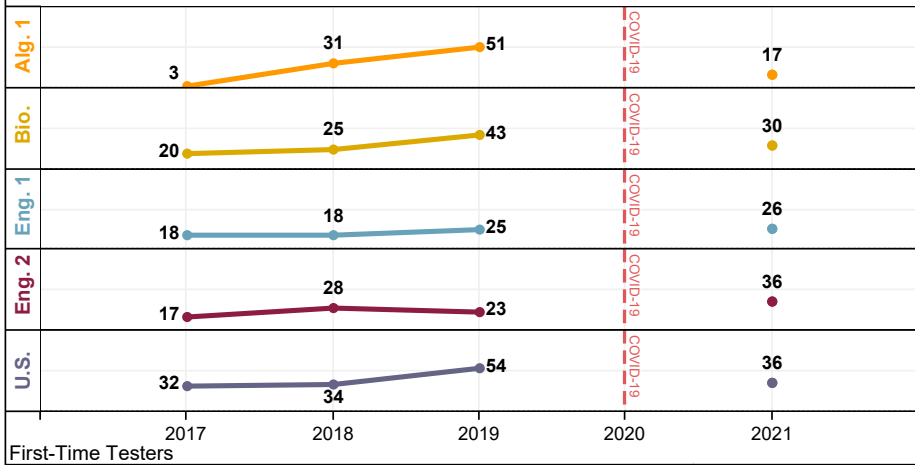
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
<b>Algebra I</b>	All Students Tested	191	76	47	19	129	52	17	7
	First-Time Testers	176	78	51	20	128	52	17	7
<b>Biology</b>	All Students Tested	218	77	37	6	162	64	30	3
	First-Time Testers	189	79	43	7	158	64	30	3
<b>English I</b>	All Students Tested	296	34	17	0	224	39	21	1
	First-Time Testers	176	40	25	0	179	46	26	1
<b>English II</b>	All Students Tested	260	38	18	2	215	43	31	0
	First-Time Testers	171	43	23	2	181	49	36	1
<b>US History</b>	All Students Tested	161	87	51	16	173	71	36	13
	First-Time Testers	151	90	54	17	171	72	36	13

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
<b>Algebra I</b>	14	79	29	7	86	57
<b>Biology</b>	13	100	8	7	86	71
<b>English I</b>	13	77	23	7	86	71
<b>English II</b>	14	93	29	8	88	38
<b>US History</b>	13	92	62	13	92	31

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.*

■ No results reported for fewer than 5 students tested.

# Yates High School

School Office  
Achieve 180 School Office

TEA Grade Range  
'09-12

Campus Number  
020

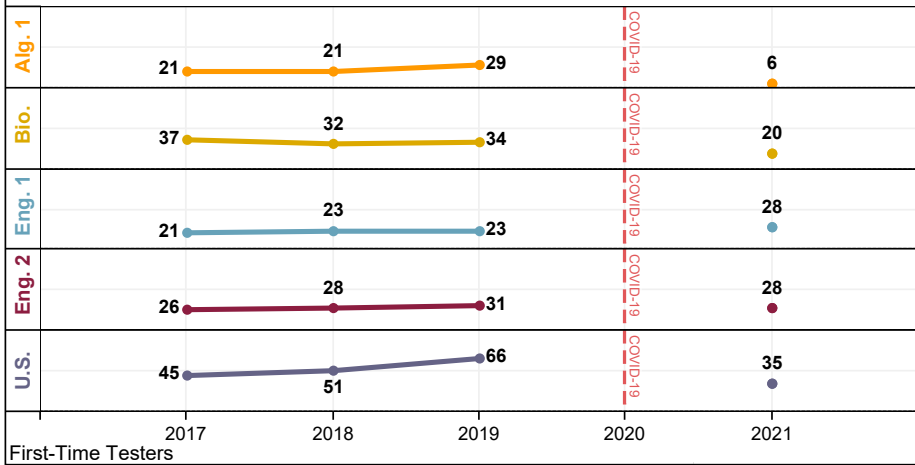
## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	237	56	22	5	161	31	6	3
	First-Time Testers	181	70	29	6	155	32	6	3
Biology	All Students Tested	253	70	28	2	198	59	19	6
	First-Time Testers	211	76	34	3	182	63	20	6
English I	All Students Tested	348	32	14	0	229	42	22	2
	First-Time Testers	194	39	23	0	177	49	28	2
English II	All Students Tested	300	39	19	2	219	39	26	0
	First-Time Testers	183	51	31	3	182	41	28	1
US History	All Students Tested	179	87	62	32	184	71	35	10
	First-Time Testers	167	91	66	35	182	72	35	10

## STAAR Alt. 2 - % Met Standards, Spring 2019 and 2021: All Students Tested

Subject	2019			2021		
	# Tested	%Stu. Stand.	%Accomp.	# Tested	%Stu. Stand.	%Accomp.
Algebra I	9	100	56	7	86	86
Biology	9	100	44	6	83	67
English I	9	100	56	7	86	86
English II	10	100	80	5	100	100
US History	10	100	80	8	88	75

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.

