



Arabic Immersion Magnet School
Q2 SDMC Agenda
Feb 15, 2022

1. General SDMC Updates

- [HISD Guidelines for SDMC](#)

2. Attendance

Notes: Current attendance data shows 100%.

3. DLA Performance

- New Question Types
- District Comparisons

Notes: Discussion regarding 3rd & 4th grade reading scores (root causes, etc.)
SDMC requested historical data for 3rd & 4th grade reading. Keller to provide at next SDMC meeting.

4. ESSER Funds

- Wraparound
- COVID Safety
- Innovation
- Intervention

Notes: Possible use of funds discussed. The following items were recommended:

- Student supplies
- Ongoing Arabic interventions
- WITS (Writers in the Schools)
- Arts funding
- After-school clubs/ sports (ex. Colloquial Arabic to practice oral language)

SDMC asked if these funds could be extended to summer programs in order to offer an Arabic language camp.



5. Feedback & Communication System

Notes: PTO reached out to Craig H. regarding parent FAQs and a possible communication system that would allow PTO to gather questions for SDMC/admin to answer. The SDMC how PTO/admin meetings could be leveraged to help provide support and/or answers to questions by directing parents to existing communication systems (newsletter, family calendar, Class Dojo, etc.)

Parent feedback survey was discussed. Keller provided samples of possible survey layouts/questions that could be utilized.

SDMC requested % of students that plan to return based on the student intent survey.