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| Teacher:  Giles | Subject Area:  PBMF | | Room No.:  C224 |
| *6.36 Money, money, money* | | **PPT: 6.36 Money, money, money** | |
| Lesson Date:  March 30, 2015 | Meeting Time/Period:  Even periods | | Grade Levels:  9-10 |
| Objective? SWBAT describe influence of money and work  Define : Currency , Paper Money ,Coins , Bank Notes ,Bond ,Capital, Government Bonds ,Treasury Notes, Medium of Exchange ,Unit of Measure , Store of Value , Wages ,Compensation, Rent , Dividends , Quarterly, Capital Gain   |  | | --- | | **TEKS** | | 130.112(c)(11) (B) (C) (D)  Identify types and functions of money and describe sources of income | | Bell Ringer: www.edmodo.com  How are you planning to spend your summer? Would it benefit you to have a job? | | Instructional Delivery:  Direct Instruction  Peer-tutoring  Guided Practice  Independent Practice  Facilitator  Quizzes & Tests | | Guided Practice and Monitoring:  Group reading and discussion of article from newsela.com “Teens with summer jobs are arrested less often, study says” | | Independent Practice:  Students will be invited to create a visual of things learned through reading and discussion in poster format  Materials/References:  Notebook, Computer, Internet, paper/pencil |   **Identify** types of currency, including paper money, coins, bank notes, government bonds, and treasury notes  **List** functions of money such as medium of exchange, unit of measure, and store of value  **Describe** sources of income such as wages and salaries, interest, rent, dividends, capital gains, and transfer payments  Differentiated Objective(s): Students will complete reading and quiz questions independently. | | | |
| Teacher:  Giles | Subject Area:  PBMF | | Room No.:  C224 |
| *6.36 Money, money, money* | | **PPT: 6.36 Money, money, money** | |
| Lesson Date:  April 01, 2015 | Meeting Time/Period:  Even periods | | Grade Levels:  9-10 |
| Objective? SWBAT describe influence of money and work  Define : Currency , Paper Money ,Coins , Bank Notes ,Bond ,Capital, Government Bonds ,Treasury Notes, Medium of Exchange ,Unit of Measure , Store of Value , Wages ,Compensation, Rent , Dividends , Quarterly, Capital Gain T   |  | | --- | | **TEKS** | | 130.112(c)(11) (B) (C) (D)  Identify types and functions of money and describe sources of income | | Bell Ringer: www.edmodo.com  How are you planning to spend your summer? Would it benefit you to have a job? | | Instructional Delivery:  Direct Instruction  Peer-tutoring  Guided Practice  Independent Practice  Facilitator  Quizzes & Tests | | Guided Practice and Monitoring:  Group reading and discussion of article from newsela.com “Teens with summer jobs are arrested less often, study says” | | Independent Practice:  Students will be invited to create a visual of things learned through reading and discussion in poster format  Materials/References:  Notebook, Computer, Internet, paper/pencil |   **Identify** types of currency, including paper money, coins, bank notes, government bonds, and treasury notes  **List** functions of money such as medium of exchange, unit of measure, and store of value  **Describe** sources of income such as wages and salaries, interest, rent, dividends, capital gains, and transfer payments  Differentiated Objective(s): Students will complete reading and quiz questions independently. | | | |
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