



# Gabriela Mistral Early Childhood Center SDMC

**Date:** February 23, 2024

**Time:** 1:30-2:15 pm

## Team

## Agenda

Name

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### ❖ Welcome

- Call to order:
- Time:
- Members present:

### ❖ Previous Items

- PTO
- Attendance
- Budget
- Safety Concerns

### ❖ New Items

- NES-Alignment
- Expected vacancies for 24-25
- Curriculum Alignment for 24-25
- Enrollment
  - Remote Location

### ❖ Budget

- Title 1
- GF1
- Students above projection

### ❖ Questions/Concerns

- Items to add.

### ❖ Adjourn Meeting

- Motion:
- Second:
- Time:

## Minutes

## ❖ **Welcome**

- **Call to order:** Mr. Valdivia
- **Time:** 1:55
- **Members present:** Please see attached signing sheet at the bottom.

## ❖ **Previous Items**

- PTO – We have been collaborating with the PTO closely. Our goal was to have the same events as last year. Even though we have a different committee, they have been very active. We have had polar express, snow day, two parent luncheons. They are planning to have another raffle before the end of the year.
- Attendance – Attendance has improved a little. At this point our average is 90%, which is better than last year. Still we have several students that have a lot of absences. I have not been able to be consistent with our goals. I was delegated more assignments that I have anticipated. I have asked Mr. Hernandez to give me the names of some of the most chronic tardies and absences that we have.
- Budget – We got some money adjusted from the students that we had over projection. We will be able to use these funds to pay for tutors and hourly. We should be able to finish well the year without having to many struggles.
- Safety Concerns – We are still working on our concerns. My main ones are the storage sheds that we have on the back. They are deteriorating very fast. I am looking for options to have those re-build. I have been speaking to one of the parents of one of our students to see if we can get an estimate and list of materials needed to have the sheds repaired and then reach out the community to see if we can get some donations. We are hoping to make some progress on this matter soon.

## ❖ **New Items**

- NES-Alignment – As you know the ECC will not be part of this. One thing that we need to consider is that they have not been open about what guidelines we are going to follow for the upcoming next year. Most of the school around Mistral were graded “C” and more likely will be NES for the upcoming school year. All school thar are under NES they have to use Amplify for reading and Eureka for math to serve students K-12. One of the main concerns is that the curriculum in PK and these programs are not aligned. We are not sure what is going to be the level of expectation for us. We are waiting for them to provide more information.
- Expected vacancies for 24-25 – From the survey that we got on Monday, we have only two teachers are not returning to Mistral next year. We have one teacher that is retiring and the other one is leaving due to long commute. We have also several TA that ask to talk to me. I am not sure if any will be leaving. The other vacancy we have, is Special ED TA position. The person in that position was not able to renew her work permit, and her contract was terminated.
- Curriculum Alignment for 24-25 - All school thar are under NES they have to use Amplify for reading and Eureka for math to serve students K-12. One of the main concerns is that the curriculum in PK and these programs are not aligned. We are not sure what is going to be the level of expectation for us. We are waiting for them to provide more information.
- Enrollment – We are at 341. Ms. Gomez when to a training for School Choice. The way they did application for us this year. PK3 will roll to PK automatically to us (returners) unless the parents register/request transfer to new school. For next year, everything will be online. They have to create an account using a personal email. Once they register, they

can start creating an application. They will be required to input their address. Once they do, they will be shown the zone school. Parents need to know that they need to rank Mistral number 1 in they priority list in order for us to offer them a space. Every child that has English a second Language need to be tested with Pre-Las before April 1<sup>st</sup>. Families will be notified by their campus by May 10. Families must accept their child's placement by May 30.

- Remote Location -

#### ❖ **Budget**

- Title 1 – We have spent about 65% of our budget.
- GF1 – We have spent about 60% of our budget.
- Students above projection – we were 45 about projection. We got some additional funds.

#### ❖ **Questions/Concerns**

- Items to add. – After school students. We would like to move all the after students to different room while dismissal to reduce distractions.
- Neuhaus Learning Center – Has a new department that is called community outreach. They want to collaborate with parent classes. From what they said, they will do something similar to what the Children's Museum does. They can tailor more to support parents, and aligned their services to what we need. I would like to have your input.  
T – I think it would be great is we could get them and also if they provide some PD, specially for the new teachers.  
I would love for them to provide some skill for parents to practice when they read to their children at home.

#### ❖ **Adjourn Meeting**

- **Motion:** Ms. Suder
- **Second:** Ms. Bautista
- **Time:** 2:50 pm



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Team	Agenda
Name: <u>Óscar E. Valdivia</u> Signature: <u>[Signature]</u> Name: <u>Maria Bautista</u> Signature: <u>[Signature]</u> Name: <u>Veronica Castillo</u> Signature: <u>[Signature]</u> Name: <u>R. Ibarra</u> Signature: <u>[Signature]</u> Name: <u>MARIA T. SEPULVEDA</u> Signature: <u>[Signature]</u> Name: <u>Elisa Ruy</u> Signature: <u>[Signature]</u> Name: <u>H. Sutil</u> Signature: <u>[Signature]</u> Name: _____ Signature: _____ Name: _____ Signature: _____	<ul style="list-style-type: none"> <li>❖ <b>Welcome</b> <ul style="list-style-type: none"> <li>➤ <b>Call to order:</b></li> <li>➤ <b>Time:</b></li> <li>➤ <b>Members present:</b></li> <li>➤</li> </ul> </li> <li>❖ <b>Previous Items</b> <ul style="list-style-type: none"> <li>➤ PTO</li> <li>➤ Attendance</li> <li>➤ Budget</li> <li>➤ Safety Concerns</li> </ul> </li> <li>❖ <b>New Items</b> <ul style="list-style-type: none"> <li>➤ NES-Alignment</li> <li>➤ Expected vacancies for 24-25</li> <li>➤ Curriculum Alignment for 24-25</li> <li>➤ Literacy Partners</li> <li>➤ Enrollment               <ul style="list-style-type: none"> <li>▪ Remote Location</li> </ul> </li> </ul> </li> <li>❖ <b>Budget</b> <ul style="list-style-type: none"> <li>▪ Title 1</li> <li>▪ GF1</li> <li>▪ Students above projection</li> </ul> </li> <li>❖ <b>Questions/Concerns</b> <ul style="list-style-type: none"> <li>➤ Items to add.</li> </ul> </li> <li>❖ <b>Adjourn Meeting</b> <ul style="list-style-type: none"> <li>➤ <b>Motion:</b></li> <li>➤ <b>Second:</b></li> <li>➤ <b>Time:</b></li> </ul> </li> </ul>

**Minutes**

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Title I , Part A, Documentation  
Coordinator (Mr. Valdivia)

Turn a copy in to Title I

Title I , Part A, Documentation  
Coordinator (Mr. Valdivia)

Turn a copy in to Title I