## Young Scholars

School Office  
East School Office

TEA Grade Range  
'PK-08

Campus Number  
371

No Data Available for STAAR EOC Only Tests  
% At or Above Approaches Grade Level Standard  
Spring 2019 and 2021: All Students

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

No Data Available for STAAR EOC  
% At or Above Meets Grade Level Standard  
Spring 2017-2021: All Students

No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

■ No results reported for fewer than 5 students tested.

*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.*



# Young Women's College Prep

School Office  
Northwest School Office

TEA Grade Range  
06-12

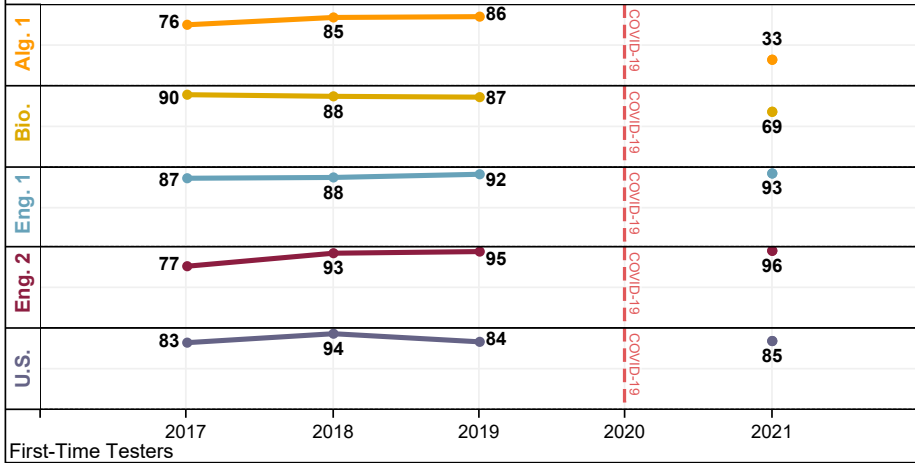
Campus Number  
463

## STAAR EOC Tests - % Met Standards: All Students Tested and First-Time Testers - Spring 2019 and 2021

Subject	Administration	2019				2021			
		# Tested	%App.	%Meets	%Mast.	# Tested	%App.	%Meets	%Mast.
Algebra I	All Students Tested	71	99	86	48	58	83	33	14
	First-Time Testers	71	99	86	48	58	83	33	14
Biology	All Students Tested	79	100	87	29	59	97	69	15
	First-Time Testers	79	100	87	29	59	97	69	15
English I	All Students Tested	79	96	92	24	60	100	93	25
	First-Time Testers	79	96	92	24	60	100	93	25
English II	All Students Tested	38	100	95	32	47	100	96	30
	First-Time Testers	38	100	95	32	47	100	96	30
US History	All Students Tested	43	100	84	49	60	100	85	57
	First-Time Testers	43	100	84	49	60	100	85	57

No Data Available for STAAR-Alt 2 EOC Tests  
% Met Level II: Satisfactory Standard  
Spring 2019 and 2021: All Students

## STAAR EOC % At or Above Meets Standard, Spring 2017-2021



No Data Presented for STAAR EOC Progress Measures  
% Limited, Expected, and Accelerated Progress  
Spring 2021: All Students

All points reflect the most current data available and may differ slightly from data previously reported.

The STAAR Progress Measure excludes the ELL Progress Measure.

%App. (% At or Above Approaches Grade Level Standard); %Meets (% At or Above Meets Grade Level Standard); %Mast. (% At Masters Grade Level Standard);

% Stu. Stand. is the Level II: Satisfactory Standard for all Alt. 2 testers; % Accompl. is the Level III: Accomplished for all Alt. 2 testers.

Source: TEA-Pearson-ETS Student Data Files

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 assessments.

No results reported for fewer than 5 students tested.