

North Forest High School Title I School / Parent Compact

The North Forest High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's highest standards.

This school-parent compact is in effect during school year 2022-2023.

The school-parent compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables North Forest High School students to meet the challenging State academic standards.
2. Indicate the ways in which each parent(s) will be responsible for supporting their child's learning; volunteering at their child's school; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.
3. Address the importance of ongoing teacher-parent communication through parent-teacher conferences, North Forest High School's social media outlets, frequent reports to parents via callouts and community newspaper, reasonable access to school staff, and opportunities to volunteer and;
4. Ensure regular, two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Parent-School Compact

Parents, students, and staff involved in Title I programs within the Houston Independent School District agree to share responsibility for improving student academic achievement. In furtherance of this agreement, these parties agree to the following:

North Forest High School shall be responsible for:

- Providing high-quality curriculum and instruction in a supportive and effective learning environment that enables students in the North Forest High School Title I program to meet the challenging state academic standards by providing extended learning opportunities.
- Communicating with parents regarding their child's progress and providing timely information about Title I programs, academic opportunities, assessment tools, progress reports, report cards, and ongoing teacher communication.
- Encouraging ongoing communication between teachers and parents.
- Educating staff about the importance of parental involvement.
- Providing at minimum, annual parent-teacher conferences during which the school-parent compact will be discussed as it related to the individual child's achievement.
- Providing frequent reports to parents on their child's progress.
- Providing reasonable access to school staff during scheduled parent/teacher conferences, email communication, and via TEAMS meetings.
- Providing opportunities for parents to volunteer, and participating in classroom activities, as appropriate, as well as in decisions related to their child's education and positive use of extracurricular time; and
- Ensuring regular, two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- **Making sure students have and bring laptops to school.**
- **Making sure student are in dress code daily**
- Making sure that homework is completed.
- Volunteering
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.

- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the School's Improvement Team, as the Title I Policy Advisory Committee, the District Wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.

