

Houston Independent School District
285 Valley West Elementary School
2023-2024 Improvement Plan



Key Actions

Key Action 1: Increase student performance levels in grades PK-5 on campus, district, and state assessments.

Strategic Priorities:

Expanding Educational Opportunities, Transforming Academic Outreach, Cultivating Team HISD Talent

Indicator of Success 1: Increase student performance levels in grades PK-5 on campus, district, and state assessments.

Indicator 1: Increased performance in Meets and Masters combined by a minimum of 5 points in the Spring 24 STAAR performance in Reading, Math, and Science from Spring 23 scores for grades 3-5. Reading 32.62% 37.62%; Math 31.05% 36.05%; Science 23.17% 28.17%

Indicator 2: Increased performance in K-5 Map growth and K-1 Dibels scores at each check point after the initial BOY assessment for 80% of students tested during the 23/24 school year.

Indicator 3: Increased performance in Pre-K Circle assessment scores at each check point after the initial BOY assessment for 80% of students tested during the 23/24 school year.

Key Action 2: Cultivate the campus' belief that every child will succeed by holding students and ourselves to high expectations while creating a more equitable learning environment.

Strategic Priorities:

Expanding Educational Opportunities, Transforming Academic Outreach, Increasing Organizational Efficiency

Indicator of Success 1: Cultivate the campus' belief that every child will succeed by holding students and ourselves to high expectations while creating a more equitable learning environment.

Indicator 1: Shared vision within staff that every child will succeed.

Improved staff attendance

Decreased discipline issues

Indicator 2: Staff taking the lead to build strong and positive relationships.

Mutual respect

Increased student mastery

Indicator 3: Positive student and parent feedback

Improved student attendance

Key Action 3: The campus will provide additional support recruit and retain high-qualified and effective staff.

Strategic Priorities:

Cultivating Team HISD Talent

Indicator of Success 1: The campus will provide additional support recruit and retain high-qualified and effective staff.

Indicator 1: Retention of staff

Increased quality of staff skills and instruction

Indicator 2: More enjoyable workplace environment

Indicator 3: Increased student and staff morale

Key Action 4: Increase in-person parent engagement and partnerships by 25%.

Strategic Priorities:

Ensuring Student Health, Safety and Well-Being, Increasing Organizational Efficiency

Indicator of Success 1: Increase in-person parent engagement and partnerships by 25%.

Indicator 1: Increased parent and community partnerships and volunteers

Increased parent and community opportunities created for volunteering.

Indicator 2: Increased PTO members and participation

Indicator 3: Diamond status from F.A.C.E.

Key Action 5: Strengthen Reading, Math, and Science Instruction for all students through the implementation of High-Quality Instruction Materials (HQIM), use of data to adjust instructional goals as needed and implementation of multiple response strategies. (MRS).

Strategic Priorities:

Expanding Educational Opportunities, Transforming Academic Outreach

Indicator of Success 1: Strengthen Science of Reading Instruction (Amplify K-5) (Savvas-PK) to ensure effective implementation of HQIM. Strengthen Math Instruction to ensure effective implementation of Eureka Math HQIM.

Indicator 1: Increased performance on Amplify Unit Assessments for K-5 to 75% or higher passing rate by February 2024.

* Out of all content teacher observations for Reading and Language Arts (general education and special education) 80% of teachers will receive developing or higher in Domain 2, Dimensions 2.1-2.5. This percentage will increase to 90% by April 2024.

* Student performance on Amplify unit exams will improve by 10% as a result of mastery on exit tickets, lesson discussions,

and other written responses showing comprehension mastery of lessons and immediate feedback from the teacher.

Indicator 2: increased performance on Eureka Unit Assessments for K-5 to 75% or higher passing rate by February 2024.

* Out of all content teacher observations for Math (general education and special education) 80% of teachers will receive developing or higher in Domain 2, Dimensions 2.1-2.5. This percentage will increase to 90% by April 2024.

* Student performance on Eureka unit exams will improve by 10% as a result of mastery on exit tickets, lesson discussions, and other written responses showing comprehension mastery of lessons and immediate feedback from the teacher.

Indicator 3: Increased performance in grade levels 3-5 Spring 24 STAAR Reading Meets by 10% from Spring 23 results.

* Increased performance in grades PK-2 district and state reading assessments using NWEA10 by 10% for on grade-level from BOY to MOY and 15-20% by EOY.

Increased performance in grade levels 3-5 Spring 24 STAAR Math Meets by 10% from Spring 23 results.

* Increased performance in grades PK-2 district and state math assessments using NWEA10 by 10% for on grade-level from BOY to MOY and 15-20% by EOY.

Key Action 6: Improve and streamline technology skills among students and staff that reflect current and futuristic technology demands.

Strategic Priorities:

Expanding Educational Opportunities, Transforming Academic Outreach