



# T.H. ROGERS SCHOOL

Where Academics & Character Matter!

*Home of the Mighty Rams!*



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## SDMC AGENDA

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**October 12, 2021**

- **Check-In**
- **Ice Breaker** – The SDMC Committee participated in an ice breaker activity, draw the pig personality test.
- **Budget/Enrollment** – Principal Chenier shared information about enrollment and ADA (average daily attendance). During the 2020-2021 school year, ADA increased 1.5% resulting in an increase of funds for the current (2021-2022) school year that was enough to offset the budget shortfall for this year, due to a slight decrease (-16 students) in enrollment. She further explained the impact of attendance on the school budget and added that we are currently 2% below the ADA for the previous school year.
- **Social Emotional Learning (SEL)** – Mr. Evans, School Counselor, shared news about social emotional learning initiatives on campus. He highlighted activities for National Bullying Awareness Month, including Red Ribbon Week, Anti-bullying Awareness Week and Day, character building, how to combat anxiety and stress, and kindness. The committee was reminded to continue to submit Student Assistance Forms (SAFs) for students in need of assistance from the Wraparound Specialist.
- **Class-Size Waivers** - Principal Chenier explained that TEA law stipulates that school districts must request class-size waivers for pre-kindergarten – 4th grade classes that exceed a 22:1 student to teacher ratio. She added that Rogers currently has one 1st-grade class of twenty-three students for which we would have to submit a class-size waiver request via the district.
- **Calendar Updates** – The committee received an overview of how to access the school calendar via the school website to either preview calendar items on the main page under the section entitled ‘Upcoming Events’ or select the option to view the full calendar. Ms. Hernandez provided an overview of the October calendar events
- **BOY Assessment Data** – Ms. Wille-Beaulieu provided a summary of beginning of the year (BOY) assessments that have been administered to date, including Ren 360 Reading and Math for 1<sup>st</sup> – 8<sup>th</sup> grade students and Running Records for 1<sup>st</sup>-3<sup>rd</sup> grade students. Ms.

Willie-Beaulieu provided an analysis of the data charts, which depicted completion rates and levels of proficiency.

- **COVID-19 Updates** – Principal Chenier provided an overview of the revised HISD COVID-19 protocols and procedures. Updates include the following:
  - Isolation and Quarantine Protocols
  - COVID-19 Positive Case Notification – In alignment with Texas Education Agency (TEA) requirements, all students and staff in the same class as a COVID-19 confirmed positive individual will be notified of the case.
  - Alignment of COVID-19 related terminology (close contact, isolation, quarantine, confirmed, and exposed).
  
- **Questions, Comments, Suggestions**
  
- **Check-out/Adjourn**