

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: 2022-2023

**Campus Name: 285 Valley West
Elementary School**

Campus#: 285

Principal: Samantha Woods

School Office: ESO1

Executive Summary:

Valley West Elementary is a PK-5th school and initially shared a campus with Sugar Grove Elementary, before relocating in 1997 to the former site of a Food Lion Grocery Store. The original conversion consisted of ten classrooms, which served 210 students. The building underwent a bond expansion in 2012 and enrollment gradually increased to as high as eight hundred-fifty (850) students. Through the expansion, we found our identity as a Science, Technology, Engineering, and Mathematics (STEM) Magnet School.

Currently, the campus has thirty-eight (38) classroom and enrichment teachers: three (3) Prekindergarten, four (4) Kindergarten, five (5) first grade, five (5) second grade, five (5) third grade, four (4) fourth grade, four (4) fifth grade, three (3) special education, and five (5) enrichment teachers. There are certified bilingual, ESL, and gifted and talented teachers on each grade level to meet the specific needs of each student. Other professional staff in addition to the principal includes of an assistant principal, a magnet coordinator, a school counselor, a wraparound specialist, an instructional coordinator, a teacher interventionist, a sped chair/at-risk coordinator, a nurse, and district appointed curriculum specialist that supports teachers through professional development and coaching.

The current student population at Valley West is comprised of 653 students. The demographic breakdown is as follows: Forty-two percent (42%) African American, fifty-three percent (53%) Hispanic, two percent (2%) Asian, one percent (1%) American Indian, one percent (1%) Caucasian/White and one percent (1%) Two or More Ethnicity. Ninety-Two percent (92%) of our students are economically disadvantaged. Thirty-eight percent (38%) are Limited English Proficient (LEP), six percent (6%) are eligible for special education services, and six percent (6%) are classified as gifted and talented. Based on our demographics, Valley West qualifies as a Title I school.

Our STEM Student Competencies provide a guide for our core classes, school events, and ancillary classes. Students experience traditional coursework as well as project-based learning with their homeroom and core subject teachers. This learning is enhanced with our flagship events: Global Cardboard Challenge, Science, Technology, Engineering, and Mathematics (STEM) Fair, and STEM Family Night.

Students at Valley West enjoy art and physical education like their peers at many schools, but we also offer science lab, engineering with coding, and a forty-five-minute intervention class to every student. Our goal is to connect enrichment classes to the STEM fields and ensure additional time for academic language and math skills mastery.

At Valley West, we have a unique Social and Emotional Learning Program (SEL) that offers on-site counseling services through Admore Counseling Services, in addition to the district's SEL curriculum-RETHINK, to all students. We also offer an array of extra-curricular opportunities such as art club, basketball and soccer teams, cheerleading/dance, music strings, and an after-school program.

In response to the data, Valley West collaborative teams are committed to building in a daily intervention time for 45 minutes into the master schedule for all students in grades Pk-5, purchasing additional resources and employing interventionists to aid in addressing student learning gaps through intervention/progress monitoring, and engaging in meaningful PLCs and professional development to prepare teachers for effective Tier I instruction. Resources purchased include Mentoring Minds Reading, Math, Science and Writing, paper, and digital resources, along with training for all staff, Literacy Pro, Reading Mastery, Corrective Reading and Math, Imagine Math Facts, STEMScopes and a plethora of manipulative to aid in student learning. In addition, the school also contracted Literacy Now, an outside vendor, to conduct interventions for 64 first and second grade students identified as Tier II or Tier III learners. Valley West evaluates students using an array of researched-based resources including Amplify, Renaissance 360 Reading and Math, Mentoring Minds, RAZ Kids, Developmental Reading Assessment (DRA) Dibbles, Imagine Literacy and Español and Imagine Math, and English Language Development (ELD) practice tests to gather targeted data to direct pull-out interventions based upon data and student needs. We have acquired four hourly lecturers that are utilized for interventions or teacher shortages, three of which are enrolled in alternative teacher programs and expected to fill vacancies upon becoming fully certified. For social and emotional learning, Valley West added a school counselor in 2019 and a wraparound specialist in 2020 to oversee implementation of RETHINK, the district SEL curriculum, meet with individual students, and coordinate outside social emotional service providers, and other social services as needed for our families. We have current community partnerships with churches, Bethel's Family and Iglesias Esperanza De Vida, Houston Food Bank and various city-wide food pantries, clothing providers, and Brighter Bites, a non-profit organization that provides monthly fresh produce to students and staff.

The campus attendance rate will increase from 93.79% in 21-22 school year to 95% for the 22-23 school year. Also, the number of out of school suspensions will decrease from 7 in 21-22 school year to 4 for the 22-23 school year.

The overall TEA Accountability Rating, based on the 2021-2022 school year, is an 87-B. The Domain 1-Student Achievement Score is a 70-C. The Domain 2-School Progress Score is a 91-A. The Domain 3-Closing the Achievement Gap Score is a 79-C.

The STAAR Accountability Summary indicated that the percentage of students scoring at the different performance levels is as follows for 2022:

- Approaches: Reading 65%, Math 67%, and Science 52%.
- Meets: Reading 45%, Math 36%, and Science 25%.
- Masters: Reading 25%, Math 20%, and Science 10%.

The TELPAS score was 39%.

In closing, we believe implementing our school improvement plan, will allow us to see significant growth in student achievement and student progress across student groups.

District Board Goal 1

The percentage of 3rd-5th grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase.

School Goal ELAR: The percentage of 3rd-5th grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase from 45% to at least 50% on the 2023 STAAR Assessment.

- Measurable Objective 1
 - K-5 teachers will receive ongoing professional development and support to improve Tier I reading instruction
- Measurable Objective 2
 - 100% of at-risk students will receive applicable reading interventions to aide in close achievement gaps

District Board Goal 2

The percentage of 3rd-5th grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase.

School Goal Math: The percentage of 3rd-5th grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase from 36% to at least 41% on the 2023 STAAR Assessment.

- Measurable Objective 1
 - K-5 teachers will receive ongoing professional development and support to improve Tier I math instruction
- Measurable Objective 2
 - 100% of at-risk students will receive applicable reading interventions to aide in close achievement gaps

District Board Goal 3

The percentage of graduates that meet the criteria for College/Career/Military Readiness as measured in Domain 1 of the state accountability system will increase.

School CCMR Goal: 100% of Valley West students will participate in college/career/military activities throughout the school year to expand their awareness of postsecondary readiness

- Measurable Objective 1
 - 100% of Valley West students will participate in College Awareness Day monthly to increase college awareness and one school-wide Career Day.

District Board Goal 4

CLOSING THE GAPS: The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3-8 Reading and STAAR EOC English I and II assessments will increase.

School Goal Closing the Gap: The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the 22/23 STAAR 3-8 Reading will increase from 22% to 27% or greater.

- Measurable Objective 1

Students receiving special education services will receive targeted reading interventions using research-based resources to close learning gaps during sped services inclusion or pull out.