

# Goal Progress Measures 2.1, 2.2, and 2.3

January 5, 2023



# Glossary: Overall Terms

---

Abbreviation	Meaning
BOY	Beginning of Year
MOY	Middle of Year
EOY	End of Year
EB/EL	Emergent Bilingual/English Learner
SWD	Students with Disabilities
PEIMS	Public Education Information Management System

# Glossary: Goal 2 Specific Terms

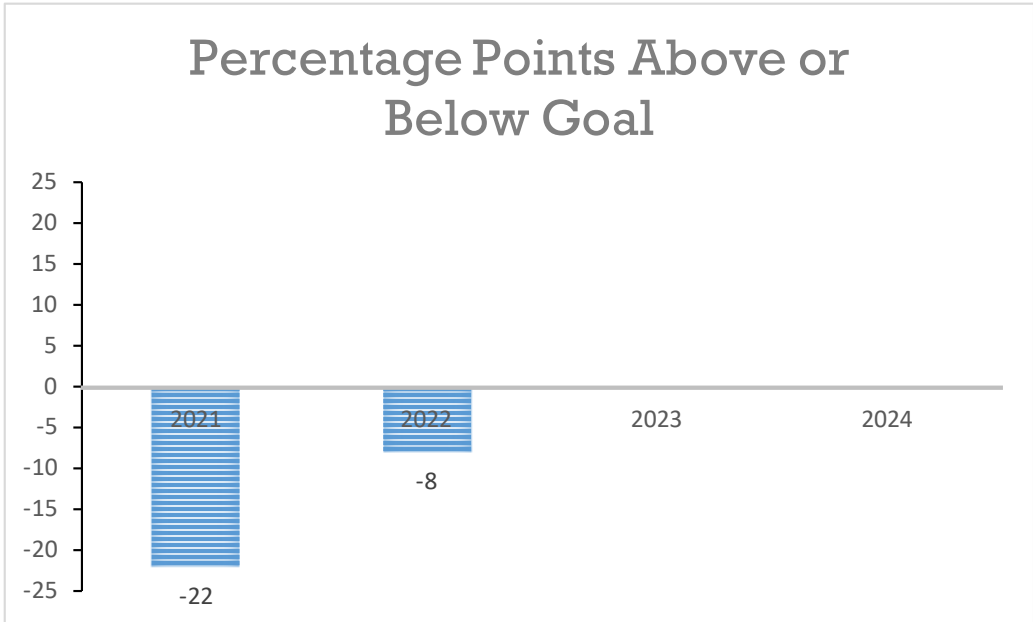
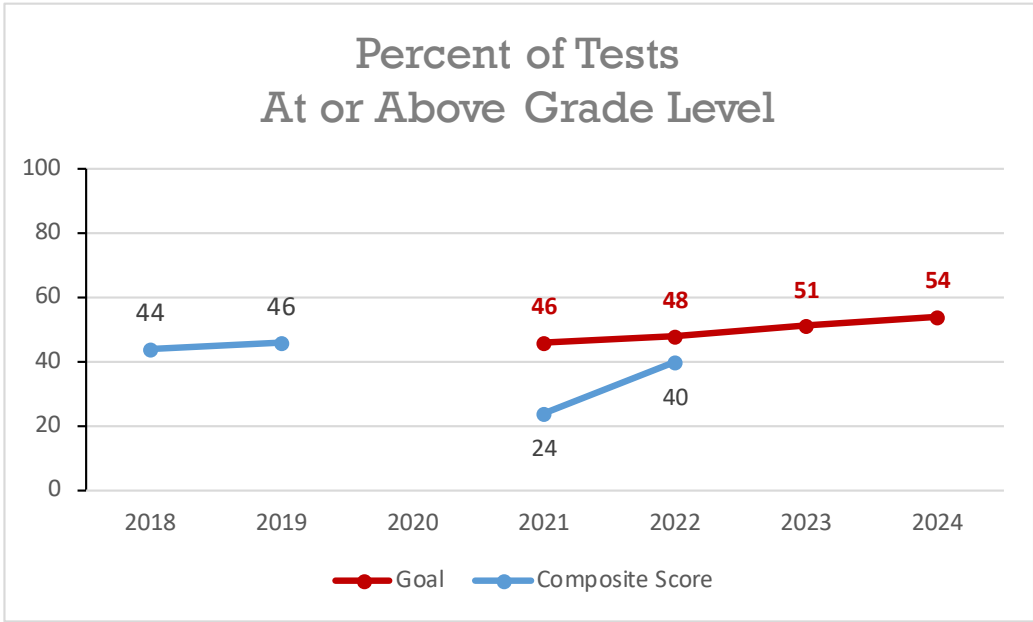
Abbreviation	Meaning	Relevant to
STAAR	State of Texas Assessment of Academic Readiness	Goal 2
TAPR	Texas Academic Performance Reports	Goal 2
HQIM	High Quality Instructional Materials	GPMs 2.1, 2.2, and 2.3

Goal 2, January 2023

Did Not Meet

3rd Grade STAAR Math At or Above Grade Level

The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46% in June 2019 to 54% in June 2024.



Data Source: TAPR statewide district data download

3<sup>rd</sup> Grade STAAR Math At or Above Grade Level

The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46% in June 2019 to 54% in June 2024.

Houston ISD		School Year							
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	
All Students	Actual	44%	46%	n/a	24%	40%			
	Target				46%	48%	51%	54%	
Econ. Dis.	Actual	39%	40%	n/a	16%	32%			
	Target				40%	43%	46%	50%	
Race/Ethnicity	African American	Actual	29%	31%	n/a	12%	26%		
		Target				31%	35%	39%	44%
	Hispanic	Actual	43%	45%	n/a	19%	36%		
		Target				45%	47%	50%	53%
	White	Actual	71%	72%	n/a	59%	71%		
		Target				72%	73%	74%	75%
	American Indian	Actual	---	---	n/a	---	---		
		Target				---	---	---	---
	Asian	Actual	83%	85%	n/a	65%	79%		
		Target				85%	86%	87%	88%
	Pacific Islander	Actual	---	---	n/a	---	---		
		Target				---	---	---	---
Two or More	Actual	67%	71%	n/a	36%	72%			
	Target				71%	72%	73%	74%	
Special Pops.	Special Ed.	Actual	30%	28%	n/a	23%	28%		
		Target				28%	32%	37%	42%
	Special Ed. (Former)	Actual	43%	46%	n/a	30%	48%		
		Target				46%	48%	51%	54%
ELs*	Actual	45%	46%	n/a	19%	37%			
	Target				46%	48%	51%	54%	
Mobility	Cont. Enrolled	Actual	46%	48%	n/a	25%	41%		
		Target				48%	50%	52%	54%
	Non-Cont. Enrolled	Actual	37%	38%	n/a	20%	34%		
		Target				38%	41%	45%	49%

Data Source: TAPR statewide district data download

The percentage of 3rd grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 42% in June 2019 to 50% in June 2024.

