

Fondren Elementary

School Title I Parent Compact

Fondren Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improving student academic achievement. The school and parents will build and develop a partnership that will help the students achieve Texas' high academic standards.

This school-parent compact is in effect during school year 2022-2023

SCHOOL RESPONSIBILITIES

Fondren Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating child to meet the Texas' student academic achievement standards as follows:
 - Provide a safe environment that is conducive for learning
 - Provide a challenging academic environment to help students reach their full potential
 - Provide highly qualified teachers that are well prepared and equipped with strategies and skills that will make learning interesting and fun
 - Provide students with multiple opportunities to achieve academic success
2. Hold parent-teacher conferences in which this compact will be addressed as it relates to the individual child's achievements. This information may be addressed during any of these times:
 - Fondren Annual Open House
 - Regularly scheduled parent/teacher conferences upon the request of the parent or teacher
 - Various grade-level Parent Information Meetings

3. Provide parents with frequent reports on their child's progress. This information will be available on the listed date: Progress reports will be sent every 3 and half weeks between report cards.

Progress Reports	Report Card
September 16, 2022	October 7, 2022
October 28, 2022	November 11, 2022
December 9, 2022	January 13, 2023
February 03, 2023	March 3, 2023
April 03, 2023	April 20, 2023
May 12, 2023	May 31, 2023

4. To check a child's progress frequently, parents may register online for Power School Connect. **Power School Connect** (PSC), allows registered users (i.e., parents and/or students) to log in to access a variety of student information, see class assignments and school calendars, and even communicate electronically with teachers. Users can also choose to have an e-mail or text message sent if a child's grades drop below a selected average or is absent or tardy to class. For more information, see the school's registrar personnel or front office staff.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. However, before volunteering within the school all parents will need to register on **Houston ISD VIPS** (Volunteers in Public Schools) portal. Parents are invited and encouraged to visit their child's classroom with a teacher-approved appointment (please provide the school/teacher a 24-hour notice as a courtesy).

STUDENT RESPONSIBILITIES

I, as a student, will share the responsibility to improve my academic achievement and achieve the Texas' high academic standards. Specifically, I will:

- come to class on time everyday
- be prepared to work
- demonstrate my best efforts on my class assignments and projects
- complete homework in a timely manner and to the best of my ability
- respect the diversity, personal space and property of others
- read at least 30 minutes every day outside of school time
- give my parents or guardians all notices and information received from my school every day
- Computers/laptops are charged
- Imagine Learning and Imagine Math

PARENT RESPONSIBILITIES

I, as a parent, will support my child's learning in the following ways:

- monitor attendance
- make sure that class work and homework is completed
- monitor the amount and content of television my child watches
- volunteer in my child's classroom
- participate, as appropriate, in decisions relating to my child's education
- promote positive use of my child's extracurricular time
- talk to my child about school and homework assignments daily
- help my child meet his/her responsibilities
- attend parent conferences and student activities
- stay informed about my child's education and communication with the school by promptly reading all notices from the school or the school district, either received by my child or mail, and responding, as appropriate
- serve, to the extent possible, on policy advisory groups, such as the Title I, Part A parent representative on Fondren's School Improvement Team, the Title I

Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups

- sign up for Dojo to ensure communication
- provide a quiet learning environment
- monitor student digital media, age appropriate