

Lesson: Finish Live Lab

MASTERY FOCUS (PL-2, PL-3, I-1, I-6)

2/9/15



Essential Understanding:

Standards: The students will review for their Student ASE exams.

TEKS: 130.397 c 5 A,B,C,D,E,F,G,H,I

ELPS

Key Vocabulary:

Assessment Plan: Student will demonstrate skills



LESSON CYCLE (I-1, I-4, I-5, I-6, I-8)

How will I engage my students in learning? How will I lead my students to mastery?



CHECKS FOR UNDERSTANDING (I-2)

1 Engage and Connect (5 min):

Do Now: Students will Review next steps to finish BMW.

2 Introduce New Learning (5 min):

Assign diagnostics on 1992 nissan

Diag 1996 honda civic

3 Lead Guided and Independent Practice (80 min):

Guided Practice (0 min):

Independent Practice (80 min): Students will complete the work to be performed on the BMW 750 series Alternator issues and headlight issues. Students will prepare a list of items needed to repair 92 Nissan and 96 Civic.

4 Close the Lesson and Assess Mastery (0 min):

Review results.

DIFFERENTIATION (I-3)

How will I scaffold and/or accelerate learning? For whom? How will I group my students?

SCAFFOLD: Probing questions, Visual Aids, Think Pair Share

ACCELERATE: Students can explore further in the lesson online

GROUP: Students will be group by table assignments



LOGISTICS (I-6, I-10)

What materials, resources, and technology will I need to prepare and arrange?

- Handouts, Visual Aids, Shop Aids, Projector, Computers,



This lesson planning guide is designed to support HISD teachers in using the HISD Curriculum Planning Guides to plan daily lessons that meet the criteria outlined in the HISD Instructional Practice Rubric. The guide is not intended as a template teachers are expected to complete for their lesson planning on a daily basis. Teacher teams might consider using the guide to help them collaborate in lesson planning.

Lesson plan template due to your appraiser by 10:00 PM Sunday.