Superintendent's Response: HISD along with schools across the nation closed in the Spring of the 2019-2020 school year. The 2020- 2021 school year opened fully remote and offered a remote option for all students for the entirety of the school year.

- 2022 data indicates a 16 point gain from last year, as students begin to recover from pandemic learning loss.
- Many demographic groups missed targets, but gap between target and actual have narrowed in all groups compared to last year.
- Eco Dis and African American students doubled performance compared to last year.
- BOY is considered a baseline, which is useful for teachers to know where students are and plan for instruction.
- First graders in this cohort performed slightly better than last year's first graders, increasing to 63% from 62%.
- Second graders are at 47% at or above benchmark, the same as last year's group. However, Asian student performance is slightly lower than last year's cohort.
- Third grade students improved performance when compared to last year, increasing by 6%.

Next Steps:

- High quality instructional materials (Eureka and Carnegie curriculum) at 78 campuses this year
- BOY data informs instructional planning.
- Looking forward to TEA Interim assessment data to better know where students are after 15 weeks of instruction.

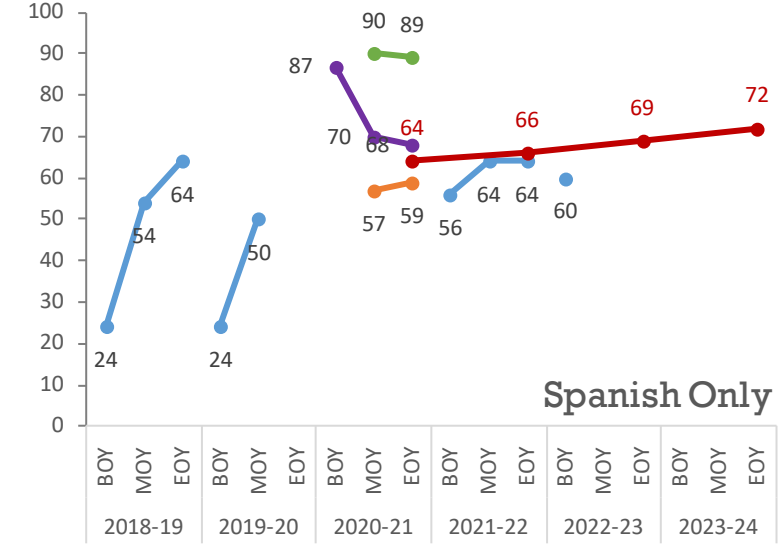
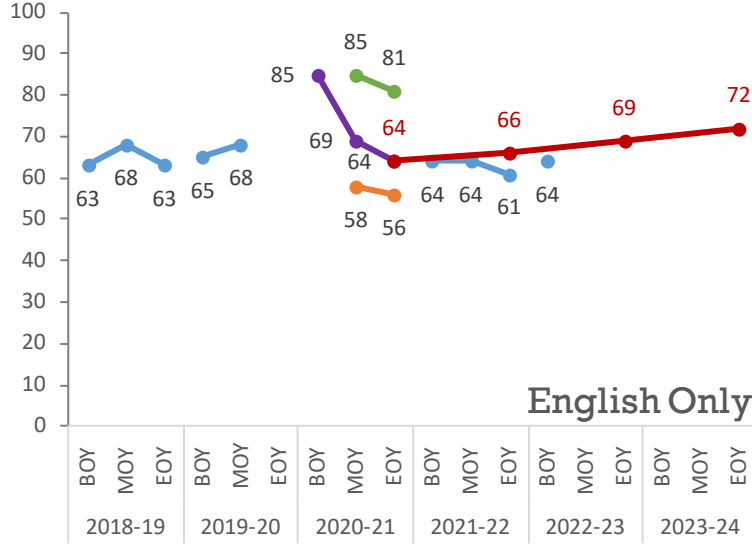
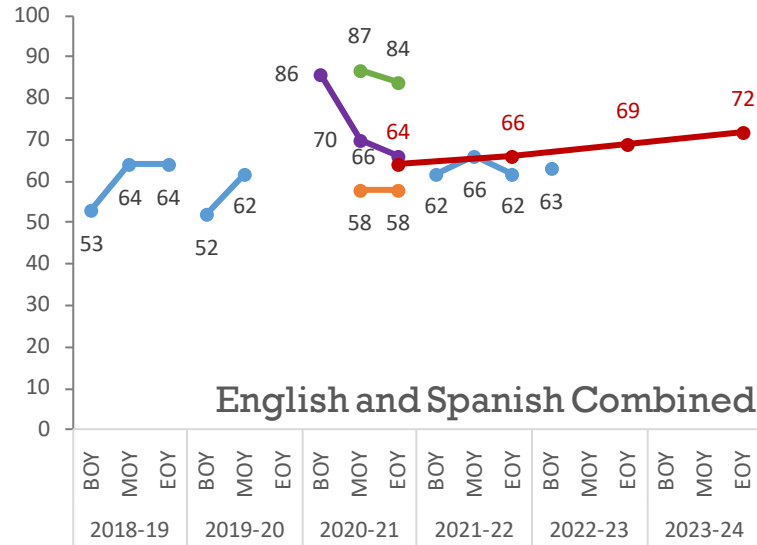
# Goal Progress Measure 2.1, January 2023

## 1<sup>st</sup> Grade Math Students At or Above Benchmark

**Not on Track**

The percentage of first-grade students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 64 percent in June 2019 to 72 percent in June 2024.

