

SDMC Agenda

Valley West Elementary

Logistics:

Date: 3/08/2021

Time: 3:15-4:15

Location: Valley West

Facilitator: Samantha Woods

Note taker: Elvira Flores

Materials:

Items to Prepare Before Meeting: None

Professional Expectations: (binary “musts”)

- **Meeting starts and ends on time.**
- **Tame the technology.**

Team Norms: (attitudes/mindsets/processes)

- **Be present.**
- **Be purposeful.**
- **Be yourself.**

Present Members

Samantha Woods

Arielle Edwards

Lupita Manrique

Tinesha Howard

Fantasia Allen

Virginia Nwuba

Erica Rudolph

Luis Chen

Stephen Evans

Nerlande Joseph

Alma Rangel

Hailinh Tran

Absent Members

Allen

Howard

Tuan Tran	
Sherice Marshall	
Edna Obie	



Time	Agenda Item	Team Notes	Action Items
5-10 minutes	<p>Introductions:</p> <ul style="list-style-type: none"> ● Members/Guest <p>Celebrations:</p> <ul style="list-style-type: none"> ● Beginning AP of the Year West Area ● Teacher of the Year ● Beginning Teacher of the Year ● Bilingual Teacher of the Year ● ESL Teacher of the Year ● Month of March Teacher 		
35-40 minutes	<p>Review Progress Monitoring on SIP Goals</p> <ul style="list-style-type: none"> ● HB3 Reading and Math Goals ● Cultural Celebrations ● Safety 	<p>3 goals for each domain/ literacy and Math</p> <p>Reading goals: OnTrack for teachers trained on HB3</p>	

		<p>Achievements: guided reading groups, data trackers</p> <p>Literacy objective #2: on track for students to exit Tier 3</p>	
	<ul style="list-style-type: none"> ● HB3 Reading and Math <ul style="list-style-type: none"> ○ Reading ○ Math 	<p>Challenges: students are meeting minutes goals but not completing lessons</p> <p>-teachers not able to monitor students while they're in ILL due to their small groups</p> <p>Last objective: Use of word walls</p> <p>Status: slightly off track: word walls are up but teachers need more guidance to effectively use word walls and embed them in live lessons</p> <p>Math goals:</p> <p>Objective 1: off track due to lack of monitoring tool</p> <p>Objective 2: modified to 70% due to hybrid nature of instruction, slightly off track due to tracking method</p>	<p>Tracking of lessons completed on Imagine programs and a reward system</p> <p>-Increase coaching and development as it pertains to word walls</p> <p>-Have a digital option for virtual students as it pertains to word walls</p> <p>-Mrs. Nwuba is working on starting weekly assessments after Spring Break to be able to progress monitor</p> <p>-Requesting more artifacts from teachers to show how students work with graphic organizers and pictorial representations</p>

		Objective 3: use of graphic organizers-On Track	
	<ul style="list-style-type: none"> ● Cultural Celebrations <ul style="list-style-type: none"> ○ Hispanic ○ Lunar New Year ○ Black History Month ○ Cinco De Mayo 	Very positive feedback from students and staff following Lunar New Year and Black History month celebrations	
	<ul style="list-style-type: none"> ● Safety <ul style="list-style-type: none"> ○ Building Damages 	<p>Damages in T-building restrooms</p> <p>-4th/5th teachers and students must come to main building for RR use</p> <p>-T building were already in poor condition prior to storm damages</p>	
10 Minutes	Other Topics from Parents/Community Members	<p>Partnership with Houston Food Bank, a success!</p> <p>Monthly Covid testing for Staff members underway</p> <p>Educators have been granted access to vaccines</p>	
	Adjourn:		

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