

Highland Heights Elementary School 2022-2023 SCHOOL PARENT COMPACT

Highland Heights Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is an agreement between teachers, students and parents. The compact will be implemented with fidelity in effect during the 2022-2023 school year.

School Responsibilities

Highland Heights Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Conferences will be held in the Fall and in the Spring.
3. Provide parents with frequent reports on their children's progress. The school will provide reports as follows: Progress reports and report cards will be sent as scheduled on the Houston ISD calendar.
4. Provide parents reasonable access to staff. The staff will be available for consultation with parents during their conference period and on parent conference days as scheduled by Houston ISD.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
6. Provide opportunities for students to explore career options and engage in college and career readiness.
7. Encourage parents to remain active throughout the school year and develop a PTO.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Making sure my child arrives at school on or before 7:30 am daily.
- Attend workshops when student has excessive absences
- Providing adequate documentation for excused absences.
- Making sure that homework is completed.
- Encouraging good study habits with a time and place to study.
- Volunteering in my child's classroom.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education by promptly reading all notices from the school or the school district.
- Attend school functions such as PTO workshops, literacy night, math camps, educational field lessons
- Will engage in the use of social media

Teacher Responsibilities:

We, as educators, will support our students learning in the following ways:

- Use a variety of instructional strategies so each student can obtain mastery of the content.
- Communicate with parents via email, telephone, and in person.
- Provide a clear explanation of the grading and testing system used for student achievement.
- Provide motivating and engaging learning experiences for all students.
- Provide after school tutorials
- Build positive relationships with students, and parents
- Encourage parent's participation in social media

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and success.

We will:

- Complete all assignments to the best of my ability.
- Do my homework every day and ask for help when needed.
- Attend after school tutorials as identified
- Utilize online programs such as Imagine Math, Imagine Literacy, and Study Island to increase my academic achievement.
- Read at least 30 minutes every day outside of school time.
- Give my parents or guardian all notices and information received by me from my school every day.
- Maintain a respectful and positive attitude towards peers and adults.
- Explore career and college options.
- Will participate in school enrichment activities