- Performing on grade level in math is defined as students meeting *At/Above Benchmark* ( $\geq 40^{\text{th}}$  Percentile) on the Universal Screener.
- For students testing in both English and Spanish, the language with the higher result is used when presented as an aggregate.



BOY 2020–2021 results reflect the last assessment during the testing window when all students were learning remotely.

Tested N=	2018-2019			2019-2020			2020-2021			2021-2022			2022-2023		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
All Students	14,739	15,441	15,341	15,374	15,657	Not Tested	13,621	13,217	13,579	13,425	11,394	13,959	14,402		
English Only	10,883	10,341	10,228	10,453	10,577	Not Tested	9,261	9,008	9,300	9,466	8,607	9,643	9,906		
Spanish Only	4,947	5,606	5,614	5,561	5,701	Not Tested	4,815	4,675	4,850	4,469	4,035	4,862	5,088		

- Math Performance
- Math Performance - Data Quality Issues
- Off Campus Testers
- On Campus Testers
- Target

# Goal Progress Measure 2.1, January 2023

**Not on Track**

## 1<sup>st</sup> Grade Math Students At or Above Benchmark

The percentage of first-grade students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 64 percent in June 2019 to 72 percent in June 2024.

- *Performing on grade level in math is defined as students meeting At/Above Benchmark ( $\geq 40^{\text{th}}$  Percentile) on the Universal Screener.*
- *For students testing in both English and Spanish, the language with the higher result is used when presented as an aggregate.*

Houston ISD		School Year				
		2018–19	2019–20	2020–21	2021–22	2022–23
All Students	BOY	53%	52%	86%	62%	63%
	MOY	64%	62%	70%	66%	
	EOY	64%		66%	62%	
Econ. Dis.	BOY	47%	44%	84%	56%	58%
	MOY	58%	56%	65%	60%	
	EOY	58%		61%	56%	
ELs**	BOY	41%	37%	87%	58%	62%
	MOY	59%	56%	72%	61%	
	EOY	64%		69%	62%	
Males	BOY	54%	51%	86%	64%	63%
	MOY	63%	62%	71%	67%	
	EOY	62%		68%	63%	
Females	BOY	53%	52%	86%	61%	63%
	MOY	65%	62%	70%	66%	
	EOY	65%		67%	61%	
Migrant	BOY	*	*	*	*	*
	MOY	*	*	*	*	
	EOY	*		*	*	
Homeless	BOY	53%	36%	86%	48%	51%
	MOY	50%	48%	59%		
	EOY	49%		56%	47%	

Houston ISD		School Year				
		2018–19	2019–20	2020–21	2021–22	2022–23
African American	BOY	54%	56%	80%	55%	56%
	MOY	57%	56%	58%	55%	
	EOY	50%		54%	48%	
Hispanic	BOY	46%	42%	85%	58%	61%
	MOY	60%	58%	69%	64%	
	EOY	63%		65%	61%	
White	BOY	81%	82%	94%	86%	81%
	MOY	88%	87%	90%	86%	
	EOY	87%		89%	87%	
American Indian	BOY	*	*	*	*	*
	MOY	*	*	*	*	
	EOY	*		*	*	
Asian	BOY	87%	87%	96%	90%	84%
	MOY	91%	89%	93%	88%	
	EOY	87%		92%	81%	
Pacific Islander	BOY	*	*	*	*	*
	MOY	*	*	*	*	
	EOY	*		*	*	
Two or More	BOY	78%	75%	94%	84%	76%
	MOY	87%	86%	87%	89%	
	EOY	86%		87%	83%	

\* <25 students tested. Grey cells indicate canceled progress monitoring; italics indicate data quality issues. PEIMS snapshot data used for 2020–2021 student groups. BOY 2020–2021 results updated during the May Board Monitoring Update. SIS data used for other year student groups.



## Goal Progress Measure 2.1, January 2023

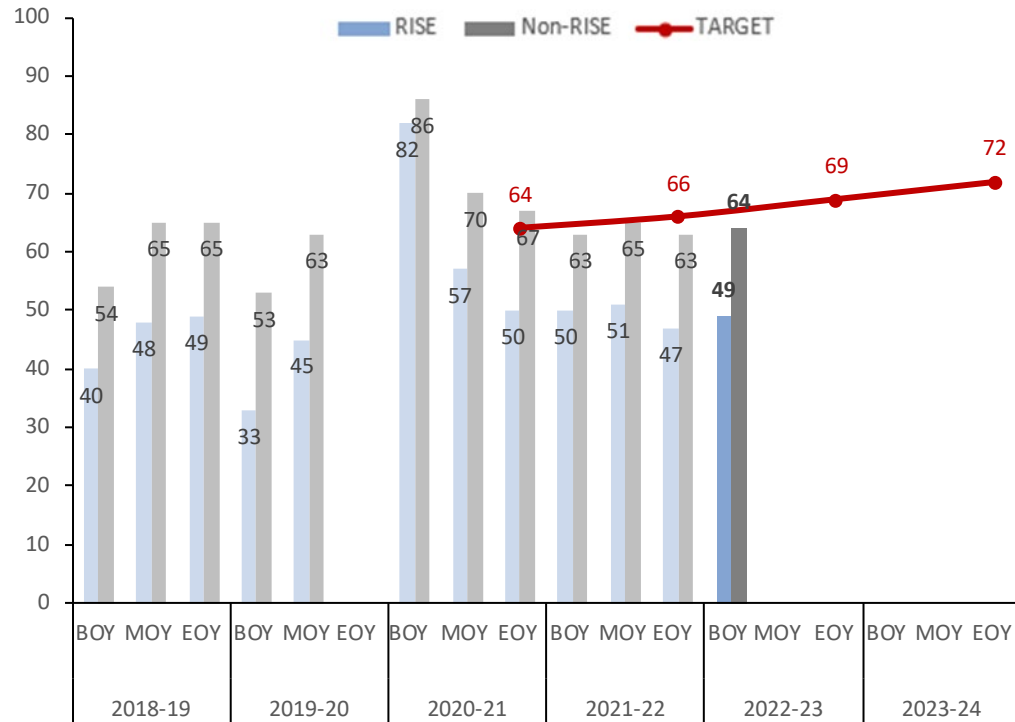
### 1<sup>st</sup> Grade Math Students At or Above Benchmark

**Not on Track**

The percentage of first-grade students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 64 percent in June 2019 to 72 percent in June 2024.

