STUDENT DATA

To complete the Student Data Tab, please enter data for all STAAR tested courses.

- For Domain 1, enter the 2019 STAAR results for each tested course. You can enter the Total % of assessments at Approaches/Meets/Masters for your campus in column H in the form App/Meets/Ma (for example: 60/20/10).
If you prefer to enter the data by each grade-level, you may add rows to accommodate each grade.
If you administered a baseline assessment, please enter the data from that assessment in Column I. Enter the Total % of tests at each level of proficiency: Approaches, Meets, Masters.
For each cycle, please enter Assessment Type. Remember to use comparable, STAAR-aligned assessments for each cycle. Enter the formative goal for that cycle.
Once data is available, please update the Actual Result column.
Please enter a Summative Goal as well.

- For Domain 3, you will choose 2-4 targets to track this year. You can choose 1-2 targets from the Academic Achievement Indicators, 1-2 targets from the Student Success Indicators or a combinations of targets from both areas. Please indicate if you are choosing Academic Achievement or Student Success Indicators in Column B. . Please indicate if you are choosing Academic Achievement or Student Success Indicators in Column B.
You will choose which tested subjects to track for these indicators.
Your TEA Specialist can support you in selecting these focus areas. Just like in Domain 1, please include the 2019 results for each selected target group.
If you administered a baseline assessment, please enter the data from that assessment in Column I. Enter the Total % of tests at each level of proficiency.
Please enter a Summative Goal as well.

If you are choosing to track Academic Achievement- Track Meets ONLY

If tracking Student Success (EI/MS) track an average of Approaches, Meets and Masters (as one number)
High Schools or K-12 campuses should use one number that is in relation to CCMR.

For each cycle, please enter the Assessment Type. Remember to use comparable, STAAR-aligned assessments for each cycle. Enter the formative goal for that cycle.
Once data is available, please update the Actual Result column.

- You will also track your English Language Proficiency throughout the year. Just like in Domain 1, please include the 2019 TELPAS data. If you administered a baseline assessment, please enter the data from that assessment in Column I.
For each cycle, please identify what assessment you are using to track the progress of students (as a proxy for TELPAS). You can adjust the data you provide, based on the data your campus collects. Enter the formative goal for that cycle. Once data is available, please update the Actual Result column.
Please enter a Summative Goals as well.
Please communicate with your TEA School Improvement Specialist if there are challenges in completing all portions of this data at each cycle due to the disruption of the school year in regard to COVID-19.

Core Metrics	Sub Metrics	Grade Level	Student Group	Subject Tested	Performance Level	Summative Assessment	2019 Results	2020 Baseline Data (Optional)	Cycle 1			Cycle 2			Cycle 3			2021 Accountability Goal
									Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal	Actual Result	Summative Goal
1. Domain 1	% of Students at Approaches, Meets and Masters	3rd-5th	All	Reading	Approaches	STAAR	57%	43%				DLA	60%		STAAR Release	65%		67%
		3rd-5th	All	Reading	Meets	STAAR	22%	15%				DLA	25%		STAAR Release	30%		32%
		3rd-5th	All	Reading	Masters	STAAR	6%	5%				DLA	10%		STAAR Release	14%		16%
		3rd-5th	All	Mathematics	Approaches	STAAR	57%	54%				DLA	62%		STAAR Release	65%		67%
		3rd-5th	All	Mathematics	Meets	STAAR	21%	17%				DLA	26%		STAAR Release	28%		31%
		3rd-5th	All	Mathematics	Masters	STAAR	10%	6%				DLA	14%		STAAR Release	17%		20%
		5th	All	Science	Approaches	STAAR	53%	80%				DLA	58%		STAAR Release	60%		63%
		5th	All	Science	Meets	STAAR	27%	41%				DLA	33%		STAAR Release	35%		37%
		5th	All	Science	Masters	STAAR	14%	7%				DLA	17%		STAAR Release	21%		24%
		4th	All	Writing	Approaches	STAAR	54%	34%				DLA	58%		STAAR Release	61%		66%
		4th	All	Writing	Meets	STAAR	14%	13%				DLA	17%		STAAR Release	20%		24%
		4th	All	Writing	Masters	STAAR	6%	2%				DLA	10%		STAAR Release	13%		16%
2. Domain 3 Focus 1	Focus 1 Components (Choose two targets in the Academic Achievement or Student Success indicators)	3rd-5th	EL	ELA	Meets	STAAR	24%	11%				DLA	27%		STAAR Release	31%		34%
		3rd-5th	AA	Mathematics	Meets	STAAR	16%	18%				DLA	20%		STAAR Release	24%		26%

3. Domain 3 Focus 2	Focus 2 Components (Choose two targets in the Academic Achievement or Student Success indicators)	3rd-5th	Non-Cont Enrolled	Mathematics	Meets	STAAR	8%	21%				DLA	11%		STAAR Release	15%		18%
		3rd-5th	Non-Cont Enrolled	ELA	Meets	STAAR	12%	3%				DLA	16%		STAAR Release	19%		22%
4. Domain 3 Focus 3	ELP Component (Minimum 25 students required)	All	English Learners (ELs)	TELPAS	All	TELPAS	45%	28% (Reading Only)				TELPAS Snapshot	45%		TELPAS Snapshot	45%		45%