

Longfellow Elementary Title I School/Parent/Student Compact

2023-2024

A child's success depends on a strong committed partnership between school and home. The School/Parent/Student compact outlines the responsibilities that the school, parents, and students will undertake to ensure each student's achievement and success.

As a school, we will...

- provide a safe and caring environment for children to grow and learn.
- provide highly qualified teachers that are well-prepared and equipped with knowledge, methodologies, and strategies who will make learning fun, interesting, rigorous, and engaging while encouraging students to reach their potential.
- provide an educational curriculum that is rigorous, engaging, and enriching and that addresses each child's cognitive, social, physical, and nutritional needs.
- provide an encouraging and supportive learning environment which accommodates each child's learning needs and adds value to his/her knowledge daily.
- teach and practice the "8 Habits" daily
- provide educational activities and materials that are appropriate for your child and support him in developing his talents and attributes.
- provide, as a part of our magnet program, focused instruction in a fine arts area (Art, Dance, Orchestra, Band, Choir) with opportunity for enrichment afterschool.
- schedule at least 2 field lessons per year at each grade level: one in Fine Arts and one in science.
- provide newsletters, monthly calendar, notices, and school information in a language that parents can understand by request.
- provide a progress report and timely notification if a student is struggling in any learning area.
- communicate with parents about his/her child's progress and provide time to listen to parent suggestions, concerns, and needs.
- provide timely and appropriate intervention for each child who is not meeting academic standards.
- schedule parent/student/teacher conferences at least 2 times per year, or as needed.
- provide professional development opportunities for faculty and staff which allow us to better serve your child's needs.

Be Proactive · Begin With The End In Mind · Put First Things First · Think Win-Win · Seek First To Understand, Then To Be Understood · Synergize · Sharpen The Saw

As a parent, I will...

- ensure that my child attends school unless he/she is ill.
- ensure that my child arrives to school on time every day (between 7:00-7:25 am) and that I pick him/her up on time (at 2:50 pm).
- ensure that my child attends school dressed according to the school's standard dress policy
- provide my child with materials and supplies he/she needs for schoolwork and homework
- provide the school with current emergency telephone numbers in case of accident or illness.
- provide a place for my child to study in our home.
- ensure my child completes his/her homework and returns it the next day.
- promote appropriate and adequate sleep habits allowing my child the doctor recommended eight to ten hours of sleep nightly.
- promote the importance of reading to my child by reading to him/her, listening to him/her read, and providing appropriate reading materials.
- practice the "8 Habits" with my child and being an example to my child in demonstrating respect to others
- Ensure that my child does not bring to school any electronic devices, games, or toys, unless directed so by his/her teacher
- encourage my child in the development of his/her gifts and attributes.
- communicate regularly with my child's teacher.
- support my child's learning needs and his developing talents and attributes both at home and at school.
- attend parent meetings and family nights that support student learning, achievement, and school involvement.
- call to schedule a conference with my child's teacher if I have a concern about my child's progress.
- attend parent conferences, school performances, events, meetings, and activities.

As a student, I will...

- practice the “8 Habits” daily at school and at home.
- go to class on time and be prepared to learn.
- bring pens, pencils, paper, and other necessary tools for learning to class daily.
- challenge myself to achieve my full potential by enriching and extending my learning opportunities.
- demonstrate my best effort in completing class assignments and projects.
- complete my homework to the best of my ability and return it on time.
- follow the Student Code of Conduct.
- respect the diversity, personal space, and property of others.
- respect peers, faculty and staff, and adults in the Longfellow Community.
- spend time daily reading, studying, and developing my talents and attributes.
- inform an adult if I feel unsafe. • inform an adult if I am or see someone being bullied.
- positively represent Longfellow Elementary School both on and off campus.