- Performing on grade level in math is defined as students meeting *At/Above Benchmark* ( $\geq 40^{\text{th}}$  Percentile) on the *Universal Screener*.
- For students testing in both *English and Spanish*, the language with the higher result is used when presented as an aggregate.

RISE Campuses  
English and Spanish Results Combined



- Ashford ES
- Highland Heights ES
- Isaacs ES
- Marshall ES
- Martinez C ES
- Northline ES
- Osborne ES
- Robinson ES
- Rucker ES
- Seguin ES
- Smith ES
- Whidby ES
- Young ES

Data includes campuses listed as RISE for 2022-23 SY, all other campuses included in Non-Rise data.

## Goal Progress Measure 2.1, January 2023

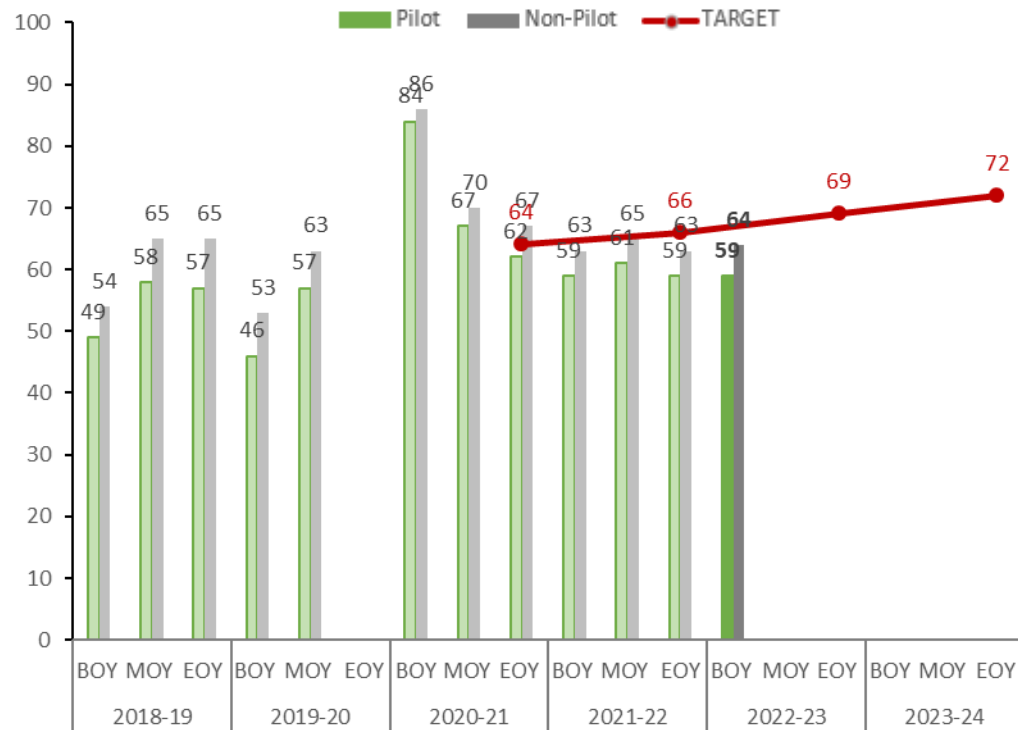
### 1<sup>st</sup> Grade Math Students At or Above Benchmark

**Not on Track**

The percentage of first-grade students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 64 percent in June 2019 to 72 percent in June 2024.

- Performing on grade level in math is defined as students meeting At/Above Benchmark ( $\geq 40^{\text{th}}$  Percentile) on the Universal Screener.
- For students testing in both English and Spanish, the language with the higher result is used when presented as an aggregate.

Pilot HQIM Campuses  
English and Spanish Results Combined



Data includes campuses using Eureka Math curriculum in Pilot, all other campuses in non-Pilot.

- Arabic Immersion
- Ashford ES
- Blackshear ES
- Braeburn ES
- Briargrove ES
- Briarmeadow ES
- Durham ES
- Fondren ES
- Gregory-Lincoln PK-8
- Harris RP ES
- Highland
- Heights ES
- Hobby ES
- Isaacs ES
- Kelso ES
- MacGregor ES
- Marshall ES
- Martinez C ES
- Mitchell ES
- Neff ECC
- Neff ES
- Northline ES
- Oates ES
- Osborne ES
- Petersen ES
- Pugh ES
- Reagan Ed Ctr PK-8
- Robinson ES
- Rodriguez ES
- Rogers T H

# Goal Progress Measure 2.2, January 2023

## 2nd Grade Math Students At or Above Benchmark

**Not on Track**

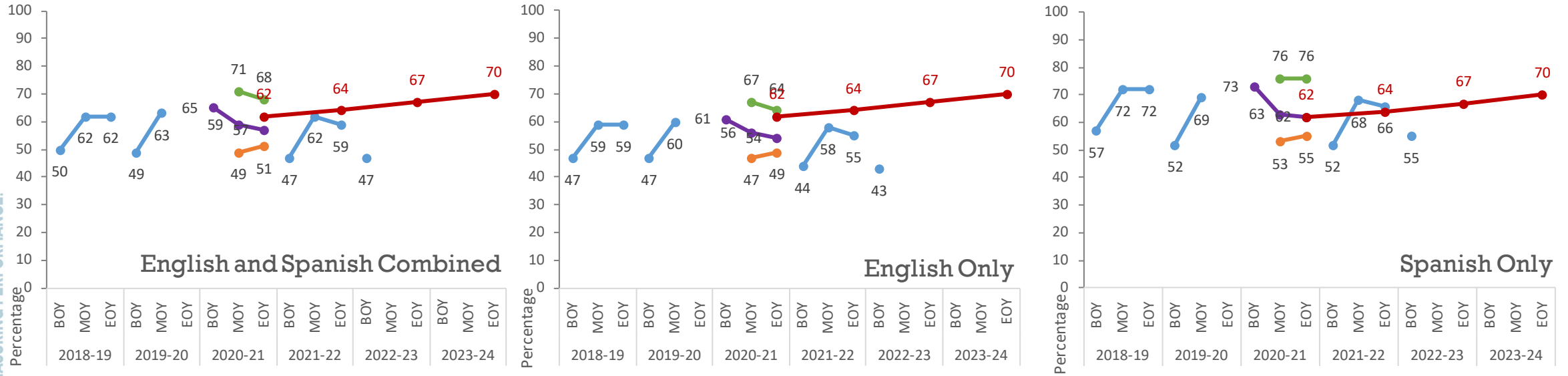
The percentage of second-grade students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 62 percent in June 2019 to 70 percent in June 2024.

