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| *Teacher:* ***Giles*** | *Subject Area:* ***Money Matters*** | *Room No.:* ***C224*** |
| ***Job seeking tools*** | Work in Texas.org |
| ***Lesson Date:*** *May 13, 2015*  | ***Meeting Time/Period:*** *Odd periods* | ***Grade Levels:*** *10-12* |
| ***Objective?***  *SWBAT identify available internet tools to assist in job seeking.****Define:***  investors, venture capitalists*Identify speculative business plans**Describe and compare different types of investors with risks****Differentiated Objective(s):*** *Students will answer vocabulary and concepts with assistance of sentence stems.* |
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| TEKS: 130.162.(c)(1)**Identify** tools to assist with job seeking**Explain** how to utilize Internet job search tools |

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| ***Bell Ringer:*** *www.edmodo.com* Which websites do you regularly look at to find a new job? How do they help? |
| ***Instructional Delivery:***  *Direct Instruction*  *Peer-tutoring*  *Guided Practice*  *Independent Practice*  *Facilitator*  *Quizzes & Tests*  |
| ***Guided Practice and Monitoring:*** *Class discussion and viewing of workintexas.org to see the types of tools available for job seekers* |
| ***Independent Practice:*** *Students will work with a handout to identify interesting jobs and note the qualifications needed**Materials: Notebook, Computer, Internet, handouts.* |
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| *Teacher:* ***Giles*** | *Subject Area:* ***Money Matters*** |
| ***Business start ups*** | Business risks |
| ***Lesson Date:*** *May 15, 2015*  | ***Meeting Time/Period:*** *Odd periods* |
| ***Objective?***  *SWBAT begin review for final exam****Define:***  investors, venture capitalists*Identify speculative business plans**Describe and compare different types of investors with risks****Differentiated Objective(s):*** *Students will answer vocabulary and concepts with assistance of sentence stems.* |
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| TEKS: 130.162.(c)(14)(D) (15) (D) (E)**Identify** speculative business risks**Explain** sources of business credit |

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| ***Bell Ringer:*** *www.edmodo.com* How do presentation skills make a difference when soliciting capital? |
| ***Instructional Delivery:***  *Direct Instruction*  *Peer-tutoring*  *Guided Practice*  *Independent Practice*  *Facilitator*  *Quizzes & Tests*  |
| ***Guided Practice and Monitoring:*** *“Dragons Den” compare and contrast the final outcomes using season 9 episode 20, and Shark Tank”success stories. We will discuss the pitches and analyze the requests vs. the owner’s deal.* |
| ***Independent Practice:*** *Students will work with a handout to assess understanding of basic employment concepts and knowledge of the steps needed to achieve a career in financial planning.**Materials: Notebook, Computer, Internet, handouts.* |
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| *Teacher:* **Giles** | *Subject Area:* **Money Matters** | *Room No.:* **C224** |
| ***Review for final exam***  |  |
| ***Lesson Date:*** May 19 and 21, 2015  | ***Meeting Time/Period:*** Odd periods | ***Grade Levels:*** 10-12 |
| ***Objective?***   *SWBAT review for final exam***Describe** when a particular style is most effective.***Differentiated Objective(s):*** Students will receive a modified exam  |
| TEKS: 130.162.(c). |
| ***Bell Ringer:*** *www.edmodo.com*  |
| ***Instructional Delivery:***  Direct Instruction  Peer-tutoring  Guided Practice  Independent Practice  Facilitator  Quizzes & Tests  |
| ***Guided Practice and Monitoring:*** *“Discussion of definitions and concepts using the review handout* |
| ***Independent Practice:*** *Students will work in groups to review for exam****Materials/References:***  Notebook, Computer, Internet, handouts. |
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| *Teacher:* **Giles** | *Subject Area:* **Money Matters** | *Room No.:* **C224** |
| ***Business credit and Control***  | Obtaining business or personal loans |
| ***Lesson Date:*** March 23, 2015  | ***Meeting Time/Period:*** Odd periods | ***Grade Levels:*** 10-12 |
| ***Objective?***  SWBAT investigate process to obtain business credit for operations or other purposes**Define:** lending institutions, bank card acceptance, financing, loan criteria, packages, banking relationshipsDescribe: How banking relationships enhance business operations through lending***Differentiated Objective(s):*** Students will answer vocabulary and concepts with assistance of sentence stems.  |
| TEKS: 130.162(c)(15)(A),(B)(C) **Explain** the purposes and importance of obtaining business credit;**Analyze** critical banking relationships**Make** critical decisions regarding acceptance of bank cards |
| ***Bell Ringer:*** *www.edmodo.com* With what banking relationships are you familiar? |
| ***Instructional Delivery:***  Direct Instruction  Peer-tutoring  Guided Practice  Independent Practice  Facilitator  Quizzes & Tests  |
| ***Guided Practice and Monitoring:*** Classroom discussion and notes from powerpoints of commercial lending |
| ***Independent Practice:*** Students will work using SBA.gov to answer questions about the benefits of commercial lending.***Materials/References:***  Notebook, Computer, Internet, handouts. |
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 | *Teacher:* **Giles** | *Subject Area:* **Money Matters** | *Room No.:* **C224** |
|  |  | ***Business credit and Control***  | Obtaining business or personal loans |  |
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| *Teacher:* ***Giles*** | *Subject Area:* ***Money Matters*** | *Room No.:* ***C224*** |
| ***Introduction to Financial Planning*** | Personal future plan |
| ***Lesson Date:*** *April 15, 2015*  | ***Meeting Time/Period:*** *Odd periods* | ***Grade Levels:*** *10-12* |
| ***Objective?***  *SWBAT assess and adjusts personal knowledge of future financial plan****Define:***  financial literacy, financial responsibility, economy, financial capability, financial planning*Identify model concepts and match specifics**Describe: and compare model concepts to personal practice****Differentiated Objective(s):*** *Students will answer vocabulary and concepts with assistance of sentence stems.* |
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| TEKS: 130.162.(c)(1)(A)(B); (10)(A)**Discuss** nature and benefits of financial planning**Discuss** role of ethics and personal responsibility in financial planning**Analyze and Explain** nature of financial needs, including college and retirement planning |

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| ***Bell Ringer:*** *www.edmodo.com* How does the economy affect your personal financial success? |
| ***Instructional Delivery:***  *Direct Instruction*  *Peer-tutoring*  *Guided Practice*  *Independent Practice*  *Facilitator*  *Quizzes & Tests*  |
| ***Guided Practice and Monitoring:*** *Review of concepts concerning planning and responsibility.* |
| ***Independent Practice:*** *Students will complete a reflection based on story http://www.onyourown.org/blog/best-friends-worst-roommates.aspx?utm\_source=Various&utm\_medium=Blog&utm\_content=Link%20to%20Best%20Friends%2C%20Worst%20Roommates&utm\_campaign=Visit%20OYO%20website**Materials: Notebook, Computer, Internet, handouts.* |
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