HISD LESSON PLANNING GUIDE

CHECKS FOR UNDERSTANDING (I-2)

Lesson: Finish Live Lab

MASTERY FOCUS (PL-2, PL-3, I-1, I-6)

2/10/15



Essential Understanding:

Standards: The students will review for their Student ASE exams.

TEKS: 130.397 c 5 A,B,C,D,E,F,G,H,I ELPS

Key Vocabulary:

Assessment Plan: Student will demonstrate skills



LESSON CYCLE (I-1, I-4, I-5, I-6, I-8)

How will I engage my students in learning? How will I lead my students to mastery?



1 Engage and Connect (5 min):

Do Now: Students will Review next steps to finish BMW if not Finished. Students will prepare for teardown of 92 Nissan and 96 Civic. Students will Diagnosis 1996 Chevrolet Blazer if parts are not available for other vehicles

- 2 Introduce New Learning (0 min):
- 3 Lead Guided and Independent Practice (80 min):

Guided Practice (0 min):

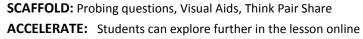
Independent Practice (80 min): Students will complete the work to be performed on the BMW 750 series Alternator issues and headlight issues. Students will prepare teardown needed components to repair 92 Nissan and 96 Civic. IF parts are not available they will diagnosis and teardown 96 Blazer.

4 Close the Lesson and Assess Mastery (0 min):

Review results.

DIFFERENTIATION (I-3)

How will I scaffold and/or accelerate learning? For whom? How will I group my students?



GROUP: Students will be group by table assignments



LOGISTICS (I-6, I-10)

What materials, resources, and technology will I need to prepare and arrange?

Handouts, Visual Aids, Shop Aids, Projector, Computers,



This lesson planning guide is designed to support HISD teachers in using the HISD Curriculum Planning Guides to plan daily lessons that meet the criteria outlined in the HISD Instructional Practice Rubric. The guide is not intended as a template teachers are expected to complete for their lesson planning on a daily basis Teacher teams might consider using the guide to help them collaborate in lesson planning.