- Performing on grade level in math is defined as students meeting At/Above Benchmark ( $\geq 40^{\text{th}}$  Percentile) on the Universal Screener.
- For students testing in both English and Spanish, the language with the higher result is used when presented as an aggregate.

Research and Accountability

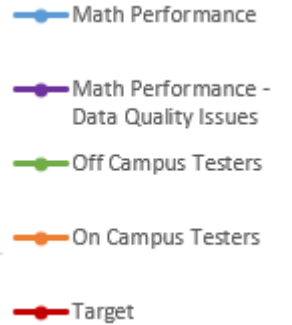
HISD

ANALYZING DATA, MEASURING PERFORMANCE.



BOY 2020–2021 results reflect the last assessment during the testing window when all students were learning remotely.

Tested N=	2018-2019			2019-2020			2020-2021			2021-2022			2022-2023		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
All Students	15,811	15,845	15,762	15,670	15,575	Not Tested	13,181	13,522	13,809	13,337	10,962	13,575	13,830		
English Only	12,664	12,589	12,359	12,221	11,906	Not Tested	10,662	10,539	10,767	10,359	8,872	10,601	10,876		
Spanish Only	4,047	3,695	3,825	4,231	4,115	Not Tested	3,765	3,598	2,233	3,612	3,141	3,723	3,689		



## Goal Progress Measure 2.2, January 2023

### 2nd Grade Math Students At or Above Benchmark

**Not on Track**

The percentage of second-grade students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 62 percent in June 2019 to 70 percent in June 2024.

- *Performing on grade level in math is defined as students meeting At/Above Benchmark ( $\geq 40^{\text{th}}$  Percentile) on the Universal Screener.*
- *For students testing in both English and Spanish, the language with the higher result is used when presented as an aggregate.*

Houston ISD						
		2018–19	2019–20	2020–21	2021–22	2022–23
All Students	BOY	50%	49%	65%	47%	47%
	MOY	62%	63%	59%	62%	
	EOY	62%		57%	59%	
Econ. Dis.	BOY	44%	43%	60%	39%	40%
	MOY	56%	57%	53%	56%	
	EOY	57%		51%	53%	
Special Ed.	BOY	17%	22%	50%	28%	26%
	MOY	24%	29%	40%	34%	
	EOY	26%		40%	32%	
ELs**	BOY	50%	47%	67%	48%	47%
	MOY	62%	63%	59%	55%	
	EOY	63%		57%	60%	
Males	BOY	50%	49%	66%	49%	49%
	MOY	62%	63%	62%	61%	
	EOY	62%		60%	61%	
Females	BOY	50%	50%	64%	45%	45%
	MOY	62%	63%	58%	62%	
	EOY	62%		56%	57%	
Migrant	BOY	*	*	*	*	*
	MOY	*	*	*	*	
	EOY	*		*	*	
Homeless	BOY	50%	*	65%	30%	32%
	MOY	47%	*	45%		
	EOY	49%		44%	41%	

Houston ISD		School Year				
		2018–19	2019–20	2020–21	2021–22	2022–23
African American	BOY	35%	35%	52%	31%	31%
	MOY	47%	46%	46%	51%	
	EOY	48%		44%	41%	
Hispanic	BOY	50%	47%	63%	44%	45%
	MOY	62%	63%	57%	59%	
	EOY	62%		54%	58%	
White	BOY	76%	78%	86%	77%	78%
	MOY	84%	87%	87%	88%	
	EOY	84%		86%	84%	
American Indian	BOY	*	*	*	*	*
	MOY	*	*	*	*	
	EOY	*		*	*	
Asian	BOY	81%	81%	90%	84%	70%
	MOY	87%	85%	89%	87%	
	EOY	86%		87%	81%	
Pacific Islander	BOY	*	*	*	*	*
	MOY	*	*	*	*	
	EOY	*		*	*	
Two or More	BOY	71%	74%	84%	70%	76%
	MOY	84%	84%	83%	83%	
	EOY	82%		82%	77%	

\* <25 students tested. Grey cells indicate canceled progress monitoring; Italics indicate data quality issues. PEIMS snapshot data used for 2020–2021 student groups. BOY 2020–2021 results updated during the May Board Monitoring Update. SIS data used for other year student groups.

## Goal Progress Measure 2.2, January 2023

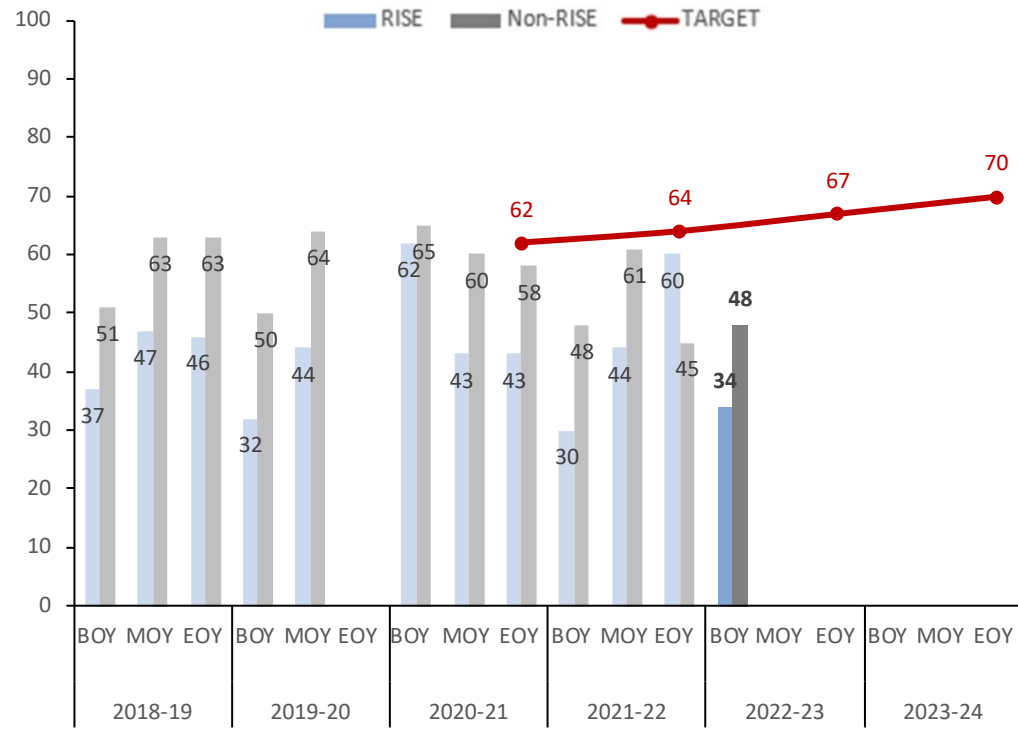
### 2nd Grade Math Students At or Above Benchmark

**Not on Track**

The percentage of second-grade students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 62 percent in June 2019 to 70 percent in June 2024.

- Performing on grade level in math is defined as students meeting *At/Above Benchmark* ( $\geq 40^{\text{th}}$  Percentile) on the *Universal Screener*.
- For students testing in both English and Spanish, the language with the higher result is used when presented as an aggregate.

RISE Campuses  
English and Spanish Results Combined



- Ashford ES
- Highland Heights ES
- Isaacs ES
- Marshall ES
- Martinez C ES
- Northline ES
- Osborne ES
- Robinson ES
- Rucker ES
- Seguin ES
- Smith ES
- Whidby ES
- Young ES

Data includes campuses listed as RISE for 2022-23 SY, all other campuses included in Non-Rise data.

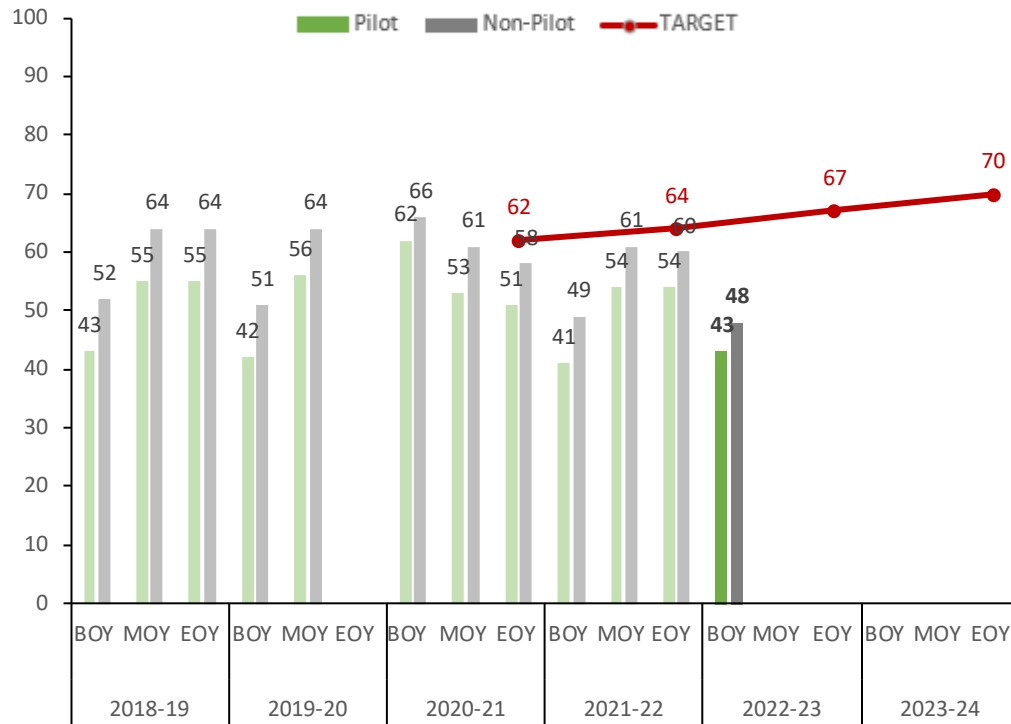
## Goal Progress Measure 2.2, January 2023 2nd Grade Math Students At or Above Benchmark

Not on Track

The percentage of second-grade students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 62 percent in June 2019 to 70 percent in June 2024.

- Performing on grade level in math is defined as students meeting At/Above Benchmark ( $\geq 40^{\text{th}}$  Percentile) on the Universal Screener.
- For students testing in both English and Spanish, the language with the higher result is used when presented as an aggregate.

Pilot HQIM Campuses  
English and Spanish Results Combined



Data includes campuses using Eureka Math curriculum in Pilot, all other campuses in non-Pilot.

- Arabic Immersion
- Ashford ES
- Blackshear ES
- Braeburn ES
- Briargrove ES
- Briarmeadow ES
- Durham ES
- Fondren ES
- Gregory-Lincoln PK-8
- Harris RP ES
- Highland
- Heights ES
- Hobby ES
- Isaacs ES
- Kelso ES
- MacGregor ES
- Marshall ES
- Martinez C ES
- Mitchell ES
- Neff ECC
- Neff ES
- Northline ES
- Oates ES
- Osborne ES
- Petersen ES
- Pugh ES
- Reagan Ed Ctr PK-8
- Robinson ES
- Rodriguez ES
- Rogers T H

# Goal Progress Measure 2.3, January 2023

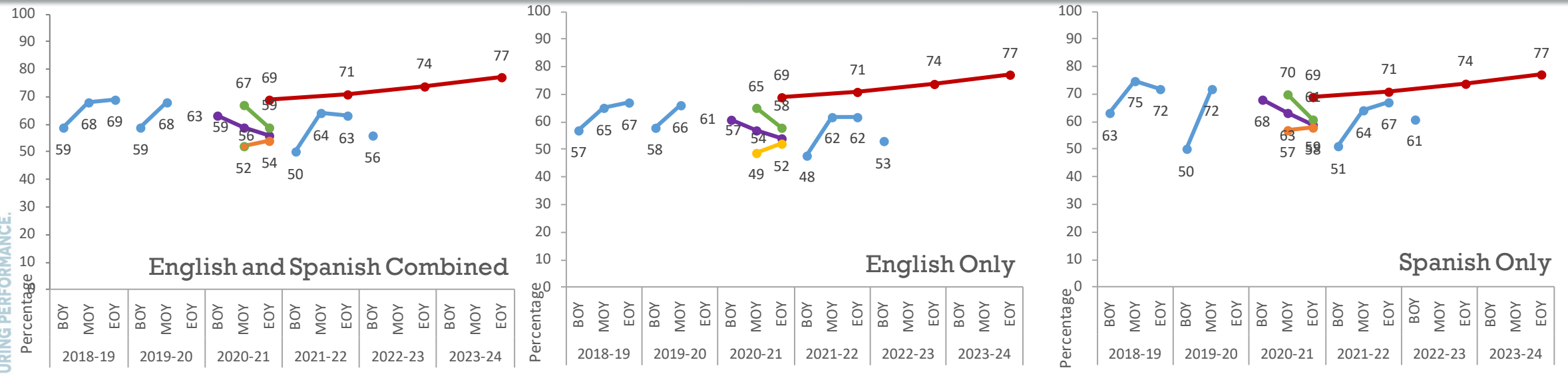
## 3<sup>rd</sup> Grade Math Students At or Above Benchmark

**Not on Track**

The percentage of third-grade students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 69 percent in June 2019 to 77 percent in June 2024.

- Performing on grade level in math is defined as students meeting *At/Above Benchmark* ( $\geq 40^{\text{th}}$  Percentile) on the *Universal Screener*.
- For students testing in both *English and Spanish*, the language with the higher result is used when presented as an aggregate.

**Research and Accountability**  
 ANALYZING DATA, MEASURING PERFORMANCE.



BOY 2020–2021 results reflect the last assessment during the testing window when all students were learning remotely.

Tested N=	2018-2019			2019-2020			2020-2021			2021-2022			2022-2023		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
<b>All Students</b>	16,310	16,342	16,113	15,682	15,526	Not Tested	14,337	14,028	13,856	13,407	11,513	13,999	13,212		
<b>English Only</b>	13,777	13,494	13,334	12,922	12,716	Not Tested	11,805	11,470	11,417	10,943	9,633	11,314	11,093		
<b>Spanish Only</b>	3,375	3,256	3,825	3,360	3,291	Not Tested	3,081	3,009	3,038	3,110	2,864	3,276	2,888		

- Math Performance
- Math Performance - Data Quality Issues
- Off Campus Testers
- On Campus Testers
- Target

# Goal Progress Measure 2.3, January 2023

## 3<sup>rd</sup> Grade Math Students At or Above Benchmark

**Not on Track**

The percentage of third-grade students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 69 percent in June 2019 to 77 percent in June 2024.

- *Performing on grade level in math is defined as students meeting At/Above Benchmark ( $\geq 40^{\text{th}}$  Percentile) on the Universal Screener.*
- *For students testing in both English and Spanish, the language with the higher result is used when presented as an aggregate.*

Houston ISD		School Year				
		2018–19	2019–20	2020–21	2021–22	2022–23
All Students	BOY	59%	59%	63%	50%	56%
	MOY	68%	68%	59%	64%	
	EOY	69%		56%	63%	
Econ. Dis.	BOY	53%	53%	57%	42%	49%
	MOY	63%	63%	53%	58%	
	EOY	65%		49%	58%	
Special Ed.	BOY	20%	22%	40%	24%	27%
	MOY	28%	31%	35%	38%	
	EOY	28%		31%	31%	
ELs**	BOY	58%	56%	62%	47%	55%
	MOY	69%	67%	58%	58%	
	EOY	71%		55%	63%	
Males	BOY	59%	60%	65%	52%	59%
	MOY	67%	68%	61%	63%	
	EOY	69%		58%	64%	
Females	BOY	59%	58%	62%	47%	53%
	MOY	68%	68%	58%	65%	
	EOY	70%		55%	62%	
Migrant	BOY	*	*	*	*	*
	MOY	*	*	*	*	
	EOY	*		*	*	
Homeless	BOY	43%	*	46%	37%	33%
	MOY	48%	*	38%		
	EOY	51%		34%	46%	

Houston ISD		School Year				
		2018–19	2019–20	2020–21	2021–22	2022–23
African American	BOY	42%	45%	51%	34%	40%
	MOY	48%	53%	45%	51%	
	EOY	51%		40%	47%	
Hispanic	BOY	59%	58%	61%	47%	55%
	MOY	70%	68%	58%	62%	
	EOY	71%		54%	63%	
White	BOY	83%	83%	88%	82%	83%
	MOY	89%	87%	86%	86%	
	EOY	89%		85%	86%	
American Indian	BOY	*	*	*	*	*
	MOY	*	*	*	*	
	EOY	*		*	*	
Asian	BOY	88%	87%	88%	83%	77%
	MOY	91%	88%	87%	87%	
	EOY	92%		88%	83%	
Pacific Islander	BOY	*	*	*	*	*
	MOY	*	*	*	*	
	EOY	*		*	*	
Two or More	BOY	80%	82%	86%	80%	74%
	MOY	84%	86%	85%	86%	
	EOY	86%		83%	79%	

\* <25 students tested. Grey cells indicate canceled progress monitoring. Italics indicate data quality issues. PEIMS snapshot data used for 2020–2021 student groups. BOY 2020–2021 results updated during the May Board Monitoring Update. SIS data used for other year student groups.



## Goal Progress Measure 2.3, January 2023

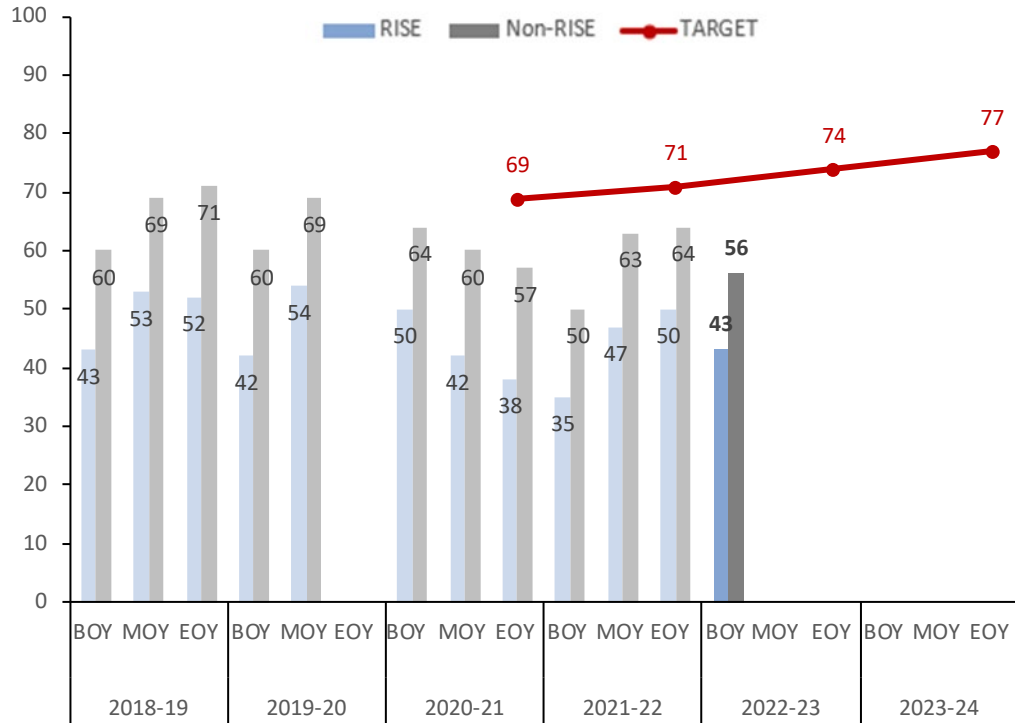
### 3<sup>rd</sup> Grade Math Students At or Above Benchmark

**Not on Track**

The percentage of third-grade students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 69 percent in June 2019 to 77 percent in June 2024.

- Performing on grade level in math is defined as students meeting *At/Above Benchmark* ( $\geq 40^{\text{th}}$  Percentile) on the *Universal Screener*.
- For students testing in both *English and Spanish*, the language with the higher result is used when presented as an aggregate.

RISE Campuses  
English and Spanish Results Combined



Data includes campuses listed as RISE for 2022-23 SY, all other campuses included in Non-Rise data.

- Ashford ES
- Highland Heights ES
- Isaacs ES
- Marshall ES
- Martinez C ES
- Northline ES
- Osborne ES
- Robinson ES
- Rucker ES
- Seguin ES
- Smith ES
- Whidby ES
- Young ES

## Goal Progress Measure 2.3, January 2023

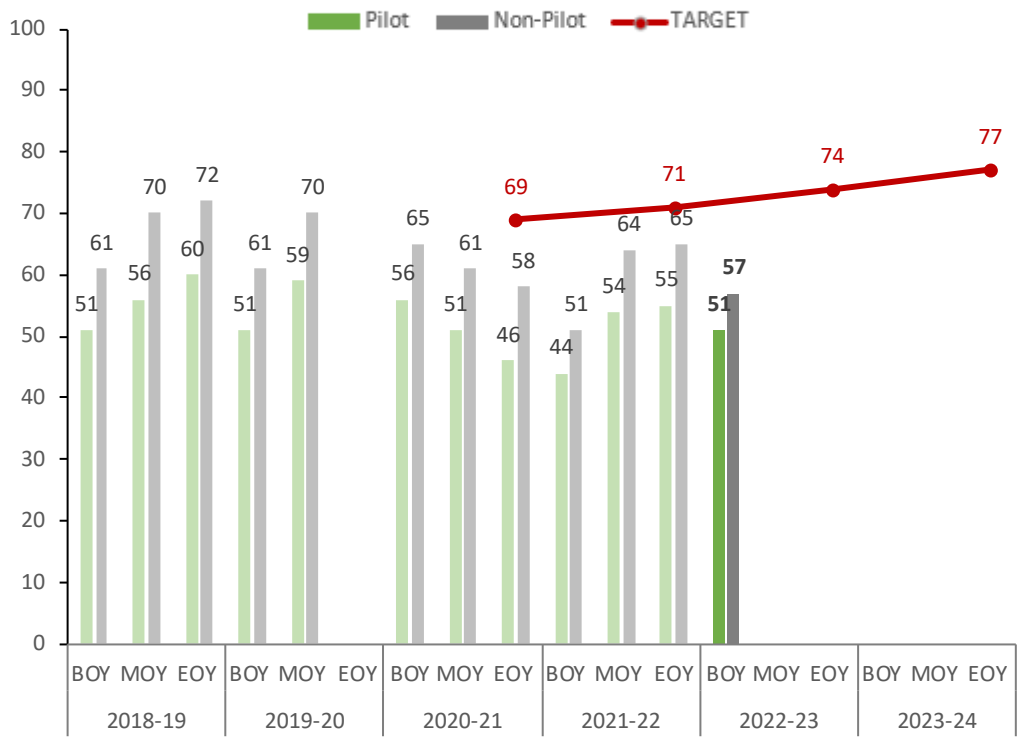
### 3<sup>rd</sup> Grade Math Students At or Above Benchmark

**Not on Track**

The percentage of third-grade students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 69 percent in June 2019 to 77 percent in June 2024.

- Performing on grade level in math is defined as students meeting At/Above Benchmark ( $\geq 40^{\text{th}}$  Percentile) on the Universal Screener.
- For students testing in both English and Spanish, the language with the higher result is used when presented as an aggregate.

Pilot HQIM Campuses  
English and Spanish Results Combined



Data includes campuses using Eureka Math curriculum in Pilot, all other campuses in non-Pilot.

- Arabic Immersion
- Ashford ES
- Blackshear ES
- Braeburn ES
- Briargrove ES
- Briar Meadow ES
- Durham ES
- Fondren ES
- Gregory-Lincoln PK-8
- Harris RP ES
- Highland
- Heights ES
- Hobby ES
- Isaacs ES
- Kelso ES
- MacGregor ES
- Marshall ES
- Martinez C ES
- Mitchell ES
- Neff ECC
- Neff ES
- Northline ES
- Oates ES
- Osborne ES
- Petersen ES
- Pugh ES
- Reagan Ed Ctr PK-8
- Robinson ES
- Rodriguez ES
- Rogers T H

**Thank you**

